



# Research on Public English Curriculum Design from the Perspective of China's Socialist Core Values

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**Abstract.** As a humanities discipline, English is an important carrier for scholars to exchange ideas and disseminate language. Colleges and universities should firmly grasp the endogenous integration relationship among the three, and integrate the excellent traditional Chinese culture, socialist core values, and public graduate English classroom teaching. This paper closely combines the personality and professional characteristics of college students, integrating the main social core values, including friendliness, integrity, harmony, patriotism, and dedication and so on, have been integrated into the teaching of the curriculum, summarized as “home, country, and the world”. It can be subdivided into four aspects: personal growth, family harmony, national pride, and a community with a shared future for mankind. Such teaching design and practice aims to effectively help college students cultivate their national spirit and patriotism, firmly establish cultural and ideological self-confidence, and transform them into their conscious pursuit of value, achieving a good effect of internalization and externalization for a better world civilization.

**Keywords:** China's Socialist Core Values · Public English Curriculum · Community with a Shared Future for Mankind

## 1 Introduction

The Ministry of Education has issued the “Guiding Outline for Ideological and Political Construction of Courses in Colleges and Universities”, which clarifies the content system and curriculum system of ideological and political construction of courses, and deeply explores the ideological and political education resources contained in various disciplines and professional courses in colleges and universities [1]. The “Outline” proposes that the ideological and political construction of courses should be comprehensively promoted in all colleges and universities, all disciplines and majors, around the core point of comprehensively improving talent cultivation ability, around political identity, national sentiment Cultural literacy, constitutional awareness of the rule of law, and

moral cultivation should focus on optimizing the supply of ideological and political content in the curriculum, improving teachers' awareness and ability to carry out ideological and political construction in the curriculum, systematically conducting education on socialism with Chinese characteristics and the Chinese Dream, socialist core values, rule of law, labor education, mental health education, and excellent traditional Chinese cultural education, strengthening students' ideals and beliefs, and effectively improving the effectiveness of moral education. President Xi Pointed many times that each course should maintain a good channel and cultivate a good field of responsibility, so that various courses and ideological and political theory courses can go hand in hand and form a synergistic effect [2].

The 5000 year historical evolution of the Chinese nation has accumulated excellent traditional culture and gradually become the great spiritual pillar of the Chinese nation. The excellent traditional Chinese culture is the endogenous driving force that nurtures the core socialist values. Since the 18th National Congress of the Communist Party of China, the excellent Chinese culture has been highly condensed, forming the core socialist values, which are collectively summarized as "prosperity, democracy, civilization, harmony, freedom, equality, justice, legal system, patriotism, dedication, integrity, and friendliness" [3]. The public English curriculum itself has both instrumental and humanistic characteristics. The teaching content is linked to Chinese and Western culture, and the classroom atmosphere is easily influenced by Western culture imperceptibly. As a humanities discipline, English is an important carrier for scholars to exchange ideas and disseminate language. Colleges and universities should firmly grasp the endogenous integration relationship among the three, integrate the excellent traditional Chinese culture, socialist core values, and English classroom teaching, integrate the excellent traditional Chinese culture and socialist core values into the English classroom, closely integrate the personality and professional characteristics of college students, and constantly consider and explore effective methods and approaches for English subject education [4]. Ultimately, it aims to help students cultivate their national spirit and patriotism, firmly establish cultural and ideological self-confidence, transform them into their conscious pursuit of value, and achieve a good effect of internalizing in their hearts and externalizing in their actions [5].

## **2 The Relationship Between Socialist Core Values and English Teaching**

The core socialist values are the essential embodiment of socialist ideology. At the same time, the core socialist values are the important soul of the rejuvenation and take-off of the Chinese nation, and the essence of socialist advanced culture. However, building a complete socialist core value system is not an easy task, and requires the participation and interaction of the entire society [6]. Because socialist core values not only embody the connotation of contemporary Chinese spirit, but also condense the ideal value pursuit of contemporary college students, playing an important guiding role in social employment and sustainable development. As an important cultural and educational place, schools undertake this important task. Therefore, the introduction of the socialist core value system into the English classroom will become an inevitable trend. In this way, not

only does English class have the soul and core of the classroom, but also ensures that college students are trained to meet the requirements of society. At the same time, the introduction of socialist core values has also clarified the development direction, value pursuit, and deeply rooted cultural confidence of the teaching content of English courses.

