Exploring Students' Attitudes of Using Essay Maker in Essay Writing Class

Nurul Puspita[1](✉) and Umar Alfaruq A. Hasyim[2]

[1] English Education, Raden Intan Islamic State University, Bandar Lampung, Lampung,
Indonesia
nurulpuspita@radenintan.ac.id

[2] English Education, Iaim NU Metro, Metro, Lampung, Indonesia

Abstract. Essay maker is an artificial intelligence tool that can generate an essay on any topic within a couple of minutes. Therefore, the students will be easy in generating their own essay. The aim of this research is to explore the students' attitudes in using essay maker while generating an essay. In addition, the researcher wants to describes the students' experience in using this essay maker. This research is survey research that providing any information from the source of the research. This research was conducted in Essay Writing Class of fourth semester students in English Department, Uin Raden Intan Lampung. The researcher limits this research in investigating the use of EssayAiLab.com as an essay maker. Finally, the researcher got potential information toward the use of EssayAiLab.com that assist the students in generating an essay.

Keywords: Essay Maker · Essay Writing · Students' Attitudes

1 Introduction

Artificial intelligence (AI) can affect the process of teaching and learning, bringing new challenges and demands for both teachers and students. In other words, artificial intelligence (AI) could change how teachers teach and how learners [1]. The description means that the development of technology can facilitate the process of teaching and learning. The students and teacher can utilize artificial intelligence (AI) for assisting them in classroom activities. For instance, the teacher can apply AI in activating their background knowledge in writing process. Furthermore, others example of AI can help them in getting feedback or response from their selves, peer, and teacher.

In addition, one of artificial intelligence (AI) that is usually used by the teacher in writing process is essay maker or generator. Jati states that essay maker or generator is helpful tools that can be used to generates the topic of the essay. The students are assisted by essay maker to write their first draft [2]. In the other words, essay maker is the product of artificial intelligence that is beneficial for generating or making an essay. The essay that is generated from this tool is first draft. This draft should be elaborated well by the writer. Basically, this draft is used as guidance not for direct quotation. The students need to explore their supporting sentences in the essay by using their own words. Though,

the use of this essay maker still can be used as one of alternative generating ideas in composing an essay.

An essay is a piece of writing several paragraphs long instead of just one or two paragraphs [3]. It means that an essay consists of one topic in a paragraph. Nevertheless, the topic of an essay it too complex to describe in one paragraph. Furthermore, the writer should divide the topic into several paragraphs, as one central ideas. Then, the writer must relate the whole of the paragraphs together by adding an introduction and a conclusion. Introductory paragraph provides two main statements. They are general statements and thesis statement. General statements shall tell the reader about the subject that is used to attract the readers. In addition, thesis statement talks about specific topic or the plan of the essay. On the contrary, concluding paragraph talks about writer's consideration of main idea that has been mentioned in the essay [4]. The writer can state suggestion, opinion, and prediction in its concluding paragraph. Then, conclusion requires a great deal of thought and creativity, just as writing a good hook or thesis statement. At the end, in generating a good essay the students need specific tool that can help them in narrowing the topic. After narrowing topic, they can generate their specific topic into a rough draft.

Furthermore, in assisting students compose an essay, the writer facilitates the use of essay maker. It is commonly called *EssayAiLab. EssayAiLab* is one of the essay makers that can be used freely. The students can directly access the AI in web or browser by typing the address. Moreover, it has helped more than 100.000 students finish essay in minutes [5]. It can be said that *EssayAiLab* is useful essay maker for generating essay on virtual topic. The students just need to write the topic of the essay then the essay maker serve some essay possibilities. The essay is used as guidance in elaborating students' essay. Here is the figure which explain the stages in using *EssayAiLab* for generating essay (Figs. 1, 2, 3, 4 and 5):
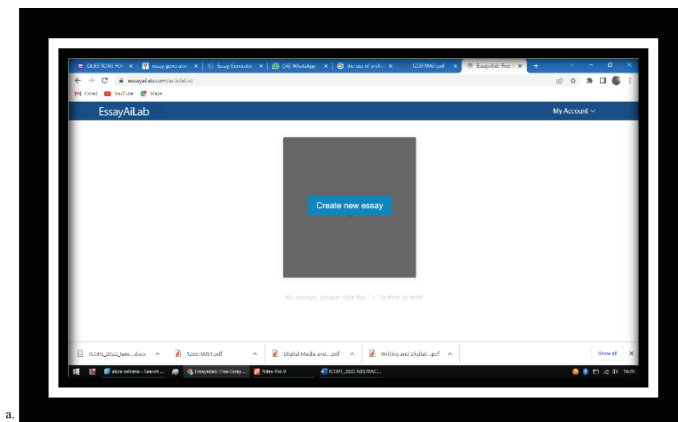

