



STUDY OF SOCIO-PRAGMATIC OF TEACHER COMMUNICATION MODEL ON WHATSAPP SOCIAL MEDIA OF SUBJECT TEACHER DELIBERATION FORUM (MGMP) IN DONGGALA

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Abstract -This research intends to describe model and theme of teacher communication on WhatsApp social media of MGMP forum of Indonesian Language Donggala. The research method applied was qualitative method with a socio-pragmatic approach. Based on the results of the research, there are three models and themes of teacher communication on WhatsApp social media of MGMP forum Donggala, namely the wheel model, the letter Y model, and the overall model. The wheel communication model in the MGMP forum has the characteristic that the holder of full control in conveying information is only carried out by the MGMP chairman. The letter Y communication model is only carried out by the vice chairman and secretary based on the authority granted by the MGMP chairman. The overall communication model can be carried out by the chairperson and all members of the MGMP forum, while the theme of teacher communication that occurs in WhatsApp social media on the MGMP forum is communication for additional knowledge which contains sentences of thanks and praise to MGMP forum members who provide information. Then entertaining communication in the form of smiley and laughing emoticon, and lastly, attitude-changing communication themes also in the form of thumbs up, palms together, strong hand muscles, applause, and red hearts emoticons. Thus, the dominant pattern of teacher communication on WhatsApp social media of MGMP forum Donggala is a comprehensive pattern.

Keywords - Communication Pattern, WhatsApp, MGMP forum Donggala, Socio-pragmatics

I. INTRODUCTION

Technological developments in the rapidly growing digital era bring changes in all aspects of human life (Kartika, P. and Heppy, H., 2018). Technological sophistication provides convenience in human activities, including the ease of using social media. Social media is now an interesting and fun place to communicate with each other. Many kinds of social media are available for free, one of which is WhatsApp media. WhatsApp is a social media that provides instant messaging services for smartphones. Not only serving instant messages, Whatsapp is also equipped with various interesting features such as sending messages in the form of text messages, images, videos, sounds, and files. The interesting thing that makes WhatsApp has been downloaded by more than one billion people around the world is the availability of group chats that allow people who have the same interests to gather in one communication platform.

Now WhatsApp social media is used by all people to communicate instantly and interestingly. WhatsApp groups are a communication medium used between schools, namely teachers and teachers, teachers and students, or students and students. Information about teaching and learning activities and announcements from schools are the main focus. Discussion of learning materials, individual and

group assignments and many others (Puspitosari, R., 2021). One of the forums or communities that use WhatsApp services, especially WhatsApp groups as a media of communication is the Subject teacher deliberation forum (MGMP) in Donggala, especially Indonesian Language Subject Teacher Consultation Forum (MGMP) of the west coast region 1, which includes 26 schools from There are 6 sub-districts in Donggala Regency, namely Tanantovea, Labuan, Sindue Induk, Sindue Tombusabora, Sindue Tobata and Sirenja sub-districts. WhatsApp facilitates forum members to communicate more easily because various forms of messages can be sent with one click. The message is not monotonous, only in the form of text but can be videos, images, sounds, and documents related to work. The use of Whatsapp as a medium to communicate is a concept that makes communication activities more flexible (Prabowo, E., Fajrie, N., & Setiawan, D., 2021). Teachers who are members of the Indonesian language MGMP forum in Donggala Regency have different ethnic backgrounds, education, and areas of origin from the sub-districts in Donggala Regency. With the diverse backgrounds of teachers in this forum, the characteristics of each teacher in communicating are of course also different, both when using spoken and written language or responding to spoken and written language conveyed by their interlocutors in WhatsApp group.

The community in the Donggala Regency Indonesian MGMP forum in the WhatsApp group has a core board consisting of a chairman, secretary, and treasurer, as well as all forum members. They are involved in the communication process through WhatsApp social media with language as a tool. Groups are created with the aim of exchanging information related or not related to the disciplines that are carried out by members of this MGMP forum. Communication in the Whatsapp MGMP forum group is expected to form focused communication on all group members. All group members have the right to give and receive information from any member in the group who is the sender and recipient of information. Teachers as community members who are members of the MGMP WhatsApp group are not only limited to conveying or receiving information, but must know and manage good interactions between fellow teachers who are members of the WhatsApp group. This is very important because by establishing good interaction and communication between all members of the WhatsApp group in the MGMP forum, the communication process will take place optimally and successfully achieve the goal. This interaction has educational value because the communication activities carried out are directed to achieve certain

goals. Based on the observations made, in the WhatsApp MGMP Group of Donggala Regency, several types of communication patterns and communication events were found, so that this prompted researchers to know and want to scientifically examine how communication patterns and events occur between teachers in WhatsApp social media on the MGMP forum.

