



Implementation of Online and Offline Learning with Continuous Guidance Method in Class 1 SDN Sukamanah 2

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Abstract. The goal of this study is to help teachers at SDN Sukamanah 2 in 2022 become more proficient at conducting both online and offline learning by providing guidance using the consultation approach. The issue in the study is that teachers were not competent to provide both online and offline instruction using the prescribed procedures during the Covid-19 outbreak. While this is going on, the teacher's job is to facilitate meaningful learning in order to meet as many learning objectives as possible. Based on the findings of this study, it was determined that teachers at SDN Sukamanah 2 can improve their ability to conduct online and offline learning by providing guidance and using the consultation technique. Although there are some difficulties faced by both teachers and students.

Keywords: Competent teachers · online and offline learning · ongoing guidance

1 Introduction

Education can encourage the improvement of human quality by increasing knowledge (cognitive), competence, attitude (affective), skill competence (psychomotor), and efforts to preserve the value system that develops throughout life. Education is a very strategic and important field or means for human life. It is essential to have effective learning where appropriate learning strategies are used, set the steps for the activities to be carried out, including the facilities and infrastructure used, the media used, and the materials provided, as well as the methodology used in carrying out learning activities, in order to achieve the goals of education. Since 2019 the whole world has been hit by the coronavirus outbreak. Diseases caused by this virus can attack humans, one of which infects the respiratory tract.

Circular of the Ministry of Education and Culture, the Government of the Republic of Indonesia has appealed. Government's Ministry of Education and Culture circular of the Republic of Indonesia has appealed to educational institutions not to apply face-to-face learning but learning can be done online. (Kemendikbud, 2020).

One of the lessons that are very suitable to be applied in the midst of the COVID-19 pandemic is learning systems by network (online). Online is a distance learning system that demands kids to learn from their respective homes. Students receive a relevant

educational experience thanks to the online learning method. With online learning is the use of the role of the internet network in education. Online education also gives students the freedom to study whenever and wherever they want. Online instruction is delivered in accordance with each school's capabilities. Digital tools like Google Classroom, Study House, Zoom, video, telephone, chat, and others can be used for online learning.

Continuous guidance is the provision of assistance provided by an expert to a person or individual on an ongoing basis in order to be able to develop optimally potential and get progress. Because after paying attention to the limitations of teaching and learning time in the new normal era, a continuous guidance method was chosen for students and students in order to increase the potential and abilities of students and students, especially for those who are not yet fluent in reading and writing.

Seeing the declining development of Covid-19 cases in Indonesia, an offline learning process outside the network was held with the condition that they participated in the mandatory vaccination program held by the government and limited teaching and learning time and limiting the number of students in class in order to reduce and anticipate the increase in Covid cases again. The aim is to find out the online and offline learning process with the continuous guidance method in class 1 SDN Sukamanah 2. After making observations at SDN Sukamanah 2 and interviewing the homeroom teacher of SDN Sukamanah 2, I got answers and evidence from Mrs. Resti as homeroom teacher for grade 1 that online learning at SDN Sukamanah 2 "The online learning process in this school is because the majority of IT in our school is not very good. The online learning is only through cellphones, through wa we give assignments, for example: singing, I personally make vn sing songs, when I tell stories, I make vn about stories, if to write it I take a photo and then the child looks at the cellphone." The obstacle "Because first grade don't hold cellphones, so like it or not, the children have to wait for the parents, sometimes they do it in the afternoon or evening because they don't hold their own cellphones." The solution is "I'll try to coordinate with parents as much as possible if for example, try to give the task, don't let it drag on too late, for example: I give morning assignments, the children will try to do it if there is an assignment from the teacher, lang You can see it, for example: being told how many pages it is, so the child can immediately know the task." And that offline learning at SDN Sukamanah 2 school "If the offline learning process is because we are still 50%, so from one week the children only meet 3 times in 2 groups, so one week the children go to school 3 times, for example: Monday group 1 Tuesday, group 2, Wednesday, group 1 again, 1 class 18 students, total 32 students." The obstacle "The obstacle is that there are still many children who are not fluent in reading because their school may not be 100% so for example: learning to read today, tomorrow, right? come in so maybe they forget." The solution "We just ask parents for support and help from parents because at school only 3 times automatically, 3 times at home so we are the same as parents."

That after finding the obstacles and limitations of teaching and learning time, a continuous guidance method was chosen for students in order to increase the potential and abilities of students and students, especially for those who are not yet fluent in reading and writing. Based on these findings, the researcher is interested in carrying out a research entitled "Implementation Of Online And Offline Learning With Sustainable Guidance Method In Class 1 Sdn Sukamanah 2".

2 Method

This study employs qualitative research methods. The process of gathering and interpreting numerical data is known as quantitative research. It can be used to identify trends and averages, formulate hypotheses, examine causality, and extrapolate findings to larger populations [1]. Case study research design is used on this research because this research focuses on one phenomenon that is selected and well understood. The research was conducted at SDN Sukamanah 2, Sukamanah 2 Village, Cisaat District. Interviews, observations and documentation. The sources of this research data are: Class 1 teachers at SDN Sukamanah 2, while the sources for Sukendar are observational data and research documents.

