Optimization of Student Tolerance Character Development Through Online Learning in Subjects Pkn in Tondano 6 State Junior High School

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Abstract. This research aims to Obtain information about optimizing the character development of student tolerance through online learning in Civics subjects at Tondano 6 Public Middle School. The research problem is how to optimize students' tolerance character development. The research approach used is qualitative which produces descriptive data, and the focus of the research is the process of fostering the character of tolerance which can change students' attitudes and behavior to respect one another. Sources of research data are primary data, namely the results of interviews with teachers, school leaders, and students related to the development of the character of tolerance carried out in the learning process. Secondary data, namely data on school organizational structure, number of Civics teachers, and number of students. The research process and data collection are based on research indicators: 1)attitude development; 2) ability; 3) skills; and 4) appreciating and respecting the behavior of others. The research results show that in optimizing the character building of student tolerance by Civics teachers through online learning is carried out using the lecture method where the teacher tries to develop attitudes, knowledge, skills, forms mutual respect and respect for others. In addition, the teacher collaborates with parents to get feedback on fostering the character of tolerance which is carried out during learning and its actualization which is applied by students in the family environment.

Keywords: Optimization · coaching · character · tolerance · students

1 Introduction

Efforts to foster and shape one's character in having a good personality, having aesthetic values in life and living as well as in social life, can be realized through the educational process. This is in line with the opinion [1], where education is a development of human effort in guiding morals and personal characteristics in accordance with the norms contained in the culture of society. It means that education is something that is urgent and can foster the formation of a better community character.

In connection with that, [2] can emphasize that character is a trait in a person that is formed internally and can be seen from his behavior. Besides that, it is said that character greatly influences attitudes and aesthetic values in a person, so that efforts to form character are more emphasized in his personality when he is in a social environment, but there are also other supporting factors that can shape a person's character. As explained by the Director General of PAUD, Basic Education, Secondary Education, (Dirjen PAUDDASMEN) Ministry of Education and Culture, which is also supported by data where there are three aspects that shape a person's character, namely family or home which has a very large influence, namely 60%; Second, education units that give influence by 25–30%; and Third, the people who give influence by 10–15%.

Furthermore, it was stated that character strengthening occurs with causes and effects which include internal and external factors. Therefore there is a possibility that the character has a more inclined attitude and personality based on what he gets. In addition to internal and external factors, character strengthening also focuses on a formal environment, especially educational institutions, with the aim of developing existing knowledge in an educational institution. So that character can develop in formal institutions and have an innovation in developing conscious efforts of human personality in education especially in character education [3].

In line with that, Badawi (2019) argues that character education aims to form a moral attitude which is the foundation of morality or character that is instilled in a person, such as students or students [4]. Where by providing an optimization in forming personality in order to choose and determine the living environment, especially in the social environment. In this prospect, character education has a positive impact on students. It is clear that character is the main key to preparing a generation that is ready to face challenges in the 21st century, and one of the generations that needs to get priority is optimizing character education for students at school age.

To implement character education, especially at the junior high school (SMP) level, it must be prioritized and needs to be carried out effectively and efficiently. Because students at junior high school age are psychologically in their teens, known as the adolescent period which is vulnerable to being affected by the surrounding environment and various developments in the world globally which have a negative impact on the personality of children at that age. Fostering the character of tolerance which causes unwanted things in the school environment such as the formation of groups of friends who put each other down, are selfish, show differences in social status, religion, ethnicity, culture and race, do not want to respect the advantages of friends, likes to hang out with certain people and underestimate other friends. Therefore it is very much embraced teacher's efforts in fostering the character of tolerance of students in the school. Character building can be carried out on an ongoing basis in accordance with the material taught in each teaching and learning activity even though it is only limited to the network, because the orientation of Civics learning is values and morals, implicit in building tolerance character values.

2 Method

Based on the level of naturalness of the research location, this research is a type of survey research with descriptive intent. The method used is qualitative which aims to describe various phenomena that occur in the field in connection with the teacher's efforts to optimize the development of the character of tolerance in students. Data collection techniques are through participatory observation, interviews and documentation studies, and triangulation, which is basically done to be able to dig up various information according to the focus of the research problem. Then the data analysis techniques are various for data reduction, data display, and taking verification as material for drawing a conclusion.