Previous research that is relevant to the research conducted is one of the supporting references used by the researcher to provide a reference for the research that the researcher conducts. Based on the literature search that has been carried out, almost similar research has also been carried out by Irham (2017). The focus of this research study is to examine the communication patterns used by children through social media WhatsApp with parents overseas in Lailangga village, Wadaga sub-district, West Muna district. The purpose of this study is to describe the patterns and events of teacher communication in WhatsApp social media at the Donggala Indonesian MGMP forum.

II. LITERATURE REVIEW

2.1 Communication Model

The communication model is a conceptual model used to explain the human communication process. The first major model for communication was developed in 1948 by Claude Shannon and published with Warren Weaver's introduction to Bell Laboratories.[1] It is also important to pay attention to Lasswell's communication model, which was also developed in 1948 by Harold Lasswell (1949). Following the basic concept, communication is the process of sending and receiving messages or transferring information from one part (sender) to another (receiver). In 1960, David Berlo extended the linear transmission model to the sender-message-channel-receiver communication model. Then, Wilbur Schramm (1955) introduced a model that identified several variables in communication which include transmitter, encoding, media, decoding, and receiver.

The most famous communication model is the transmitter-receiver model according to Shannon & Weaver (1949). Various communication models that exist can affect communication in modern times. The model is a media effectiveness model, because it considers the external impact of language and provides solutions for optimization. The communication model developed by Shannon Weaver continues to be developed and used today.

In the transmission of messages, information or content, another level plays a role in addition to the

purely verbal level, which is responsible for factual content, which is sometimes unconsciously carried away. The degree of relationship between the speaker plays an important role here, because after all what is said and felt depends directly on the relationship between the sender and the receiver. For example, if it is negative, the statement is unconsciously evaluated more negatively. Then it is almost impossible for the communicator to convince the communicant.

2.2 Social Media

Social media refers to the means of interaction among people where they create, share and/or exchange information and ideas in virtual communities and networks. The Office of Communications and Marketing maintains the main accounts of Facebook, Twitter, Instagram, LinkedIn, and YouTube (Kaplan & Haenlein, 2010). Social media is also understood as a powerful medium of communication, with wide influence in cities as well as remote areas. However, it is only part of the digital revolution we are witnessing. Digital transformation is not only affecting business and making the world more accessible, it is changing the way we communicate. According to Koivisto & Mattila, (2020), in 2019, there are 3.2 billion social media users worldwide, or about 42% of the earth's population. In addition, there are about 4.5 billion internet users worldwide today. Statistics This is evidence of the increasingly dominant digital media in our daily lives.

Social media has taken over from business, advertising as well as education (Hanna, Rohm, & Crittenden, 2011). It has had a long-lasting impact on the way people communicate and has now become an integral part of their lives. For example, WhatsApp has redefined IM (instant messaging) culture and taking it to a whole new level. Today, you can text anyone around the world as long as you have an internet connection. This transformation was brought not only by WhatsApp but also by Facebook, Twitter, LinkedIn and Instagram.

2.3 Communication on Social Media

Communication is the process of delivering messages from one person to another to equalize perceptions (Schramm, 1955). Communication usually occurs between the communicator as the sender of the message with the communicant as the recipient of the message both interpersonally and in groups. However, since the advent of the Internet generation 2.0, it has allowed computer-mediated communication and the Internet to occur in the virtual world (Derks, Fischer, & Bos, 2008). Furthermore,

virtual communication is growing and more interactive with the presence of social media. The communication process on social media can involve many communicators and communicants at once in a social network (Lishman, 2020).

Communication on social media allows it to be done in the form of groups or in the form of social networks. The sender and recipient of the message can send and receive messages to each other at the same time and then they can forward the message to other groups online. Online communication has brought information to people and audiences that were previously unreachable. It has raised awareness among people of what is happening in other parts of the world. A perfect example of social media reach can be seen in how stories about the Amazon Rainforest fires spread. It starts with a single post and soon comes to everyone's newsfeed on various social media platforms. Likewise in the world of education where teachers and students have also used social media as a means of communication related to learning. (Selwyn & Stirling, 2016).

III. RESEARCH METHOD

The method applied qualitative research method with a socio-pragmatic approach. This research also used content analysis techniques (Hara, Bonk, & Angeli, 2000; Nurdin, 2017) in analyzing the content of teacher conversations on social media. In this analytical approach, the researcher analyzes the content of the conversation in a WhatsApp group. This qualitative research is certainly different from quantitative research, because qualitative research does not use statistics, but through data collection, analysis, and interpretation (Fadli, M.R., 2021). According to Rijali, A. (2018, p. 82) in qualitative research, conceptualization, categorization, and description are developed on the basis of "events" obtained when field activities take place. Therefore, the activities of data collection and data analysis cannot be separated from each other.

