



Impact of Unprofessional Teachers in Implementing Learning in Class V Sdn Cikahuripan, Cisolok District

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Abstract. The purpose of this study is to analyze the impact of a teacher's unprofessionalism in implementing classroom learning. This research was conducted because of the low professionalism of a teacher in class V SDN Cikahuripan. Because in fact the teacher is someone whose job is to teach, guide and direct children to learn. This research was conducted at the elementary school level, namely at SDN Cikahuripan with the samples used were the students of SD Negeri Cikahuripan. The method used by the researcher is a type of qualitative research with a case study method. The sources used are primary data in the form of interviews and observations, while secondary data is in the form of documentation. The results of the study of the impact of a teacher's unprofessionalism in implementing learning in class V at SDN Cikahuripan shows that teacher professionalism can be measured by how many students they teach understand, have knowledge, understanding and competence of the material being taught which is shown from the evaluation results. Professional teachers do not only teach by pursuing the completion of subject matter, but must be able to realize the competence of students from what they teach. Meanwhile, the professionalism of teachers in class V SDN Cikahuripan teachers who are not able to manage classes and learning well, also who lacks mastery of learning materials and learning media, low understanding of regulations in the field of education due to the lack of availability of learning media and also lack of creativity and innovation teachers in the learning process. Therefore, it is necessary to improve the quality of the teaching staff, both in terms of how to educate, guide, advise and become a good trainer / example for students.

Keywords: Professionalism · Teachers · Students

1 Introduction

Educators are one part of the school system whose job is very important. Educators are the main drivers of developing experiences, especially those that occur in the school environment. As a representation of the importance of the role of educators in the learning

cycle, it tends to be found in one of the leading educator figures, especially Anna Sullivan, educator of Helen Keller. Many people know Helen Keller, but do not know who the teacher who taught Helen Keller was. Helen Keller's cycle of change started from not easy to do anything since she was a child because she was blind, quiet and hard of hearing. But she was able to position herself like a normal born woman. In this process, the task of a teacher is enormous. Anne Sullivan's perseverance and struggle in teaching Helen Keller shows how important the work of educators is in the educational process [1].

Paragraph (1) of Law Number 14 of 2005 concerning teachers, lecturers. A professional teacher is a teacher who has the task of teaching, educating, guiding, coordinating, directing, surveying, preparing, and assessing early childhood students through formal, elementary and junior high school education. The main tasks of educators as stated in PP No. 74 of 2008 concerning Teachers, Article 52 paragraphs (1) and (2) state: (1) the responsibilities of educators include basic exercises: compiling learning, implementing learning, observing learning outcomes, guiding and train students and make extra efforts related to the implementation of the main training according to the responsibilities of a teacher.

School is the essence of a teaching and educating experience. The more teaching and developing experiences are carried out, the higher the quality of education. To improve the quality of education, 3 important elements are needed including students, teachers and curriculum, materials, strategies and learning media. Analysis in improving the quantity and quality itself requires teachers to dominate the class both in terms of learning materials, learning strategies, methods used during learning, interesting and creative learning media that must be carried out when learning takes place, and the most important thing is to understand the characteristics of each students in class.

A teacher in completing his obligations is expected to have the basic ability to introduce learning media that attracts students' attention. Each student has different abilities and talents. Therefore, the ability which is a variety of information, abilities and ways of behaving that must be possessed by an educator in completing his obligations. In addition, to achieve the most optimal or excellent learning objectives, basic abilities or skills of teachers are also needed which include pedagogic abilities, social skills, professional skills and character abilities [2].

The nature of the educator will affect student outcomes in realizing, which encourages the quality of education. Therefore, educators are expected to be more thorough in completing their obligations. The duties of the Teacher Profession according to the Law of the Republic of Indonesia Number 14 of 2005 article 20 (a) Regarding Teachers and Lecturers are "Composing illustrations, carrying out the growth of quality experiences, as well as surveying and assessing learning outcomes". The main task of educators that appears in teaching and learning exercises and the obligations of educators in their formation is the type of instructor implementation [3].