Fig. 1. Accessing first page of https://www.essayailab.com/

The figures above explained that there are some stages in accessing the *EssayAiLab* as essay maker. It is easy enough to be implemented by the students in generating their
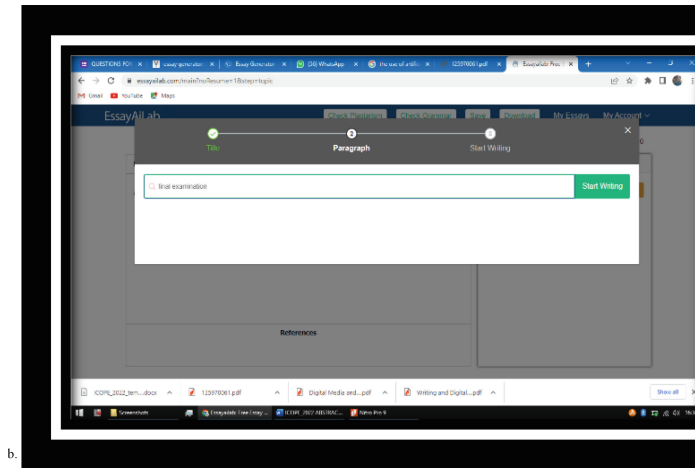
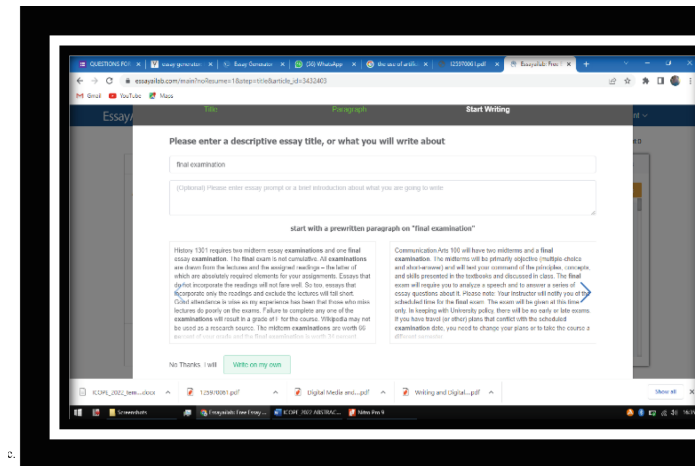**Fig. 2.** Writing Topic/Theme of an Essay

Fig. 3. Choosing Essay Ideas

topic of an essay. From the result of their choice the students can use the essay as their readings. This reading is helpful for them to give some stimulations so the students can explore their essay well.

Seeing the phenomena above the researcher attempt to explore students' attitudes while using this essay maker for helping them in generating their essay topic. Whether or not this essay maker really helpful for assisting them in the process of writing. There are many relevant researches that has explained about the use of artificial Intelligence (AI) but it is so general. In sum up, this research mention explicitly the use of AI that is essay maker for helping the students in generating an essay. The essay maker is *EssayAiLab*.
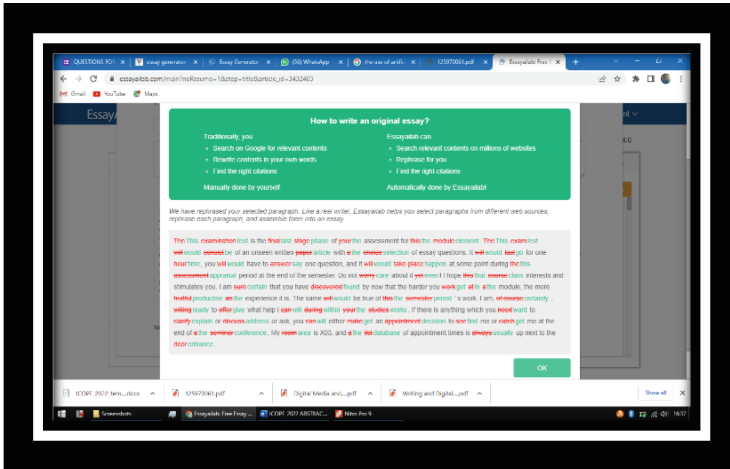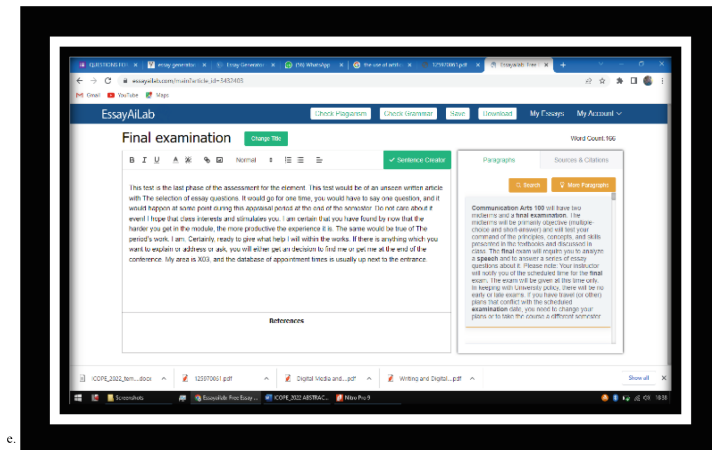
Fig. 4. Checking for Plagiarism

