# Content of Communicative Character Education Values in Elementary School Student Books

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**Abstract.** The general purpose of this study is to determine the value of communicative character education in the book of elementary school students in grade 2 theme 1 subtheme 1 living in harmony. The purpose of research in this article is twofold, namely 1) describing the content of the value of communicative character education in student books, 2) describing the content of communicative character education values in student books. The type of research in this article is qualitative research content analysis. The subject of the research book of elementary school students then for the object of research content the value of communicative character education. Data collection techniques with documentation there are 4 kinds of material suitability, material collapse, material breadth, and depth of material. Data wetness with credibility test. Data analysis techniques with data reduction, display or presentation of data and verification or drawing conclusions. The results of the study, the content of the value of communicative character education in elementary school students' books planting Communicative character education was found in learning 1, 2, 3, 4, 6. As for learning 5, there has been no discovery of the cultivation of communucative character education in elementary school students' books.

**Keywords:** Character Education · Communicative · Student Books · School

## 1 Introduction

Character education has a very important role for elementary school (SD) students. Character education can change the form of children's attitudes and intelligence to adapt to their environment. Character Education is one of the systems used to instill character values including the components of knowledge and awareness or willpower, and actions to carry out these values, both to God Almighty, oneself, fellow environment, and nationality. So, Character Education is an effort that is carried out consciously and conceptually to educate and hone students' potential aiming to build character values that are within students, so that students have a good character [1].

The progress of a nation can be seen from the character of society and the citizens themselves [2]. The cultivation of character is very important given through education, such as in the school environment, community, and family[3]. Character is a trait of

virility, morals or ethics possessed by a person or group. In addition, character can also be interpreted as attitudes, character, morals, or personalities that are stably owned as a process of consolidation progressively and dynamically.

Education is a form of effort that is carried out consciously and planned to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual power, self-control, personality, intelligence, noble character, and skills that are useful for themselves, society, nation, and state [4]. Education is one of the ways to educate the nation's life and is a key to achieving the ideals of a nation [1]. Character education at an early age in the family is aimed at formation, in adolescence in school it is aimed at development while in adulthood in college it aims at strengthening [5].

Regulation of the Minister of Education and Culture Number 20 of 2018 concerning Strengthening Character Education in Formal Units, which is contained in article 2 concerning strengthening character education (PPK). Character education applies pancasila values such as religious values, honesty, tolerance, discipline, hard work, creative, independent, democratic, curiosity, national spirit of nationality, love of the homeland, respect for achievements, communicative, peace-loving love of reading, care for the environment, care for social, and be responsible [6]. In addition, education does not focus on science, but is based on self-development, attitudes and good behavior in order to be able to live a life with intellectuals and characters obtained from learning experiences. There is Indonesian education in building character has been contained in Law Number 20 of 2003 "Education is a conscious and planned effort as an effort to realize the learning process and learning atmosphere that actively develops the potential of students to have religious spiritual power, noble character, intelligence, personality and self-control, as well as the skills needed for themselves, society, nation and state [7].

Communicative Character is an attitude or act of communicating by upholding good manners when speaking, a sense of happiness can be close to others so as to create a comfortable atmosphere and establish good communication [8]. Communicative attitude affects communication relationships with other people, so that when communication is good and easy for others to understand, good cooperation will be created. Noting that there are 16 communication functions used by students during elementary school including Information, Asking, Responsive, Organizational, Judmental, Argumentational, Compositional, Reproducible, Expressional, Exposition, Predicting, Thinking, Imaginative, Heurestic, Affiliational, and Intensional [9].

Showing the results of research that many behaviors that are not commendable in the youth group, namely in Indonesia, namely ethics, morals, and ethics have begun to be neglected. Rude attitudes towards parents and bullying treatment that is often carried out in schools by sexualizing someone and throwing harsh words. The cultivation of character education either in school or school environment is very influential and indispensable for students, so that students do not commit acts that are not commendable [10].

Based on the above problems, researchers analyzed student books to determine the value of communicative character education in the books of grade 2 elementary school students theme 1 subtheme 1 living in harmony. The purpose of the research in this article is twofold. 1) Describe the content of the educational value of communicative

character in the student's book. 2) Deciphering the content of the educational value of communicative character in the student's book.

## 2   Method

The type of research used *contens analysis* with a qualitative approach. Qualitative Research is exploring and understanding the meaning that a number of methods for individuals or groups of people consider derived from social or humanitarian problems [11]. Aresearch project is an attribute or trait or value of a person, object or activity that has certain variables that are set to be studied and conclusions drawn [12]. The subject and motorcycle taxi used by the research is the student's book as a subject, then for the object of research is the content of the educational value of communicative character. The data collected in this analysis with reading and then recording of the analyzed units. The materials in the student's book are units of analysis and then integrated with the educational value of communicative character.

