



# Learning E-Modules Based on Seloko Local Wisdom to Build the Character of Love for the Motherland in Grade V Elementary School

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**Abstract.** Local wisdom is a community tradition that can produce an experience of its own and is not necessarily experienced by other communities. One form of local wisdom of Jambi Malay is the marriage custom, namely *Seloko*, which is a form of old literature known as the oral tradition that is produced, disseminated and passed down from generation to generation. *Seloko's* local wisdom can be integrated into learning in elementary school because it contains a useful character of love for the homeland and is included in the eighteen characters that must be developed in elementary age children. *Flip html5* is one of the electronic teaching materials that can be used as a support for learning in the classroom as an effort to attract the attention of students to be enthusiastic about learning. The research method used is a descriptive qualitative method that describes the results of the research. This model is defined as a model whose presentation is carried out simply. Based on the results of the research conducted, it can be seen that the formation of the character of homeland cinra in students in class V elementary school can instill an attitude of love for the homeland, participate in preparing a civilized golden generation, by upholding the values of love for the homeland and being earnest in maintaining the preservation of local wisdom. Based on the results of the research conducted, it can be concluded that character education in the character value of love for the homeland applied in batanghari society can have a very big impact on shaping the personality and character of students.

**Keywords:** Local Wisdom · Seloko · Love the Motherland

## 1 Introduction

Indonesia is an archipelagic country that has a wide diversity in each region. Indonesia itself has many tribes, races, beliefs and languages [1]. Indonesia is also a country whose each region has a uniqueness that will make the area have its own characteristics [2]. There are many characteristics that are located in each region of the Indonesian state that have their own goals and objectives [3]. These areas have local wisdom that will make the area unique and have conditions that an activity will be carried out.

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Local wisdom is a view of life and knowledge that has various life strategies in the form of activities that exist in one area. Local wisdom is a view of life of local people as a result of hereditary adaptations from the relics of ancestors [4]. Local wisdom has values contained in traditions that exist in an area [5]. Local wisdom has the aim of protecting local culture so that it can be preserved by local communities to foreign countries [6]. Like the local wisdom that exists in jambi province, namely traditional seloko.

Seloko is a custom in jambi province. [7] states that Seloko developed during the classical Malay kingdom around the 7th century until now. Seloko itself is carried out during traditional meetings, the implementation of marriages and so on [8]. Traditional seloko is an expression that contains a message, admonition mandate, or advice of ethical and moral value and as a tool of coercion and supervision of community norms to always be obeyed [9]. In the 2013 curriculum school year, educators can bring learning based on local wisdom in nearby areas, such as in the jambi seloko province area.

Learning is a process passed by students in achieving an educational goal. Classy learning will be influenced by a learning plan used [10]. Learning becomes a forum for students to be able to gain knowledge and knowledge. With learning, learners will be helped to become better. Learning that is present in Indonesia strives to continue to improve existing human resources, for example through the integration of character value content in character education.

Character education is an effort to instill and develop character values in students. Character education aims to make students as the successors of the nation have good morals and morals and are able to create a just, safe and prosperous national life. Character education is present in the midst of the rapid pace of development of the times which can have a bad impact on the younger generation of Indonesia [11]. Character education emerges to be able to emphasize the moral decadence that occurs among adolescents [12]. The existence of moral decadence that is not handled properly will cause the fading of the love for the homeland possessed by students.

Love of the motherland is a form of a sense of nationalism possessed by a person. The character of love for the land of water is a behavior that arises in a person to defend his homeland, has a sense of wanting to protect, has a love for culture, customs, race and tribe and has a sense of tolerance for existing differences [13]. Students who have the spirit of nationalism will have a deeper awareness of interpreting their existence in a nation and state [14]. To form awareness in students, it is necessary to cultivate the character of love for the homeland from the beginning.