Fig. 5. Starting for Generating Essay Ideas

2 Research Method

In this research, the researcher asked some questions about students' attitudes toward their own experience in using essay maker. This research belongs to survey research. Where, survey research is a systematic set of methods used to gather information to generate knowledge and help make decisions [6]. In this research, the researcher gathers information from students' that has used essay maker in generating their essay. Additionally, the researcher made a conclusion from the phenomena done by the student's trough their writing process.

In addition, there are six basic steps involved in survey research. For instance, Planning, defining the population, sampling, constructing the instrument, conducting the survey, and processing the data.

The first step is planning, the research begins with a question that the researcher believes can be answered most appropriately by means of the survey method. In this case, the research focus on students' attitudes toward the use of essay maker that is *EssayAiLab*.

The second step is defining the population, it means that the research distributes to gather the information about their attitudes about the use of essay maker. The population of this research is fourth semester students that is joining essay writing class in English education study program, Uin Raden Intan Lampung.

The thirds step is sampling. In deciding the sampling technique, the research used probability sampling technique. This technique permits the researcher to estimate how far sample results are likely to deviate from the population values. The estimation can be the students' attitudes that they agree that the essay maker is easy to use and this essay maker is helpful.

The next step is constructing the instrument, in this step the researcher gathers some question that is used as questionnaires guidelines. The researcher arranged some question related to the use of essay maker in generating essay.

At last, the researcher did a processing data. This step includes coding the data, statistical analysis, interpreting the result, and reporting the findings [7].

In collecting data, the researcher used internet surveys. The questionnaire is placed on a website constructed by investigator. The participants are able to answer the questions and submit the questionnaire online [8]. In other words, the researcher may gather the data from large population rather than traditional survey methods. In this research, the researcher used google form as survey tool in gathering the data. There are seven questions toward students' experience in the use of essay maker. At last, in analyzing data, the researcher used statistical analysis in surveys. Data analysis may simply consist of determining the frequencies of responses for the questions study [9]. In this research, there are 25 participants that have answered the question sent by google forms. It was taken from population on fourth semester students of essay writing class.

3 Result and Discussion

In this research, the researcher obtained the data format on survey research. There are several questions have been answered by the participants. Here is the sample of summary from google forms (Figs. 6, 7, 8 and 9):