What was done in this research was to reveal the forms of communication patterns and communication events that occur in the MGMP forum through WhatsApp social media. In qualitative research the researcher acts as a key instrument. That is, researcher acts as research planners, determiners and makers of data collection instruments, data collection implementers, data reducers, data analysis implementers, draw conclusions, and at the same time prepare research reports. Therefore, the researcher becomes the most important instrument in data collection and interpretation. In this research, the researcher recorded data obtained from the results of teacher communication at the Donggala MGMP

forum through WhatsApp social media.

The supporting instruments used by the researcher were, (1) mobile phones that function as media used for sending and receiving messages on WhatsApp group, (2) laptop which functions are to process and store data (soft files) and also search for information related to research, (3) printer function to print screenshots of communication on WhatsApp group, (4) notebooks and pencil serves to mark, record all data related to research data.

Site and time of this research are not bound by space and time or is flexible with the consideration of research conducted via mobile phones using the WhatsApp social media application which researcher can access anytime and anywhere. The research was conducted on November 1 to 30, 2021. Types of data and data sources were in the form of writing, oral, and pictures. The source of this research data was obtained from the WhatsApp group social media in the Donggala District MGMP forum in the form of printouts of text, images, documents and videos.

The data collection techniques were 1) Observation, namely observing and collecting data directly in the MGMP WhatsApp group, joining and being involved in the communication process on WhatsApp group social media so that they can obtain the desired facts, 2) documentation, namely recording the screen on an Android device to record communication that occurs if the communication is a category of written data, both in the form of text, symbols, and images. In addition, what was done was to mark with a starred message if the communication includes the category of spoken data. Then the oral data is transferred to a laptop in one folder to make it easier to identify and find the desired data, 3) Read, namely reading the entire written text on WhatsApp group carefully and repeatedly, 4) Listening and marking techniques, reading all the required data carefully and thoroughly to get an overall understanding of the thing being studied. Marking technique, underlining the data found. 5) Recording technique, recording the data of the findings and noting several forms and functions which were relevant for researcher.

The data analysis technique used an interactive data analysis model, which consists of 1) Data reduction, namely summarizing, taking important data, making categorizations, and discarding unimportant data, 2) Data presentation, namely compiling data that has been separated according to their respective categories and then packaged in the form of phrases and sentences so that it is possible to draw conclusions, 3). Drawing conclusions, namely answering the problem formulation, namely the patterns and events of teacher communication on WhatsApp social media on the Donggala Indonesian MGMP forum written using sentence descriptions

that are easy for readers to understand.

IV. RESULT/FINDINGS (OR, THIS SECTION MAY BE COMBINED WITH DISCUSSION)

The research results obtained are that there are various forms of teacher communication patterns on WhatsApp social media at the Donggala MGMP forum which include the wheel model, the letter Y model, and the overall model (all channel). Furthermore, the results of the research also found several themes of teacher communication on WhatsApp social media at the Donggala MGMP forum, namely communication for increasing knowledge, entertaining communication, and communication changing attitudes. The results of this research are discussed in the subsection below.

4.1 Various Forms of Teacher Communication Patterns on WhatsApp

a. Wheel Communication Model

The data obtained in this study shows some data related to the communication of the wheel model, namely 16 data. However, in this presentation, the representative data will be described with a total of five data. The description is discussed below.

Data 1 "Ass. It was conveyed to all members of the MGMP to immediately prepare a previously revised learning tool for the purpose of inspection from the supervisor. Thank you".

In the context of the data above, it shows the form of a polaroda communication pattern because there are commands that are delivered directly by the head of the MGMP who acts as the leader in the MGMP forum. The above command line is addressed to all group members in the MGMP group WhatsApp social media in order to carry out the orders given by the MGMP chairman. Two words that emphasize that the chairman gives orders to the members which are immediately prepare. The chairman of the MGMP has the full right to use the sentence above, because only the chairman of the MGMP has the right to give orders like this. Group members are allowed to provide questions or confirmations related to this order. For example, ask when is the due time to collect or what tools were collected. Members are not allowed to cancel what is ordered by the chairperson and members of the MGMP group ethically communication cannot use the word group "immediately prepare" because that word can only be used or spoken by the leader except the vice chairman or secretary who is mandated directly by the MGMP chairman by forwarding the message or represent

with the message “delivered to MGMP members that the chairperson said to “immediately prepare learning tools”...”.

