



Strategies For Improving The Quality Of Education In Sdn 002 Malinau City And Sdn 002 West Malinau, Malinau District

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Abstract. The aims of this research are (1) a strategy for improving the quality of teacher human resources. (2) Strategy curriculum quality improvement. (3) Facility quality improvement strategy. (4) Effective strategy. In this study using a qualitative research approach using a type of phenomenology whose data was taken by asking directly to the parties experiencing the situation. This research was conducted at SDN 002 Malinau Kota and at SDN 002 Malinau Barat. The informants in the study consisted of two school principals, four teachers, two curriculum sections at SDN 002 Malinau Kota and SDN 002 Malinau Barat. Data collection techniques in this study used observation techniques, interviews, and document studies. The validity of the data using the testcredibility Sugiyono's theory (2017) which consists of 3 types of triangulation, source triangulation, technical triangulation, and time triangulation. Data analysis used an interactive model qualitative data analysis technique from Miles & Humberman (2014) which consisted of data collection, data condensation, data presentation, drawing conclusions/data verification. The research that has been conducted shows that (1) the strategies applied at SDN 002 Malinau Kota and SDN 002 Malinau Barat have similarities, namely the school implements the Mini KKG strategy in helping to improve teacher human resources in both schools, training, using curriculum 13 and curriculum merdeka, has Adequate technological facilities and systems Evaluation strategy of both schools. (2) the weaknesses of the strategy applied at SDN 002 Malinau Kota and SDN 002 Malinau Barat also have similarities, namely the KKG schedule which often clashes, besides that the teacher's inability to master the strategy applied by the school, and finally the lack of self-awareness from some teachers about the importance of self quality. (3) an effective strategy from SDN 002 Malinau Kota and SDN 002 Malinau Barat, At SDN 002 Malinau Kota, the effective strategy is that the principal fully supports the teachers, organizes IT training for teachers, and finally evaluates the school. Meanwhile, an effective strategy at SDN 002 West Malinau is to assign one of the teachers to take part in both during and offline training so that the school has mentor teachers, a mini KKG program, and school evaluation.

Keywords: strategy, teacher human resource, curriculum, technology facilities, effective strategy

1 Introduction

The success of an educational institution will not be separated from the quality of education itself. Quality is important because it shows whether the school has good quantity and quality or not.

Quality in educational institutions can be measured from graduate competency standards, standards content, process standards, assessment standards, educator and education staff standards, management standards, facilities and infrastructure standards and financing standards.

In Indonesia itself the quality of education is still relatively low, the results of a survey conducted in 2018 issued by PISA (Program for International Student Assessment) 2019 which shows that Indonesia occupies the 74th position out of 79 countries that have the lowest quality.

This needs to be the focus of the government because the role of education in advancing the country is very large. Even though the current data shows that Indonesia is of low quality, Indonesia does not just sit back and accept this, currently schools are working to improve the quality of education.

Research conducted by (Khairul Saleh, 2019) mentions several efforts to improve the quality of education, including strictly selecting human resources, collaborating with partnerships, and integrating the national curriculum.

Research conducted by (Izzani Bilah Nafinda, 2022) mentions strategy Improving the quality of education is a strategy for developing teaching staff, learning strategies, facilities and infrastructure strategies, monitoring and evaluation strategies.

This article will explain the strategies used by SDN 002 Malinau City and West Malinau in seeking to improve the quality of education.

2 Methods

The method used in this research is a qualitative method (Ayusfitri, 2020). The data collection stage is through observation, interviews, and documentation. The research was conducted at SDN 002 Malinau Kota and SDN 002 Malinau Barat. Informants in this study consisted of two principals, four teachers, two curricula. Test the validity of this datacredibilitytheory (Sugiyono, 2014) consists of 3 types of triangulation, namely source triangulation, technical triangulation and time triangulation.

3 Results and Discussion

1. Strategy for Improving the Quality of Teacher HR in Both Schools

From the results of the research conducted, there are several strategies that are similar to those used by the two schools to seek to improve the quality of education. The strategy is to design mini-KKG activities. Mini KKG at school is an effective strategy where through this activity teachers can study together, solve problems together, generate new ideas together, and can build good relationships between teachers who

are useful for education and the teachers themselves. From the results of research conducted by (Sukirman, 2020) explains that KKG (Teacher Working Group) activities get effective results where there is an effective increase before and after teachers participate in KKG activities held by schools. In addition, the two schools have a similar strategy in improving the quality of education, namely the two schools involve teachers in both online and offline training. Training as a forum for teachers can improve self-quality, teachers get new knowledge, increase teacher relations, and provide new experiences for teachers.

2. Curriculum Quality Improvement Strategy in Both Schools

In an effort to improve the quality of the curriculum, the two schools implemented two curricula (the 2013 curriculum and the independent curriculum) as an effort to improve the quality of school education trying to implement the curriculum suggested by the center (Kemendikbud). can do well in school. Meanwhile, to ensure that the curriculum runs well and effectively in schools, the two schools designed a strategy at the beginning of the new school year by forming a curriculum quality improvement strategy team.

3. Strategy for Quality Improvement of Technology Facilities in Both Schools.

Technology is the most important aspect in supporting the improvement of the quality of education and the awareness of the two schools will make the schools try to complete technological facilities, while some of the facilities that the two schools currently have are having wifi in every building, having an LCD & projector to make it easier when KKG activities are carried out, have a number of laptops, and in one of the schools has been equipped with CCTV. With the fulfillment of technological facilities in schools, it will provide a great opportunity for schools to keep pace with developments in the era that currently depend entirely on technology.

4. Effective Strategy From Both Schools.

From the results of the research conducted, there are several effective strategies from both schools. The strategies are mini KKG, IT training, implementing two curricula (Curriculum 13 and Curriculum Merdeka), as well as complete technological facilities from the two schools.

4 Conclusion

Principal of both schools. the strategy designed by the school has been very effective in improving the quality of teacher human resources, but it is good that in preparing school strategies it is necessary to carry out an analysis, one of the analyzes that is widely used in institutions today, namely analysis SWOT apart from being widely used

SWOT analysis includes an analysis that is easy to design but must be carried out by the right person in order to prepare this analysis properly and correctly. SWOT analysis can make it easier for schools to determine what are the strengths, weaknesses, threats and potential for schools. According to the author, by using a SWOT analysis, schools can be facilitated in preparing school strategies.

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