



Research on Civic Education for Students Based on the Curriculum Cultivation System of Higher Education Institutions

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Abstract. Higher vocational students are a member of the university student group, they are not only the bearers and implementers of socialist construction. They also shoulder the social responsibility and historical mission of building a harmonious society together. The cultivation of social responsibility for higher education students is a problem that higher education institutions must pay attention to solving. How to cultivate a sense of social responsibility among higher vocational students and make them develop good social habits; it is not only about the self-growth of higher vocational students; it is also about the development of society. We can see that the overall situation of higher vocational students is positive at present. However, some problems have been identified. The current situation of social responsibility development of higher vocational students is analyzed from the aspects of school education, family education, social influence and students' own quality respectively. According to the current situation of students in higher education institutions, we propose feasible solution strategies in a targeted manner.

Keywords: Social responsibility of higher vocational students · Social responsibility · Ideological and political education in higher education · Course Development

1 Introduction

As the country attaches importance to vocational education, the cultivation of higher vocational education has occupied half of higher education. As the cultivation of the future vocational and technical talents of the country, the higher vocational students bear the heavy responsibility of building the country and the hope of the nation, so the higher vocational students must have a strong sense of social responsibility. Analyzing from the current cultivation status of higher vocational institutions, how to cultivate students' sense of social responsibility is the lifeline, core and soul of the whole Civic Education [1]. However, with the rapid change of economic environment nowadays, the social responsibility of higher vocational students is also affected by various social factors, and

the problem of dilution of social responsibility is becoming more and more significant [2]. Therefore, how to enhance the social responsibility education of higher vocational students is the top priority of the whole Civic Education [3]. It is not only the need of each higher education student's own development, but also the inherent requirement of the current social environment for higher education. It is a gradual process to strengthen and develop the sense of social responsibility of higher vocational students, and it is also a process that needs to be developed and perfected by the joint action of many aspects [4].

2 Establishing a Perfect Ideological and Political Education Curriculum System

Currently, higher education must identify negative factors that are not conducive to the formation of higher education students' sense of responsibility in terms of educational objectives, contents, methods, as well as study and life, and then eliminate and improve them. Measures. It is necessary to establish a set of perfect management service system as well as a stable education responsibility mechanism with the purpose of enhancing the creativity development of higher vocational students and strengthening their responsibility consciousness, so as to really approach to a comprehensive quality education.

2.1 The School Creates a Good School Atmosphere and Promotes the Development of a Sense of Responsibility

In order to promote a sense of responsibility among students, improvements in school-related hardware and software measures are necessary. These improvements are mainly reflected in the construction of a green, beautiful and comfortable campus environment and a culturally rich learning environment. In such a harmonious environment, students have a spiritual and spiritual enrichment, subconsciously receiving quality education and achieving good educational goals. And in order to exercise the physical fitness of wide senior students, certain infrastructure is provided for the sports that students generally like [6].

2.2 Use the Effective Means of Moral Education Courses to Raise the Level of Awareness of Responsibility

The level of responsibility of senior students grows, except through ideological and political education and experiential learning. It should also make use of the stimulation of external factors, followed by the internalization effect, so that higher vocational students can resonate with their consciousness, thus acquiring a sense of responsibility and greatly improving the level of responsibility perception. However, responsibility is based on reason and comes from the heart, not forced to be accepted by external pressure. Therefore, it is only through independent inquiry learning that higher education students can implicitly draw attention to their sense of responsibility, and that in forced acceptance, non-free choice is itself immoral and meaningless. Exploratory moral

education breaks the traditional teaching mode in the cultivation of higher vocational students' sense of responsibility, gives full play to the subjective position of higher vocational students in learning as well as their autonomy in learning, and creates an inherent psychological impulse for students to want to fulfill. As practice is the essence of experiential ethics education courses, designing a variety of activities that meet the needs of higher education students and carry the meaning of responsibility education is an essential and important part of the courses. The activities must be characterized by diversity, inspiration and feasibility, so that teaching and learning are effectively integrated with all aspects of society [7].

2.3 Correcting the Deviations of Higher Vocational Students' Ideological Perceptions in Daily Ideological and Moral Education

Schools should respect students' individual development, pay more attention to the shining points in higher vocational students' minds, and motivate them to think positively and innovate actively. For the ideological problems and resistance, we should target to raise the level and solve them patiently, so as to improve their ideological and political literacy step by step. In the face of students' cognitive deviations, we should pay attention to the artistry of correction forms, carry out euphemistic persuasion and education, and not hurt students' self-esteem and creative consciousness, not to mention their motivation. In the usual process of SiD education, it is necessary to be fair and just, to help higher vocational students improve their sense of autonomy and management ability, to make the normative morality turn into students' autonomous moral needs, and to effectively promote the formation of social responsibility consciousness of higher vocational students.

