

Digital Transliteration of Pegon Arabic Orthography for Language Preservation in Gorontalo Manuscripts

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Abstract. The existence of Gorontalo Pegon Arabic manuscripts and their orthographic types is not widely known and is an almost extinct language and cultural heritage. The extinction of this heritage can be preserved with digital transliteration techniques to be copied, checked, and rewritten so that the manuscripts become better, clearer, and free from errors. The purpose of this study is to describe the forms of Gorontalo Arabic orthography errors, then clean, correct, and improve so that the writing becomes correct based on digital transliteration in accordance with Arabic orthography rules and Modern Standard Arabic (MSA). The results of this study show that; 1) There are nine categories of errors in the writing of Gorontalo pegon Arabic orthography in the manuscript, namely; errors in writing vowels A - I - U, diacritical marks, letter separation, and orthographic errors of alif, alif magshurah, hamzah, ta, fa, shin, and ta marbutha. 2) The results of digital transliteration of Gorontalo pegon Arabic orthography produced a number of improvements in four aspects. a) emmandation, b) interpolation, c) declination, and d) alternation. The results of this study can be used as a standard reading book of Gorontalo Arabic orthography and teaching material in the preservation of Gorontalo's local written language so that it does not experience extinction for future generations.

Keywords: Digital Transliteration, Pegon Arabic Orthography, Language Preservation, Gorontalo Manuscripts

1 Introduction

All languages in this world have orthographic and phoneme characteristics that make them different from other languages. Arabic orthography and Arabic pegon are two script writing systems that have a similar symbol system but differ in aspects, scripts, phonemes, writing, and pronunciation. As the cultural identity of a country, the orthographic existence of the archipelago is one of the cultural heritages that are almost extinct [1]. The United Nations Educational, Scientific and Cultural Organization has issued a strong warning against the threat of extinction of this Intangible Cultural

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Heritage (WBTB), both oral and written culture.,[2],[3]. UNESCO data mentions that 2,500 languages are on the verge of extinction. [4], even Indonesia is a country that has a high potential for the extinction of regional languages [5]. Data for 2019 records that more than 100 regional languages in Indonesia are categorized as extinct and almost extinct [6].

Currently, the Gorontalo language, which is part of the Austronesian family, is increasingly being spoken by less and less, so it is included in the endangered category. [7][8]. Even with the change of generations, young people seem to care less about their ancestral languages. Currently, only some people who live in rural areas and inland areas are still heard using the original Gorontalo language, [9]. Referring to the book Encyclopedia of Literary Figures of Gorontalo, it is stated that most of those who are experts at reading Arabic manuscripts of the Gorontalo pegon are old people aged 50-70 years [10].

As one of the diversity of local language knowledge in Indonesia, knowledge of the Gorontalo pegon Arabic orthography is also in danger of extinction. This of course raises concerns about its preservation. Although the Government of Gorontalo has made efforts to preserve it through Governor Regulation No. 08 concerning Regional Language and Literature and its spelling. However, this effort has not significantly impacted increasing public awareness of using local languages in all aspects of life [11][12].

This reality requires us to maintain regional languages so that they remain sustainable, alive, and used by the next generation. Among the preservation efforts is a transliteration of manuscripts [13], to be collected, copied, corrected, and rewritten, so as to produce a standard book that is free from writing errors and by the rules [14]. Robson argues that transliteration philologically bridges language maintenance between writers and readers in the past with the present and future readers. [15], because in that way an old text can be accessed, studied, and enjoyed by more readers (*making the text available*),[16]. However, there are still many special readers of the Arabic pegon orthography who are not able to read properly, because the writing and shape have a variety and must match the pronunciation of the local language.

Pegon Arabic orthography, in essence, is an Arabic script or writing that is equivalent to the regional language – the Malay Archipelago [17][18]. The Pegon Arabic orthography has several characters that do not exist in Arabic, while to read them one must understand the types of Arabic script, how to read and style them, and must understand the local language. Therefore, manuscripts written with pegon Arabic orthography have three criteria, 1) Having additional Arabic script, 2) Writing with the needs of the local language, and 3) Having a certain style and way of reading. Pegon Arabic orthography is a sub-discipline of macro-linguistics which aims to study the written script of a language that has a relationship with factors outside the language, including cultural heritage in the form of spoken and written language [19]. The results of the researchers' observations show that the rules for writing Arabic script into Arabic pegon are currently different from one region to another. These differences arise because the sounds of language and writing are always not the same, both because of the typography, phonology and other factors caused by intralingual and extra lingual [20]. In addition, there are always different

writing conventions for sound, spelling, writing and orthographic symbols, because some scripts are written but not read, some are read but the writing is different, because the language is spoken differently [21].

The uniqueness of the Malay Pegon Arabic writing method is that all orthography in every vocabulary originating from Arabic must be written according to the writing of the original language distinguish between vocabulary derived from Arabic or non-Arabic [22]. Unlike the Javanese and Sundanese Pegon Arabic, the orthographic form of the Gorontalo pegon Arabic is not used in explaining the yellow book [23], but it is also used in oral literary contests (dhikr), then copied and written down to become temporal reading material. in the form of a manuscript (handwritten) using Arabic pegon Malay script in Gorontalo language. These manuscripts were written independently, copied from generation to generation, and transformed into a book called (*kitabi lo dikili*). The *kitabi lo dikili* is read and styled in celebration of the Islamic tradition, especially on the celebration of the birth of the Prophet Muhammad, although not everyone can carry it out [24].

The manuscript of the *Kitabi Lo Dikili* is essentially a manuscript written by an unknown author (anonymous), but is owned by individuals who often practice it (*ta modikilia*) [25]. until now the author has not found the original manuscript, both in the collections of libraries in Indonesia and in Gorontalo. The author assumes that the existence of the Gorontalo pegon Arabic orthography contained in the *lo dikili* book is different, even between one manuscript and another has various signs, because the way of stylizing written text is based on the nature of language and continuum [26], so that there is not one single character, diacritical marks, and sound style.

This is where the importance of transliteration of the manuscript is important because the manuscript of the *kitabi lo dikili* is certain to have copying errors that are not even by the Arabic pegon orthographic writing rules in general. In fact, until now there has been no research that has concluded that the pegon Arabic orthography used in the Java and Sunda regions has the same shape as the Gorontalo Arabic orthography.

The significance of digital transliteration in research is part of an effort to correct, improve, correct, and revise texts that are considered important from the original text with the help of special digital tools for copying letters and orthography of Arabic pegon Gorontalo. In practice, transliteration is done by juxtaposing one text with another, then matching it again with the recording of the reading sound, and adjusting it to the standard rules for writing pegon Arabic orthography. At this stage, researchers try to copy and rewrite texts, to produce new texts that can be used by the community in religious rituals and can be used as teaching materials for maintaining and preserving local languages [27].

There has not been much work on transliterating Gorontalo manuscripts. Even today, manuscripts that read Arabic pegon have many versions, giving rise to mutual truth claims from one manuscript to another. Apart from that, because manuscripts were copied from hand to hand, it is certain that there will be many typographical errors, not least that the orthography of the pegon is written against the actual rules, resulting in misunderstandings of meaning. This is what motivates the author to find out the forms of pegon Arabic orthography errors in Gorontalo manuscripts, as well as to try to carry out philological transliteration actions, so that this manuscript can be used as a reference by the community in learning Arabic pegon Gorontalo, and is useful in maintaining and preserving the regional language.

The purpose of this research is to transliterate Pegon Arabic orthography in Gorontalo manuscripts *(kitabi lo dikili)*, through a digital transformation process from handwriting to computer writing with apparatus criticus techniques (emandation, declination, interpolation, and alternation) so that the text is easy to read, access and use by the community.

