



Peer-Review Statements

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All of the articles in this proceedings volume have been presented at the 7th *International Symposium on Mathematics Education and Innovation* during 5–6 October 2022 in *Ki Hajar Dewantara Hall, Professional Development Centre for Educators (BBGP) in DI Yogyakarta Province, Yogyakarta, Indonesia*. These articles have been peer reviewed by the members of the *Academic Committee and Reviewers*, and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

1 Review Procedure

The reviews were *double-blind*. Each submission was examined by 2 reviewers independently. *The conference submission management system was Open Conference System (OCS)*.

First, participants applying to be presenters send their extended abstract according to the symposium's template. The language of the submission is English. The extended abstract is approximately 1000 words in length (not including reference) and contains Title, Abstract, Introduction, Methods, Results and Discussion, Conclusion, and References. The extended abstracts are reviewed by the symposium's academic team. The decision to accept or reject the presentation is based on the extended abstract, by considering the fit to the symposium's theme, the literature cited, the connectedness between the aim and the findings/results, as well as the overall readability of the extended abstract.

Accepted presenters submit their full papers. Full papers will go through an initial inspection by the academic team and a plagiarism check using iThenticate. If an article has over 20% of plagiarism score based on the result of the examination, we will send back the article to the author to be revised for the plagiarised contents. Next, the papers are sent for peer review by matching the paper with the reviewers' expertise, with two anonymous reviewers (double-blind review). Reviewers' comments are then sent to the corresponding author as guidelines for revising the articles. Revised articles are sent back to the editors for the consequent processes. The decision of which articles to be directed for publication was made by the editors in chief and academic committee.

The entire submission process is conducted through and can be monitored in Open Conference System.

F. Nurhasanah—Editors-in-Chief of the 7th ISMEI.

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2 Quality Criteria

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions:

1. Significance of the paper's contribution to Indonesian, Southeast Asian, or international mathematics education audience;
2. Fit to the conference theme;
3. Comprehensiveness of supporting literature;
4. Soundness and clarity of method;
5. Concision and effectivity of the results, conclusion, and discussion;
6. Clarity, cohesion, and grammatical correctness.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by the publisher, using the platform iThenticate.

3 Key Metrics

Total extended abstract submissions	144
Total full paper submission	26
Number of accepted articles	20
Acceptance rate	77%
Number of reviewers	15

Competing Interests. Neither the Editor-in-Chief nor any member of the Scientific Committee declares any competing interest.

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