### **3 The Integrating of Socialist Values in English Classroom**

In the specific teaching of English classroom, we should also select appropriate teaching content and use diverse teaching methods to skillfully integrate socialist core values, so that English classroom education can achieve a healthy development. Fully embodying the spirit of the 18th National Congress of the Communist Party of China, “taking moral cultivation as the fundamental task of education”, creatively constructing a permeable cultivation model of socialist core values, and guiding students to pursue in listening, speaking, reading, and writing: the dream of “being fair, civilized, and based on honesty”, the dream of cultivating oneself through life, the dream of “equality, harmony, and friendship first”, the dream of “freedom, democracy, and professionalism based” The dream of “rule of law, prosperity, and pride in patriotism” permeates and cultivates the common and grand Chinese dream [7].

The learning of integrating socialist core values into English courses not only embodies the diversity of world culture, but also fully embodies socialist core values. It promotes excellent traditional Chinese culture, helps students strengthen cultural self-confidence, establish a sense of community and multiculturalism with a shared future for mankind, cultivate an open and inclusive attitude, as well as correct values and moral emotions, and cultivate a sense of Chinese sentiments For socialist builders with an international perspective and cross-cultural communication skills, the best way for students to learn traditional culture during the teaching process is to experience it firsthand. Cultivating and practicing core socialist values is a strategic task for advancing the great cause of socialism with Chinese characteristics and realizing the Chinese Dream of the great rejuvenation of the Chinese nation. It is related to the destiny of the nation and the future of the country, and to the value orientation of every citizen. It should be started from a young age, start with education, and run through the entire process of national education [8].

### **4 Context of Public English Education in China**

First, with the continuous improvement of China’s comprehensive national strength, China’s influence in the world is gradually increasing. Enhancing cultural communication skills is a new goal of talent cultivation in China. However, at present, the cross-cultural communication ability of college students in China is weak, and teachers cannot break through the shackles of traditional educational models in the teaching process [9]. They pay more attention to the teaching of basic theoretical knowledge, but neglect to disseminate cultural knowledge to students. Although students have strong listening, speaking, reading, and writing abilities, their English communication ability and expression ability are relatively poor, and grammatical errors often occur in the communication process, leading to obstacles in the communication process.

Secondly, with the increasingly close foreign exchanges in China in recent years, cross-cultural communication has become increasingly common. In this process, cultural differences have become a key factor affecting the effectiveness of communication. Due to the significant differences in the historical development process and cultural backgrounds of different countries, intercultural communication teaching has been emphasized in English education in China's universities, but the overall effect is not satisfactory [10]. During the teaching process, due to the excessive attention paid by English teachers to the explanation of English knowledge points, the excessive infusion of theoretical knowledge, and the lack of high attention to the integration of culture, the current situation of "Chinese cultural aphasia" in college English education has been caused.

Thirdly, due to the long-term inculcation teaching mode of college students in China, English learning methods and strategies are relatively simple, mostly focusing on vocabulary and grammar centered memory learning, often ignoring the importance of combining with the excellent traditional Chinese culture and core socialist values, making it unable to meet the requirements of today's society and even the country for the cultivation of contemporary college students.

To conclude, it can be seen that how to strengthen the effectiveness of professional English learning, how to fully integrate the excellent traditional Chinese culture and socialist core values in college English curriculum education, how to promote the generation and construction of students' new knowledge, cultivate national spirit and patriotism, firmly establish cultural and ideological self-confidence, and improve the level of application ability are important issues that need to be urgently solved in college English education in China [11].

## **5 Countermeasures for Ideological and Political Teaching in English Curriculum**

Graduate English is a public degree course for non English major graduate students. The purpose of this course is to cultivate students' proficiency in reading, writing, translating, and basic listening and speaking skills, as well as the ability to use English as a tool for learning and academic research in this major. Combine the characteristics of the knowledge structure of this course to explore ideological and political elements, and practice our school motto, the spirit of clear body and practical use [12]. In the process of English learning, students can inherit and carry forward excellent traditional Chinese culture, establish a correct world outlook, outlook on life, and core socialist values, stimulate patriotic enthusiasm, cultivate feelings of family and country, and enhance national pride. They can not only tell Chinese stories and spread Chinese culture in English, but also enhance cultural identity and strengthen cultural self-confidence.