2 Methods

2.1 Research Design

This research is qualitative research with a philological approach based on digital transliteration. Philological approach is needed to objectively perform apparatus criticus with four transliteration techniques, namely: 1) Emandation, is the act of repairing, correcting incorrect pegon Arabic orthography, so that the text becomes better. 2) Interpolation, is the act of inserting letters in a word, so that it complies with the writing rules of standard pegon Arabic orthography. 3) Declination, is the act of editing, by adding certain orthography, which is adapted to Arabic grammar, so that the word is in accordance with the original word scale, and the meaning attached to it. 4) Alternation, is an act of transliteration by replacing one or more orthographies with other orthographies in accordance with the writing model with the pronunciation. This approach is needed to make improvements, orthographic corrections of writing errors, using recopying following the Arabic pegon writing conventions and Modern Langauge Arabic, so that the text becomes better and produces a standard text [28].

2.2 Data Collection

The location for collecting manuscripts is in Gorontalo Province with a focus on three districts in one city. The target text under study must read Arabic pegon in Gorontalo, both written and copied by readers of the kitabi lo dikili. Sources of manuscripts were obtained from chanters and manuscript readers consisting of qadhi, imam, customary figures, traditional leaders, and as well as community groups who are used to reading manuscripts on the celebration of the birthday of the prophet Muhammad. The population of this study was 100 manuscripts, with a sample of 6 selected manuscripts.

Manuscript selection is carried out in four stages, namely: Inventory, manuscript description, and editing to produce one main text [29]. The main text is then validated by: 1) Paraphrasing and editing the manuscript following the patterns and characteristics of the Arabic Pegon font, 2) Correcting and cleaning the text from errors using the Modern Standard Arabic Language (MSA) rules,[30][31], 3) Adjustment of the manuscript with the recording results to be copied back into a standard book, and 4) Standard transliteration, because there is not a single manuscript of the dikili book, it is certain that the Arabic pegon Gorontalo orthography of the book varies and even has many errors.

Therefore, it is necessary to review manuscripts from one to another, and choose the orthography that is most widely used. Standard transliteration is also done by adjusting the style to the writing. This method is found by matching readings with writings that have many written variants, so that the correctness of the writing can be determined from all manuscripts. Data analysis techniques were carried out using digital transliteration including emmandation, interpolation, declination, and alternation [32]. To beautify the appearance of the transliteration results, the text and the contents of the text are given several diacritical marks, punctuation marks, start and stop marks, paragraph, page numbers, frames, and other artistic signs, to make it easier for the reader [33].

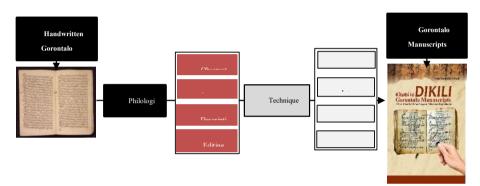


Fig. 1. Digital Transliteration Analysis Model

2.3 Digital Transliteration Workflow

The flow of digital transliteration of Gorontalo manuscripts is carried out in four stages. The first stage of the researchers was to select and adjust the type of writing, form, and sound of Arabic orthographic pegon Gorontalo, especially on letters that are not owned by standard Arabic letters (MSA), namely [c], [e], [g], [mb], [ng], [ng], [nt], [ny], [o] and [p]. The ten orthographies are included in the font system with Arabic typesetting and pegon Jawi fonts.[34]

The next stage is to copy and scan manuscripts for examination, compare one manuscript with another, and produce one standard manuscript to be read and recorded. The recording stage is carried out by experts who understand how to read the book of *dikili*. The recordings were then matched with manuscript writing. If there are discrepancies and errors in writing, research conducts apparatus criticus by correcting, correcting, inserting, adding, and replacing, so that the book manuscript is represented to be more correct and clear.

The writing stage is carried out after all orthography, words, and the Arabic orthographic phonemization system pegon Gorontalo is checked correctly. The rewriting was carried out by the team with strict inspection, then recorded and the file digitized in PDF form.

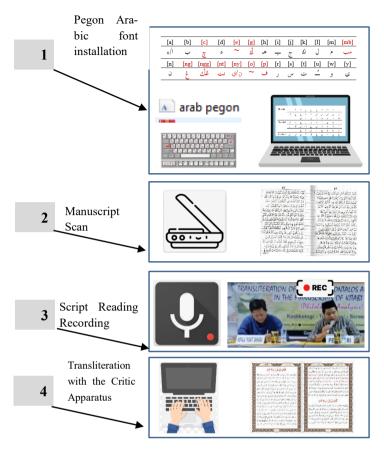


Fig. 2. Digital Transliteration Workflow

3 Results and Discussion

3.1 Results

There are six Pegon Malay Arabic scripts, which are not found in standard Arabic scripts in general, namely $[\xi - \xi - \xi - \xi - \xi]$. This pegon script is a consonant letter before it is coupled with vowels and other letters. Based on the act of editing the manuscript with four transliteration techniques, the manuscript on *kitabi lo dikili* which reads the Arabic pegon orthography consists of 3237 words, 6 chapters, 12 paragraphs, 14 pages, and 7 chapters. To produce manuscripts that are free of errors, the researcher performs digital transliteration with four critical apparatuses, namely emendation, interpolation, declination, and alternation.

Table 1. Emandation Transliteration of Diacritical Signs

Orthography	Wrong Arabic Punctuation	Apparatus Criticus	Spelling Correc- tion	Digital Transliteratio
				n
ۮ	المَوْلُوْ دُ	Emandasi Kasrah	Al-Maulud <mark>i</mark>	ٱلمَوْلُوْدِ
دِ	يَا مَعْبُوْدِ	Emandasi	Ya Ma'bud <mark>u</mark>	يَا مَعْبُوْدُ
		Dhummah		
ڈ ا	مُحَمَّدً	Emandasi	Muhammad <mark>u</mark> r	مُحَمَّدُ رَّسُوْلِ
	الـرَّسُوْلُ اللهِ	Dhummah		الله
ڶ	يَـارَسُوْلُ اللهْ	Emandasi Fathah	Ya Rasul <mark>a</mark> llah	يَارَسُوْلَ اللهِ

Table 1 above shows that there are four errors in the aspects of *dhummah*, kasrah, *fathataini*, and *dhummah* diacritical marks, this is adjusted to the rules for writing Arabic diacritic marks. 1) The word (لَمَوْلُوْدُ) is transliterated into (اللَّفُهُ بِحُرْمَةِ هٰذَا). With *kasrah*, because it is influenced by the *jar* particle in the previous word (2 (اللَّفُهُ بِحُرْمَةِ هٰذَا). The word (اللَّفُهُ بِحُرْمَةِ هٰذَا). is transliterated to (نَ مَعْبُوْدُ) is transliterated to (اللَّفُهُ بِحُرْمَةِ هٰذَا). is meant for *isim nakirah maqshudah*. 3) The word (نَا اللَّهُ يَحُرُ مَتُوْ اللَّهُ اللَّهُ عَرْمَةُ الرَّاسُوْلُ اللَّهُ عَرْمَةُ المَوْلُوْدُ) is transliterated to (مُحَمَّدُ الرَّاسُوْلُ اللهُ) because this word should be *syakal dhummah* with the law of *marfu'*, and *mudhaf/kasrah* to the word after it because there is no particle that influences it to become *fathah*. 4). The word (نَوْ اللَّهُ المَوْلُ اللهُ particle *ya nida'* which functions to *fathah* the next word *syakal*.