Data 2 “Assalamualikum Wr. Wb. and good morning Mr/Mrs, tomorrow Tuesday, 02-11-2021 at 10.00 WITA, we will continue the discussion in the online MGMP group. Attention please. Our discussion is KKM. Stay positive, ontime and active in discussions”.

The description of the data above shows the various forms of teacher communication patterns in WhatsApp social media at the MGMP Donggalapolaroda forum. It is said to be a form of polar wheel communication pattern because the data above shows the message conveyed by the MGMP chairman whose contents are directions to all group members marked with the phrase, attention please, ontime and active in discussions. These directives cannot be conveyed or used by MGMP forum members because these directives are coercive in nature and must be carried out by all group members. Forum members can only provide confirmation using sentences that contain logical reasons why they can't be on time and are not active in discussions. For example, I'm sorry ma'am chairman, I have very important business today, so I can't be active in today's discussion. This confirmation is carried out by members with the intention of asking permission from the chairman.

Data 3 “Assalamualikum Wr.Wb. and good morning, Mr/Mrs. Just to remind that today Tuesday, 02-11-2021, at 10.00 Wita, we will carry out the discussion according to yesterday's directions. Our discussion today is about KKM. Keep spirit and must be active. I love Indonesian. Greetings Literacy”.

In the data above, there are groups of words or phrases that show the various forms of polar communication. This was indicated by a message in the sentence conveyed by the MGMP chairman as the holder of full control to convey messages containing directions and orders to all group members using the phrase “just to remind and must be active”. Use of messages with word groups just to remind as a form of directives and messages must be active as a form of command such as this is not allowed to be used by forum members unless there is a delegation of authority to members of the MGMP group (the secretary of the MGMP) to use it. In addition, the sentence seems impolite and ethical when used by other MGMP forum members because there is still the MGMP Chair as the highest position holder in the forum. The context of a sentence containing an explicit reminding message as above in the MGMP forum, can only be conveyed by the Chair of the MGMP.

Data 4 “Assalamualaikum, excuse me, sorry Mr/Mrs, I'll send the material for the explanation and discussion of KKM, please, Mr/Mrs respond and ask if there is anything that requires explanation from other members, and I hope other members have the right to answer and respond”.

The description of the data above, also shows the various forms of polarized communication patterns, the Chairperson of the MGMP is a central individual in conveying information to members of the MGMP forum marked by the phrase respond and ask, I hope. These commands and directives also cannot be conveyed or used by other MGMP forum members, because only the MGMP chairperson has the capacity to give directions like the sentences above. Members only have the right to provide responses indicating their agreement to the matters submitted by the chairman. For example, ok ma'am, thank you for the direction. On the other hand, sentences indicating rejection of the orders and directives are not allowed because it seems impolite and ethical to be conveyed in the WhatsApp group of the MGMP forum.

Data 5 “Ok Mr/Mrs, I hope The discussion about KKM can be understood well, and can be applied in the process of taking student scores.”

The description of data 5 above, is still a wheel communication pattern because the data above shows the message conveyed by the head of the MGMP who has the full capacity to provide information in a tone that directs firmly to all members of the MGMP forum marked with the phrase I hope, understood well, can be applied in the process of taking student scores. The use of these word groups cannot be conveyed or used by other MGMP forum members, because only the MGMP chairperson has the capacity to give directions like the sentence above. Members can only provide sentences that indicate approval, for example: ok ma'am, insha Allah will be implemented.

b. Y Communication Model

In this section, data related to the Y communication model are presented. In this section, four data are presented as examples. The presentation of these data is as follows.

Data 1 “Secretary, please control properly and maximally if a group member leaves, please ask what the problem is, and convey the results in this group so that other members also know”.

The description of data 6 above, is a communication pattern for the letter Y in WhatsApp social media on the Donggala MGMP forum. The context of the sentence above is in the form of an order sentence that is conveyed directly by the Chair of the MGMP

to the secretary to be then implemented and followed up by confirming to all members in the group regarding the order. The communication message in the group of words in the sentence above that shows the communication pattern of the letter Y is, please control properly and maximally, please ask what the problem is, and convey the results in this group". The message is a delegation of authority sentence delivered directly by the MGMP chairman in the WhatsApp group that cannot be conveyed or used by other MGMP forum members, because only the MGMP chairman has the capacity to give orders to the secretary like the sentence above.

Data 2 "Excuse me Mrs. Nelis, I entrust you to monitor and respond if in the group there are friends who ask or give advice, or send any material for learning purposes and other useful things".