### **5.1 Enhancing Cultural Self-confidence by Integrating Excellent Traditional Chinese Culture**

When conducting English teaching activities, English teachers can adopt diverse teaching strategies and design diverse teaching methods to help students master important

language knowledge points and structures in English discourse. On this basis, guide students to explore the important socialist core value system reflected or embodied behind the text, such as the idea of patriotism, the pursuit of equality, the idea of building a harmonious society, and the love of the profession they are engaged in. Only by helping students discover the relevant socialist core value system reflected behind the content of the knowledge points they have learned, can such an English classroom have its soul and be important to students.

## **5.2 Strengthening Ideological Guidance for Students by Integrating Socialist Core Values**

College teachers incorporate the English version of socialist core values and professional ethics into their classes. Before class, the teacher collects relevant materials (such as proverbs, idioms from classic stories, etc.). Help students connect with relevant background knowledge points, repeatedly guide students to explore examples around them, and compile small stories in English to tell them, stimulating their interest in learning. Finally, it is summarized as a certain excellent quality in the socialist core values, which leads to the English language of socialist core values.

## **5.3 Cultivating Students' Dialectical and Critical Thinking Abilities and Correcting Their Ideological Concepts by Integrating National and Social Mainstream Ideas**

In the process of teaching students English reading, college teachers will also encounter some English articles that reflect the cultural differences between China and the West. When encountering such articles, teachers can also help us explore the cultural information behind them based on traditional discourse teaching, encourage students to express their views and comments, and finally make a summary. In the process, the goal is to continuously cultivate students' ability to dialectically view things and their critical thinking abilities, better cultivate students' thinking abilities, enable them to have their own ideas and concepts, and provide appropriate guidance to those who deviate too much from mainstream concepts.

## **5.4 Accomplish Learning Objectives in a "Team Style" and Continuously Cultivating Students' Team Spirit**

Compared to many traditional English teaching methods, most students rarely actively and actively participate in learning. The reason is that they believe they have no learning tasks and ultimately leave themselves out. Therefore, college English teachers can adopt a "group style" teaching method by using the "Learning Communication" software to randomly divide us into several groups in advance before class, and the group members can sit in groups. After starting the class, the teacher imparts knowledge to students in advance, and students are also given the opportunity to discuss in groups during the course. The goal is to instill a sense of unity and cooperation into students, continuously cultivate their team spirit, and promote further harmony between students.

### **5.5 Using English Reading Strategies Skillfully to Improve Students' High-Level Thinking Abilities**

When teaching English reading, it is necessary to first have a comprehensive understanding of the article, summarize key words through the first and last sentences of each paragraph, and improve the understanding of the text. Secondly, according to personal thinking and understanding, grasp the structure of the text, understand the content of the text, and achieve the purpose of transferring emotions and attitudes from the text. Finally, by guiding students to choose different reading strategies under different reading situations, students can improve their thinking activity levels, help them understand the text, clarify the context of the article, and develop their thinking.

## **6 Ideological and Political Teaching Design**

The teaching arrangement for the postgraduate public English course is divided into two aspects, including the textbook content mainly from the “Comprehensive Course of New Development Graduate English” (1–3) published by Shanghai Jiaotong University Press and the “New Core Graduate English for International Academic Exchange” course [13–16]. In terms of the ideological and political content of the curriculum, the main socialist core values, including friendliness, integrity, harmony, patriotism, and dedication, have been integrated into the teaching of the curriculum, summarized as “home, country, and the world” [17]. It can be subdivided into four aspects: personal growth, family harmony, national construction, and a community with a shared future for mankind.

### **6.1 Personal Growth**

Firstly, in terms of personal cultivation and growth, it mainly includes kindness, positive optimism, self-confidence, and respect for others. Kindness has always been a traditional virtue in China. The traditional Chinese concept of filial piety as the first priority and kinship are presented in Book 2 Unit 3 Family Life in the form of an English dialogue, enabling students to understand the selfless greatness of parental love, learn to understand and care for their parents, be a responsible and filial person with a sound character, establish good family relationships, and form a social atmosphere of respecting the elderly and cherishing the young, cultivating feelings of family and country. In addition, integrating positive, optimistic, confident and other elements into the teaching of Book 1 Unit 1 Human Reflections helps college students establish a complete and healthy personality.