Orthography	Syllable	Apparatus	Syllables	Digital
Orthography	-	Apparatus	•	0
	Errors	Criticus	Correction	Transliteratio
				n
م – ي	فَهُمَ	Emmandattion	Fohumaya mayi	فَـَهُمَيَا مَـيْ
ب – ي	يَامي لَتَمْد	Emmandattion	Lotombilu Mao	لَتَمْبِيْلُ مَخَيَ
Ŷ.	يْـلُمَخَ	Emmanuation	Lotomoria mao	
ت – ي	بٓۅ۫مؚٓؾؙڽؙ	Emmandattion	Bomotutuhiyo	بٓۅٛڡٓؗٙڎؙؿؙڝؙۑ
ف – ئ	يَـهِيْ هِفَـفَ ئُـدَ	Emmandattion	Hipopouda	هفت أ
<u> </u>	ھتا ت			~ `
L – 9	ول م قدًا ~	Emmandattion	Walingoliyo	ۅٓڶؚؖڡۧڠٛڵؚۑٓ
ف – ه_	شمىبى ڭىق ھِئَ	Emmandattion	Ngopohiya	<u>.</u> ڠ <u>ف</u> ھے
ل – م	ؾۧڡؙڸٙ	Emmandattion	Tomulomulolo	ؾۧڡؙۘڷڡؙؗڵٙۅ۠ڷ
	مُـلَوْلَ			
J – J	Ĵ	Emmandattion	Lotombilu	تَتَمْبِيْلُ
	تٓمْبِيْلُ			
ل –ع	لِ عَبْدُ	Emmandattion	Liabdul Muttalib	لِعَبْدُ
	ألمُطّلِبِ			ألمُطّلِبِ
L – 9	لِ مْبُوْء	Emmandattion	Limbuo	لِمْبُوْء
ل – م	آلِ	Emmandattion	Olimbui	آلِمْبُوْءِ
	مْـئُـهْ ۽			

Table 2. Transliteration of Emmandations in Syllables

	1	Jigital Hanshielatio	ii oi i egon / iiuole o	inography	
و- م	اُيِلُنْتُوَ مُ	Emmandattion	Uyilunthuwamu	أيلننتوم	
ي – ل م – ب	دِيْ لَتَا لَـهُوْ هُمْ	Emmandattion Emmandattion	Diylata Lohuhumbuta	دِيْـلَتَا لَـهُوْ هُمْبُتَ	
ت – م ت – هـ	بُتَ تِ مُحَمَّدِ فِلَتِتِ	Emmandattion Emmandattion	Timuhammadi Pilotitihuli	تِمُحَمَّدِ فِلآتِتِهُلِ	
ا – ت	ھُلِ مَـوْلَـڠَا تَـلُـهِـنٓ	Emmandattion	Molanggataluhiyo	مَوْلَڠَاتَ لُهِيٓ	
ف – و	فِلَفَ وُلِ	Emmandattion	Pilopowuli	فِلۡفَٓوۡلِ	

Digital Transliteration of Pegon Arabic Orthography

229

 Table 3. Emmanded Transliteration in Orthography ha (0)

Orthography	Writing	Apparatus	Writing Cor-	Digital
	Errors	Criticus	rection	Transliteration
٥	حَلِيْمَة	Emmandattion	Halima <mark>h</mark>	حَلِيْمَةْ
٥	امِنْه	Emmandattion	Amina <mark>h</mark>	أميننة
٥	تِحَلِيْمَةُ	Emmandattion	Tihalima <mark>h</mark>	تِحَلِيْمَةُ
	السسَّعَدِيَّـهْ		al-Sa'adiya <mark>h</mark>	الـسَّعَدِيَّةُ
٥	ضُمْـرَ هْ	Emmandattion	Dhummra <mark>h</mark>	ضُمْـرَ ةْ
٥	أقِيَامَـهْ	Emmandattion	Uqiyama <mark>h</mark>	أُقِينَا مَـةْ
٥	حَلِيْمَةْ	Emmandattion	Uqiyama <mark>h</mark>	حَلِيْمَةْ

Orthography (•) in phonology is a glottal-shift orthography, and has the characteristic al-Hams, meaning that the sound of this letter is hissing (breathing) or faint, when it is pronounced. Besides that, the way to read orthography (•) sounds the same as orthography (•) when it is read waqf/stop. In Table 3 above, researchers performed transliteration actions by changing five words that read (•) into *ta marbutah* (•), because it follows the original form of standard Arabic orthographic writing in the form of *mu'annats*. Another reason is that the rules say that not all Arabic orthography has to be read as it is written (مكتوب غير منطوق). The word (أُميَنِنَةُ السَعَدِيَةُ), all three

of which are words of the *mu'annats haqiqi* type, while the word (نَشْرَدْ) is of the *mu'annats majazi* type, and the word (أَقْيَامَةُ) is of the original *mu'annats* type. Therefore the five words are emanated according to the types of words, the conventions of writing, and the popularity of these words used in all Arabic writings.

Orthography	Hamza orthography error	Apparatus Criticus	Writing Cor- rection	Digital Transliteration
÷	ءِ ءِ ي	Emmandattion	iiy	ء ئــى
ç	مَافِلُدُّءَ ءَ	Emmandattion	Ma piludu <mark>a</mark> o	مَا فِلُدُنَّــيَ
ç	آ ءُءُزَءَ	Emmandattion	0 <mark>uu</mark> daa	آ <u>تُــ</u> تُـدَ ءَ
ç	أالنثغ	Emmandattion	U <mark>i</mark> lund'ungi	أُئِلُنْتُغْ

 Table 4. Emmanded Transliteration of Hamzah's Orthography ($\varsigma - \dot{\varsigma} - \dot{\zeta}$)

Hamzah (¹) and alif (¹) orthography, is an orthography that is often problematic in writing. Besides that, the *hamzah* in writing is distinguished by seven conditions, namely the *hamzah* at the beginning, in the middle, at the end of the word, the *hamzah* stands alone (ϵ), the *hamzah* above the orthography waw (\mathfrak{s}), the orthography above ya' (\mathfrak{s}) and alif (¹), and *hamzah* under the alif (!). *Hamzah* is different from *alif* because the function of alif is generally a *mad*/long sign in the sound of A.

The emendation transliteration data above can be analyzed as follows; 1) The three words (مَا فَلُدُ مَا اللَّهُ عَنَهُ), (مَا فَلُدُ مَا اللَّهُ عَنْهُ), (مَا فَلُدُ مَعْهُ مَا اللَّهُ عَنْهُ), and (آلَنُدُ عَنْهُ), because two hamzahs are consecutive and close to each other, so one hamzah must be written together next. 2) The word (أَلْنَا تُعْنُ أَنْ اللَّهُ فَا اللَّهُ عَنْهُ) is transliterated into (أَلْنَاتُغُ) by changing the first and second alifs to become loose hamzah qatha' and the second hamzah is connected with the lam orthography because it is in the middle of the word.

Orthography	Vowel Writing Error A	Apparatus Criticus	Writing Cor- rection	Digital Transliteration
	هُنَلِيٓ	Interpolation	Hunalivo	هُنَالِيَ
1	تُـوَ و	Interpolation	Tuw <mark>a</mark> wu	تُـوَا وُ
I	تَـدُوْتُـوَ دُوْتُـوَلِـيٓ	Interpolation	Todutuw <mark>a</mark> ² liyo	تَـدُ وْتُـوَ ا
				دُ وْتُـوَ الِـيٓ
1	ئُـدَئَـوَمَـلَ	Interpolation	Ud <mark>a</mark> awamola	ئُدَ ائَوَمَّلَ
1	هِئَمْبُوَ	Interpolation	Hiambuw <mark>a</mark>	هِئَمْبُوَ ا
1	هُتُوَ	Interpolation	<i>Hutuwa</i>	هُتُوَ ا
I	تٓـتۧلُ	Interpolation	Tot <mark>a</mark> lu	تَتَالُ
1	رَ هَسِيَا نْـتْ	Interpolation	Rah <mark>a</mark> siyand'o	رَهَاسِيَانْتْ

Table 5. Interpolated Transliteration of Vowel A

Table 5 above shows that nine words were transliterated using the interpolation technique. The interpolation way is done with two edits; 1) Comparing one text to another, then eliminating the inappropriate text and selecting the one that is deemed

by standard Arabic orthographic rules and Arabic pegon. 2) Adjusting the writing with the reading obtained from the recording results on the text reader on Kili. From the results of comparisons between texts and reading adjustments, interpolation techniques on words; 1) (تُوَوَ) is transliterated by adding an alif orthography in the middle of the word to (تُوَوَاوُ هيْ), and four other words namely; *lopotuwawu*, (أَنْوَاوُ هيْ), *tuwawu mao* (تُوَاوُ هيْ), *tuwawu heyi* (تُوَاوُ هيْ) *tutuwawu*, (2 (تَوَاوُ مَنَا), *tuwawu heyi* (تَوَاوُ هيْ).