Based on the description of data 7 above, the sentences conveyed directly by the MGMP Chair in social media WhatsApp forum group MGMP to the secretariat are still forms of various communication patterns of the Letter Y pattern. The message used in the context of the sentence I entrust you to monitor and respond. In the context of this sentence, the MGMP chairperson authorizes the secretary to control the course of discussions or other matters discussed in the MGMP WhatsApp group. Sentences delivered by the Chair of the MGMP, were responded by the Secretary with the sentence, For example, Ok chair madam. Then, the secretary urges and conveys the message back to all members of the MGMP forum that he has been given the mandate by the Chair of the MGMP to control the information submitted by members in the group. All members in the WhatsApp group have an obligation to comply with the secretariat's advice, even if it is only in the form of a delegation of authority from the Chairman.

Data 3 "Mrs. Nelis, if there are friends in the group who want to respond to the discussion or ask questions, please, Mrs. Nelis handle which one is better, because I'm still busy".

Based on the language used by the MGMP Chair in the context of the sentence above, it still shows the form of the letter Y communication pattern which is marked by the sentence please, Mrs. Nelis handle which one is better, because I'm still busy. The description of data 8 above serves to give orders and directions to the Secretary to organize discussions and other information related to the MGMP. The chairman cannot delegate this authority in the form of orders and directives to members other than the secretary or deputy chairman, because in the letter Y communication pattern, the chairman can only give his authority to the two closest people, namely the deputy and the secretary.

Data 4 "Assalamualikum. Mrs. Nelis, please keep an

eye on your friends in the group, if anyone asks, don't be the only one to answer. But, please leave it to other friends".

The description of data 9 above, shows the various forms of teacher communication patterns in WhatsApp social media on the Donggala MGMP forum, namely the letter Y pattern, because the sentences used by the MGMP Chair in the context of the above commandment sentences in the form of affirmations to the Secretary, can only be used by the Chair and those who can be given authority related to this order are the Deputy Chair and Secretary. Y pattern mark with the sentence please keep an eye on your friends in the group, if anyone asks, don't be the only one to answer. But, please leave it to other friends.

This sentence cannot be conveyed or used by other members of the MGMP forum, because only the chairman of the MGMP has the capacity to give orders like the sentence above. If a sentence like the one above is conveyed by a group member to the secretary, there will be unethical communication between the secretary and other members because only the chairman and secretary know the MGMP membership data. In the context of the sentence in data 9, it describes that the MGMP chairman has the capacity to delegate his duties and authority to the vice chairman or secretary, so that even if the source of information comes from one source in this case the MGMP Chair, but in the process of distributing it to all members it does not always have to go through him.

c. Comprehensive Communication Model

In this section, a comprehensive communication model (Y) is presented. In this overall communication model, three data represent the overall communication model as follows.

Data 1 "Mrs. Secretary and Deputy Chairperson, please confirm, friends whose equipment is not complete and report to me".

The description of the data above, shows the various forms of teacher communication patterns on WhatsApp social media on the Donggala MGMP forum, namely the letter Y pattern. The language conveyed by the MGMP Chair to the Deputy Chair and Secretary in the context of the sentence above is still referred to in the various communication patterns of the Letter Y pattern because the data above shows the message conveyed by the MGMP Chair who has the capacity and full right to delegate authority or information to two people. Deputy Chair and Secretary marked with the phrase "please confirm, and report to me. The command line cannot be

conveyed by the Chair of the MGMP to members other than the two closest people. The sentence conveyed by the Chair of the MGMP can be answered directly by both, or only one of them depending on the agreement of the two people. The vice chairman and secretary have an obligation to answer the order with a sentence "Ok chair madam, we will do it immediately or I will do it immediately". In addition to answering the order, the vice chairman and secretary are obliged to immediately forward the order to all members through the WhatsApp group in their own language. Other members do not have the right to confirm the order directly to the chairman, but must go to the vice chairman and secretary, either in the form of a sentence or just a strengthening sentence. For example, "Mine is completed, Mrs. Secretary".

Data 2: Assalamualaikum Wr. Wb. and good morning, Mr/Mrs. Today, Monday, 01-11-2021, at 10.00 Wita, we will continue MGMP online in this WhatsApp group. Our discussion today is about KKM (Minimum Completeness Criteria). Stay positive. I love Indonesian. Greetings Literacy. (Mrs. Nelis).

