



# Development of PPKn Learning Model Based on the Character Values of Prince Antasari's Struggle

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**Abstract.** The Pancasila and Citizenship Education Subjects (PPKn) as subjects that have a mission of value education, become one of the strategic vehicles to overcome the shift in values that have implications for moral decadence. This research shows that packaging the values of Prince Antasari's struggle character into a PPKn learning model will make the learning process targeted and can be used as signs as well as guidelines in teaching and nail in teaching and learning values. This research uses the Borg and Gall version of *educational research and development* design because this research aims to develop a learning innovation product, namely the PPKn learning model based on the character values of Prince Antasari's struggle.

**Keywords:** Pancasila & Civic Education Learning Model · The Character Values of Prince Antasari's Struggle

## 1 Introduction

The shift in socio-cultural values is a part of the inevitable implications of the development of technology and technology. The development of the era has added sizeable changes to human lifestyles from the traditional era to the current technology of modernization. This definitely leads society to a revolution that produces cultural modifications that must be faced as part of the arena's citizens [1].

Pancasila and Citizenship training subjects (PPKn) as topics that have a venture as value training, become one of the strategic cars to triumph over the shift in values that have implications for moral decadence. This could be achieved through making gaining knowledge of improvements in PPKn, one of which is via integrating the values of the individual of Prince Antasari's battle who is a warrior determined and a native national hero of Banjar who has the cost of the philosophy of life of the Banjar community that may be traced through the younger technology through the internalization of local information values incorporated into PPKn mastering through the innovation of PPKn mastering model based totally on the values of the Prince's Antasari war man or woman.

Packaging the values of Prince Antasari's war man or woman right into a PPKn studying version, it will make the getting-to-know manner turns into focused and can be

used as symptoms in addition to pointers in coaching and guide coaching and learning values within the procedure of teaching and getting to know sports. Studying based totally on the values of the man or woman of Prince Antasari's battle is without a doubt a step to recognize the improvement of the state's man or woman.

## **2 Literature Review**

### **2.1 Learning of Pancasila and Citizenship Education**

In Indonesia, Pancasila and Citizenship Education (PPKn) is a regulation used in the naming of *Civic Education/Citizenship Education* in foreign libraries. This is based on the integration of the concept of Pancasila into PKn which makes it characteristic of Indonesia because Pancasila has derived from the noble values of the nation of Indonesia and becomes an identity of the nation.

The cause of the KDP itself is explicitly mandated in the rationalization of article 37 paragraph (1) of law No. 20 of 2003 regarding the countrywide training gadget that PKn is supposed to "...forming rookies into humans who have an experience of nationality and love of the hometown" [2].

The synthesis of the PPKn goal is to build citizens who have a character by the identity of the Indonesian nation that focuses on the development of good and intelligent citizens by equipping them with knowledge and various civic competencies both intellectually, emotionally, socially, and spiritually so that they can actively participate and be involved responsibly in the life of society, nation, and state.

### **2.2 Value Education**

Fee training is an education that considers items from a moral point of view and a non-ethical factor of view, which incorporates aesthetics, particularly judging gadgets from the factor of view of beauty and private tastes, and ethics, particularly judging right or wrong in interpersonal relationships [3]. In value, there is a fixation on good things and bad rights that must be avoided. Value can also be understood as a nature that causes it to be pursued by humans. It can also be understood as a belief that makes a person act primarily based on his picks.

In the context of education, value is something that is believed to be something valuable, feasible, and ideal to strive for and develop in every educational action [4]. The goal to be aimed at in value education is the cultivation of noble values in students. Various methods of education and teaching used in various other approaches can be used also in the process of education and teaching value education. It is important to give variety to the educational and teaching process so that it is more interesting and not boring.