Orthography	Vowel Writing Error I	Apparatus Criticus	Writing Cor- rection	Digital Transliteration
ي	اَ لِـهُ	Interpolation	Al <mark>i</mark> hu	ألِيْهُ
ي	مَلَا مَغْهِ	Interpolation	Mola mongoh <mark>i</mark>	مَلَا مَتْهِي

Table 6. Interpolation Transliteration on Vowel I

Table 6 above shows that two words are transliterated by adding orthography ((φ)) both in the middle and at the end of the word. Both words (آلَيْهُ) and (مَلَا مَغْلَى الله adjusted to the elongated reading of the *dikili* recording, so it is appropriate to interpolate with orthographic (φ).

Orthography	Vowel Writing Error U	Apparatus Criticus	Writing Cor- rection	Digital Transliteration
و	تت ليتت	Interpolation	Tut <mark>u</mark> liyotutu	تُتُوْ لِيَتُتُ
و	مَدُ هِڠَا	Interpolation	Mod <mark>u</mark> henga	مٓـدُ وْ هِڠَـا
و	وَ ءُ	Interpolation	Wa <mark>u</mark>	وَئُــو

Table 7. Interpolation Transliteration of the U Vowel

Table 7 above shows that two words are transliterated with orthography (ع) as an extended U sound sign. The word *tutu liyotutu* in four manuscripts has three forms, the first without the waw in the word tutu (تَتَ), the second with the waw in the middle of the word *liyotutu*, (ليوتَت), the third with the waw at the end of the word *liyoyuyu* (أَتْتُ لِيَتُوُ). Interpolation is done by choosing the majority of its use and the accuracy of how it is read, to be (أَتَوْ لِيَتَاتُ). Likewise, the word ((acc)) is written with spaces, so it is interpolated by adding an orthography (ع) so that it fits the style. The word ((cc)) is adapted to the standard MLA orthographic rules which apply additions at the end of words.

Table 8. Transliteration Declination in Arabic word patterns

Orthography	Word pattern	Apparatus	Writing Cor-	Digital
	scale error	Criticus	rection	Transliteration
1	سَقَـيْتَنَ	Declination	Saqaitan <mark>a</mark>	سَقَـيْتَنَا

I	مَــدُعَ	Declination	Modu' <mark>a</mark>	مَـدُ عَـا
1	ا سـلـم	Declination	Isil <mark>a</mark> m	إ سلاَمُ
1	اميين	Declination	A minu	أُمِـيِنُ
1	مَـلَـئِكَةِ	Declination	Malaikati	مَـلآئـِـكَـة

There are five words in the category of declension 1) The word (سَنَقَيْتُنَ) is transliterated by adding the orthography of the alif, it becomes (سَنَقَيْتُنَ), because of the pronoun *nahnu*/plural (2 .(أ) The word (مَدَعْ) is transliterated by adding an alif, it becomes (مَدْعَا) because the root of this word comes from the word (عود عود عود عود عود عود (مَدَعَا) because the root of this word comes from the word (مَدْعَا), is written in two variants, without *hamzah* and *alif* after the lam orthography. These two words are transliterated by adding a hamzah below the *alif* and adding an *alif* after the lam to become (أبسلام) because this word is by the word scale/*wazn*, in the form of *mashdar* which comes from the word (4 مالي المالم) is transliterated into the plural form (أسلم – إسلام) is transliterated into the plural form (مَدْبَعَا) is transliterated into the plural form (مَدْبَعَا) is transliterated into the plural form (مَدْبَعَا) by adding an orthographic alif after term is used for God's creatures who have certain positions and tasks in accordance with God's decrees and orders and are endowed with full power to carry them out.

Orthography	Orthographic Errors (Fa and Pa)	Apparatus Criticus	Writing Cor- rection	Digital Transliteration
ف – ڨ	دِ يْـڤٓ	Alternation	Dipo	دِ يْـفَ
ف – ڤ	ٱڤِل	Alternation	Upilo	أفِل
ف – ڤ	تَهِيْلَڤ	Alternation	Tohilopo	تَهِيْلَفَ
ف – ڤ	هِڤَڤَـئُدَ	Alternation	Hipopouda	<i>هِف</i> ْفَـْئُدَ
ف – ڤ	لَـهِڤٓ	Alternation	Lahipa	لَـهفَ
ف – ڤ	لَڤَكيَّڤِلِي	Alternation	Lopangeyangili	لَفَكيَّ خِلِي
ف – ڤ	دُڤَ دُقْصَ	Alternation	Dupodupopo	دُفَ دُفَفَ

Table 9. Transliteration Alternation in Orthographic Replacement pattern *Fa* (ف) becomes *Pa* (ف)

Table 9 above, shows that there are seven words written with fa (أل) orthography and transliterated by alternation with pegon (أل) orthography. The nature of the fa (أل) orthography is labiodentals-sliding, so the resulting sound is a blow, a hiss from the lips and teeth. Unlike pa (أل), this orthography is correct for all p-sounding words that erupt on two lips. This shows that Gorontalo pegon Arabic orthography does not recognize the orthography (أل). All words that sound (f or p) are always read (p), while the orthographic symbol is fa (أل) not (أل). This is very different from the use of Malay pegon letters.

Orthography	Orthographic Errors	Apparatus	Writing Correc-	Digital
	(Syin and Ta Marbitha)	Criticus	tion	Transliteration
ش – س	قُرَيْسِ	Alternation	Qurai <mark>syi</mark>	قُرَيْشِ
ت – ۃ	اُوۃٓ یـت	Alternation	Uwi <mark>to</mark> yito	أوِيْتَ يِت
ت – ۃ	لَّصَلَوَةِ	Alternation	Loshalawa <mark>ti</mark>	لَصَلَوَ اتِ

Table 10. Transliteration Alternation in Orthographic Replacement pattern Sin (سی) becomes Syin (ت) and Ta Maftuha (أن) becomes ta maftuhah (ت)

Three words must be transliterated. 1) The word (فَرَيْسِ), orthography (ح) is altered with orthography (ح) because the original form of writing refers to a tribe in Arabia or the name of one of the surahs in the Quran "al-Quraish". 2) The word (أو قَ) is alternated with (-) because the orthography of *ta marbuthah* (-) is used more for words that denote feminism/*mu'annats*. 3) The word (أحتلوة) which reads *ta marbuthah* (-) is altered with *ta maftuhah* (-) because it shows the plural and means blessings.