Feedbacks and clarifications from MGMP members:

1. Insha Allah Ready (Mrs. Nurani).
2. Walaikumsalam. Ok madam. (Mrs. Rias).
3. Walaikumsalam, ok Mrs. Nelis, Ready (Mrs. Takriwati)
4. Ok Mrs. Nelis, greetings literacy. (Mrs. Markama)
5. Walaikumsalam. Insha Allah ready to follow, Mrs. Nelis. (Mrs. Henilda).
6. Assalamualaikum Mr/Mrs, I'm sorry, today I am not able to join because I have business at the bank that I have to solve.
7. Assalamualaikum, excuse me, Sorry, Mr/Mrs, I sent the material for the explanation and discussion of KKM. Please, Mr/Mrs, respond and ask if there is anything that requires explanation from other members, and I hope that other members have the right to answer and respond. (Chair of MGMP)
8. I don't think the KKM problem is a new thing for us, especially senior teachers, but we may all need to be re-enlightened about this. (Mr. Tasman).
9. We recommend that we set the KKM for Indonesian language lessons together (Mrs. Reni).
10. Yes, we complement each other and exchange knowledge. We are deliberation to unite opinions and of course for us to use it together. Not like that. (Mr. Rusman)
11. Yes ma'am. If there are still people who want to ask questions, we can discuss today. (Mrs. Sakina).
12. Assalamualaikum, please allow me to ask if the KKM can only use a range of values from 10 to 100 or can it not use numbers 0 to 10? (Mrs. Naima)

13. Assalamualaikum, sorry, I want to ask whether the determination of the KKM can involve parents? (Mrs. Sakina)

The description of the eleven data above, shows the various forms of teacher communication patterns in WhatsApp social media at the Donggala MGMP forum, namely the Overall pattern. It is said to be a comprehensive pattern because in the context of the presentation of the data above, all members of the MGMP forum have the same opportunity to provide or convey clarification and information related to discussion activities that discuss the themes presented by the secretary who has been authorized by the Chair of the MGMP. Based on the 13 sentences conveyed by several members of the MGMP forum whose purpose was to respond to the information submitted by the secretary, it can be concluded that the communication above is a variety of overall pattern communication patterns because the data above shows the message conveyed by the secretary who has the capacity to provide information he gets from the delegation of authority from the MGMP Chair, which can be responded to by the members of the MGMP forum in their own language, so that the information will be handled in their own language. every member of the forum gets clarification from all members of the organization (MGMP forum).

Data 3: AssalamualaikumWr. Wb. and good morning, Mr/Mrs. to MGMP members who do not yet have a SIM PKB, please state the obstacles related to the delay in managing it. If there is anything you want to ask about SIM PKB information, please submit it in this WhatsApp group. (Chair of MGMP).

Feedbacks and Clarifications from MGMP forum members

1. Walaikumsalam. I'm having a problem with the password, I've forgotten it, so it has to be reset. (Mrs. Nurhayati).
2. Waalaikumsalam. I'm not there yet because the dapodik data is incomplete, Mrs. Chairperson (Mrs. Nurfitriwesi).
3. Waalaikumsalam. I have not reported to the Secretary (Mrs. Rias)
4. Walaikumsalam. I don't have a SIM PKB yet because I was late to join MGMP (Mrs. Reni).
5. Walaikumsalam. I already have a SIM PKB but still have a status in the SMA MGMP Forum. Please provide a solution, Mrs. (Mrs. Henilda)
6. Walaikumsalam. I'm already Mrs. Chair, the only problem is that I forgot my UKG number (Mrs. Aidar)
7. Walaikumsalam Mrs. Chair. The SIM PKB already exists but I can't open it yet because I forgot the password. Please help. (Mrs. Takriwati).
8. Ok Mrs. Chair. What are the requirements to

make a SIM PKB? (Mrs. Rusman)

9. Yes, Mrs. Chair. I've taken care of it but I'm still having problems with the effective subjects. (Mrs. Naima)

10. Ok Mrs. Chair. I have communicated with Mrs. Secretary. (Mrs. Minarni).

11. Mrs. Chair, who is the right person to ask for help to re-administer this PKB SIM? (Mr. Astum)

12. Walaikumsalam. Thank you for the information, Mrs. Chair. Insha Allah it will be taken care very soon.

13. Walaikumsalam. Yes, Mrs. Chair. So far, the SIM PKB is still active but I rarely use it.

The description of data 12 above, shows the various forms of teacher communication patterns in WhatsApp social media at the Donggala MGMP forum, namely the Overall pattern. The pattern above is still called the overall pattern because in the context of the data presentation above, all members of the MGMP forum have the same opportunity to provide or convey clarification and information related to discussion activities that discuss the themes presented by the Chairperson of the MGMP as the holder of full control or the number one information center in the MGMP forum.