### **2.3 Character Values in the Development of Cultural Education and Character of the Nation**

Kemendiknas of Indonesia formulated several character values which are used as suggestions in the improvement of cultural training and the individual of the kingdom as follows:

1. religious values are attitudes and behaviors that are full in sporting out their spiritual teachings, tolerant of the implementation of different non secular worship, and dwelling in harmony with followers of other religions;
2. honest values are behaviors primarily based on seeking to establish themselves as folks who can always be trusted in words, actions, and paintings;
3. The value of tolerance is an mind-set and movement that values differences in religion, ethnicity, ethnicity, opinions, attitudes, and actions of others who are extraordinary from themselves;
4. Disciplinary fee is an movement that shows orderly conduct and compliance with diverse provisions and guidelines;
5. The fee of hard work is behavior that shows earnest effort in overcoming various studying limitations and responsibilities, and finishing duties as well as possible;
6. innovative price is wondering and doing some thing to produce a brand new way or end result of some thing that has been owned;
7. unbiased values are attitudes and behaviors that are not without problems dependent on others in finishing duties;
8. Democratic values are ways of wondering, behaving, and performing that examine the rights and duties of themselves and others;
9. The fee of interest is an attitude and motion that always seeks to recognize greater deeply and widely from some thing it learns, sees, and hears;
10. The cost of the spirit of nationality is a way of thinking, performing, and insightful that puts the interests of the country and nation above the hobbies of themselves and their corporations;
11. The price of affection of the place of origin is a manner of questioning, behaving, and doing that shows loyalty, care, and excessive appreciation for the language, bodily, social, cultural, economic, and political surroundings of the kingdom;
12. The price of appreciating fulfillment is the mindset and action that encourages him to provide some thing useful for society, and recognizes and respects the successes of others;
13. pleasant/communicative values are actions that show pride in speakme, getting alongside, and operating with others;
14. The price of peace-loving is the attitudes, phrases, and actions that reason others to experience glad and secure in their presence;
15. The price of liking to examine is the habit of creating time to examine various readings that provide virtue to him;
16. The fee of caring for the surroundings is an mindset and movement that always seeks to save you damage to the surrounding natural surroundings, and increase efforts to repair natural harm that has came about;
17. The price of social care is the mindset and motion that constantly wants to provide help to others and communities in want;
18. The cost of duty is the attitude and behavior of a person to carry out his responsibilities and obligations, which he must do to himself, society, surroundings (natural, social, and cultural), state and God Almighty.

## **2.4 Character Value that Emerge from the Life History of Prince Antasari's Struggle**

Individual values that arise from the lifestyles history of Prince Antasari's battle for use as a source of gaining knowledge of Pancasila and Citizenship education (PPKn) is an inevitability in order that man or woman values may be internalized in college students that are realized in regular conduct. The formulation of character values that arise from the life history of Prince Antasari's struggle is tawhid to obey God (religious), not to feel tired and tired (hard work), to promote widespread independence (national spirit), realize the nation; very hate the invaders (love the homeland), not afraid of all events, not surprised at all events, become a typical village person, that is the result of researchers' analysis based on historic information which has been proven through ancient academics, civic education academics, and different lecturers.

## **3 Methodology**

This research uses Borg and *Gall's version of Educational Research and Development* design as a research method that examines develops and validates and produces learning products. The choice of *educational research and development* design is because this research aims to create a learning innovation product, namely the PPKn learning model based on the character values of Prince Antasari's struggle. Participants in this model development research are PPKn Teachers and High School (SMA) students in Banjarmasin City. The population in this study has a fairly broad scope, namely state high school students in Banjarmasin City spread across sub-districts, namely North Banjarmasin District, West Banjarmasin District, Central Banjarmasin District, South Banjarmasin District, and East Banjarmasin District. In the process of determining the sample from the population, researchers performed two stages of sample determination with *purposive sampling* techniques. The procedure in this research refers to the research and development stages which begins with conducting preliminary studies on public high schools in Banjarmasin City that have met the characteristics of the research location that researchers have established, namely schools that have peculiarities in value education to be a follow-up in the development of value education that has been carried out by schools with KDP learning developed with The basis of development on the character values of Prince Antasari's struggle to develop the character of learners.