3.2 Discussion

The existence of Pegon Arabic writing scattered in several parts of Indonesia attracts attention to analyse its orthography. Orthography etymologically means "correct script writing".[35] The above definition shows that orthography is related to the system of symbolisation, form, pattern and spelling of letters, including parts of diacritical marks, punctuation, attributes, spelling that characterise a particular language.[36]

Arabic pegon orthography is also a subdiscipline of macro linguistics that aims to study the script writing of a language that has a relationship with factors outside the language, including cultural heritage in the form of spoken and written language. The results of the researcher's observations show that the method of writing Arabic script into Arabic pegon currently differs from one region to another. These differences arise because the sound of the language and its writing are always not the same, either because of the form of typography, phonology or other factors caused by intralingual and extralingual. In addition, the sound, spelling, writing and orthographic symbols always have different writing rules, because there are characters that are written but not read, some are read but the writing is different, because of the different language of speech.[37]

In the Malay Pegon Arabic writing method, all orthographies that exist in every vocabulary derived from Arabic must be written according to the writing of the language of origin, however, in the current Gorontalo Pegon Arabic writing method, all vocabulary is written according to its consonant phonemes without distinguishing between vocabulary derived from Arabic or non-Arabic. This contrasting difference causes that between these three languages, there are fundamental similarities, as well as other differences in terms of orthography, phonemisation, spelling and the symbols that represent them. The characteristics of Gorontalo and Malay pegon Arabic that are used as the basis for digital transliteration are presented in the following table:

[a]	[b]	[c]	[d]	[e]	[g]	[h]	[i]	[j]	[k]	[1]	[m]	[mb]
۰/۱	ب	3	د	~	ڭ	a		ځ	ك	J	٩	مـب
[n]	[ng]	[ngg]	[nt]	[ny]	[0]	[p]	[r]	[s]	[t]	[u]	[w]	[y]
ċ	Ê	ڠڭ	نە	ڻ / ي	~	ف	ر	ш	ت		و	ي

Table 11. Characteristics of Gorontalo Arabic Pegon

Malay	[ha]	[na]	[ca]	[ra]	[ka]	[da]	[ta]	[sa]	[wa]	[la]
Pegon	ا – ه	Ċ	\$	ر	ك	د	ت	ш	و	J
Malay	[pa]	[dha]	[ja]	[ya]	[nya]	[ma]	[ga]	[bha]	[tha]	[nga]
Pegon	ڤ	ĉ	ج	ي	ې	٩	ڮ	ب	ط	ڠ

Table 12. Characteristics of Malay Arabic Pegon

Tables 11 and 12 above show that these two types of Pegon Arabic, besides having similarities, also have differences. Gorontalo Pegon Arabic orthography has 28 characters and does not recognise 5 characters, namely [f] [q] [v] [x] and [z]. While the characteristics of Gorontalo Pegon Arabic orthography have five characteristics, namely; [mb], [ng], [ngg], [nt] and [ny]. The Malay Pegon generally uses the jawi script known as Hanacaraka. The number of Malay pegon Arabic characters is 20 orthographies, but some call it 21 orthographies, if the characters ha (\clubsuit) and a (1) are separated. Some add it with the script (\flat) pronounced 'va'.[38] There are generally six Malay pegon Arabic scripts, which are not found in the Modern Standard Arabic (MSA) script, namely; [$\mathring{\xi} - \mathring{\xi} - \mathring{\xi} - \mathring{\xi} - \mathring{\xi}$]. The pegon script is a consonant letter before it is combined with vowels and other letters.

There are many handwritten religious texts in Gorontalo, but the most familiar of these are the *dikili* and *me'eraji* texts. These two books are often read, chanted at events commemorating the Prophet's birthday (*maulid*) [39] and *isra' mi'raj*. The speciality of these two manuscripts is that they are written in Pegon script in Gorontalo language, so it is important to carry out philological actions through manuscript observation, inventory, description and repair.

Researchers conducted manuscript observation to collect and directly check the existence of manuscripts in four districts. Dikili books are rarely found and stored in regional libraries, and are only owned by people who have expertise in reading dikili

books. As a result of this observation, the researcher found 6 collections of *dikili* books that are widely used as references by the Gorontalo community to be written and copied.

Furthermore, the researcher conducted an inventory for coding each manuscript to be described. The results of the description of the Dikili manuscript have three parts, namely; (a) parts 1-18 contain 25 narratives in Pegon Arabic, (b) parts 1-8 contain narratives in Indonesian, and (c) parts 9-18, contain narratives in Gorontalo, so that the total number of narratives is 50 parts. [40]. The 18 chapters of the *dikili* book, written in pegon Arabic, have the following themes:

Theme	Description	Early Editorial
Falakam Lahu	About Orphans	فَلَكَمْ لَلُ مِنْ آيةٍ مَشْهُوْرَةٍ
Fatharaqu	The story	فَطَرَقُ ألوَصْلِ أَضْحَتْ مُسْتَقِيْمَةً
Ta'allama	Journey	تَعَلَّمَ لِيْنُهُ ٱلغُصْنُ ٱلقَوِيْمُ
Man Mitsilu	Parable	مَنْ مِثْلُ أَحْمَدَ فِي اْلْكَوْنَيْنِ نَهْوَاهُ
Ya Maulidan	Born	يَا مَوْلِدًا قَدْ حَوَى عِزًّا وَ إِقْبَالاً
Shalla ilahu	Prayer advice	صَلَى الإَلَهُ عَلَى النُّوْرِ الَّذِي ظَهَرَا
Ta'allau Bina	Obedience	تَعَلَوْا بِنا نَصْطَلِحْ فَبَابُ الرِّضَا قَدْ فُتِحْ
Tammal Mauludu	Cover/Perfect	تَمَّ أَلْمَوْلُوْدُ الشَّرِيْفُ بِحَمدِ اللهِ بِعَوْنِهِ
Falakam Lahu	About Orphans	فَلَكَمْ لَهُمِنْ آيةٍ مَشْهُوْرَةٍ

Table 13. Description of Kitabi lo Dikili Theme

The next step is editing and transliterating the text using the grounding method. This method is done to obtain an authoritative text and to free the text from all kinds of errors that occurred at the time of copying so that the text can be read clearly and easily understood its meaning. The way to achieve this goal is to perform Apparatus Criticus with four types, namely emmandation, interpolation, declination, and alternation. These four types are useful for correcting all kinds of errors, replacing writing, inserting, adjusting writing that does not match the reading, adding writing, and or reducing excessive writing. All steps of Apparatus Criticus are based on conformity with pegon Arabic rules, Standard Arabic writing rules, syllables, grammar, and word meanings attached to each word according to the articulation and phonemisation of Gorontalo pegon Arabic.

The transliteration results show that generally the dikili book contains four forms of errors, namely 1) Arabic writing errors in the aspects of punctuation, hamzah letters, vocal A/I?U, 2) Errors in Pegon Arabic writing in the aspect of syllable separation, 3) Errors in orthography [ha], [shin] [sin] [ha] [ta] and [ta marbuthah] 3) Errors in the use of punctuation marks, 3) Errors between the reading, langgam, and the writing, and 4) Errors in the writing of verses, hadith or grammatical errors.

After digital transliteration was carried out, the Gorontalo *kitabi lo dikili* manuscript was emanated/improved, interpolated/added, declined/reduced, and altered/replaced in Arabic orthography adapted to the pegon and Standard Arabic writing and reading techniques. Several changes in the appearance of the manuscript

after being transliterated are, 1) Each paragraph is limited by the sentence *shalawat* (اللهمَّ صَلَّل علَى سَيَدِنَا مُحَدَّل) which is written in red ink, 2) All body text uses the Arabic typesetting font, and is written in black, 3) Each paragraph begins marked in bold as a starting point taken from the words at the beginning of each paragraph 4) Each end of a sentence is marked with () as a stop marker. 5) The addition of artistic features in the form of frames, page numbers, word corners, and chapter markers, are placed outside the text to add completeness of information to each page.

