

Peer-Review Statements

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All of the articles in this proceedings volume have been presented at the 4th International Conference on English Language Teaching (ICON-ELT) on August 30–31, 2023 in Malang, Indonesia. These articles have been peer-reviewed by the members of the 4th ICON-ELT Board of Reviewers and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

1 REVIEW PROCEDURE

The reviews were **double-blind**. The manuscripts submitted to the 4th ICON-ELT were reviewed by at least 2 (two) reviewers. The accepted manuscripts were recommended for online publication following the conference peer-reviewing process. The language used in this conference is English.

For checking plagiarism, the 4th ICON-ELT Editor screened plagiarism manually (offline and online database) on the Title, Abstract, and Body Text of the manuscript, and by using Turnitin. If a plagiarism indication was found, the editorial board rejected the manuscript immediately.

2 QUALITY CRITERIA

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions.

- 1. The abstract clearly summarizes the whole article;
- 2. The introduction successfully introduces research urgencies, gaps, or novelty;
- 3. The methodology is systematically explained;
- 4. The finding presentation is clear and concise and is discussed analytically;
- 5. The manuscript is written with a good command of academic English.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by the publisher. All articles have been checked for plagiarism before they are sent for peer-review processes.

M. F. Ubaidillah—Editor-in-Chief of the 4th ICON-ELT.

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3 KEY METRICS

Total submissions 50 Number of articles sent for peer 24

review

Number of accepted articles 24 Acceptance rate 48.5% Number of reviewers 6

4 COMPETING INTERESTS

Neither the Editor-in-Chief nor any member of the Scientific Committee declares any competing interest.

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