



# Development of Influence Instruments Between Parents' Parenting Patterns and Learning Habits on Students' Learning Achievements in Class V Even Semester

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**Abstract.** This research tries to establish the connection between parental parenting and study habits on the educational success of even semester class V students in Cisaat District, Sukabumi Regency for the 2021/2022 academic year. This Ex Post Facto research is the method used, and the majority of the study's participants were the class's students V even semester in Cisaat District, Sukabumi Regency for the 2021/2022 academic year which amounts to 1,645 students to determine the number of sample members used tables from Robert V. Krejcie and Darley W. Morgan, the closest to the number of populations available in the table is 1,700 people, therefore the sample obtained was 313 people. The method carried out uses the questionnaire method to measure parents' parenting and study habits, and the method of recording documents to record student achievements. The data analysis technique used is double regression analysis.

**Keywords:** Parenting · Teacher · Learning Habits · Students

## 1 Introduction

Education is one of the things that can affect the progress of every country, through education it can make people have more knowledge, skills and personalities to increase their potential and be involved in the progress of the country. The success or failure of the development of a country depends on the quality of education in that country. Elementary schools (SD) can be a way for the government to start improve the quality of education. The family has a major role in educating children but each family has a variety of different parenting styles in educating a child, but usually the parenting pattern is passed down and accepted from the previous parents.

Given that a child's environment is not just their immediate family, all parties—including families, schools, the media, business groups, and others—have an impact on how children develop as people. As mentioned, it is everyone's obligation to raise a next generations of nice citizens. [1] It was determined that the family behavior is not just a

microenvironment within the family; as a result, all parties, such as families, schools, the media, business groups, etc., also have an impact on how children develop as people.

Educating children is not an easy thing for parents, many factors influence the formation of personality in children, one of the factors is family parenting. Educating children cannot be separated from the methods their parents used to raise them. This is in line with the understanding of parenting described by Sanjiwani that the way parents interact with their children includes nurturing, protecting, and teaching children. Interaction/communication with wrong children can be in the form of maintaining, providing protection and also being the first madrasa for children. [2].

The important role of parents in the development of children is an important thing, because basically parents have a lot of time that is directly related to their children. It is stated that the parent's personality, attitude and way of life are examples of education which will indirectly enter into the personality of a child who is growing and developing, because it is parents who meet their children more on a daily basis. [3] All actions and behaviors of parents that are carried out will be clearly recorded by the child and will certainly have a major impact on the behavior of the child himself. Actions from positive parents will help the child's growth process in a positive direction and vice versa if in the actions of parents there are deviations, it is possible that the child will indirectly imitate what he sees in his environment.

Parenting is a way for parents to pay attention to their children to become smart, intelligent, and moral children. [4] Every parent must have different parenting styles, both authoritarian parenting and parenting styles that give freedom to their children. In theory, parenting can affect student achievement because student education in schools depends on family education. In the field of education, parenting has a great influence on children's achievements, for example, when parents pay attention to their children's education, are indifferent, or even very stupid in the sense of not paying attention to their children's educational needs at all and not wanting to know about the child's progress in learning. Whether the child has difficulty in learning or not so that parents are less aware of the child's success in learning. [5].

Factors that can affect learning achievement are internal factors and external factors. Learning achievement achieved by children in school is a matter of pride for children and parents. Therefore, parents feel the need to provide tutoring at home, in order to always see the development of their learning outcomes, especially children aged in elementary school. [3] The learning outcomes achieved by students can be a measure of success in the learning process and can see how well students have mastered the material being taught.

## 2 Theory

Parenting in the family refers to the father and mother's habits as parents in caring for, leading, and guiding children in the family by caring for and educating them, he is fostered in the sense of nurturing. [6] The busyness of parents when working in meeting the material needs of children can actually reduce the amount of time parents spend mentoring their kids. Most parents have the perception that after they send their children to school and provide their children's needs, they have met and can improve their child's

achievement, with guidance through training assistance, etc. The way parents raise their children will greatly affect the attitudes and learning habits of a child. Because parents are the first and foremost education for every child.

Parents are the main characters for a child and have an important role in educating and raising their children, from toddler age, children even to adulthood. Parents are the first and foremost educators because education from parents is the basis for the development and life of children in the future. [7] Children's development depends on the parenting pattern of both parents, children really need motivation, support, guidance and attention to foster enthusiasm and motivation to learn.

In essence, the family is one of the external factors for the development of the nature and character of a child who is still under the guidance of parents. Parenting styles are divided into three categories: democratic, authoritarian, and permissive. Parenting in a dictatorial manner, parents are very disciplined in their children and demand high achievement. However, on the other hand, parents do not give their children the opportunity to express their opinion and at the same time meet their children's needs. This type of authoritarian parenting makes children independent because of the nature of parents who are too disciplined and firm. Democratic parenting, which provides control by controlling children to achieve certain targets. However, parents also give children the opportunity to express their complaints and opinions. Democratic parenting patterns shape children's attitudes to be realistic about their own abilities and not to expect too much. In addition, democratic parenting also prioritizes the interests of children but does not hesitate to control them as well as permissive parenting, which has the characteristics of providing very loose supervision, providing opportunities for children to do things without sufficient supervision from them. Permissive parents frequently allow their kids complete freedom while exercising zero control over them. Children have the same rights as adults, are given the freedom to manage themselves, and parents do not have influence over their behavior. Children are forced or almost nothing required for a responsibility. Children much but the child's character becomes impulsive, disobedient, spoiled, less independent, willing self-defeating, lacking in self-confidence and less mature socially. [8].