From the data above, the researcher can conclude that all the participants or students who belong as the subject of the research agree that essay maker is beneficial for preparing their first draft of an essay. Since, preparing an essay for first draft is complex activity. The students should prepare several readings that is suitable with the topic of an essay. By generating an essay in essay maker, it will make the students easy in generating their ideas. Here is the description in each question (Table 1):
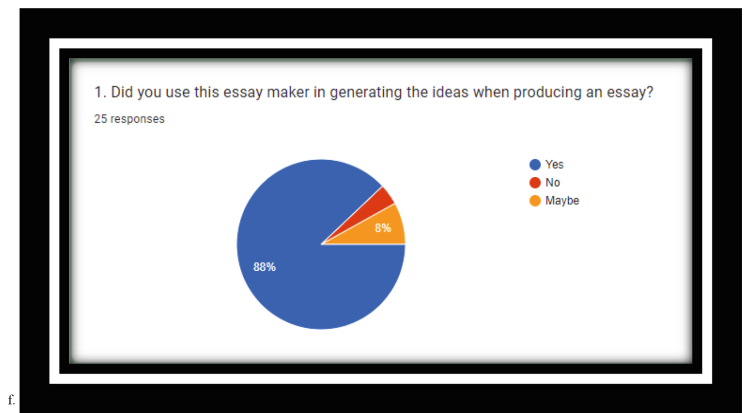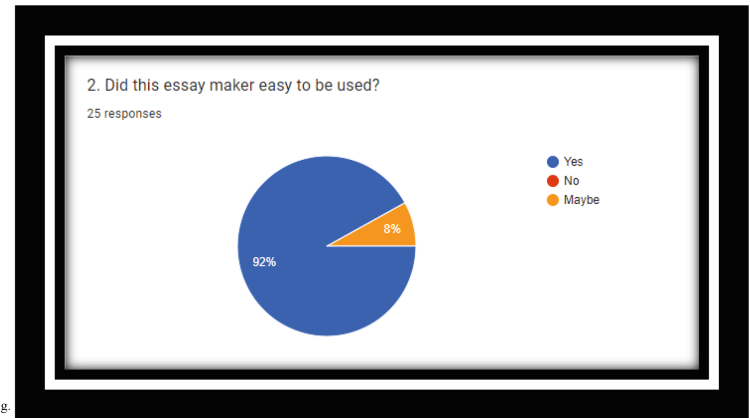
Fig. 6. Diagram Result Survey Question No. 1

Fig. 7. Diagram Result Survey Question No. 2

| 1. | Did you use essay maker in generating the ideas when producing an essay? | 88% | 4% | 8% |

In this point, more than 50% students said that they have used essay maker before producing an essay. The first steps in accessing essay maker are so easy. They just need to go to the browser and write the link "EasyAiLab.com. in addition, the students are redirect to the website. Then, put the topic of their essay. It depends on the situation of the topic.

| 2. | Did this essay maker easy to be used? | 92% | 0% | 8% |

In this point, there are 92% students said that essay maker is easy to be used. After writing the topic. And then, they can click enter to get the result. The result
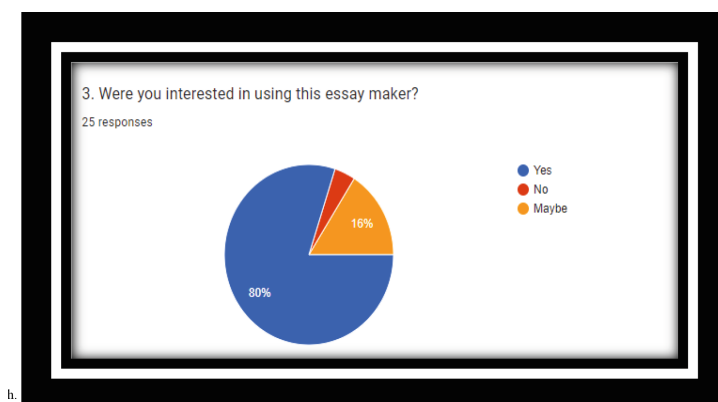
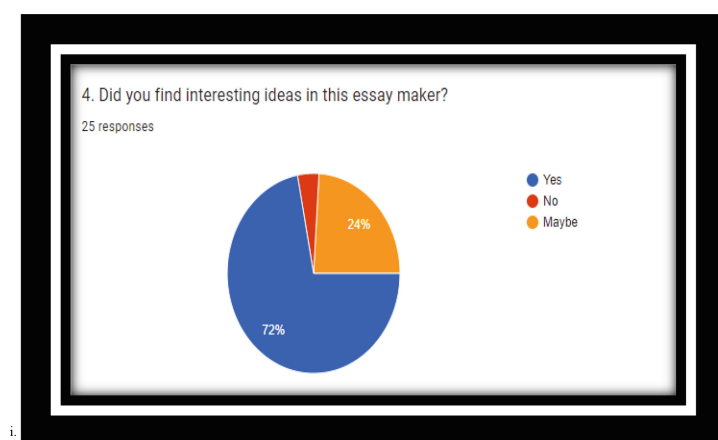**Fig. 8.** Diagram Result Survey Question No. 3

Fig. 9. Diagram Result Survey Question No. 5

are several possibilities of an essay. Furthermore, the students just need to choose which is appropriate sample towards their topic.

3.	Were you interested in using this essay maker?	80%	4%	16%

In this point, the students agree that essay maker is extremely interesting for them. In this digital era, the students can use the variety of Artificial Intelligence to back up their activity in teaching and learning process. The application of modern artificial intelligence in the field of education just happens to form a complementary relationship with traditional education methods [10]. It means that while applying writing process in the classroom activities the students and teacher can used digital tool like artificial intelligence. For instance, the use of essay maker. The essay makes is *EssayAiLab*.