## **4 Result and Discussion**

### **4.1 Development of PPKn Learning Model Based on The Character Values of Prince Antasari's Struggle**

The hypothetical version of the PPKn getting-to-know model is based on the character values of Prince Antasari's battle based totally on the initial picture of fee education in PPKn mastering in Banjarmasin metropolis. Referring to the preliminary image of PPKn mastering achieved at the high faculty in Banjarmasin metropolis has not shown the most beneficial effects in grade getting to know. In this regard, researchers recommend

an innovation of a precious learning model this is incorporated with the personal values of Prince Antasari's war into PPKn subjects with a unique undertaking to offer college students expertise of their values, morals, ethics, and numerous implementations in community, countrywide and country life.

The model of integrating the character values of Prince Antasari's struggle into PPKn subjects can be implemented at the High School in Banjarmasin City which is applied in all learning activities. This learning model is formulated by researchers through the following stages of development research:

a. Early Product Learning Model Based On The Character Values Of Prince Antasari's Struggle (Design)

The initial manufactured from the PPKn studying model based totally on the person values of Prince Antasari's battle become formulated with associate instructors within the shape of conceptual model designs. Conceptual version design is designed primarily based on faculty way of life schools which have habituation each educational and non-instructional approximately value mastering come to be the basis for researchers to develop a studying model that integrates elements of school way of life and KDP as topics that teach value education. Researchers together with companion instructors agree that the PPKn mastering model is based totally on the individual values of Prince Antasari's conflict and needs interventions made with the aid of the school to increase scholar man or woman.

The design of the conceptual model at the initial production stage can be seen in the following Fig. 1:

The design of the PPKn learning model based on the character values of Prince Antasari's struggle implemented in the entire school activity is the result of school intervention by integrating value education based on local wisdom values and the philosophy of life of the Banjar community into several cultures including (1) PPKn Learning Culture, (2) Student Culture and Class Culture, (3) School Culture, (4) Intervention.

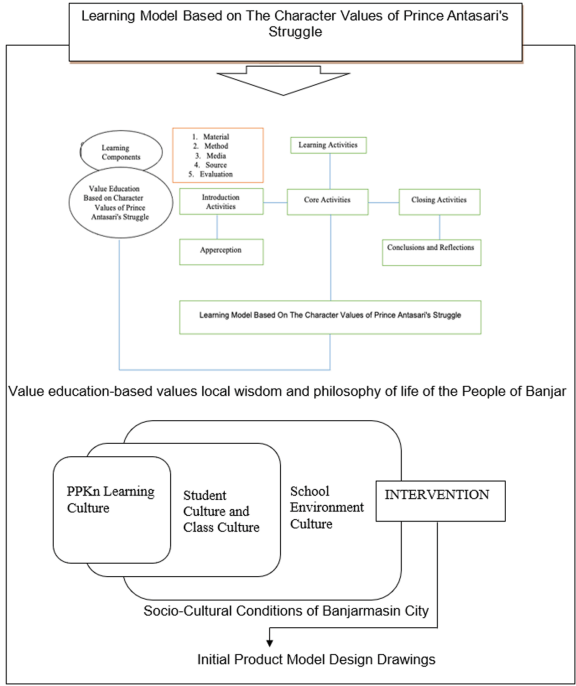
b. Limited Trial Product PPKn Learning Model Based On The Values Of Prince Antasari's Struggle Character (Draft Model)

The constrained trial manufactured from the PPKn mastering model based at the values of Prince Antasari's struggle person that produced the draft model is the result of revisions from the conceptual model layout. Revisions to version design are executed by using researchers, associate teachers, and experts thru recognition organization Discussions.

c. Field Trial Product Learning Model Based On The Values Of Prince Antasari's Struggle Character (Complete Model)

The sphere trial made from the PPKn studying version based on the values of Prince Antasari's warfare person that produced the entire version is the result of a revision of the preceding model draft. Revisions to the draft version are completed by researchers, companion teachers, and experts via focus group dialogue.