Study habits affect learning success, these habits are learning activities such as learning to sit well, repeating or even practicing the material that has been learned. Study habits are learning activities such as how to sit, apply the material learned, and repeat the material that has been learned in the school environment. [9] Growing good study habits can be done in the family environment, especially parents by providing motivation, encouragement and guidance to children to cultivate good study habits. Parents can prepare learning facilities such as comfortable study rooms, educate them in a disciplined manner, and provide positive support to encourage children to learn.

Study habits are owned by each individual student when receiving and participate in the learning process. Study habits are learning attitudes that are embedded in a person's long term, which makes them manifest the characteristics of attitudes in learning activities. [10] That is, study habits are activities that are continuously carried out by someone until they are embedded in a long period of time and the attitude of a person shown in these learning activities is in line with the continuous refraction.

Good study habits can be formed in students along with the learning process, the formation of good study habits can help students understand and master the material provided by the teacher. Good habits can be described as doing homework (PR), participating in active learning in class, being able to manage time, always focusing and trying to show good results on academic achievement. [11] That is why good study habits can affect student learning outcomes.

Study habits are learning activities that are carried out repeatedly in the same way so that it becomes a habit that is inherent in him. In line with the research stated that the indicators of study habits are reading and taking notes, concentration, and doing assignments. [12] This means that a person's learning success can be influenced and determined by the study habits that have been inherent in him.

Research requires indicators to determine and measure a variable. Indicators on study habits consist of 5 indicators, namely making a schedule and implementing learning, reading and taking notes, repeating lesson materials, concentration and doing assignments. [13] study habits have indicators as a measure of children's learning success, with the need for parental supervision so that children have good study habits.

This indicator of study habits can affect each learning process and student learning outcomes. From the three studies, it can be concluded that the indicators of study habits are: Concentration, doing assignments and actively participating in class. A learning process in order to run well requires focusing his attention on what he will learn, this is a teacher to focus the attention of students, this is as stated that learning concentration is focusing attention in the process of behavior change, which is manifested in mastery, use and evaluation. Attitudes and values, basic knowledge and skills contained in each field of learning, thus learning concentration is very necessary in learning activities both in the classroom and outside the classroom. [14].

The work on this task is usually given by the teacher to the students after the learning process. Doing assignments is a form of student activity to better understand the material that has been explained by the teacher both individually and in groups with the aim of increasing students' cognitive abilities and creativity. [15] Giving assignments to students can foster motivation and discipline, so that students have the habit of studying independently and giving assignments has a positive impact, namely improving and obtaining good learning outcomes.

Good study habits can show good reciprocity as well as in habits, in order to obtain habituation which is why efficient learning habits are needed and have clear goals so that not only a good attitude during the learning process takes place but also significant learning achievements. Different parenting patterns for each child cause children to have different characters, getting quality characters needs to be applied from an early age so that children can grow and develop into good personalities. At the same time, consciously or unconsciously the child will learn and slowly can show gradual changes in behavior. These changes can be in the form of attitudes in everyday life and academics in the school environment such as the development of skills and or intelligence, so that there is an increase in student learning outcomes at school.

A child also needs to have independence in himself so that he is not dependent on others. The learning process of students who have responsibility is individuals who try their best in carrying out their duties and obligations in all subjects, so that the learning

outcomes they get will be satisfactory. [16] The responsibilities that are owned will foster independence in him so that he is able to organize and guide himself in learning.

The word achievement comes from the Dutch language, *prestatie*, which in Indonesian is called achievement and means the result of hard work. The term achievement is widely used in various fields and is defined as a person's ability, skill, attitude to do a job [17] Learning achievement is defined as defined as a measure of learning achievement, which is expressed in form of pictures, words, or phrases that describe each student's accomplishments during a specific time period. [18] The skill a youngster has to construct a relation between stimuli is called learning accomplishment and responses within a certain period of time, and in the end there is the achievement of skills and skills, so that achievement is a person's success. Children reach. a learning goal. Through learning activities. [19] It is concluded that academic achievement is a measure or assessment of a student in the learning process, skills, and attitudes of students towards learning objectives, usually in the form of letters, numbers, and sentences. to describe student learning outcomes in a certain period.

Learning achievement is very important because Learning accomplishment is a measure of the quantity and quality of each learned concept by each student is also an illustration of the level of success of each learning activity that has been followed by each student. This type of learning achievement includes three domains or aspects, namely the cognitive domain, such as information and knowledge, concepts and principles, problem solving and creativity. Affective domains such as feelings, attitudes, values and personal integrity. And the psychomotor realm or skills. Factors that affect learning achievement are divided into two types, Internal factors originating from within the child's personality health, talent, intelligence, interests, and learning styles; whereas external variables originating from outside the child's personality include family, school, community, environment. [20].