3 Results and Discussion

The results of the research can be analyzed based on data collection techniques and adapted to the problem focus which is oriented towards two research indicators, namely: 1) development indicators, with guiding, advising, and habituating sub-indicators; and 2) indicators of the character of tolerance with sub-indicators namely awareness, differences in diversity, and responsibility.

3.1 Development Indicator

Coaching is a learning process by releasing things that are already owned with the aim of helping people who go through it, to form and develop new knowledge and skills to achieve goals of life and work that are being lived effectively [5]. Character can be interpreted as behavior, talking about behavior will not be separated from the name of one's morals. Then we often use morals as a material consideration in making decisions and policies to be taken. It means that morality is a consideration in thinking and occurs in the human mindset so that if conceptualized in reality then empirically it will not exist in everyday life, so morality is not a natural reality [6].

In connection with the above intentions, the analyzed coaching shows that there are teacher actions in the online teaching and learning process, by guiding, advising, and carrying out habituation or forming habits. Besides that, guiding what the teacher does is manifested in efforts to guide students or students according to their personal development, where the teacher provides direction that is in accordance with the goals of tolerance character education. The results of the analysis show that the above theory states about guiding, namely how to guide Civics teachers at SMP Negeri 6 Tondano such as conducting the lecture method, the lecture method as one of the methods often used by a teacher. But in guiding the character of student tolerance there are several inhibiting factors.

3.2 Advise

Advice is a way that has the goal of reminding someone that all forms of action certainly have sanctions and consequences. In learning conducted by teachers online, it has been

found that the size of the advice given by the teacher can be seen in the evaluation component regarding the assessment of social attitudes, where there are several assessments of social attitudes such as honesty, discipline, responsibility, so in every learning process these social attitudes are always taught. However, in guiding the tolerance character of students, especially giving advice where there are still students who find it difficult to accept the guidance and advice, so the solution given by the teacher is to approach students, work together with parents so that they pay more attention to the student's attitude. It turned out that after conducting interviews with students, the results obtained by researchers were that Civics teachers build good character, and teachers always teach social attitudes.

3.3   Habituation

Habituation is an activity that is carried out continuously in a child's daily life so that it becomes a good habit. This habituation includes aspects of moral development, religious values, morals, socio-emotional development and independence. Based on the above opinion, when looking at the results of the analysis, it turns out that the above theory states about the habits that are applied in fostering the character of tolerance, such as praying before starting learning, getting used to politeness, respecting the opinions of others, respecting differences in religion, ethnicity and race, getting used to helping each other.

Research result which was carried out at SMP Negeri 6 Tondano shows that efforts to foster the character of tolerance are carried out when starting teaching and learning activities as stated above. Students are accustomed to positive attitudes and behavior to acknowledge the existence of God as the creator of the universe. Therefore, students form this habituation character when starting lessons and asking for lessons, even containing religious value habituation to attend worship and pray according to their respective teachings and religions. The researcher as well as the researcher gives a reword to students who carry out the intended behavior, which is in accordance with the learning implementation plan in the assessment component, where there is an attitude assessment that must be prioritized in Civics learning.

3.4   Tolerance Character Indicator

Tolerance is the attitude or behavior of a person who respects various kinds of differences, It can be a difference in behavior, religion, or culture [7]. Character tolerance with sub-indicators of awareness, differences in diversity, and responsibility. The results of research on this indicator show that when teaching and learning activities take place online the attitude of students appears when participating in lessons, discussing, providing responses based on contextual material topics given by the teacher to students. Where as a teacher researcher at SMP Negeri 6 Tondano has a way of building character, namely the lecture method. The lecture method is one of the methods that is often used by a teacher, and this lecture method which in English is called the lecturing method or telling method, is a way of presenting or conveying information through explanations and verbal narratives by educators to their students. Even though there are differences as found, coaching efforts continue to be carried out by motivating students to learn

actively, because the assessment is not a momentary assessment, but takes place during the entire teaching and learning process.

3.5 Awareness

Awareness is the attitude of someone who voluntarily obeys all rules and is aware of their duties and responsibilities. In fostering and guiding the tolerance character of students in this aspect of awareness, when learning takes place online at SMP Negeri 6 Tondano, the teacher continues to strive to be able to raise students' awareness of the existence of various differences that must be created to respect each other instead of triggering conflict. The researcher, in this case the PPKn teacher, provides reinforcement based on contextual material topics which illustrate with examples of differences in religion, race, ethnicity, and so on. Researchers provide an understanding that these differences are God's gifts that are maintained in the continuity of human life, and to students the teacher provides reinforcement that self-awareness is very necessary or to realize attitudes and behaviors that show tolerance.