Based on the 13 sentences submitted by several members of the MGMP forum whose purpose was to respond to the information submitted by the Chair, it can be concluded that the above communication is a variety of overall pattern communication patterns because in the data above, the language used in the context of the sentences put forward by the 13 members shows that all group members have the same rights and opportunities to express their respective languages to respond to the messages or information conveyed.

4.2 Teacher Communication Theme on WhatsApp

a. Increase Knowledge

The data obtained in the research on various forms of knowledge-adding communication events, namely 15 data. However, in this presentation, the representative data is described with a total of 6 data. The description is discussed below.

Data 1 "Thanks for the information. Very helpful".

Data 2 "Thank you for helping to send the information".

Data 3 "Hopefully this information is useful for friends in the group".

Data 4 "Thank you for the information".

Data 5 "The information is very useful. Thank you".

Data 6 "Thank you for reminding me about this useful information".

The presentation of data 1, 2, 3, 4, 5, and 6 above,

shows the various forms of teacher communication events in WhatsApp social media at the Donggala MGMP forum, namely the variety of knowledge-adding communication events. The data above is said to be a variety of knowledge-adding communication events, because the data above shows sentences which are the effects that arise as a result of the communication delivered by the chairman or other MGMP members on WhatsApp social media on the Donggala MGMP forum. This effect occurs in MGMP forum members who act as message recipients (communicants) after they receive important messages or information from the message/information giver (communicator) in the MGMP forum. All sentences that arise as a result of the communication process that occurs between the giver and recipient of the message referred to the data above, it can be said that communication events add knowledge marked by the sentence "Thanks for the information. Very helpful". This sentence is said to increase knowledge because members who receive information from the person who sent the information feel that the information is useful for them, so they say thank you as a form of appreciation to the person who sent the message or information.

b. Entertainment facility

The data obtained in the research on various forms of entertaining communication events are depicted with emojis. Emoji is a symbol or combination of symbols that are usually used to describe, or represent human facial expressions that contain emotions or feelings in the form of characters ranging from smiling, laughing, crying, sad, angry, and the like (Zainal, J. A, 2007, p. 456). Emoji were created with the aim of making written conversations more colorful, and if accessible, someone could express something that would be conveyed easily with various emoji characters. Through human facial expressions, one can understand the behavior of others that cannot be communicated in verbal language. The use of emoji in online communication is also considered more expressive so that it attracts the interest of communication partners (Sampietro, 2020). In the data found on social media whatsapp on the Donggala MGMP forum, non-verbal language in the form of emojis was found in the communication process that occurred in the Donggala MGMP forum, namely the emoji as follows:

1. Laughing Face Rolling: Smiling Face, rolling on the floor, laughing. That face laughs nonstop
2. Face with Tears of Joy: the meaning of this WhatsApp emoticon is laughing out loud
3. Full smiling face: Totally satisfied and speechless. Expression of happiness. A shy grin in response to a

nice compliment or something great that happened

4. Smiling Smile: Happy smiling face Is one of the most common and universally applicable emoji: You just want to say hello, express joy about something

5. Smile with open mouth and smiling eyes: Smile mouth wide open, eyes closed with joy. Laugh loudly, cheerfully and wholeheartedly

Based on data exposure 1, 2, 3, 4, 5, above, it shows the various forms of teacher communication events in WhatsApp social media at the Donggala MGMP forum, namely various entertaining communication events. The data above is said to be a variety of entertaining communication events, because the data above shows an emoji or symbol which is a person's expression of something that is read or watched. All emojis that show laughing and smiling expressions that arise as a result of the communication process that occurs between the giver and recipient of the message, including the data above, can be said to be communication events that are entertaining. This emoji or symbol will appear in conversations on WhatsApp groups if there is information submitted by group members that seems funny and entertains other members.

c. Changing Attitude

The data obtained in research on the forms of communication events that change attitudes are also described with emojis. As the description of emoji in entertaining communication events, so too emoji in communication events that change attitudes. Emoji that change attitudes are also expressions of changes in human behavior that are the result of communicating activities. A person can experience changes in behavior according to the reality he gets in communicating even though it is not spoken verbally but uses symbols. In the data found in social media WhatsApp on the Donggala MGMP forum, non-verbal language in the form of an attitude change emoji that occurred in the recipient of the message, in this case members of the Donggala MGMP forum, was the following:

1. The thumbs up emoji, which is called the thumbs up emoji, has more than one meaning. Can be interpreted as a "yes" answer or to represent other expressions of agreement.

2. This emoji is used to accompany chats that allude to prayer and hope, or those that refer to two people having a high-five.

3. Emojis used to represent expressions of encouragement to the recipient.

4. The applause emoji can be used for many purposes.

For example, to refer to the expression of admiring the achievements of others, enthusiastic about good

news.