According to Planned efforts are made to create a climate and educational experience so that students can develop their true capacities, talents, and interests so that students have good spiritual abilities, can handle themselves, have good character, have intellectual insight, are ethical., and have the things that are needed in the scope of society, nation and state [4]. Before carrying out learning, a teacher must plan an ideal, organized, and

feasible learning, starting from the most common way to check progress needs, determining learning models and systems so that later they can understand learning that is active, creative, fun, happy and meaningful learning. (PAIKEM GEMBROT).

The extraordinary skills of educators influence the imaginative educational experience in the classroom. Professional educators are educators who are experts and are able to carry out their commitments. The task of a teacher is one of the obligations and commitments of an educator. Learning in the classroom can run as expected if the class is always supervised properly. Classroom management is a very important point so that innovative learning can be carried out by being directed by professional teachers. Improving imaginative learning in the classroom is something that must be made possible by the presence of a professional educator. To be a professional educator, correct understanding is needed as an effort to increase imaginative learning in the classroom during learning [5].

The ability of educators is very important to consider to achieve learning objectives with student achievement as one of the markers. Thus an educator is expected to become a professional and responsible educator, both individual, social and professional skills. Individual skill is that he can do the task for himself. Social skills according to [6] are the social skills of a teacher which include the ability to adapt to the demands of work and the general climate when carrying out their obligations as educators and the ability to have good social relations with students, individual educators, school principals, school staff, even with individuals and community and parents and guardians of students. While professional skills are mastery of material in general and internally and externally as well as effective learning materials that are captured and felt by students. Impressive instructor skills will affect mastery and further learning will affect the abilities achieved by students [7, 8].

The importance of a teacher to understand students, so the task of the teacher is as a facilitator in learning. Furthermore, the task of educators as facilitators is to direct and teach students, and allow students to determine their learning needs and goals and utilize various sources. Students actively conduct discussions and seek their own experiences through the systems, techniques and learning methods provided by the teacher. This is because students are (subjects) in the realm of schooling. So a teacher must be able to supervise students. Therefore, students should have the option to develop their true capacities as demonstrated by their talents and interests [9].

Talking about professionals, educators have a big role in contributing to the quality of education in schools. Therefore, it is only natural that every educator has the capacity required by his profession. Accordingly, effective educators in teaching are educators who can prepare students to achieve the goals that have been planned in educational programs. To bring students to achieve these goals, educators need to have different abilities or professional characterizations. Because through this capacity educators complete their duties well.

However, the reality on the ground, especially at SD Negeri Cikahepuran, Cisolok sub-district, found different conditions, that the problems that arise in the class are that there are still some educators who are not capable of classroom management and implementing learning that is not good, as well as some who are still lacking in mastering the material and learning media, then the low understanding of the guidelines in the field

of training because of the little interest of the teacher, the lack of accessible learning media, due to the absence of creativity and innovation from educators in the learning process activities, besides that it appears that educators only enter class to give assignments without giving explanations. Related to the material to be taught first. This shows that the capacity and quality and impressive skills of an educator are still low in terms of ability and use of time in a productive and disciplined manner.

From the conditions that occurred in class V SDN Cikahuripan Kec. Cisolok, it is necessary to improve the quality of the teaching staff, both in terms of how to educate, guide, advise and become a good trainer / example for students. To improve this, the principal should hold a learning evaluation agenda in the classroom with all teachers, this can be seen from the student's achievement of the material presented, whether students can understand the material or can be seen also from student assessments whether the average has reached the KKM or not. In this evaluation agenda, it does not have to be carried out when the number of students scores below the KKM but makes it a routine agenda to improve the quality of educators and the quality of material achievement for students. In this evaluation agenda, you can discuss all the problems that exist in the classroom, including the learning media that must be improved to make it more interesting, follow it according to the development of the present/modern era, for example delivering material with Power Point files using the infocus tool, make it as interesting as possible so that students can be interested in the material to be delivered, so that it can motivate students' learning enthusiasm.