Content Analysis is a method to study and analyze communication systematically, objectively and quantitatively to existing messages and their exposure using discretive [13]. Qualitative research is a procedure in research that produces descriptive data in the form of written or spoken words from the behavior of people that can be observed [14, 15] states that the types and methods of data collection in qualitative research are very diverse, adapted to the problem, research objectives, and the nature of the object under study, thing is due to the open and flexible nature of qualitative research.

The subject of the study is the person who is a participant in the study. According [16] The subject of research is an attribute or trait or value of people. For the subject of Grade 2 Student Book Theme 1 Subtheme 1 Living in Harmony. Object is a problem that is investigated in research [17]. The subject and motorcycle taxi used by the research are grade 2 student books theme 1 subtheme 1 living in harmony as a subject, then for the object of research is the content of communicative character education values

Data collection is a procedure or technique that can be used by researchers to collect data [18]. Data collection techniques with documentation there are 4 material specifications, material collapse, material breadth, and depth of material [19]. There are 4 data analysis techniques about documents used in this study are data collection techniques with documentation. Documentation according to [12] a method used to obtain data and information in the form of books, archives, documents, writing numbers and images in the form of reports and captions that can support research. Data collection is carried out to obtain the information needed in order to achieve the objectives of the study. The document used in this study is a book of grade 2 elementary school students theme 1 subtheme 1 living in harmony.

The validity of the data is carried out to prove whether the research carried out is really scientific research as well as to test the data obtained. The data validity test can be checked for validity with 4 indicators including Credibility, Transferaility, Dependence, and Certainty [20]. Credibility test or internal credibility testconducted for trust in research [21]. Furthermore, dat aresearch result presented by the researcher so that the results of the research carried out are not doubtful as a scientific work is carried out [22] The data will be provided in a transcribed form to be re-read by validators so that they can assess the

correctness of qualitative research findings [23]. Meanwhile, the qualitative data validity test in this study used the Communicative Education Value Content.

Data analysis technique is one of the research activities in the form of the process of compiling and managing data to interpret the data that has been obtained. According to [12] Data analysis is an activity after data from all respondents or other data sources are collected. Activities in data analysis are grouping data based on variables and types of respondents, tabulating data based on variables from all respondents, presenting data for each study, performing calculations to answer problem formulations, and conducting calculations to test hypotheses that have been proposed. Data analysis is used to process data into information, data will become easier to understand and interpret.

There are several techniques in analyzing data, namely data reduction, display or presentation of data and verification or drawing conclusions. Data reduction is an analysis that focuses on needs that are arranged systematically, so as to bring out legr in detail and easy to understand [24]. Display or presentation of data is the next step after reducing data, carried out in the form of brief descriptions, charts, relationships between categories and the like. Then verification or drawing conclusions, which are carried out in the form of descriptive analysis as the final result in the study [25].

## 3   Results

The results of the analysis of the content of communicative character education values in the books of elementary school students in grade 2 theme 1 subtheme 1 living in harmony there are 6 learnings. From these 6 learnings, an analysis has been carried out which shows that student books have a communicative content. The content of the character values of living in harmony is evidenced by supporting information, activity instructions and practice questions. The cultivation of the value of communicative character living in harmony is found in learning in student books including learning 1, learning 2, learning 3, learning 4 and learning 6 which contains communicative characters. As for learning 5, there is no instillation of the value of communicative character living in harmony in the book student (Table 1).

**Table 1.**  Indicators of Aspects of Communicative Character Education

| Character Education | Aspects of Indicators | Learning to- | | | | | |
|---|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 |
| **Communicative** | Happy to talk to others both in the school environment and in the community | √ | √ | √ | √ | - | √ |
| | Happy to hang out with others both in the school environment and in the community | √ | √ | √ | √ | - | √ |
| | Happy to work with others both in the school environment and in the community | √ | √ | √ | √ | - | √ |

**Fig. 1.** Student Book Learning 1

## 4 Discussion

### 4.1 Learning 1

Translate.

"Let's Play Role-Playing".

"Display the above conversation with your next-door friend!"

"Say a sentence that contains an expression clearly."

In lesson 1 in the student's book from the picture above, there is the words "Display the conversation above with your next door friend! ", which means it has an element of "Friendly/Communicative" Character Education, that the nature of the statement is that it is friendly to ask the learner to have a conversation that he has made to be displayed with his friend, then in the communicative it asks the learner to demonstrate the conversation, so in that conversation will create a communicative with peers (Fig. 1)

### 4.2 Learning 2

Translate.

"Let's Play Role-Playing".

"Have a conversation on page 15 with your deskmate!"

In lesson 2 in the student book from the picture above in the "Let's Play Role" activity there is "Communicative" character education, because in the statement above the student is asked to act out the conversation that has been provided in the student's book, then in the communicative it asks the student to demonstrate the conversation, so in the conversation will create a communicative with peers (Fig. 2).

**Fig. 2.**  Student Book Learning 2

## 4.3   Learning 3

Translate.

"Udin has a friendly and polite attitude. A friendly and polite attitude is needed to promote harmony (Fig. 3).

