



Seloko Local Wisdom-Based E-Module Learning to Build the Character of Love for the Homeland in Class V SD

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Abstract. Local wisdom is a community tradition that can produce its own experience and may not be experienced by other communities. One form of Jambi Malay local wisdom is the marriage custom, namely Seloko, which is an old literary form known as an oral tradition that is produced, disseminated and passed down from generation to generation. Seloko local wisdom can be integrated into learning in elementary schools because it contains the useful character of loving the motherland and is included in the eighteen characters that must be developed in elementary school-age children. Flip html5 is an electronic teaching material that can be used as a support for learning in class as an effort to attract students' attention so that they are enthusiastic about learning. The research method used is a qualitative descriptive method that describes the results of the research. This model is defined as a model whose presentation is carried out in a simple way. Based on the results of the research conducted, it can be seen that the formation of patriotic character in fifth grade elementary school students can instill an attitude of love for the motherland, participate in preparing a cultured golden generation, by upholding the values of patriotism and seriousness in preserving local wisdom. Based on the results of the research conducted, it can be concluded that character education in the love of the motherland character values applied in the Batanghari community can have a very large impact on the formation of the personality and character of students.

Keywords: Local Wisdom · Seloko · Love for the Motherland

1 Introduction

Indonesia is an archipelagic country that has a wide diversity in each region. Indonesia itself has many tribes, races, beliefs and languages [1]. Indonesia is also a country where each region has a uniqueness that will make the region have its own characteristics [2]. There are many characteristics found in each region of the country of Indonesia which have purposes and their respective goals [3]. These areas have local wisdom that will make the area unique and have conditions that an activity will be carried out.

Local wisdom is a way of life and knowledge that has various life strategies in the form of activities in one area. Local wisdom is the view of life of the local community

as a result of adaptation from generation to generation from ancestral heritage. Local wisdom has values contained in traditions that exist in an area [5]. Local wisdom has the aim of protecting local culture so that it can be preserved by local people to foreign countries. Like local wisdom in Jambi province, namely seloko adat.

Seloko is a custom in Jambi province. Reference [7] stated that Seloko developed during the classical Malay kingdom around the 7th century until now. Seloko itself is carried out during traditional meetings, marriage ceremonies and so on [8]. Traditional seloko are expressions that contain messages, warning messages, or advice that have ethical and moral values as well as a means of coercion and supervision of societal norms so that they are always obeyed. In the 2013 school year curriculum, educators can present local wisdom-based learning in nearby areas, such as in Jambi Seloko province.

Learning is a process that students go through in achieving an educational goal. Classy learning will be influenced by the learning plan used [10]. Learning becomes a place for students to be able to gain knowledge and knowledge. By learning, students will be helped to become better. Learning that is present in Indonesia seeks to continue to improve existing human resources, for example through integrating character value content in character education.

Character education is an effort to instill and develop character values in students. Character education aims so that students as the nation's successors have good morals and morals and are able to realize a just, safe and prosperous national life. Character education is present in the midst of the rapid pace of development which can have a negative impact on Indonesia's young generation [11]. Character education appears to be able to emphasize the moral decadence that occurs among adolescents [12]. The existence of moral decadence that is not handled properly will cause the students' love for the motherland to fade.

Love of the motherland is a form of nationalism that is owned by someone. The character of love for the motherland is a behavior that arises in a person to defend their homeland, has a sense of wanting to protect, has a love for culture, customs, race and ethnicity and has a sense of tolerance for differences. [13]. Students who have a spirit of nationalism will have a deeper awareness in interpreting their existence in the nation and state. To form self-awareness in students, it is necessary to instill the character of loving the motherland from an early age.

Based on the preliminary study that the researchers conducted through interviews with traditional leaders and community leaders. Seloko has good noble values if introduced to students. Traditional leaders hope that the government will make efforts to develop the seloko tradition so that it is sustainable. Interviews conducted with the Jambi City Education Office revealed that Seloko has more potential as a source of student learning, especially in elementary schools. The Head of Service is considering incorporating Seloko's local wisdom into the curriculum and hopes it can be implemented in schools. In addition, the existence of local wisdom-based learning helps local governments to elevate regional culture to the regional and national levels.

In research conducted by Iswatiningsih (2019), it explains how character education applied to students can strengthen students' main character values [15]. Research by Sudiana and Sudirgayasa (2015) shows that the integration of local Balinese wisdom taught to students can instill noble values of Balinese culture in students by developing

Table 1. Character indicator of love for the motherland

Character	In the school environment	In a community environment
Motherland love	1. Use good and correct Indonesian	1. Proud of domestic products
	2. Participate in Indonesian holidays	2. Preserving Indonesian Culture
	3. Make the name of the Indonesian nation proud with achievements	3. Obedience to rules and laws
	4. Use the right to vote in elections	4. Live in harmony with various tribes and religions
	5. Follow good and regular learning.	
	6. Have a sense of tolerance towards others	

student textbooks. To refine previous research, the authors conducted a study of the local wisdom of Seloko which was integrated into Character Learning. It is hoped that the integration of local seloko wisdom can foster students' self-confident character and can preserve seloko culture which is starting to fade among the younger generation.

Based on the discussion, it can be seen that students with character are needed in following the progress of the times. Integrating seloko local wisdom in character learning can foster students' self-confidence. In addition, integrating Seloko into character learning is expected to preserve culture, contained character values, and student morals.

2 Research Methods

This research uses descriptive quality method. In this study using observation as the main instrument, the data collection methodology is mixed, and data analysis is inductive [17]. Sources of data in this study were interviews and analysis by examining local wisdom on indicators of love for the motherland. The results of the interviews will be analyzed using the Miles & Huberman technique by reducing or collecting data, presenting it using a descriptive method and drawing conclusions. In this study the interview used was a type of open and structured questions. By conducting interviews, they can describe the religious learning carried out in schools and student learning outcomes (Table 1).

3 Results and Discussion

Local wisdom Seloko has a very influential thing in shaping the value of the character of love homeland which is implemented through E-Modules in class V SD. Based on the results of observations that have been made by researchers, the following data is obtained (Table 2).

The results of the observations of Islamic religious learning above are one of the challenges for students to always use innovations in learning so that students can learn and get used to applying them in a social environment. In addition to the above observations, researchers also conducted interviews with the following conclusions.

Table 2. Observation

Observation indicator	Observation
Implementation of learning	The process of implementing seloko customs can influence learning about the good value of loving the motherland in fifth grade students
Character education method	Methods in learning in elementary schools are conveyed through learning activities and daily attitudes.
Set up deployment solutions	Educators prepare ways such as exemplifying attitudes that describe love for the motherland
Set problem solutions	Students can understand learning well.
Learning outcomes	Learners can do the insertion that has been taught by the teacher.

Based on the results of the interviews above, it was concluded that the local wisdom of Seloko can lead students to form the character values of loving the homeland, which means maintaining sustainability by applying lessons in their daily activities. The resource person said that seloko provides fun learning and the implementation of an attitude of love for the motherland is carried out by habituating activities.

4 Conclusion

Based on the results of the research conducted, it can be seen that the formation of patriotic character in fifth grade elementary school students can instill an attitude of love for the motherland, participate in preparing a cultured golden generation, by upholding the values of patriotism and seriousness in preserving local wisdom. Based on the results of the research conducted, it can be concluded that character education in the love of the motherland character values applied in the Batanghari community can have a very large impact on the formation of the personality and character of students. The change in character is expected to bring harmony within the school environment and outside.

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