Based on preliminary studies that researchers conducted through interviews with traditional leaders and community leaders. Seloko has good noble values if introduced to students. Traditional leaders have more hope that the government will make efforts to develop a Seloko tradition to be sustainable. An interview conducted with the Jambi City Education Office that Seloko has more potential as a learning resource for students, especially in elementary schools. The Head of the Office considered including Seloko's local wisdom in the curriculum and hoped that it would be applied in schools. In addition, the existence of learning based on local wisdom helps local governments to raise regional culture to the regional and national levels.

In a study conducted by Iswatiningsih (2019), explained how character education implemented in students can strengthen the value of the main character of students [15].

Research by Sudiana and Sudirgayasa (2015) shows that the integration of Balinese local wisdom taught to students can instill the noble values of Balinese culture in students by developing student textbooks [16]. To perfect the previous research, the author conducted a study on Seloko's local wisdom which was integrated into Character Learning. It is hoped that the integration of seloko local wisdom can foster the confident character of students and can preserve the Seloko culture that is starting to fade among young people.

Based on the discussion, it can be seen that students with character are very necessary in keeping up with the progress of the times. The integration of seloko local wisdom in character learning can foster the confident character of students. In addition, the integration of Seloko in character learning is expected to preserve the culture, character values contained, and the morals of students.

## 2 Research Methods

This study used a descriptive quality method. In this study using observation as the main instrument, data collection methodology is mixed, and data analysis is inductive [17]. The data sources in this study are interviews and analyzes by examining local wisdom on love homeland indicator. The results of the interview will be analyzed with the Miles & Huberman technique by reducing or collecting data, presenting with a descriptive method and drawing conclusions. In this study, the interviews used were open and structured question types. By conducting interviews, they can describe religious learning carried out in schools and the learning outcomes of students (Table 1).

**Table 1.** Character Indicators love homeland

| Character              | In the school environment                             | In the community environment                         |
|------------------------|---|--|
| Love of the motherland | 1. Use good and correct Indonesian                    | 1. Proud of domestic products                        |
|                        | 2. Participate in Indonesia's big day activities      | 2. Preserving Indonesian Culture                     |
|                        | 3. Make the Indonesian nation proud with achievements | 3. Obedience to rules and laws                       |
|                        | 4. exercise the right to vote in elections            | 4. Live in harmony with diverse tribes and religions |
|                        | 5. Follow good and orderly learning.                  |  |
|                        | 6. Have a sense of tolerance towards others           |  |

**Table 2.** Observations

| Observation indicators         | Observations   |
|--------------------------------|--|
| Implementation of learning     | The process of implementing the Seloko custom can affect learning about the value of good love for the homeland towards class V students |
| Methods of character education | Methods in learning in elementary schools are conveyed through learning activities and daily attitudes.                                  |
| Set up the deployment solution | Educators prepare ways such as exemplifying attitudes that describe the love of the motherland   |
| Set up problem solutions       | Learners can by understanding learning well.   |
| Learning outcomes              | Learners can do the insertion that the teacher has taught.   |

### 3 Results and Discussion

Seloko's local wisdom has a very influential thing in shaping the character value of love for the homeland which is implemented through the E-Module in class V elementary school. Based on the results of observations that have been made by researchers, the following data were obtained (Table 2).

The results of the observations above islamic religious learning are one of the challenges for students to always use innovations in learning so that students can learn as well as get used to applying in a social environment. In addition to the observations above, researchers also conducted interviews with the following conclusions.

Based on the results of the interview above, it is concluded that seloko's local wisdom can lead students to form the character value of love for the homeland which means it in maintaining sustainability by applying lessons in daily activities. The resource person said that seloko provided fun learning and the implementation of an attitude of love for the homeland was carried out by habituation to activities.

### 4 Conclusion

Based on the results of the research conducted, it can be seen that the formation of the character of homeland cinra in students in class V elementary school can instill an attitude of love for the homeland, participate in preparing a civilized golden generation, by upholding the values of love for the homeland and being earnest in maintaining the preservation of local wisdom. Based on the results of the research conducted, it can be concluded that character education in the character value of love for the homeland applied in batanghari society can have a very big impact on shaping the personality and character of students. The change in character is expected to bring harmony inside the school environment and outside.

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