3 Strengthen the Construction of Civics Teachers

As one of the important links in the implementation of Civic Education, whether Civic Education teachers have a strong sense of social responsibility and whether they can play a good leading role in demonstration is often a necessary condition for the successful teaching of Civic Education. The faculty members should demonstrate their behavior and pass on the construction and maintenance of campus environment to the student team by example, and consciously cultivate and guide them, so as to achieve the goal of education and make the higher vocational students consciously enhance their sense of social responsibility. The evaluation system of higher education institutions can also evaluate teachers and use mutual evaluation among groups to make the evaluation system more comprehensive and perfect, and students' awareness of responsibility education will be more active [8].

4 Improve School Management System

In order to make higher vocational students establish correct values, right and wrong, honor and shame, universities should establish a reasonable and objective management system. In this way, it can provide scientific and effective guidance for students' daily life

learning, and real and reliable feedback for educational effectiveness in daily management. Using this information, students can strengthen their self-discipline and improve their behavior, thus enhancing their sense of self-responsibility. As you can see, this can serve as a restraint and supervision through the management system. The standardized campus management system is the basis and guarantee for the formation of responsibility consciousness of higher vocational students. In order to stimulate the promotion of responsibility of higher vocational students, the content of management should be combined with the daily life and study of students. A sound campus management system should also include a sound curriculum management system, a management system for the teaching staff, and a management system for the evaluation system. The management system of students' regular life, etc. All aspects of the management system are integrated with each other and promote each other [9].

5 Establishing a Four-Pronged Education System of Society, Family, School, and Student Self-development

The cultivation and enhancement of higher vocational students' sense of social responsibility is reflected in the four levels of society, family, school, and students' self-development. This requires the combined efforts and support of the community, the family, the school, and the individual student.

5.1 Promote Students' Sense of Social Responsibility through the Influence of the General Social Environment

The construction of a harmonious and healthy social environment, plus the establishment of relevant and perfect management mechanisms, is the basis for promoting the cultivation of higher education students' sense of responsibility. The government should reasonably regulate and control the unregulated form of market economy to avoid the creation of some unstable bubble economy. Social phenomena such as soaring prices, high housing prices, severe inflation, and difficulty in finding employment. Therefore, it is necessary to curb the instability brought by the economy through certain economic regulation to give the people a certain sense of security and bring a sense of confidence to the masses of educated students in colleges and universities. Constructing a healthy and safe network platform to cultivate a sense of responsibility among college students in higher education. Taking advantage of the wide range of people using the information network and the efficiency of information search, we help higher education students establish an excellent space for the cultivation of social responsibility [10].

5.2 Focus on Cultivating a Sense of Social Responsibility among Higher Vocational Students Through the Family Level

The family is the cell that constitutes such an organism as society, and the earliest educators that each person comes into contact with are his or her family members, and family to family plays an irreplaceable role in each person's growth, which includes the

acquisition of daily knowledge, the formation of living habits, and the formation of independent thinking. Therefore, education in every aspect of the family is the cornerstone of cultivating a sense of responsibility in higher education students, and in this process, it plays a subtle, step-by-step effect on the cultivation of children's sense of responsibility [11].

5.3 Promoting the Development of Students' Sense of Social Responsibility through the Influence of Schools

School education is the most direct and rapid form of influence.

It should be combined with the development of society, the family and the individual student to promote the development of a sense of social responsibility through rational guidance. The ways and means of education should be combined with the general social environment, the assumption of family responsibility and the problems of the natural environment of society.

We can break through the traditional single lecture mode and make the form of education flexible. We can internalize and deepen the content of moral education through appropriate social research, social volunteer work and family responsibility awareness practice. We will get rid of the single, didactic approach of traditional Civics classes, and let students develop a sense of social responsibility through practice and practical experience.

5.4 Improving Students' Sense of Social Responsibility by Improving Their Self-awareness

The refinement of self-perception directly affects the formation of personal values, which is what determines an individual's social orientation and motivation to take responsibility or not. The social status of higher vocational students and their self-awareness are what determine the strength of their social responsibility. Here, the improvement methods for the problem of social responsibility development of higher vocational students are proposed from three levels of self-cognition: facing the self and having a correct view of understanding. When contemporary higher education students can give themselves affirmation from all aspects, they can be more confident to change their environment, actively innovate, strive to achieve their ideals in their hearts, and strengthen their sense of social responsibility.

6 Conclusion

This paper mainly describes the importance of cultivating social responsibility of contemporary higher vocational students and its content; through various questionnaires, it objectively expounds the essence and drawbacks reflected by higher vocational college students in such a new era in terms of social responsibility, and summarizes some of its thoughts and reflections on how to solve the problems related to social responsibility of contemporary higher vocational students. Although there are certain research results in this area, we still hope that through this in-depth study, we can explore a set of effective

strategies for cultivating contemporary higher vocational students, and contribute our own strength to reasonably cultivate contemporary higher vocational students' sense of social responsibility in society, families and schools, so as to help higher vocational students establish a correct outlook on life and values, form good ideological quality and moral cultivation, and perfect the cultivation of social responsibility.

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