Produce a valid manuscript transliteration, is carried out in five stages. First, comparing plural texts and having one text that is closer to the truth of the writing. Second, ensuring the correctness of writing with both standard Arabic orthography and Standard Pegon orthography, and Third, matching the text with audio text readings. Fourth, do manual rewriting (handwriting) with the *Naskhi style*. Fifth, carry out digital transliteration, by retyping the manuscript with computer aids and choosing a font that is compatible with Arabic pegon. The difference in visualization before and after transliteration was carried out in the Gorontalo pegon Arabic manuscript, as shown in Figure 3.

. 43	. 62	61	40	19	10
لا تلك الم تشكك المرت الم الم	وَوُمَا بِلَلْ لَهُدِنَ تَوْنُلُكُ مِنْ لِمُقْلِبُ وَوُدُنَكُ	أول مَرْمَان الله مُعَالى وَحَمَدَة مُنْ لِيَدْتُ -	لَمَنْ تَوْنَلْكُ أَمُّبِ عَدِ تَلْمَا وَوُمَتَسْتَعَدِيمَا		• العرماعلى سد ماعمد •
- مَعْلَ قَلْ نَعْدَ اللهُ عَالَةُ وَمَالَ فَوَوْمَتَ	بَعْقَلِنَ بِنَّمَا بَلَ وَقُوَدُوُوُوَمَعْلَا وَوُأَيْفٍ	- اي مَنْعَدُ الم وومَلَ بْمِعْنَ قُوْتًا وَوَمَلَ	مُدْدُ أَبِلَ مُثْنَولَةٍ مَرْشُولُ الله سعومودُما	الت معلما وواوي من مدوم مر مدوم	- تَنْتُعُدُ تَعْنَاتُ تَعْمِدُ عُلَمَ عَلَمَ عَلَمَ عَلَمَ عَمَدَ عُمَدً
- مَنْهُوْ إِنَّ مِنْ مَوْمَ مَنْهُوْ مَنْهُوْ لَعُمَا مَنْ مُوَ	مْعَنَّ بَنْ مَغْلِنَ بِتَ أَوْلِيَ وَنَ مَبْلَلِينَنَا أَج	مَعْقَتْلُ لَقَرْعًا وَوْنَا رَاتَهُ وَوْمَا رَاتَهُ وَوَمَعِدَ مَنَ أَمَدً	لىن بى سى يې مرسون عو مىن ور ا	إيبار على عدرت من بعد بن روي من عن من من . مُرَدَّ تَوْ بُطُلُا مَالِهِ لَتُشْلُعُبُ لَبْعُمُ مَتْ	تَهِلَمْ مُنْرٍ وَوُمَا لَلْمِعِنَّانَ مَعْ لَمُ فَعَمَّد
مَا فِلْنَتْمَنْ تَبْتَدْ وَوُمَا تُلُو دِي تَد	إِلَّهُ مُكَالِيمَنِ لَنَبِي قَدْ مَنْ فِي مُفْتَكُلُ	- تُوَوَّلَ الله مُرْسَا بَهُ وَتَعَالَ، وَوُبِغَ مِنَ	لىيىيىنى ئولى بى ئولى بى يون مىبى مىلى مىلى بى لىكشرا وراين تقن قوتيل تك يون شتيت	_ مَنْ تَوَعَدُ عَامَةٍ مَنْ يَعْمَدُونُ مَنْ اللَّهُ مَنْ مَنْ تَهُنَ لَلِهُ لَهُ مُنْ اللَّهُ مَنْ مُ	البت دُمْعَ شَنْلَ لَ مَوْلا شَعَال لَدُ وَلَقَدْ
	لَدُلْدُ مَنْدِدِنْ وَوُ فِنْ أَوْ عِبْلُ دَاعَةُ تَعَالَ	- أَحْمَةُ مَا مَنْ مَوْل قَدِلْ مَا يَ اللَّهُ اللَّهُ اللَّهُ -		مَعْدَ بَعْنَ لَعْمَالُونَ مُعْمَالُونَ مَعْمَالُ مَعْمَالُ مَعْمَالُ مَعْمَالُ مَعْمَالًا مَعْمَالًا مُعَالًا تَعْدَدُ بِعَدْ عِلَيْنَ عَلَيْهِ عَلَيْهِمْ فَعَالَ مَعْمَالُ مَعْمَالُ مُعْمَالًا مُعْمَالًا مُعْمَالًا مُعْم	· مَلَفُنَدْنَا وَدُعَدَ مُعَوَدُ وِ كَلْنَا وَلَقَ وَلِ -
لَ مَسْتَعَلَيْنَ مَنْ سَيْتَ وَهُمَكُلُ الْإِلَى قَدْمَ مَنْ اللَّهِ فَهُمَ -	لدى مولى مولى مولى مولى ما	مبوغا ولث متناهوه ملا وغذاره ومت	المَنا عَلِفَ لَغَارِضٍ مُرْبَا إِنَّى لِيهِ لَنَهِمْ اللَّهِ		إِيْمَنْ رَائِلًا نَعَالَ نَالَهُوَ أُوْرَائُو وَأَنَا
_ بُقًا مَنْ لِيَنْتُنُونِ بَالْ مَا مَقْتُ شَمَا	اويم مند ري مناريق ويومي والله من	- توتونلك تافريك بين شو إيت المقرات-		_ ورور موسل بو مدين ورجمو من . - لَقُلْ نَامَتِتَشُّ الْبُتَغَلِّيَ مَتَعَوَّ مَن لَبِعَكَ	تَوْ تُلْلُ نَا اللَّنُ مُعَمَّوْمَوْ لدارَمَتْ مَنْ
- يَكُمُ مُلْ يُبَتِّيمُ نَا عَقَمِتُ لَوَةً لَ أَعْدُ -	ووس منشن دري ميون ووسه من	يت دو لَدِن أُمَّنْتُ اللهُ مُتَعَالَ أُمَّنْ	مَغْلِنَ بِتَ مَا أَنَ إِلَى وَوُ وَيَتَنَا أَنَ شَتَوْ نَظُلُ -	ىكى ئامىرىكى ئىبىكورىكى مىكورىكى كى كورومىك ماملامول ھذا دۇد بالا كىتىدۇ تۇ ئىلار	تَشْهُبُهُ لَمَدُ نَبِي أَهُ لَمُشْتَلِي مَوْعَ حَو
تعال ومدود جارمة 4	مى لشرى ود مارك مود مسلم ملك من	يت يوني من لك المت الله عنان المن	بِلْلَتْ عُنْ أَمَنْ وَوَيَتْ الْمَعْلِي وَعَالَ	_ مامۇمۇر بىلى دود بىلى سىلىد و مۇلىكى _ أَبْلَ أَمَلَ مَنْتَ مَدُ غَيْبَ تَبْعُلُكَاتَ مَلَوْلَ -	هُلُكُا تُنَدُّ إِنَّ مَا لَقَتُوَوُ مَلَ لَ اللهُ شَعَال.
faloraku	مَنْ مَنْ عَلَيْنَ بِمَنْ مَنْ اللَّهُ مِنْ عَلَيْهُ مَنْ عَلَيْهُ مَنْ عَلَيْهُ مَنْ عَلَيْهُ مَنْ عَلَيْهُ مُ		بَلْ مُوَادٍ أُمَّةٍ لِ مُسْمَةٍ وَ ثَلْنُ سَتَلَلَكُ تُحْتِ	لى تعْقَلِ، لَتِي بِتَ عَالَيْ مَنْ عَالَيْهِ مَنْ تُتَعَقَّلُ مَلَ	وَوَ تَعْمَا بِلَنْتُ إِيْمَنْ نَبِينُ اللهُ عَلَى اللهُ عَلَيْهُ اللهُ وَعَالِهَا
	من بَلَعْلَى بِسَسَلَ مَوْسَعَ مِنْ عَلَى بِمَا مَعَ بَعَلَى مُعْلَى وَمَعْلَى وَمَا مَعْ مُوْسَعًا مُوْسَرًا مُ	• المحصل على سيد ناكمه •	وَلَتُ لَبُ الْمُتُدُرِ اللَّ لَبَيْتِ وَوَدْمَا بِلَكُكُلُ إِنَّ	فِي مَعْلَقُهُمُ مَنْ لَكُمْ مَعْلَقُهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ قَدْ عُلُقُهُ مِنْ عَنْتُهُ لَذُمَا لَقُتَ لَهُمُ	يَتْهِرُ الْمُ لَشْ مَوْدِمًا بِنِهِ * تَلْمَن لَمْتَ
· ملعظم المع معلم وال		وُوْمًا بَلْ دِلْدَا نَكْ نُوْتَا لَبُ " لَنْتُ مَلْنَتْنَا	سَهُ بَتِ لَكُ ٢٢ الْجُمَالَيْنِ ٱللَّهُ إِنَّ الْمُنْعَافِهُمُا الْمُعَافِقَةِ الْمُعَافِقَةِ الْمُ	_ ئۆلۈم ئەلتى بويد كەلك ئىكتوب ۋۇ ئولۇن ك	لفتد بها مدين معملون ووما فتا
and the second s	لرمتولالة وومامن تلفن يستل تونظل -	- وَقُمَّا الْمُدُدُةِ جَمْعَ تَكِنَّمِي مَعْدَلَهِ مَوْمُولِ	وِدَاقَ مُبَطِّرًا قَ سَوْ بِنَاء وَدَا وَمَا إِلَى اللهِ	بلى ما بى بويو مى مايو بوير مايو مايو مايو مايو مايو مايو مايو مايو	لَمْنِ وَلَوْمِ وَلَكُمَا هُلِ الْمُو لَمُونَ
_ قَالَ أَهْلُ لَقِيسِي رَكُونِي لَكُ عَمَدُهُم وَكَا -	مَلْدِيْكَةِ نَنَا مَغْنُ لَكُ مُغْنَتُ نَنْجِي اللهُ مِلْ	إِنَّ * لَتُنَا لَبُ * لَتُتُ إِلَّوْ لَتُنْبِيُّ وَوُمًا لَقَقَ	باذبه وبراحاتنمره ومؤيلة وتدن	_ تَنْتُ مَلْلَقْنَا وَوُ كُوْ اللَّوْ وَلَا مَنْ اللَّبْ اللَّ	لَبَ، لَنَتُ مَتَعَظِينًا مَوْ لِيَهُ وَوَدَيْهِ لَنَهُ . (38)