The success of students in achieving learning achievement may be shown by how important report cards are that have been obtained for one semester as parents have a role to have a connection with their children's lives, especially in terms of education. One of the environmental factors is the family which is an important factor because the family is the main educational environment for children who has a role in forming mindsets and habits, has an impact on how people think and behave, and it also affects how well children learn and accomplish in school in Sulistiani. [21] The involvement of parents in the education of a child can get a success to achieve achievement in learning.

Family is a child's first education, family is a place where children socialize for the first time and the first environment in forming a child's personality abilities. The importance of children's education in the family environment makes the family have an influence on the success of children. Children are cared for and raised by parents with the hope that children will grow up to be good people. Every parent has their own way of raising children. Parenting style is also known as parenting style. Parenting style is the most prominent pattern of parental behavior or the most dominant in dealing with their children on a daily basis, thus parenting plays a very important role in every child's development. [22].

A child will feel happy when the attention of his parents. Parental attention in learning activities at home is a sign that parents care about their kids' futures activities at school so

that students will feel supported by their parents. [23] Parental attention is very influential in the success of children to develop the potential for achievement in learning.

### 3 Methodology

The research method used is a type of literature review method that is obtained online and uses a quantitative approach. A literature review consists or analysis of the literature that is pertinent to a certain subject or field. [24] The literature review used in this study was published in the last 5 years and has links to parenting styles, study habits or academic achievement. The quantitative approach emphasizes the use of the researcher himself as an instrument. According to the definition given, the qualitative approach entails research grounded in positivism that examines particular populations or samples, collects data using research instruments, and analyzes it using quantitative and statistical methods with the intention of trying to describe and checking predefined hypotheses. [25] This is in accordance with the aim of the study to ascertain how parental and study habits affect students' performance.

### 4 Result and Discussion

The process in this research has reached the stage of making research instruments. The research instrument begins with the preparation of the grid. The arrangement of the grid refers to the indicators of each variable. There are two variables in this study, namely the parenting style variable and study habits.

The grid in this study is as follows. The parenting style grid consists of authoritarian parenting with indicators that parents give rules and punishments to children, then permissive parenting includes indicators that parents give freedom to children, and finally democratic parenting has indicators that parents provide control over children's rights and obligations (Table 1).

The preparation of the parenting style instrument begins with looking at the various parenting styles which are then used as aspects of an instrument. After the aspects are found, it is continued by looking for indicators which will then be developed into a positive and negative statement to vary the data. The statement has not been validated, so in this study validation will be carried out regarding the research instrument that has been made. In addition to the lattice of parenting, there is also a lattice of study habits, while the lattice is as follows (Table 2):

**Table 1.** Parenting grid

<b>Aspect</b>	<b>Indicator</b>	<b>Positive Statement</b>	<b>Negative Statement</b>
1. Authoritarian Parenting	Parents give rules and punishments to children	1. I usually rebuke the child gently to give a warning 2. Children don't need to be harshly reprimanded if they get low grades in school 3. I like to hear the opinion of the child when I give the rules	1. I usually reprimand the child harshly to give a warning 2. Children need to be severely reprimanded if they get low grades in school 3. I don't like hearing children argue what I say
2. Permissive Parenting	Parents give freedom to children	1. I discuss with children about learning at school 2. I participate in guiding children when studying at home 3. I give freedom to children to get along with anyone 4. I always tell my children to study at home	1. I have never discussed with children about learning at school 2. I do not participate in guiding children when studying at home 3. I do not give freedom to children to associate with anyone 4. I never tell children to study
3. Democratic Parenting	Parents provide control over the rights and obligations of children.	1. I allow children to do activities they like, as long as these activities have a positive impact 2. I give freedom to children to determine their goals. 3. I give motivation to the spirit of learning in children	1. I do not allow children to do activities they like, even though they have a positive impact 2. I've set my child's goals since I was little 3. I don't give motivation to the spirit of learning in children

**Table 2.** Study habits

Aspect	Indicator	Positive Statement	Negative Statement
Concentration	The focus of the gaze is on the teacher or the blackboard and pays attention to other things	I don't have difficulty concentrating in studying I can concentrate when the class is quiet	I have difficulty concentrating in studying I don't have difficulty concentrating in studying
2. Carry out a task	Completing assignments on time	I always do my homework on time I can manage the time between playing and studying I try to answer each question as well as possible before moving on to the next question	I often don't do my homework on time I can't manage the time between playing and studying When I don't know the answer to a question, Then don't try to give an answer and move on to the next one.
Take an Active Role in Class	Take an active role in giving opinions during discussions	I dare to argue or express opinions in class I like it when the teacher gives time to ask questions When I don't grasp the subject being covered, I ask questions. I answered the teacher's question	I don't dare to argue or express opinions in class because I'm shy I am not happy when the teacher gives time to ask questions If I don't grasp the subject being discussed, I avoid asking questions. I stay silent when the teacher asks questions

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