Thus, the noble task carried out by educators must be carried out with full sincerity and requires an educator to cultivate insight and information in the ongoing era of globalization, to work on the nature of information in order to improve the quality of student scholarship. In addition, an educator must try to overcome the problems he faces. Participation is needed, both from school principals, teaching staff and other teaching staff to improve the quality of educators as a whole, more specifically the quality of education at SD Negeri Cikahuripan, Cisolok District, Sukabumi Regency.

2 Theory Study

Based on the Big Indonesian Dictionary (KBBI), professional is something related to the profession or requires special skills in carrying out work that requires payment to do so. Teacher professionalism is a needs that cannot be ruled out or postponed, along with the increase in increasingly fierce competition in the era of globalization, in accordance with the capacity that it has in order to be able to play a significant role in maximum, including the teacher as a professions that require skills and expertise separately. Professionalism is not only because the demand factor of the times, but basically it is also a must for every individual within the framework of improvement of the quality of human life. Professionalism demands seriousness and adequate competence, so that someone is deemed worthy to carry out a task.

Experience a educator really important so that could give information about the experiences that have been achieved during teach in the world of education. A Professional educators if they have passed the selection stage are declared passed. In This choice is the skill of an educator. Choice as an approach to sign up to get title a educator which professional which proficient.

Professional teachers not only required to master or understand the learning material but also have to master all aspects that is in learning, because meaningful learning is learning that involves students and covers all areas of learning, such as cognitive aspects (thinking), affective aspects (behavioral) and psychomotor aspects (Skills).[14].

The professional skills of educators can be estimated from the number of students who he taught understand, have information about understanding and ability of the material displayed from the assessment results. Professional educators not only show with look for ingredient teach in learning, but must have choice for understand students' abilities from what they teach. Because what you need to know An educator is, every student or student has talent and asks for it different ones. Do not be equated with students who are superior in class. Professional educators not only teach their students, but become a part of it from area study. Because he no only happy with ability but also develop more carry on ability so that meaning from learning and teaching can recognized as something obligation. Educator which have Skills outside usually complete the assessment. Exams and research greatly affect activities learning on acquisition from results study that alone.

Capacity to direct research, educators can plan review with different methodologies about the variables that affect the results student learning and the consequences of this exam carried out in dealing with problems learning. For resolve Thing the a teacher must To do change with the transfer or transfer in promoting education improvement.

A teacher professional must have ability, there is three ability or three Skills, that is: (1) competence or professional ability; (2) ability or individual competence; (3) social skills. Professional skills related to ability dominate topics and ability introduce topics so that easy seen by students non-stop. Capacity this could pointing and implement procedures learning, technique show, media learning, capacity for use administration and evaluation. Skills individual very relevant with ability character, especially the perspective and behavior that is very good for students, with high discipline when doing the task, authoritative, and a respectable person. Temporary that, ability social relate with ability someone for build the association friendly with other students, friends of the same age, head of the institution or foundation, staff supervisor, guardian and person old as well as Public in the area.

Law Number 14 of 2005 concerning Teachers and Lecturers in Article 7 paragraph 1 describes several professional principles that must be possessed by someone who is a professional as an educator, namely: (a). Have interests, talents, occupations, and purpose of life; (b). Have guarantees and commitments in noble character, faith, piety in improving the quality of education; (c). Have scholastic abilities and an instructive basis according to the field of work; (d). Have the essential skills field his obligations; (e). Have not quite enough answer on implementation obligation professional; (f) get income that has been determined with relevance for work performance; (g). Have potency opportunity for build skills by economical through learning period long; (h). Has ensure security valid in complete obligation professional; and (i) have gathering power professionals.

The professional capacity of each teacher and each instructor is not the same. This is therefore a difficulty in achieving the overall instructive goal. Educators are expected to be able to accept the changes that occur in the eyes of the community, because progress of data development and improvement of science and innovation. Progress which professional must possible without person other, through perseverance in complete

their obligations. Then, educators as teachers in schools, is at in lower head school. Head school by direct obliged for develop inner capacity educator professionalism.

