



Parenting Patterns in the Development of Social Behavior in Early Childhood

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Abstract. Pattern foster even not enough seep in environment house. Whereas, children more many use up time play in house than in school. Lots child which can feel lack of attention and love Dear from person old because still many person old which busy with her job in outside house and no notice his son. Child then show drop behavior social child. Behavior social no good. Thing this result in person old not enough notice his son. Based on description the, so study this aim for show connection pattern foster person old with development behavior social child age early in Group B kindergarten Islam Al Anis Kartasura. Destination from study this is for show that study this answer formula problem. It means, for show that there is connection Among pattern foster with development pattern foster in development behavior child age early in Group B kindergarten Islam Al Anis Cartage. Study quantitative correlative used in type study this. Study this conducted in Group kindergarten Islam Al Anis Kartasura. b. Taking data conducted on month September. Topics study cover person old and student. Collection data in study this use method questionnaire, observation, and documentation. Method analysis data use analysis moment with r table count as big as 0.334. Based on analysis data which obtained (number r 0.632 > r table 0.334), Thing this show existence connection which significant Among pattern foster person old with behavior social child age early. Score r -table for 35 respondent on level significance 5 is 0.334. From here could concluded that pattern foster have connection important with behavior social child age early in kindergarten Islam Al Anis Kartasura.

Keywords: Parenting Style · Social Behavior · Early Childhood

1 Introduction

Education child age early is form education which emphasize on development base which multifaceted, like emotion (attitude and behavior, religion), language, and communication, as well as is education which adapt with uniqueness and stages development child age early. Education also is effort for expand knowledge which obtained through education formal and non-formal (Anwar, 2014: 73). Child as investation time front nation must have opportunity for grow and develop since age early. Child age early is time gold when child experience growth and development which fast (Suryana, 2016). Time child this called also time critical. (Aulia Setyaningsih, 2020). Child age early is

child which aged 0 until with 6 year (UU No. 20 Year 2003 about System Education National Chapter 1 Number 14 Year 2003). Period this also known as period sensitive in life somebody. Period this is Step beginning development individual and determine attitude, score, behavior, and personality individual in time front (Hurlock, 2013; Papalia et al., 2008). Thing this show that grow flower child must follow rule [1].

Time this called also time critical where growth and development occur with very fast. By because that, child age early is Step development important in where attention given on growth and development. (We & Fauziah, 2020) The purpose of national education is to increase the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic citizens and responsible (Sunarty, 2016) [2].

Development child started from aspect social, emotional and intellectual. Aspects this develop fast when a child enter preschool (age 3–6) and could called as age gold. Preschool is time where development cognitive child start seen and child ready enter school. (Elminah et al., 2022) Education child age early is education which emphasizing on development foundation which multifaceted since child age early, cover emotion (attitude, behavior, religion), language and communication, as well as education which customized with individuality and Step development child. Family is method convey rule and code ethics from person old to children they [3]. Goal for practice discipline and behavior which good. Book Susanto (2011: 138) apply importance behavior social on child age early. This is Step development critical in where behavior social formed [4].

According to Bar-Tal in Susanto (2011: 138), behavior social is behavior volunteer which profitable or pleasant person other without expect reward. According to Harlock in Nugraha (2006: 1.18), utility behavior social is for shape behavior which more concrete, which is destination formation behavior, as well as learn and develop roles social which there is in Public. Attitude/behavior social to person other and activity social in Public, study behave with method which could received by social. The appropriate parenting pattern from a dominant mother is the result of a legal marriage bond that can form a family which will form children who have good social intelligence [5]. One factor which influence development social is environment house. Environment house very take effect to child, because child only could knowing life in environment house [6] Based on observations et al. Anis Islamic Kindergarten For example, behavior social which is lost like share with friend, each other help, borrow goods, praise friend, and evaluate profession friend brought to environment school. Pattern foster is nurturing mother or other in the form of attitude and behavior which related with proximity with child, gift eat, parenting, guard cleanliness, and love dear (Suekiman in Sepriyati, 2000:162).

Children need encouraged and guided This because growth and development. Parenting is part from process nurturing child which involve interaction person old-child for facilitate grow flower child. By because that, pattern foster is model education which educate, nurse, and support development physique, emotional, and social child [7]. Growth and development this is process for growth and development which succeed. Child need nurturing and guidance person mature, especially in life family. Role person old is create environment which support development child by positive. In raise child, there is various type pattern foster which applied on child. According to Harlock in (Wibowo, 2012:

76), there is three type pattern foster which conducted person old to his son. However study this use pattern foster which give freedom to child for play a role and determine time front they, conclude that experience time small have impact which significant to development personality in time front, including character and intelligence emotional [7].

