



Sports Facilities and Infrastructure: Do They Contribute to the Learning Interest of SMK Students?

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Abstract. The author's observations about the kids' enthusiasm in participating in physical education lessons for sports and health at SMK Muhammadiyah 2 Ngawi District, led to the problem in this study. Infrastructure given by schools for the continuation of teaching Sports and Health Physical Education at SMK Muhammadiyah 2 Ngawi is one of several determining elements. Students require the best facilities and infrastructure for physical education, sports, and health activities to attain the best learning results. Schools in particular bear a heavy burden in identifying issues before they arise in the real world. This study falls under the category of quantitative research because it uses a descriptive research design and presents its findings as the product of precise calculations. 60 students from SMK Muhammadiyah 2 Ngawi made up the study's sample, 30 of whom were in class X and 30 in class XI. The sampling method makes use of random sample methods and questionnaire-based data retrieval methods. By examining the data and then outlining the findings, this data analysis uses descriptive analysis to determine what information is required for further study. According to the study's findings, SMK Muhammadiyah 2 Ngawi pupils in classes X and XI had "Enough" interest in the facilities and infrastructure used for physical education lessons.

Keywords: Facilities and Infrastructure · Interest in Learning · Physical Education

1 Introduction

In a learning environment, the interaction between students, teachers, and learning resources constitutes the process of learning [1]. Learning objectives, curriculum, teachers, students, techniques, materials, media, and evaluation are a few of the crucial elements that make up learning [2]. Physical education in sports and health aims to promote healthy lifestyles and the introduction of a clean environment through physical activity [3]. It also aims to develop aspects of physical fitness, movement skills, social skills, reasoning, emotional stability, moral actions, and moral actions through reasoning. Sports are the primary activity in physical education, which uses physical activity as the primary medium for learning objectives [4].

Physical activities can function well in educational institutions, especially schools if suitable infrastructure and learning facilities for physical education are provided [5]. Multiple factors internal and external affect whether the learning process for physical education is successful or unsuccessful [6–17]. The learning process can be facilitated internally by using teachers, physical education facilities, and infrastructure [18]. Family, environmental, and social variables are examples of external factors [19]. Infrastructure and learning environments for physical education are crucial components in determining the success of physical education learning [20]. So that the Physical Education learning process can follow the present curriculum, schools should provide learning infrastructure and facilities that are based on the number of pupils and can be used securely [21].

Technical knowledge, skills, attitudes, and work ethics are to be taught in vocational high schools (VCS) to prepare graduates to become skilled and professional workers. According to these achievement efforts, the process of creating a teaching system at VCS requires careful preparation and execution so that graduates may satisfy the community's present-day and long-term needs in their respective professions.

According to the observations that have been made, SMK 2 Muhammadiyah Ngawi lacks the infrastructure and facilities necessary to support physical education learning activities. Examples include the lack of sports fields, unsuitable sports equipment, and a reliance on the schoolyard and nearby sports facilities. The infrastructure and facilities are still insufficient, which has affected how successfully physical education is being taught. Inadequate infrastructure and facilities are another issues, as evidenced by the worn-out footballs, lack of cones, and unavailability of sports fields. The school also pays little attention to maintenance and does not perform it regularly, which results in a lot of sports equipment that is not maintained and finally gets destroyed but is still used in physical education programs. The purpose of this study is to ascertain whether students at SMK Muhammadiyah 2 Ngawi are interested in learning physical education using their facilities and infrastructure.

2 Method

2.1 Research Methods

Because the research findings are presented as systematic computations, this study falls under the category of quantitative research [18]. One sort of study whose requirements are planned, structured, and methodical from the beginning to the creation of the research design is quantitative research methodologies. This study is descriptive [22]. Descriptive research is done to ascertain each variable's value and if one or more variables are independent without comparing or relating them to other variables [23].

2.2 Data Collection Techniques

The students who served as the study's subjects in 2022 were given questionnaires as part of the data collection technique. These official observations take place in the classroom during breaks and free time. It is observed whether students are interested in learning about the current sports infrastructure and amenities.

Table 1. Score Criteria Using Norm Reference Assessment

No	Interval	Category
1	$M + 1.5 S < X$	Very High
2	$M + 0.5 S < X \leq M + 1.5 S$	High
3	$M - 0.5 S < X \leq M + 0.5 S$	Enough
4	$M - 1.5 S < X \leq M + 0.5 S$	Low
5	$< X \leq M + 1.5 S$	Very Low

Information:

M: Nilai Rata-Rata Mean

X: Score

S: Standardization

2.3 Statistical Analysis Methods

The data analysis method used in this study processes numerical data with quantitative information. By examining the data and then outlining the findings, this data analysis uses descriptive analysis to determine what information is required for further study. Information gathered about kids' enthusiasm for physical education infrastructure and learning facilities. How to compute data analysis by applying the following formula to find the magnitude of the relative frequency of percentages:

$$P = \frac{F}{N} \times 100$$

Information:

Q: Percentage searched

F: Frequency

N: Number of respondents

Mean and Standard Deviation are used for categorization. States should use Table 1's Norm Reference Assessment (NRA) to calculate the scoring requirements.