- نَ أَهُلُ مُكْفَة مِنْ عَا ذَا تَجْعَمُ أَنْ يَعْمَرُ مَنْ	أول مُرْبَدان فلم حَمَال وَا كَامُون إليكون وا	_ مَوَ يَزَلَ مُلْ وَبِهِ تُسْتَبِقُ لَنَّا كَانِي مُعَوْقٍ ٥	ياً نَّ لَهُمْ مِنَ اللهِ فَصَلًا كَبِينَ فِي الْلِيَمَةُ	- 480 30 cm - 20 -	
76	7 3	粔 .	Ŗ	7ð	19
لَنْتُ وَفَلَدِ نُ أَوَلِيَ مَعْطَارِهَ إِنَّامَتُ	لتمويل بسوليمة تتقوقوا إيمك شتق	bi, Dit	ال مَدْهُ تَعْطَلِبِ أَوَلِيَ وَ مَدْدُ تَعْلِلِي مَتْ	وَوُرْسَلَنِي بِتَوْلِوا مِلْوَسَ مَعْمَ وَلَهُ لَتَ !	• الله م مل على سبدنا محمد *
- نْتَا أَ كَكِنَّا مَلْ يُبَتِبُو فَتَلَ بَدْمَا فَعَبَبُنَ	إيتبتُ إن مُبْلَق لُكَ مَتْ الله بِلا العُبْدُ	" Illegolab with all	اللَّقَ يَسْتَ فَعَنْ وَمَسْتَ يُكِنَّا بِينِ ٱلْتَ	مَلْنُ مُعَكَدُ بَيْتَ مَالَةً بِلْعُو لَلْهُمَ	لْتَسْبِدُ فَوَيْظُلُو لَا وَلَقُعْتُ لَفَ ظَالِلْهُ كَالَا لَهُ اللَّهُ عَالَهُ اللَّهُ وَاللَّهُ وَ
المَسْنَ لَشْمًا فَتَهْبُ إِيمَ إِلَيْمَ الْمُتَامِلْتُعْبِ	_ تَعْلَيْنِ وَوُمَا مَتْ لَعِبْ أَنْتَا إِيكِنَا مُولا		مَوْلُوا أَتَقُق لِيَّ تَكَوَّ مُ لَبَيْنِ مُعَيْدِهُمْ أَ	نُوع مَكْدَ بَيْتَ وَوُمًا مِنْكَبِن بْيَعَدَ ٱلْنَا	وُوَتَدَقَ لَوَ إِنَّا فَنُوَرٍ مَكْمَ مَنْ اللَّهُ وَعَالَ مُوَاللَّهُ مُنْ
بْلْ تَعَلِيْمَهُ آل عَبْدُ تَعْظَلِي أَوَابَ وَنُ	— فَتُتَوَ لِنَهُ وَ بَهْلَ تَتَدُ لَعُوْلِهُمُ مَا لَكَ *	- وَوُدِينُ ثَانًا بَيْتَ إِنَّ مَعْظُو مَا قَلِهُ بَهُ -	- وَابْهُ لَقُهُ لَعِنَ ٱلْتَالِيْهُ لَمُعْمَدٌ تَوَكَلُو	المكيدية مقابرة وومامت بالمهدية تبته.	دو معلى فوت ملوع من مين بين وعدم من المراجع المراجع المراجع المراجع المنتقبة المراجع المراجع المراجع المراجع ال والمذاة المقالين المنت المراجع ا
وَلَوْلَ وَابْتِ مَغْتُغْكُلُ فَعَتْ شَدِيلٍ لِ	_ يستما مَدْ لَهُوْ لَفَعًا وَا مَبَدُ لَقُطْلِبٍ	لتونقان مانوي ودكب المت ملمون	تَامَقْتُ وَوُمَتْ تَلَقَ تُسْتَمِي تَالَبُ ال	وَوْمًا بِإِنَّ وَإِلْ تَعْلِيمَهُ لَتَوْغَلُنَ مَعْبَقَ	لمُوَلَقَ وَوَمَا وِتَغْتِنُ شِهِمَةَ ٱلْتَا
مبقو أونة وومامن مومت ألدا أككنا	_ تَبْعَتْ مَا بِنْتُ * لَمْكَ تَحَلِيْهُمُ تَنَا بَرُ تَوَقِقُ بِهِ مَدْرُدُ بِمُوْمَعُ	_ وُوْبَلِ لَبَ • لَنْتُ مَلَكُكُمَتَ وَوُ بِالْنَا مَقَ	_ تَتُ مَلْفُكْنَا وَوُبَكِ لَكَبَ لَتَتُ مَلْفَهِي	الميت كثرتا ميرة للفاد أيشتوني ولطما	
مَوْلِ مَنْتُقَوْ لِمَعْجِبَ مَنْ تَسَوْلِيْهُا مَالِيْنِ	— تول مُتَنول من مَن تُعتَن إلام من المُلوب	اللهُ أَلِي مَا تَقْتُهِمْ والوَ لَبَنْ يَسْلِيعُهُ عَالَ	- نْتَكُومُ بَيْتَ فَوْلَتْهُمَا يِلْمُوَلَغَ يْتَعْبُهُ	المورية، والولائلين ووقالته الله ب	ايرين بالم مقابع عند توثقان بالله المامق أو معادية مقابع من مورية من المعادية من
عَكْمَتْ ثَنَّهِ إِلَى إِعْمَقُ وَأَبِدَهُ عَبَّلَ أَوْسَبُ	المُوَدُ مُغْظَلَنَتْ إِنِيَّا وَوُعَرَبِهِ لَنَتْ التودُ إعْذَاتُ التَّحِيهِ عَلَيْهُمُ المُسْمَدُ المُسْمَد المُسْمَ مُسْمَد المُسْمَد المُسْمَد المُسْمَد المُسْمَعُ مُسْمَد المُسْمَد المُسْمَد المُسْمَد المُسْمَ مُسْمَد المُسْمَد المُسْمَد مُسْمَد المُسْمَد مُسْمَد مُسْمَد المُسْمَد مُسْمَد المُسْمَد المُسْمَد مُسْمَد مُسْمَد المُسْمَد مُسْمَد مُسْمَ مُسْمَ مُسْمَعُ مُسْمَ مُسْمَد مُسْمَ مُسْمَ مُسْمَ مُسْمَ مُسْمَ مُ مُسْمَ مُسْمَ مُسْمَعُ مُسْمَ مُسْمَع مُسْمَ مُسْمَع مُسْمَ مُسْمَ مُسْمَ مُسْمَ مُسْمُ مُسْمُ مُسْمُ مُسْمُ مُسْمُ مُسْمُ مُسْمَ مُسْمَ مُسْمُ مُسْم	قَلِهِ، بَادِ أَنْبِي مَنْ يَظْلُقُ دُسَمَنَا وَوُلْلُسُومَ	لُسْلِب وَوُ مُثَمَالُو لَنَزْ مِنْ لَوَ نُوَ مُ	يقور بين ومن تلخي ولا. المدينة من أمام أنكر من الله منكولة ومن وي	تَمَدِينَهُ بَسَوْدَعَهُ أَوَلَيْهِ بِلَكُوْ ٱلْمَقَلَيَّةِ - يَكُوُ ثُمَّ لَيْبِنُ عُبِي تَنَاوُنُ قُوُدُ مَنْ لَبُهُ -
الممبنى أيدة في تَالَيْتَ هُتُ وَأَنْ يَعْتَلُو	الون مُتَعَمَّلُ وَارْبَ بَبِينَ مَعَمَدُ مُعَمَدُ مُعَمَدُهُمَةً. أولَتْ مُعَمَّلُ وَارْبَ بَبِتِ بَعَدِ مَعَمَدُ مُعَمَدُ لَتَعَمَدُ	لِمُعْلَى أُسْتَ مَعْدُ تَتَا مَقْهِدٍ بَتَا مَعْلَجْتُ الْعَلِيمَة •	بىلىما ئوتۇدى مەركان ئۇرۇلىت يىغان چې	اللَّذَا التَّذَعُ الْذَا المحطَّ مَوْل مُتَثَق لِمَ كُوْنًا	
بَيْنِي و يْلُ بَوْ مَغْمَهُمَا ٱلْنَا بْلَ مِبَالَ أَنْ هِلِيَّ	اورى «مى قارى» بىرى ئىچلىغاد قىلغۇ يَّهُ وَوُ عُرْبِيْ نَنْتُ كُوْمُ لَيْبِي سُعُدٍ ،	المُنْ لِيَتْ أَبِي فَعْتُقَ لِعَلِيمَهُ بَيْتَ مَقْ	بندا تولوي بوري توريس بروسي من بين من بين 	ما تلك الملك الماري ولك من المراج من المراج من المراج من المراج	مَنْتُرَالَ مَعْطَلِ لَلْثَالَ سَنْدُ أَوْمُ وَتَلَا إِلَى - لَهُ لَهِ دِنْ النَّنْ ثُقَقَ فِي مُنْتُعَمَّدُ وَمِنْ يَشَتَ
أُوْلِيَهِ مَا بَمِيَ ٱلْنَتْ تَا أَكِكِظَا صُلَّ إِلَّ فَيْتِبَ	ى بە دور سروب شىن مۇ، مەرب مايور. يۇپ بۇرالىمىدى دۇ بىل دو بى ئىغىدۇ	_ مَنْعَهُ وَوُ التَّقَالِينِهُ أَعْتَقَتِي مُنْتَايًا كُوْمُ،	المُنْقُونَةُ مَنْ يَسْدِيمَهُ السَّعْدِيمَةُ السَّعْدِيمَةُ السَّعَانِي التَّ	مَكْفَ بَبْتَ فَوَقُ تَشْقُا إِلَّهُ فَهِمَتُ إِنْبُونَ	ە دود يالغون بو مينىنىشەت بويايىت. ئىللۇ بون لىكى لۇلىق ئىقتى دۇنت قللە
	2. 3 3 134 197 Webble 648				ميلويي لمعلى لولش ومعترفي ومت مله
لِيَهْلِيَ تَتَغَكُدُ أَبَنْتُ *]	1 24 3 3 22 42 33 36 26 10		ملك لوك متود اسك م	اما و المالي فالعث الومكل الم	1
لِيَمْلِيَ تَشْغَلُنُهُ أَسْتُولَ * ٥ اللَّهُ عَلَّاعل مَدْ وَاعْتَى المُحْمَد ٥ لَتَسْتُ مُسْتُنَهُ أَوْمَا مَنْ وَقَالَ وَاعْتَ	لَقَطْلِبِ وَوَدَلَ تَنْوَيْلُ لِيَمْتَ أَوَابَ		_ مَنْشُلُ تَوَلَيْ نَبْتَقَ وَابِنَكَ *	استَدْ وَقُنَا بِنُوْ فَتَعْمَدُ قَوْمَكُمُ مَنْهُمُ مَنْتُهُ مَنْتُ . بِنَ تَدْمُبِينُ المُتَوَجِ استَهُ الْيَمْبُونِ	لَمَبُوُ لَنِي مُكَمَّ وَوَمَنْنِ نُبِقُ مَعَلَيْ هُذَا مِعَلَيْ هُذَا . تَوْلِي نُ لَدِنْ عِدُدُ مَنَّ تَتَالَقُفِنُ إِمَّانِ .