3 Result and Discussion

Online learning is a program for planning online learning sessions to reach a sizable and broad target group [2, 3]. There are many advantages of online learning [4, 5]. According to Bilfaqih & Qomarudin Hendri lists the benefits of online learning as follows: a) Speed up the instruction and learning process; b) lower the cost of travel; c) savings on the total cost of schooling (infrastructure, equipment, books); d) extending its geographic reach; e) Prepare students to be more self-reliant in their information acquisition [6, 7].

There are some disadvantages of online learning [8]. The drawbacks of online learning, as described by Seno and Zainal include: a) Display the login page which still requires deeper instructions; b) The material provided is not extensive and is presented in English so it is troublesome in learning it; c) There is an unscheduled collection of tasks and the absence of direct or face-to-face supervision in the work of tasks which makes the collection of tasks delayed; d) Learning material becomes less understandable when learning is not supported by an explanation from the teacher directly [9].

According to the Big Indonesian Dictionary explaining the notion of offline is disconnected from computer networks. Face-to-face learning is referred to as offline learning. Learning is done online by sending assignments via WhatsApp [10, 11]. This is also done by SD Negeri Sukamanah 2, namely by implementing mobile learning by sending assignments, for example:

- Singing, the teacher makes vn sing
- Telling, the teacher made a vn story
- Writing, the teacher writes about the material and then sends it to the school group

The obstacle is because grade 1 does not hold its own cellphone so the child has to wait for his parents. Sometimes he does it in the afternoon or evening. Due to the fact that students can study anywhere and at any time, The Role of Whatsapp in Learning is able to foster a favorable academic environment. Its use in education can create a laid-back learning environment. As social media communication becomes more intense, good emotional bonds will develop, leading to a flood of fresh insights into the lessons being taught.

Face-to-face learning activities at SDN Sukamanah 2 are allowed to be carried out but the implementation is carried out in a way where one class is divided into 2 groups. So, students at SDN Sukamanah 2 study face-to-face only 3 times a week.

R's opinion as a grade 1 teacher at SDN Sukamanah 2. Following is R's explanation as a grade 1 teacher "For offline learning, it's because we are still 50% so from one week the children only meet 3 times, divided into 2 groups, so one week the children go to school 3 times For example: Monday, group 1, Tuesday, group 2, Wednesday, group 1 again, 1 class 18 students, the number of students is 32.

The results of the interview with the homeroom teacher of SDN Sukamanah 2, the online learning process at SDN Sukamanah 2, She answered "The online learning process at this school is because in our school the majority of IT is lacking, so online learning is only via cellphones, through wa we give assignments, for example: singing I personally make vn sing songs, if I tell stories I make vn about stories, if to write it I take a photo then the child looks on the phone."

So, the learning process at SDN Sukamanah 2 IT is not enough for learning via cellphone, for example: singing the teacher makes vn sing songs, tells the teacher makes vn about stories, writes the teacher's photo and then sends it to the student's phone.

"Because first graders don't hold cellphones, like it or not, the children have to wait for the parents, sometimes they do it in the afternoon or evening because they don't have their own cellphones."

So, because in grade 1, the average student doesn't hold a cellphone, so the student has to wait for his parents, sometimes his assignments are done in the afternoon or evening "I try to coordinate again with parents as much as possible if, for example, if you are given an assignment, it doesn't drag on too late, for example: I give morning assignments, the children try if there is an assignment from the teacher, you can see it, for example: Tell me how many pages it is so the child can immediately know the task."

So, the teacher coordinates with the students' parents and is tried when given the task to do it right away. "For offline learning, it's because we are still at 50%, so from one week the children only meet 3 times, divided into 2 groups, so one week the children go to school 3 times, for example: Monday group 1, Tuesday group 2, Wednesday group 1 again, 1 class 18 students number of students 32."

So, the offline learning process at SDN Sukamanah 2 is still 50% so from one week students only have 3 women and are divided into 2 groups. "The obstacle is that there are still many children who are not fluent in reading because the school may not be 100%, so for example: learning to read today, tomorrow it won't come, so maybe they forget."

So, the obstacle is that there are still many students who are not fluent in reading because the school process is not 100%, for example today, learning to read, today, tomorrow, forgetting. "We just ask parents for support and help from parents because at school only 3 times automatically, 3 times at home, so we are the same as parents."

So, the teacher asked the parents for support and help. "It's more for those who are not fluent in reading."

So, the continuous guidance method for grade 1 students is more for those who are not yet fluent in reading. "The process is mostly added. For those who are not fluent in reading, when the others have gone home, those who are not fluent in reading, we hold lessons first, so there is an additional special hour for reading and writing when grade 1 is calistung (reading and writing counting)."

So, the guidance process is added for those who are not fluent in reading when the others have gone home, for those who are not fluent in reading, the teacher will hold lessons and there are additional hours for reading and writing.

4 Conclusion

Based on the findings and discussion, it can be stated that in 2022, SDN Sukamanah 2 teachers in Cisaat District, Sukabumi Regency, will be better equipped to conduct both online and offline learning processes.

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