With use Parental Acceptance Rejection theory (PAR), study this conclude that reception or denial pattern foster influence development emotion, behavior, social, cognitive, and psychological child moment mature (Wibowo, 2012): 79). Success in educate child since early is success for time front they. In side other, no give counseling, education, care and practice is disaster for life children. Support person old very important in develop six dimensions development. Wrong one aspect development that alone is social and emotional. Lots person old which no understand or even belittle importance aspect social and emotional. Without Support which in accordance with age and needs child, Support could considered no succeed. Lots person old limit children they too many, and many which allow it. By because that, funding could based on Standard Level Performance Grow flower Child (STPPA) [8].

The need develop values fundamentals which could taught and used by functional in then day. Behavior so that they could respond to it with good. Ensure that child have motivation and ability for adapt with various problem and challenge which appear During its development. In Thing this, person old play a role important in facilitate behavior social child, allow they for touch with child that alone, started from environment house. Because through family children study interact one same other. In Thing behavior child, person old must give guidance, instruction, and motivation which appropriate for help they socialize.. Family hold role which very important in shape nature and character child. Thing this then influence behavior prosocial child. Which occur now is change arrangement social in environment family. People old not enough realize that house is the place education first and most important for time front her children [9].

Let go from is they copy behavior social which good or bad. Thing this also no miss from influence environment, so that what which conducted no solely originated from child. Besides guidance, influence, and motivation person old which optimal, development behavior child also must notice pattern foster person old in family. (After Hassan, 20: 2009). With background behind the, need existence study about pattern foster in development behavior social child age early et al. Anis Kartasura Islamic Kindergarten.

2 Method

In this research, the writer uses correlational quantitative research method. With the title parenting patterns in the development of early childhood social behavior. This research was carried out et al. Anis Kartasura Islamic Kindergarten with group B still many found pattern foster bad which applied on child age early in kindergarten Islam al-anis. Taking data conducted on month September. Subject study this is person old and student. In collection data in study this use method questionnaire, observational and documentation. Studies correlation is studies which aim for knowing so far where variation one variable relate with variation one or more variable other based on coefficient correlation (Pravitasari, 2012) Method study is method which used researcher in gather

data which will be used. According to results Arikunto's research (2002: 136). According to Hadi (1997:4), method study is guidelines for To do study without deviate from destination which expected previously. According to view this, method study is method scientific which give indicator study so that have base or guidelines study with description and technique which could be used [11].

Question which want to researcher analysis is connection pattern foster person old with development behavior social child age early in kindergarten Islam Al Anis Kartasurra. Survey this including survey which use method survey type survey which get data from location certain for use practical based on (Sugishirono 210:59). Causality is causality. Here there is variable independent and variable dependent. Test hypothesis in study this use test hypothesis associative, that is look for connection Among two variable with count correlation between variable which found. For do it, study this use product correlation moment Test conducted for knowing there is whether or not connection, there is a number of connection which closely, and there is whether or not connection (Arikunto, 2006: 270).

Population study is kindergarten Islam Al Anis Kartasura Group B that is child group B kindergarten B amount 35 child which need develop behavior social, so that sample which used is whole population. Instrument which used in study this is guidelines observation which combined with checklist as tool collection data central. List check made use scale Likert. On scale type this, response which given in the form of words very agree, agree, no agree, and very no agree. In study this, size for every variable good or bad supported by theory criteria Beatty for measure behavior social. So that instrument could used with good, researcher must make design for setting instrument which called "kisi-kishi". According to Arikunto (2010: 205), wrong one superiority instrument grid is make it easy researcher in arrange instrument, and also working as map journey aspects where data is at. Data which collected and Keep going used for support study include: 1.

For get data about pattern foster, study this use communication (push and guide conversation Among person old and child), control influence external (when person old react to what which conducted). Equality person old-child (person old no like boss and subordinate), friendship lead come back (person old show love, attention, kind and warmth), education democratic. Pattern foster is behavior nurturing which sometimes applied on child by relatively consistent (full moon, 2021) 2. Level performance development behavior social child age early [12].

For get data about behavior social child age early, used method observational in relation with pillar achievement development behavior social, which consist from attitude cooperative which value interest person other (Table 1)

Table 1. Social behavior variables for early childhood aged 5–6 years

Dependent Variable	Level of Achievement of Social Behavior	Indicator
Social Behavior	Cooperative Attitude	1. Want to share with friends
		2. Want to lend something hers
		3. Help each other friends
	Appreciate the excellence of friends	1 Able to praise friends
		2 Appreciate the work of others / friends.
		3 Appreciate your opinion other people/ friends

Source: Candy 58 years 200

3 Result

Education is process along life from born until mature until dead which shape man ideal which morals glorious, competitive and productive. Government Indonesia has develop three system education national, formal, non-formal and informal, which each other complete, for Fulfill hope development area [13]. On basic intelligence emotional consist from a number of aspect which could observed. Aspects the is awareness self, manage emotion, use emotion by productive, empathy, and build connection. By because that, person which intelligent by emotional is somebody which have ability individual for recognize and understand her emotions alone as well as capable read emotion person other. Ability for manage emotion and her emotions alone, control emotion negative, and respond emotion person other with appropriate in situation which appropriate. Intelligence emotional very important for success human [14].