However, this research experienced inhibiting factors when learning took place at SMP Negeri 6 Tondano which was carried out online through Google Meet and Zoom meetings. The inhibiting factor is that there are still students who do not have cellphones/laptops, internet quota and there are also students who experience network disturbances when learning begins. The teacher takes an action by looking for a solution so that in fostering the character of tolerance students are realized optimally, and in this condition the teacher also shows an example of the attitude and behavior of patience. Basically Student awareness in implementing tolerance has begun to be applied in everyday life, but there are still some students who are still unable to apply this tolerance character attitude, so teachers continue to strive to provide guidance.

3.6 Differences in Diversity

Country Indonesia has natural diversity in various aspects of life, and this is a wealth which on the other hand can show differences. However, this is not a problem in building the unity and integrity of the Indonesian nation, because these differences are God's gifts that must be responded to create harmony. This is a guideline for PPKn teachers at Tondano 6 Public Middle School, where the results of the research show that there are differences between students and teachers, cannot trigger conflict, so the teacher as a researcher continues to optimize the development of the tolerance character of students during the teaching and learning process takes place, by emphasizes the importance of mutual respect for differences in the midst of diversity.

In addition, the research results show that Civics teachers in the teaching and learning process take place online, there are ongoing efforts to foster the character of tolerance in students to create harmony amidst diversity. Moreover, in Civics learning there are several assessments of social attitudes such as being honest with oneself and others even though they differ from one another, so in every learning process these social attitudes are always taught. Even though under the same conditions when the teacher guides the tolerance character of students there are still students who find it difficult to accept guidance from the teacher, so the solution given by the teacher is that the teacher will

approach students, and cooperate with parents so that they pay more attention to the attitudes of these students in order to respect the differences that exist between them as students. Then the PPKn teacher tries to foster the character of tolerance in the aspect of respecting differences, where the teacher strengthens through material related to these differences, and continues to guide students so that they always respect differences such as respecting differences in religion, race, ethnicity and culture.

3.7 Responsible

Being responsible is carrying out all the duties and obligations seriously, and being ready to take the risk of your own actions. Furthermore, it was emphasized that responsibility is a fundamental value and must be owned by every individual, so that this responsibility needs to be applied in everyday life. Its application can be realized in informal, formal and non-formal education levels, and of the three levels, the most effective is formal education in schools through teaching and learning in the classroom. This has been done at SMP Negeri 6 Tondano, where the development of the character of tolerance in terms of responsibility is obtained from field data based on the results of observations, interviews and documentation studies.

The research results show that after conducting interviews with students, where Civics teachers can foster the character of optimal responsibility that takes place during the online teaching and learning process, so that it can be said to be well implemented. In addition, the teacher always teaches social attitudes to do work seriously as emphasized above. Efforts made by the teacher to foster a character of tolerance in the aspect of responsibility, where students during the teaching and learning process take place online using various lecture methods, in which there are group discussions, recitations to be done seriously. If there are obstacles, the PPKn teacher approaches the students, and consults with the parents of the students.

In this regard, it can be said that Tondano 6 Public Middle School students already have a sense of responsibility both for themselves and for others. This is in line with the results of interviews with Mrs. Steni Maringka, where students at SMP Negeri 6 Tondano already have a sense of responsibility. Furthermore, the teacher continues to build on its importance awareness of responsibility. This means that the character development of responsibility by the teacher continues to be carried out, because it is a reinforcement to students that when we do the best according to spiritual attitudes and social attitudes then in the future students will become good children and be responsible to their parents, school and society.

4   Conclusion

Based on the results of data analysis and discussion in the previous chapter, there are several conclusions, namely: 1) Efforts made by the teacher in fostering the tolerance character of students through online learning using various lecture methods, approaching students, and collaborating with parents; 2) The character of tolerance that influences the development of the character of tolerance for students, namely respecting differences in diversity, being responsible, and respecting opinions; 3) Obstacles that arise during

student character development, the teacher approaches students, and collaborates with parents; 4). In general, students understand the character of tolerance that has been taught by the teacher, and can be applied starting to apply the character of tolerance in everyday life.

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