



“Tanya Wasbang”: Digital Citizenship Project as Strengthening Civic Knowledge and National Insights in Students

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Abstract. In the digital era 4.0, educators are required to form varied learning. The current trend is learning packaged in digital content based on social media applications. Pancasila learning and citizenship education can also be packaged in the form of digital content. One of them is in the form of a direct national insight test. This article will show how a student national insight research project is in the form of digital content. The aim is to build students’ citizenship knowledge through fun and creative-innovative learning. This research is qualitative research with the type of research and development using the Hannafin and Peck model. Data was collected through trials and direct interviews with informants. The data analysis technique used is data reduction, data presentation, and conclusions or data verification. The subjects in this study were 20 students of the PPKn study program. The expected results are the spirit of civic literacy and national insight in students who can form and strengthen students as candidates for Pancasila and citizenship education teachers.

Keywords: Civic Knowledge · Digital Content · National Insight

1 Introduction

The rapid development of globalization is driving changes in all aspects of citizens’ lives. The good and negative influences are unstoppable. As a country that promotes the noble values of Pancasila. Asking about the various dynamics and challenges faced by the Indonesian nation at this time requires awareness of the importance of strengthening national identity, especially for the younger generation [1]. This identity is also something that is very important and strategic for the existence of the Indonesian nation in the global arena, without Pancasila as a national identity, the Indonesian nation will lose its identity as a large and plural nation [2].

One way to strengthen national identity and the existence of Pancasila is to strengthen the national insight of the younger generation. Students as agents of change should have more extensive knowledge regarding nationality. National insight is needed to strengthen high national feelings and attitudes, a sense of shared destiny, countrymen, a common determination to In order to accomplish national goals, national interests should always

take precedence over those of individuals, groups, groups, ethnic groups, or regions. This does not imply the elimination of the interests of people, organizations, ethnic groups, or regions, but rather their continued respect, recognition, and fulfillment, so long as they do not conflict with broader societal or national interests [3].

In college students, it is important to test their national insights. Because students are in the middle of the rapid development of social media. How can they still interact with the virtual world, but can balance it with a strong sense of nationality, Strengthening the national insights of the Indonesian people is needed, especially for students who have a role as a moral force [4].

One way to test students' national insights is through citizenship project content or digital content. Project Citizen steps are as follows: Problem Identification, Problem Selection, Data and Information Collection, Class Portfolio Development, Class Portfolio Presentation (Showcase), and Learning Experience Reflection [5].

Guiding students as the younger generation to become good citizens is a major concern. Particularly amid globalization, the advancement of science, and technology. There is no task more important than the development of responsible, effective and educated citizens [6].

Moreover, Quality education is one of the 2030 Sustainable Development Goals (SDGs), a worldwide action plan adopted by world leaders, including Indonesia. Therefore, it is important to instill citizen knowledge and national insight into students, so that it becomes a provision for their development to become good citizens. The planting of nationalism can be done in various ways, one of which is through Pancasila and citizenship education.

One of the methods that can be done is through digital content, as a response to the development of the industrial revolution 4.0 and strengthening citizen literacy. In this article, it will be explained how the content of students' national insight test can rebuild the spirit of student nationalism to focus more on studying national knowledge, especially students of Pancasila and citizenship education study programs.

2 Theoretical Review

The goal of civic education is for every citizen to become a good citizen, namely intelligent and responsible citizen [7]. Smart citizens certainly have extensive national knowledge. With that, it will grow a person who is good, intelligent, responsible and moral Pancasila. Pancasila morality is very important to build because it will directly have implications for personal resilience [8].

Pancasila morality is very important as a strength of personal resilience in the midst of the onslaught of globalization, especially in the younger generation. The influence of the era of globalization is very vulnerable to a decrease in the sense of nationalism. The sense of nationalism among students in Indonesia is getting lower. This can be seen when many citizens are more proud of the culture of other nations and are indifferent to the wealth that is characteristic of their own nation. Most Indonesian youths who dress like celebrities and lean toward Western culture tend to dress in a certain way. Few youngsters are interested in upholding the culture of the country by dressing properly to reflect the national character [9].

Strengthening national insight can be done through learning citizenship education. The form of Citizenship Education is contained in Law No. 20 of 2003 explaining that Citizenship Education is to make students love the motherland and have a sense of nationality [10]. Government regulations state that national standards for education with a national perspective are aimed at students having a sense of nationality and love for the motherland within the scope of national values and morals. In Permendagri No. 71 of 2012 concerning the National Insight Education System, it contains mandatory material that students must understand, including Pancasila, Unity in Diversity, the 1945 Constitution of the Republic of Indonesia, the Unitary State of the Republic of Indonesia.

Students as the younger generation must show Pancasila identity, have national insights by strengthening literacy. Moreover, living in Indonesia is a multicultural country that is rich in culture and diversity. As a good society, we are required to maintain the integrity of the Indonesian state by becoming the next generation who are nationalistic, intelligent and uphold the value of unity [11].