Development social emotional child this could influenced by a number of factor, Among other condition and environment social child, person old, friend peer, and Public around. If condition environment child allow and give room which positive, so child could increase Skills cooperation and on the contrary. However, if person old raise children which good, children could develop Skills coordination which good. This also develop ability for work same in house and environment, which could studied children alone when they start (City & City, 2022) [7].

In lower this, we serve data survey in form document observation and questionnaire. Data the answer formula problem in on. After collection data conducted in accordance procedure, step next is presentation and analysis data. Data which served is results observation behavior social baby group B in kindergarten Islam Al Anis Kartasura. Data this include: observation pattern foster Person old Data which referred is communication, pattern foster democratic, including encouragement and guidance for participate in conversation person old-child. Thing this seen when child You communicate with her friends in class. Control influence external is when person old react to what which must they do. Thing this seen when children complete Duty from the teacher. Equality means person old and child no like superior and subordinate. Moment apply this in

Table 2. Calculation pattern foster in development behavior social child age early

No	Child's name	Parents' name	Parenting	Social Behavior
1	HS	TW	99	16
2	GB	ST	97	15
3	ALY	NN	111	13
4	AR	UM	107	14
5	BTG	RT	91	18
6	RYH	BD	105	17
7	AER	SR	88	12
8	PITCH	DW	89	19
9	ADD	SR	109	15
10	SM	TR	118	12
11	SS	MRB	84	19
12	AM	LL	109	18
13	VD	WR	118	14
14	AMD	NV	84	15
15	KS	HN	109	16
16	ATT	HF	100	19
17	HS	AV	110	19
18	DN	IN	106	15
19	SF	TT	89	18
20	RF	BS	121	16
21	QUICK	BDR	97	20
22	HF	MR	118	18
23	RV	KY	110	12
24	QN	BB	98	13
25	VK	IS	111	16
26	ALT	ID	78	13
27	AZK	SDH	115	16
28	MZ	UL	98	13
29	RN	MS	119	17
30	MQ	IK	110	18
31	NH	ST	116	17
32	NS	DY	76	13

(continued)

Table 2. (continued)

No	Child's name	Parents' name	Parenting	Social Behavior
33	RR	TR	89	16
34	VT	ND	102	18
35	ZR	BKT	88	14

class, teacher no only ask child work alone, teacher and student work same. Thing this be marked with friendship together, that is concern person old to interest and needs child. After collection data and results calculation data pattern foster in development behavior social on child age early. For get results During not enough more one month, researcher spread questionnaire to person old for get data. After gather and analyze data, researcher continue his observations with observe behavior social child age early During activity learning. Children behave different when observe activity study. Connection Among pattern foster in development behavior social child age early researched with use table which count all data with 35 child and amount person old from 35 child, as following: Could documented: (Table 2).

Based on the calculations above calculated with use formula product moment in SPSS, and obtained connection Among pattern foster with behavior social child (Table 3).

View from results calculation seen that there is connection which positive and significant Among r count (0.632) > r table (0.334). Connection including connection which enough good. By because that, pattern foster which good lead on behavior social which good on child.

Table 3. Count results connection pattern foster and behavior social with SPSS.

Dependent Variable	Level of Achievement of Social Behavior	Indicator
Social Behavior	Cooperative Attitude	4. Want to share with friends
		5. Want to lend something hers
		6. Help each other friends
	Appreciate the excellence of friends	2 Able to praise friends
		2 Appreciate the work of others / friends.
		3 Appreciate your opinion other people/ friends

4 Conclusion

Pattern foster is format which used person old for guide, guide, educate, and influence. Person old is mother which Becomes educator first for her son in environment house. Person old have not quite enough answer main for coordinate, arrange and stimulate behavior social children they. Pattern foster in development behavior social child age early has succeed proven by para researcher have connection which profitable or positive Among pattern foster with behavior social child age early. In Thing this showed with results analysis data use product moments. That is r count on level significance 5% 0.334 (0.632 > 0.334). From here could concluded that the more good style education on child age early, so the more good also behavior social on child age early. Based on study which show that pattern foster could give impact which significant to behavior child, researcher recommend behavior democratic, with destination help child Becomes behave good by social. For development child they for change pattern foster they. Environment they. Besides that, which best for educator is To do dialog continuously with student, contact continuously with person old, and give know children if there is which no okay. We look for method for go out together Among person old and educator.

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