3 Results and Discussion

3.1 Research Results

The findings of a study of data on class X and XI students' motivation in learning in 2022 regarding SMK Muhammadiyah 2 Ngawi's learning infrastructure for assessment (Table 2).

The lowest score result (min) was 34, the highest score (max) was 53, the average (mean) was 43.93, the middle value (median) was 43.00, the value that frequently appears (mode) is 43, and the standard deviation was 4,960. These statistical descriptive data were obtained from the results of this study regarding the interest of class X and XI students in 2022 in physical education learning facilities and infrastructure at SMK 2 Muhammadiyah 2 Ngawi. The following information is displayed as a frequency distribution:

Table 2. Descriptive Statistical Results of Students’ Learning Interest in Facilities and Infrastructure

Statistics	Interest in Learning
N	60
Mean	43.93
Median	43.00
Mode	43
Std. Deviation	4.960
Minimum	34
Maximum	53
SUM	2636

Table 3. Criteria for Students’ Interest in Learning Classes X and XI towards Facilities and Infrastructure

No.	Interval	Category	Frequency	Percentage
1	$51.37 < X$	Very High	4	6,67%
2	$46.41 < X \leq 51.37$	High	18	30%
3	$41.45 < X \leq 46.41$	Enough	21	35%
4	$36.49 < X \leq 41.45$	Low	13	21,66%
5	$X \leq 36.49$	Very Low	4	6,67%
			60	100%

Figure 1 depicts the learning interests of class X and XI students at SMK Muhammadiyah 2 Ngawi in 2022 toward facilities and infrastructure for physical education learning.

Based on Table 3 and Fig. 1, it is determined that class X and XI students at SMK Muhammadiyah 2 Ngawi have a “Very High” level of interest in the facilities and infrastructure used during physical education lessons, with 6.67% (4 students), “High,” 30% (18 students), “Enough,” 35% (21 students), “Low,” 21.66% (13 students), and “Very Low,” 6.67%. (4 students). The class X and XI students of SMK Muhammadiyah 2 Ngawi had “Enough” interest in the facilities and infrastructure for physical education sessions, according to the average score of 43.93.

According to the study’s findings, there is enough student interest in sports infrastructure and facilities for learning sports-related physical education and health topics. This is supported by the findings of prior research, which generally classify the interest of students in sports education in sports facilities as satisfactory based on six indicators: basketball courts, tennis courts, volleyball courts, table tennis courts, futsal courts, and takraw courts are among those classified as satisfactory.

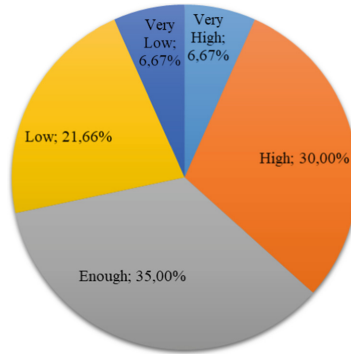


Fig. 1. Pie Diagram of Students' Interest in Learning about Facilities and Infrastructure

The learning facilities and infrastructure of the health assessment at SMA Negeri 10 Makassar are rated as moderate by Beny Badaru's research, which supports the study's findings. At SMA Negeri 10 Makassar, students had a moderate level of interest in learning about student health assessments [24]. Additionally, the findings of a study by Nur [25] focused on the connection between sports infrastructure and students' interest in the implementation of physical education lessons for health, recreation, and sports at SMA N 1 Batipuah, Tanah Datar District. The correlation coefficient's magnitude is 0.315, and its contribution is 9.9%. The infrastructure and facilities that facilitate the learning of SMPN 30 Makassar evaluations are categorized as ideal, according to research [8]. The level of study interest among SMPN 30 Makassar pupils can be described as modest.

The findings of this study, which show that there is enough student interest in sports facilities and infrastructure for learning sports physical education and health categories, are supported by the findings of other studies. To boost students' enthusiasm for learning, particular attention must be paid to the infrastructure and learning facilities for physical education.

4 Conclusion

The results of this study can be concluded that the level of interest of class X and XI students in facilities and infrastructure in physical education lessons at SMK Muhammadiyah 2 Ngawi is in the "Enough" category or 35% (21 students). Based on the level of interest of class X and XI students in facilities and infrastructure in physical education lessons at SMK Muhammadiyah 2 Ngawi is in the "Enough" category. However, the need for further research is related to students' interest in learning facilities and infrastructure for physical education, sports, and health as well as other factors that made contributions related to this research.

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