According to Permendagri No. 71 of 2012 concerning Nationalism Education Guidelines, nationalism is the perspective of the Indonesian people about themselves and their environment prioritizing national unity and territorial integrity based on Pancasila, the 1945 Constitution of the Republic of Indonesia, Bhinneka Tunggal Ika, and the Unitary State of the Republic of Indonesia.

Nationalism includes nationalism, nationalism, and national spirit. The development of national insight is something that is very important in efforts to build social cohesion in the midst of a pluralistic nation and especially in the midst of being overshadowed by the threat of ethnic and religious conflict [12]. The Industrial Revolution 4.0 prioritizes the speed element of the availability of information, where all entities in an industrial environment are always connected & able to share information with each other. Civic knowledge, often known as citizenship knowledge, refers to content or what citizens should understand. This element relates to the development of scientific academic skills from numerous political, legal, and moral theories or notions.

3 Research Method

This study is qualitative and employs the Hannafin and Peck approach for research and development. Trials and direct interviews with informants were used to gather data. Data reduction, data display, and conclusions or data verification are the methods of data analysis utilized. Twenty PPKn study program students served as the study's informants. The scenario of this research is content creation with 20 student participants who answer questions or guess pictures. Researchers test by showing photos that are not heroes and photos of heroes. The researcher wants to see how far students know the heroes.

4 Result and Discussion

4.1 Result

The results of the study show that the citizenship knowledge contained in the “Tanya Wasbang” content is political, legal and diversity aspects. Students admit that they have gained a lot of new knowledge from this national insight content activity. Students admit



Fig. 1. Study Show in the “Tanya Wasbang”



Fig. 2. “Tanya Wasbang” can be a method of learning Civics at school

that the national insight test through digital content is very interesting. Students realize that there are still many national insights and knowledge that they have to learn (Fig. 1).

Students think that the digital content “Tanya Wasbang” can be a method of learning Civics at school (Fig. 2).

Students realize that it is important for a citizen to have national insight, because: (1) as the formation of a moral attitude, defending the country and love for the motherland, (2) it is very important in relations between nations and in relations between other nations in the international world. (3) contains a commitment and spirit of unity to guarantee the existence and improve the quality of life of the nation. (4) in order to be able to generate enthusiasm or a strong impulse to love the motherland, defend and maintain the Republic of Indonesia’s Unitary State’s integrity. (5) as a process of forming moral attitudes and having love for the homeland in the life of the nation and state (Fig. 3).

4.2 Discussion

Based on the results of the research, it can be described that citizen knowledge (civic knowledge) is integrated with national insight, which raises three things.



Fig. 3. The importance of “Tanya Wasbang” for Students

First, understand nationality. A way of thinking about diversity, values and respect for humans, which appears in the understanding of national and multicultural heroes.

Second, a sense of nationality attitudes that are instilled through the habit of responding to events or events related to the life of society and the nation include: acceptance and appreciation of differences. Students realize that national insight is important to build love for the motherland. They realize that it is important to know who the heroes are, what the Indonesian culture is, what laws apply and what the political conditions are.

Third, the national spirit. According to students, in the life of society, nation and state, national insight is very important to be instilled in every citizen as a process in forming a moral attitude so that they have love for their homeland in maintaining the continuity of the nation’s journey of life, and maintaining the Unitary State of the Republic of Indonesia (NKRI).

As a good citizen, national insight is important for every citizen as a process in forming attitudes so that they have love for the motherland. Students as citizens know their identity better orientated towards the implementation of Pancasila in everyday life. According to the informant, because with national insight we know and are more able to love our own nation.

National insight is very closely related to civic knowledge. National insight is a form of civic knowledge indicator. In Pancasila and Citizenship Education it is important in building students as whole human beings. Citizenship Education can shape students to become individuals as whole human beings. Civic Education also helps students to consistently and consciously realizing Pancasila’s fundamental principles, a sense of national identity, and a love for one’s motherland while learning, utilizing, and expanding science, technology, art, and culture with a sense of morality and responsibility [13]. Even so, strengthening nationalism often faces challenges in maintaining the authenticity and continuity of national identity and culture. Openness to foreign cultural influences can enrich insights and perspectives, but if it is not balanced with a good understanding of national identity, it can have a negative impact on the preservation of local culture and values [14].

Every Indonesian citizen will increasingly be aware of the definition of a nation and a state based on the Pancasila school of thought, the Republic of Indonesia’s 1945

Constitution, the spirit of Bhinne-ka Tunggal Ika, and coexisting in harmony within the Unitary State of the Republic of Indonesia. An understanding of the Indonesian National Insight will at the same time be able to answer various national problems, as well as build an atmosphere of living together in harmony and mutually reinforcing among all elements of the nation. All of this is directed at maintaining the unity and integrity of the nation and the integrity of the Unitary State of the Republic of Indonesia [15].

5 Conclusion

Digital content “Tanya Wasbang” can increase civic knowledge in students. The digital content “question wasbang” is an effort to determine the level of national insight in students. Digital content as a citizen project can be a learning method for Pancasila and civic education that supports the advancement of the industrial revolution 4.0 and citizen literacy.

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