### **6.2 Family Harmony**

Secondly, in terms of family ethics, including friendship and love, as well as marriage. Introducing the topic of respecting others, cherishing friendships, and establishing a correct outlook on choosing friends in the Book 2 Unit 2 Friendship module, and further deepening the topic into the discussion of the Book 1 Unit 5 Marriage Code, through students describing their original family, they can reflect on marital relationships and

life, enable students to respect marriage, establish a correct outlook on marriage, and call on students to respond to the national fertility policy of two and three children, Cultivate the next generation of successors for the realization of China's dream, and then establish a harmonious family and harmonious society, because society cannot be separated from individuals and families.

### **6.3 National Pride**

Thirdly, in terms of building a country, national pride, and cultural self-confidence, in the Book 1 Unit 8 Life Experience module, students are encouraged to observe life, discover social problems in public spaces, and make suggestions through writing suggestion letters, thereby making our lives more beautiful, guiding students to focus on social issues, cultivating their sense of responsibility and responsibility, and cultivating their sense of national ownership. The dedication to serving the people is reflected in the design of the Book 2 Unit 1 Career unit. Through students' prediction of their career plans, they guide everyone in their correct employment outlook and strive to achieve the great rejuvenation of the Chinese nation. In the unit content of Book 3 Unit 3 Economy and Book 1 Unit 2 Economic Society, through classroom discussions, students are asked to review their own lives, compare the changes in life around them, understand the current economic situation in China, and experience the rapid development process of China's economy, thereby cultivating students' economic concepts and awareness, and guiding them to firmly establish four self-confidence, namely, self-confidence in the path of socialism with Chinese characteristics, theoretical self-confidence, and institutional self-confidence. In addition, in the field of academic English teaching, we have refined and summarized academic integrity and the international image building of Chinese scholars to integrate into the ideological and political content of the curriculum, encouraging students to be honest and trustworthy, inherit traditions, be brave in innovation, contribute to the great rejuvenation of the country, and reflect China's integrity and innovative spirit.

### **6.4 A Community with a Shared Future for Mankind**

Finally, in building a new world of human civilization, while learning Book 3 Unit 8 Education, students are asked to list relevant educational celebrities' quotes, and then explore our school motto of "understanding, achieving, and using" [18]. The original meaning of "body" is Confucian traditional morality, and the original meaning of "using" is governance. Book 1 Unit 6 Silent Language combines Chinese and Western gesture language comparisons to enable students to understand the social, cultural, and thinking factors underlying language, cultivate students' respect for multiculturalism, become more inclusive, experience the spirit of one family under heaven, and jointly build a harmonious society. On the basis of learning the textbook content of Book 3 Unit 4 Environment, combine the ecological concept education of "green waters and green mountains are golden mountains and silver mountains" [19]. It has also witnessed the transformation and development of Yucun (Yu Village) concept, enabling students to understand the importance of environmental protection, and improving their awareness of environmental protection. The knowledge use, the tolerance or respect our nature

are all closely related to social development in various countries around the world, and therefore have universal significance for a shared future.

## 7 Conclusion

In today's era, under the guidance of the idea of cultivating morality and building people, the educational function of curriculum ideological and political education is increasingly valued by people, which plays a crucial role in the construction of talent quality. In the process of English teaching activities, college English teachers fully and effectively explore the educational functions of ideological and political education, and take ideological and political education as a support to carry out reasonable and sufficient planning of English courses and reform of English teaching. This paper integrates the main socialist core values, including friendliness, honesty, harmony, patriotism, and dedication, into the teaching of the curriculum, and integrates four aspects of personal growth, family harmony, national construction, and a community with a shared future for humanity into ideological and political education.

The purpose is to cultivate students' proficiency in reading, writing, and translating, as well as basic listening and speaking abilities, ability to use English as a tool for learning and academic research in this major, while introducing the socialist core values system. On the one hand, as a bridge between Chinese and Western cultures, English classrooms play an important role in disseminating the excellent culture of the Chinese nation and the core value system of the Chinese nation. On the other hand, introducing the socialist core values system into the English classroom is actually a moral education for students, that is, an education of their emotions, attitudes, and values, which is also an important teaching goal in the English classroom. Only by achieving this important teaching goal can students be trained to become more complete individuals, to master relevant English knowledge and important English skills, and to become outstanding talents of the new era with complete personality, correct attitude, and excellent literacy.

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