Peer-Review Statements

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All of the articles in this proceedings volume have been presented at "*the First International Seminar and Conference on Educational Technology (The 1st ISCET) 2022"* during *12–13 October 2022]* in *Universitas Negeri Jakarta, Jakarta Indonesia.* These articles have been peer reviewed by the members of the *Pribadi, R. Benny Agus[1], Susilana, Rudi[2], Lim, Cher Ping, Educational Technology Committee* and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

1 Review Procedure

The reviews were *adjective for type of review. single-blind*. Each submission was examined by *one* reviewer independently.

http://seminars.unj.ac.id/iscet2022/*: The conference submission management system was EquinOCS/Easychair/etc.]*

First check the general quality and suitability of the submission. After an initial screening, each paper was sent for peer review by matching the topic of each paper with

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the reviewers' expertise, considering any competing interests. Papers will be considered for acceptance only upon receipt of a positive reviewer recommendation.

Authors of rejected submissions have the opportunity to revise and resubmit after responding to reviewer comments. Acceptance or rejection of the revised manuscript is final.

The editor board removes the identity of the author on the paper/article before it is sent to the reviewer for review.

2 Quality Criteria

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions. *Criteria and order them by importance; the following list are:*

1. The relevance of the content of the article to the scope and topic of the conference
2. Clear evidence of the originality, novelty, and timeliness of the research
3. Validity of methods, analyses, and results
4. Comply with ethical standards and codes of conduct related to the research field
5. The clarity, coherence and accuracy of language and other expressions, including figures and tables.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by *own efforts and detect plagiarism here as well by Turnitin.*

3 Key Metrics

Total submissions	43
Number of articles sent for peer review	42
Number of accepted articles	19
Acceptance rate	45,24%
Number of reviewers	5

Competing Interests. *This international seminar and conference on Educational Technology (1st ISCET) 2022 is organized by the Postgraduate Education Technology Doctoral Program at Universitas Negeri Jakarta in collaboration with the Association of Indonesian Educational Technology Study Programs (APS-TPI).*

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