In lesson 3 in the student's book in the picture above , there is a character education "Peace-Loving and Communicative" [26], because in the student's book it says the statement "Udin has a friendly and polite attitude. A friendly and polite attitude is needed to maintain harmony" so that in this case Udin has a polite and polite attitude towards others when establishing communication so as to create good collaborative cooperation and show the attitude of someone who likes to talk and get along with others. In addition, Udin always maintains good communication to others to maintain harmony, comfort, security so that Udin has a peace-loving character, a character with attitudes, words, and actions that make others feel happy and safe for his existence (Fig. 4).
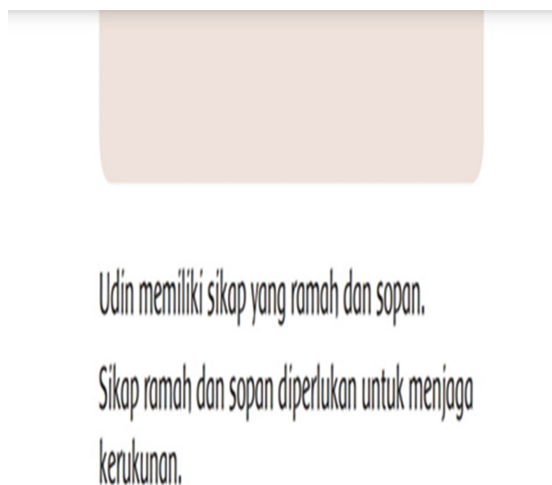


**Fig. 3.  Student Book Learning 3**

**Fig. 4.** Student Book Learning 3

## 4.4  Learning 3

Translate.

"Activities with Parents".

"Students sing nursery rhymes taught in school. Parents discuss looking for a word that can be matched with an expression.

In lesson 3 in the student's book from the picture above through discussion activities with parents, students will improve the character of "Communication and Curiosity" [27], and in the task of discussing with parents makes students responsible because they feel they have a task and obligation to discuss with parents, and parents can monitor student progress so as to make students work on these activities. In the communicative character, students will indirectly discuss with parents so as to make students talk, cooperate and associate with others, namely their parents, and the character of curiosity can be seen from students and parents trying to know more deeply and broadly about the material they observe such as looking for words that can be balanced with expressions about the songs performed by students. Therefore, through this activity with parents, there is a communicative character, curiosity and responsibility (Fig. 5).

## 4.5  Learning 4

Translate.

Udin and Pearl spoke politely. The politeness showed Udin and Pearl keeping the dredge. Udin and Pearl are also friendly to everyone. A friendly person will have many friends.

In lesson 4 in the student's book from the picture above there is the word "Udin and Mutiara speak politely, politeness it shows Udin and Mutiara maintain harmony", from the word includes Character Education "Friendly/Communicative" because it is proven that the sentence shows the attitude of Udin and Mutiara speaks politely the same as communicative. A friendly and polite attitude is needed to maintain harmony so that in that case Udin and Mutiara have a polite and polite attitude towards others when establishing communication so as to create good collaborative cooperation, so that these

Udin dan Mutiara berbicara santun.

Kesantunan itu menunjukkan Udin dan Mutiara menjaga kerukunan.

Udin dan Mutiara juga ramah kepada semua orang.

Orang yang ramah akan memiliki banyak teman.

**Fig. 5.** Student Book Learning 4

actions make others and the environment in the community happy for the presence of themselves who have this attitude (Fig. 6)

## 4.6 Learning 6

Translate.
"Let's Read".
"Read aloud the text of the conversation below!"
Ayah: On Sunday, we'll have a tour.
Where do you want to go?

Ayo Membaca

Bacalah dengan nyaring teks percakapan di bawah ini!

Ayah : Hari Minggu nanti kita akan berwisata. Kalian ingin pergi ke mana?

Udin : Aku ingin pergi ke kebun binatang.

Mutiara : Bagaimana kalau ke pegunungan saja?

Ibu : Wah, ada dua pendapat nih. Mana yang akan kita pilih?

Udin : Liburan kali ini saya ingin ke kebun binatang.

Ayah : Mari kita ambil jalan tengah. Ada yang mau mengajukan usul?

**Fig. 6.** Student Book Learning 6

Udin: I want to go to the zoo.

Mutiara: How about just going to the mountains?

Ibu: Well, there are two opinions. Which one will we choose?

Udin: This time I want to go to the zoo.

Ayah: Let's take the middle ground. Anyone want to make a suggestion?

In lesson 6 in the student's book in the picture above, there is the word "Read aloud the text of the conversation below!", which means that there is an element of Character Education "Friendly/Communicative". In the statement, it is asked to read the conversation on a friendly basis, which is to ask the learner to read out the existing conversation to be shown with his friend, then on the communicative must be talking to each other, therefore in the conversation will create a communicative with the sabaya friend.

## 5    Conclusion

**Authors' Contributions.**   The author's contribution in writing this article is that the first author searches for data, collects data, and writes draft articles, while the second author reviews the writing of research articles.

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