Table 1. Percentage of questionaire result

No.	Questions	Answers		
		Yes	No	Maybe
1.	Did you use essay maker in generating the ideas when producing an essay?	88%	4%	8%
2.	Did this essay maker easy to be used?	92%	0%	8%
3.	Were you interested in using this essay maker?	80%	4%	16%
4.	Did you find interesting ideas in this essay maker?	72%	4%	24%
5.	Do you think the ideas in this essay maker inspire you to make and essay?	72%	12%	16%
6.	Did you use inspiring ideas from the essay maker	60%	8%	32%
7.	Do you think this essay maker effective tools in generating ideas?	80%	0%	20%

4.	Did you find interesting ideas in this essay maker?	72%	4%	24%

In this point, the students would obtain several choices of paragraph in *EssayAiLab*. Jasper mentions that *EssayAiLab's* writing process allows you to choose each paragraph in your essay from tens of samples. This word processing tool is excellent for finding resources while writing your essay [11]. Furthermore, it will be easy for the students to find interesting ideas from the sources of the paragraph provided by the *EssayAiLab*.

5.	Do you think the ideas in this essay maker inspire you to make and essay?	72%	12%	16%

In this point, after finding interesting ideas in *EssayAiLab*, the students are allowed to choose one of the sample paragraphs. Without no doubt, the paragraph would inspire the students in generating their own essay. This AI essay writer free has an unlimited search database, gives you auto-writing suggestions, generates MLA and APA citations, checks plagiarism, catches all grammatical mistakes, and enjoys unlimited essay help and downloads [12]. From the explanation above, we can say that by using *EssayAiLab* the students would obtain many suggestions or inspiration.

6.	Did you use inspiring ideas from the essay maker	60%	8%	32%

In this point, it is around 60% students used the paragraph taken from *EssayAiLab* as their inspiration or suggestion to generate their essay. It means that the ideas provided by the essay maker is simple, accurate, and meaningful to be generated.

7.	Do you think this essay maker effective tools in generating ideas?	80%	0%	20%

In the last point, it has been explained that this essay maker is easy to be used, providing suggestion and choices. In addition, this essay maker is effective tool in generating the ideas. This idea has been mentioned by INK that EssayAILab has an answer to all the writing needs of students and academicians. This tool can handle the writing process from research to citation. In sum up, we can say that by using this essay maker the students are success in achieving several ideas taken from EssayAiLab.

4   Conclusion

The use of digital media in educational field has influenced the teaching learning process. It has been proved by implementing several artificial Intelligence in classroom activities. For instance, the use of essay maker. The essay maker is one of the products of artificial intelligence that is usually used in teaching writing. The teacher and students commonly used this tool to generate the ideas. From several ideas served by this tool the students are freely to choose any suggestion or inspiration from the tool. In the end, the researcher can conclude that the use of essay maker that is *EssayAiLab* is extremely beneficial to generate students' ideas in composing their first draft.

References

1. Dian Toar, Fuad Abdul, and Didi Sukyadi, "Students' Perceptions of the Use of AI in a Writing Class", *Advances in Social Science, Education and Humanities Research,* volume 624 (2022), p.52-57.
2. Gumawang Jati, "Artificial Intelligence in ELT" , *ELITE International Conference*, (2021), p.1–36
3. Alice Oshima and Ann Hogue. *Critical Academic English.* 4th Ed. New York. Pearson Education. (2006), p.100
4. Keith, et.al. *Great Writing 4: Great Essays.* 4th Ed. Boston: National Geographic Learning (2014), p. 34.
5. https://www.essayailab.com/ (2022).
6. Paul, J.L. *Encyclopaedia of Survey Research Methods.* London: Sage Publication, Inc. (2008), p. XXXV.
7. Donald, at.al. *Introduction to Research in Education. 8th Edition.* Canada: Wadsworth, Cengage Learning. (2010), p. 378–379.
8. *Ibid*, p. 385
9. *Ibid.* p. 411

10. Yajing and Yijun, W. Wireless Communications and Mobile Computing. Artificial Intelligence for Education and Teaching. Volume 2022, Article ID 4750018, 10 pages https://doi.org/10.1155/2022/4750018.
11. https://www.essayailab.com/
12. Best Essay Writers Online (Free and Paid). Smodin.io/blog/10-best-essay-writers/ *(2022)*.
13. M. Young, The Technical Writer's Handbook. Mill Valley, CA: University Science, 1989.