Training is linked to the ability and effort to work at ease human use and generate cooperative cycles to achieve common goals. Professional training is the job of providing assistance to educators to develop they information by large, develop ability, and push mentality professionals, so that educator more talented in manage KBM in educate student.

Leader in Institution, head school and supervisor in complete capacity building power educator as well as do their job as boss, also must dominate showing the method of supervision well. Show method supervision is one of the methodologies that can be taken by supervisors and heads school with the ultimate goal for give training administration which professional to educators.

3 Method

The method used by the researcher is a type of qualitative research with a case study method. Qualitative research according to [10] is an English word, namely research. Experts define research as research. Research comes from the word “re” which means “back”, and “to search” which means “to search”. Thus, research or research is looking back [11].

Qualitative research using the case study method seeks to understand and interpret the meaning of an event of human behavior interaction in certain situations according to the researcher’s own perspective. Research that uses qualitative research aims to understand the object being studied in depth. Aims to develop the concept of sensitivity to the problem at hand, explain the reality related to grounded theory and develop an understanding of one or more of the phenomena encountered [12].

According to Webster ‘s references, research is a careful and fundamental examination that seeks reality and a very intelligent standard of examination to put something that is not carelessly [13].

4 Result and Discussion

4.1 The Impact of a Teacher’s Unprofessionalism in Implementing Learning in Class V SDN Cikahuripan

The impact of teacher unprofessionalism that students get is that they feel tired, bored and need attention when it comes time for educators to educate, the results obtained by students are less successful in learning material. The researcher met with several educators at the school only to give instructions and then gave assignments without explaining the aims and objectives of the learning. Then, the educator is so busy playing with his cell phone at work that he doesn’t focus on its impact. As a bad example for his students, the teacher doesn’t care about his students who are working on their assigned subject assignments. The students in the class were noisy, mocking each other and some even preferred not to do assignments so that the achievement of grades was not optimal. With this, educators are very unprofessional. The impact that will occur on students is

that they lose their enthusiasm for learning, reduce the value obtained by their students, the teacher will also affect their students, so that educators cannot move their students to learn, because it ends up being boring.

4.2 The Importance of Professional Teachers in Implementing Learning in the VSDN Cikahuripan Class

The importance of competence in the world of education is one of the current human needs which is remembered as a basic need for humans. Without schools there will be no teachers who can educate their students professionally. Regulation No. 20 of 2003 Education is a work that is realized and regulated to create an atmosphere of learning and experience that develops with the aim that students effectively develop their abilities to have the strength, restraint, character, insight, respectable personality, and abilities needed without other people., society, nation and state.

The importance of education that must be fostered as early as possible by someone, namely a teacher, has been written in Law Number 2 of 1989 concerning the National Education Framework, namely to educate the nation's life and further develop Indonesian individuals. Who are truly gifted in all perspectives, both in depth and in a science perspective.

Implementation of the professional ability of teachers at SD Negeri Cikahuripan, Cisolok Regency. Educators are examined in terms of mastery of materials, designs, strategies, disciplines, and learning media that help the subjects being taught, mastering the principles of basic abilities and skills in the subjects being taught, creating professional abilities in learning, by using methods that intelligent. Creating impressive skills in a viable way, leveraging innovation and technology in this way expands student learning inspiration.

Johnson (Mulyasa, 2007:127) suggests that professional ability is very important in implementing learning because it includes several things, in particular: (1) Mastery of the material to be taught, and the basic logical ideas of the material being taught; (2) Mastery and enthusiasm for the formation and understanding of schooling and the preparation of educators; (3) Mastery of experience in educating and students. The task of educators is very crucial for the development of character, goals, and vision and mission which are the dreams of the lives of their students from now on. Behind the research results, there are consistently professional teachers who provide extraordinary motivation and inspiration to their students as a source of endurance and energy to continue to learn and move to make up for lost time before, achieve progress, make extraordinary achievements in this phase of life. Man. One of the essential abilities that must be driven by a teacher is professional ability. Professional capacity is a capacity related to the obligations of teachers as coaches, teachers, and educators.