Fig. 3. Visualization of the Gorontalo Manuscript after Digital Transliteration

4 Conclusion

There are quite a lot of Gorontalo manuscripts written with the Arabic Pegon orthography. However, from one manuscript to another, the writing differs. Because the manuscript was copied and written by hand, it certainly has a variety of forms of writing, so it affects the way of reading and the meaning of words. Because the characters that make up words and sentences, which are written not by the phonemes and spelling of pegon Arabic and Standard Arabic, will make the script even more difficult for the whole community to learn. The transliteration action with philological analysis is essentially aimed at making the orthographic writing in each manuscript correct, correct, and according to the rules. Therefore, manuscripts that have been transliterated in the right way can be used as a guide as well as a reference in studying intangible heritage texts, so that they are always sustainable, survive extinction, and can be accessed by future generations. Considering that the activists and readers of the manuscripts that read the Arabic orthography of Pegon Gorontalo have very little interest and are only dominated by parents. The results of this research are very useful for the wider community, especially for activists and readers of Gorontalo manuscripts, traditional leaders, religious leaders, the younger generation, and local governments who have been trying to preserve the cultural heritage, language, and literature of the area which are threatened with extinction. Thus, the presence of the Gorontalo manuscript which has been copied with the modern digital script, and written according to the correct Arabic pegon orthography, is expected to become a standard book in learning the variants of the Archipelago script.

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