



Peer-Review Statements

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All of the articles in this proceedings volume have been presented at the 4th Annual Civic Education Conference from 17 to 19 June 2022 in Rattan Inn Hotel, Banjarmasin, Indonesia. These articles have been peer reviewed by the members of the Reviewing Committee and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

1 Review Procedure

The reviews were double-blind and done in two stages: first round of review for the conference presentation and second round of review for publication. Each submission was examined by 2 reviewer(s) independently. The conference submission system was Open Conference System provided by Universitas Pendidikan Indonesia (<https://acec.upi.edu>).

The submission we're first screened for suitability with the submission requirements including word count, structure of articles, formatting and other requirements. After the initial screening, articles that fit into the requirements are sent to the first round of review based on the reviewer's expertise. Accepted articles for the conference were then returned to authors for revisions to be re-submitted for the second round of review.

After the conference, authors resubmitted their articles for the second round of review (for the publication). In the second round of review, reviewers categorized the articles into two categories: accepted for publication with revisions or rejected. 103 articles were accepted for the proceeding publication. The acceptance or rejection of a revised manuscript was final.

2 Quality Criteria

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions:

1. The article's content fits into the sub-theme of the Education, Social Science and Humanities stream of the conference;
2. The articles are original and engage with updated (recent) international scholarships on the topic;

3. The structure of the articles is clear and systematic (Title, Abstract, Introduction, Method, Analysis or Findings and Discussion, Conclusion, Reference List);
4. Data, analysis, findings and arguments are clearly presented, well organized, and clearly written; paragraph is written in a systematic, inter-related and logical order;
5. References are adequate, up to date and readily available. Citation style is proper and consistent;
6. The writing is of sufficient quality allowing the above points to be evaluated.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by the publisher. The publication committee has used Turnitin tool to check for plagiarism.

3 Key Metrics

Total submissions	195
Number of articles sent for peer review	182
Number of accepted articles	104
Acceptance rate	32,60%
Number of reviewers	20

Competing Interests. The conference was partially funded by Universitas Pendidikan Indonesia jointly organize with Universitas Lambung Mangkurat and most of the participants are lecturers, researchers and postgraduate students from several countries. Several articles are the outputs of research grant schemes funded by the University. All authors and reviewers are required to disclose their funding sources, and those research works that were funded by Universitas Pendidikan Indonesia have been reviewed by members of the Reviewing Committee with no personal interests in the research grant schemes from the University.

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