4.3 Barriers Faced by Teachers in Implementing Professional Competencies to Improve Students' Learning Motivation.

The obstacles that occur in implementing professional skills in implementing learning in class V SD Negeri Cikahuripan are as follows:

1. Low ability to master materials, techniques, learning strategies, learning media and mental logic that helps the subjects to be delivered in the classroom.
2. Teachers' managerial efforts are seen as burdensome. Some teachers imagine that they feel long and experienced as educators, everything is felt and remembered "by heart". Thus, most of the managerial tasks are made to satisfy the principal.
3. There is no purpose in his profession to turn into a professional educator (subject to capacity and conditions).
4. Teachers do not use their time at school to discuss with other teachers. Because it assumes that each teacher accepts his commitment or obligation only to teach in the classroom, without the need to cultivate a different point of view related to improving or creating scientific quality and skills on a sustainable premise in accordance with scientific progress and innovation.
5. The low level of innovation developed by teachers. Educators hope that what has been completed in the PBM (Teaching and Learning Process) is still considered good and there are no obstacles. This causes them to feel great and doesn't need progress in that frame of mind to learn.

4.4 Barriers Faced by Teachers in Implementing Professional Competencies to Improve Students' Learning Motivation

From the conditions that occurred in class V SDN Cikahuripan Kec. Cisolok, it is necessary to improve the quality of the teaching staff, both in terms of how to educate, guide, advise and become a good trainer / example for students. To improve this, the principal should hold a learning evaluation agenda in the classroom with all teachers, this can be seen from the student's achievement of the material presented, whether students can understand the material or can be seen also from student assessments whether the average has reached the KKM or not. In this evaluation agenda, it does not have to be carried out when the number of students scores below the KKM but makes it a routine agenda to improve the quality of educators and the quality of material achievement for students. In this evaluation agenda, you can discuss all the problems that exist in the classroom, including the learning media that must be improved to make it more interesting, follow it according to the development of the present/modern era, for example delivering material with Power Point files using the infocus tool, make it as interesting as possible so that students can be interested in the material to be delivered, so that it can motivate students' learning enthusiasm.

Thus, the noble task carried out by educators must be carried out with full sincerity and requires an educator to cultivate insight and information in the ongoing era of globalization, to work on the nature of information in order to improve the quality of student scholarship. In addition, an educator must try to overcome the problems he faces. Participation is needed, both from school principals, teaching staff and other teaching staff to improve the quality of educators as a whole, more specifically the quality of education at SD Negeri Cikahuripan, Cisolok District, Sukabumi Regency.

5 Conclusion

According to the research we did below, we would inform some conclusion, there are:

1. The impact of teacher unprofessionalism that students get is that they feel tired, bored and need attention when it comes time for educators to educate, the results obtained by students are less successful in learning material and mastering the material every day.
2. The importance of professional competence of teachers in implementing classroom learning in the world of education is one of the current human needs which is remembered as a basic need for humans. Without schools there will be no teachers who can educate their students professionally. Regulation No. 20 of 2003 Education is a work that is realized and regulated to create an atmosphere of learning and experience that develops with the aim that students effectively develop their abilities to have the strength, restraint, character, insight, respectable personality, and abilities needed without other people., society, nation and state.
3. The obstacles that occur in implementing professional skills in implementing learning in class V SD Negeri Cikahuripan are as follows: a). The low ability to master the material, techniques, learning strategies, learning media and mental logic that helps the subjects to be delivered when in the classroom. B). Teachers' managerial efforts are seen as burdensome. C). The absence of the teacher's goal to turn into a professional educator (subject to capacity and conditions). D). Teachers do not use their time at school to discuss with other teachers. E). The low level of innovation developed by teachers.
4. Efforts Made by Teachers in Implementing Professional Competence in implementing classroom learning is the need to improve the quality of educators, both in terms of how to educate, guide, advise and become good trainers / examples for students. To improve this, the principal should hold a learning evaluation agenda in the classroom with all teachers, this can be seen from the student's achievement of the material presented, whether students can understand the material or can be seen also from student assessments whether the average has reached the KKM or not. no.

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