5. The Red Love Emoji (Red Heart) is a classic emoji for expressing love, romance, romantic relationships, and symbols of friendship. This Red Heart Emoji can also be used to convey that someone is precious to us.

Based on data exposure 1, 2, 3, 4, 5, above, it shows the various forms of teacher communication events in WhatsApp social media at the Donggala MGMP forum, namely the variety of communication events that change attitudes. The data above is said to be a variety of communication events that change attitudes, because the data above shows an emoji or symbol which is a person's expression of something that is read or heard (voice messages). All emojis of additional knowledge that arise as a result of the communication process that occurs between the giver and recipient of the message, including the data above, can be said to be communication events that increase knowledge.

V. DISCUSSION

In the context of data 1, it shows the form of a polaroda communication pattern because there are commands that are delivered directly by the head of the MGMP who acts as the leader in the MGMP forum. The command sentence in data 1 is addressed to all group members in the MGMP group WhatsApp social media in order to carry out the orders given by the MGMP chairman. The description of data 1 is in accordance with Griffin's theory (2011, p. 109) The wheel pattern, which is a communication pattern that describes from one source (number 1) to then spread the message to others from that source. The wheel communication model is commonly used in communication to make plans to make a decision in a group (Siano, Palazzo, Foroudi, & Vollero, 2017).

The sixth data description shows that there is a communication model for the letter Y in WhatsApp social media on the Donggala MGMP forum. The context of the sentence above is in the form of an order sentence that is conveyed directly by the Chair of the MGMP to the secretary to be then implemented and followed up by confirming to all members in the group regarding the order. Communication messages in the group of words in the sentence in data 6 which shows the communication pattern of the letter Y, namely, "please control properly and maximally, please ask what the problem is, and convey the results to this group". The message is a delegation of authority sentence delivered directly by the MGMP chairman in the WhatsApp group that cannot be conveyed or used by other MGMP forum members, because only the MGMP chairman has the capacity to give orders

to the secretary like the sentence above. The description of data 6 is in accordance with Griffin's theory (2011, p. 109) The pattern of the letter Y, even though the source of information comes from one source (number 1), but in the process of spreading it to all members it does not always have to go through him. This information can be disseminated through him (numbers 2, 4 and 5) or through other members (number 3 gets information from number 2). The pattern of communication carried out in a group where the leader delegates or delegates authority or trust to some of his group members. Has a lower level of centralization i.e. two people close to the center

The description of data 11, shows the various forms of teacher communication patterns in WhatsApp social media at the Donggala MGMP forum, namely the Overall pattern. It is said to be a comprehensive pattern because in the context of data exposure 11, all members of the MGMP forum have the same opportunity to provide or convey clarification and information related to discussion activities that discuss the themes presented by the secretary who has been authorized by the Chair of the MGMP. Based on the 13 sentences conveyed by several members of the MGMP forum whose purpose was to respond to the information conveyed by the secretary, it can be concluded that the communication is a variety of overall pattern communication patterns because the data above shows the message conveyed by the secretary who has the capacity to provide information he gets from the delegation of authority from the MGMP Chair, can be responded to by members of each MGMP forum, so that all members of the MGMP forum can respond to the information in their respective languages. . The description of data 11 is in accordance with Griffin's theory (2011, pp. 300-302) Overall Pattern (all Channel), namely all members and leaders have the same opportunity to convey messages or information as a form of communication. This pattern of communication usually occurs in moments such as meetings, discussions, or also in a participatory group.

VI. CONCLUSION

Based on the results and discussion, it can be concluded that there are three types of teacher communication patterns in WhatsApp social media at the Donggala MGMP forum. First, the polarode. The two patterns of the letter Y, and the third the overall pattern. Next, there are three communication events. First, the event of knowledge-adding communication. Second, entertaining communication events, and third communication patterns that change attitudes. The dominant communication pattern that occurs in the

Donggala MGMP forum is the overall communication pattern. Meanwhile, various communication patterns, continuous patterns and circular patterns, were not found in WhatsApp social media on the Donggala MGMP forum

Declaration of conflicting interest

Statement of interest that: Research related to various forms of communication patterns can be continued with different studies so that scientific studies on the importance of communication patterns and events can be used as references for further research, and this shows that each individual group cannot be separated from the communication environment, but the communication achieved does not result in conflicts of interest, especially in the Donggala MGMP forum..

Funding acknowledgement (optional)

Recognition of funding is not financially accessible in this work, so options for matters of interest do not exist. The research is purely the work of the author in building a work worthy of publication.

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