The attention of the draft indicates that students want to improve their abilities and attitudes and urgently need to be integrated into the studying method. The revised consequences of the draft model are seen in the following photo (Fig. 2):

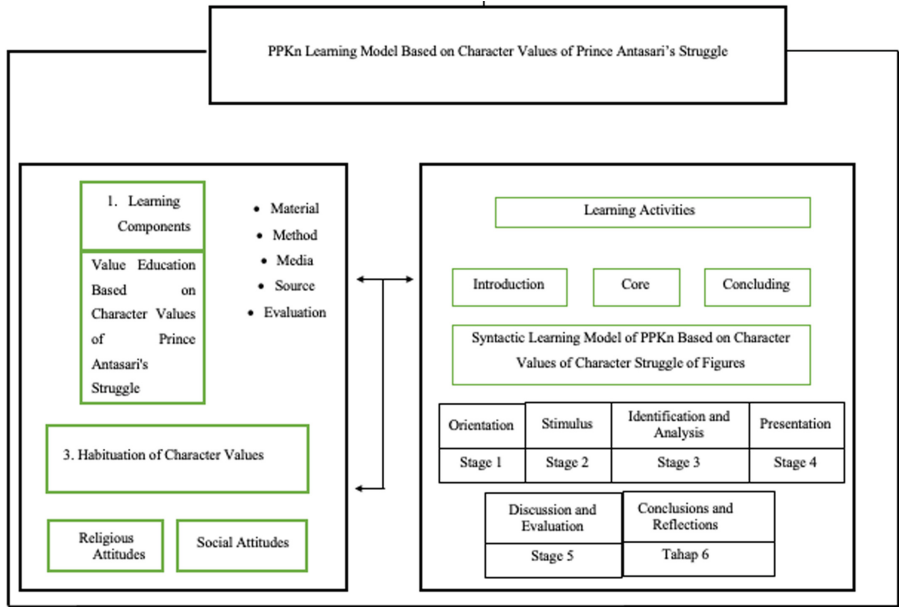


**Fig. 1.** Learning Model Based On The Character Values Of Prince Antasari’s Struggle (Design)

Learning sports of the PPKn learning model is based totally on the individual values of Prince Antasari’s struggle, which include:

- a) The mastering aspect includes materials, strategies, media, sources, and critiques integrated with price training primarily based on the values of Prince Antasari’s war individual.
- b) Gaining knowledge of sports encompasses initial activities, middle sports, and final activities. The preliminary sports are carried out via perception sports, middle activities are carried out through PPKn studying version techniques based at the observation of figure individual values, and the very last pastime is completed through concluding and reflection sports.
- c) Habituation of character values consists of religious attitudes and social attitudes by basic competencies 1 (KD 1) and basic competencies 2 (KD 2) in the process of formulating planned learning components and learning activities carried out. Religious attitudes consist of attitudes of faith and taqwa, while social attitudes, namely honesty, discipline, tolerance, responsibility, cooperation, and manners.

The three activities above must be carried out in a harmonious, aligned, and balanced manner to produce the expected output. The overall learning activity of the PPKn learning model based on the values of prince Antasari’s struggle character is expected to be able to develop student character.



**Fig. 2.** PPKn Learning Model Activity Drawing Based on The Values of Prince Antasari's Struggle Character

## 5 Conclusion

The conceptual PPKn learning version based on the values of Prince Antasari's war character become designed by way of researchers with teachers who were incorporated into gaining knowledge of and made gaining knowledge of gear of their application in the learning implementation plan (RPP) thru awareness institution dialogue. Studying gear includes getting to know substances, gaining knowledge of methods, mastering media, and gaining knowledge of evaluation. This version is to train values, morals, and ethics to college students to have an excellent personality man or woman via studying the values and programs of those values and morals in the life of society, state, and country that's meditated in an ethic of deeds.

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