



# The Role of the School Committee in Improving the Quality of Education At SD Negeri Kauman Kapanewon Pleret

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## ABSTRACT

This study explores the role of the school committee in improving the quality of education at SD Negeri Kauman Kapanewon Pleret. This research aims to obtain an overview of the role of the school committee in improving the quality of school education, namely as a consideration provider, as a supporter, as a controller, and as a mediator. This study uses qualitative research, data and information are collected and studied by means of observation, interviews, and documentation. Research subjects include school committees, principals, teachers, and student guardians. Meanwhile, the object of the research is the role of school committees in improving the quality of education which is studied from four aspects of consideration, supporting, controlling and mediator. The data analysis used is data reduction, data presentation and conclusions. The results of this research show (1) As an Advisory Agency, the School Committee at Kauman State Elementary School has prepared policies and programs related to RAPBS, education management processes and procurement of educational resources (educators, teaching staff, facilities and infrastructure, budget ). (2). As a supporting agency (Supporting Agency), it manages community donations which are used for school renovations, purchasing drumband equipment, scholarship funds for underprivileged and high achieving students. (3) As a controlling agency, it provides input and control over RAPBS planning, supervises the conditions of teaching staff and students, monitors the economic conditions of student parents. (4) As a Mediator (Mediator Agency) this can be carried out well, because the people selected as School Committee administrators are those who are considered community figures. So the existence of a School Committee represented by people active in the community is an appropriate means of liaison between the school and parents or the community.

**Keywords:** *School Committee, Education Quality*

## 1. INTRODUCTION

The main thing is that every nation can develop better to compete internationally, namely by the development of educational science [1]. Education is a process that will continue to be experienced by humans throughout their lives from the time they are in the womb until they die [2]. The basic education system in Indonesia involves school committees in the process of achieving quality education through the performance of school facilities [3]. The low involvement of school committees in the system of educational development and quality [4]. The problem factor in the implementation of education in

schools is the limited human resources and facilities to support the learning process in schools [5]. The low quality of education in Indonesia is influenced by several components, namely the inadequate quality of teachers, teaching staff, media, learning resources, infrastructure, equipment, and learning laboratories [5]. So that efforts to overcome it need a fundamental change in the field of simple education according to the changing times [6].

The problem with education in Indonesia is that at every level or educational unit, especially primary and secondary education, the quality of education is still low [7]. Strategies to improve education are input oriented

and macro-oriented [5]. Assuming that educational inputs have been fulfilled in the provision of learning tools and reading materials or books, provision of facilities, training of teachers/educators and education personnel, schools are expected to be able to produce quality output automatically [8]. Factors that cause the low quality of education, namely the input analysis approach in implementing and inconsistent national education policies [9]. Education is held in a centralized manner and the participation of the community/parents in the contribution of education is minimal [10]. The problems mentioned above require efforts to improve, namely schools, communities or stakeholders and families working together as a form of participation by the School Committee to improve education management [11]. Forming a school committee can foster a sense of care and belonging to the school community [12]. The school committee is a body accommodated by the community and parents to improve the quality of school education [3]. The role of the school committee is urgently needed to reduce dependence on the government which intervenes in policies and programs in schools [13]. If the school is intervened, it cannot develop a program independently, especially in improving the quality of education [14].

## 2. THEORETICAL STUDY

### 2.1. Education Quality

Each school institution's main task is to improve the quality of education [15]. Good quality education can guarantee the development of schools in the competitive world of education. Quality is a standard, according to customer expectations, according to what is expected of related parties, according to what is promised, product characteristics and services according to requirements and expectations. the quality of education is the operational and efficient management of schools that produces the values of applicable norms/standards. The higher the competition, the school is required to provide quality education that is efficient and innovative. Then the overall quality management is carried out by all related parties, including the implementation of processes carried out according to quality standards (quality control), quality assurance (quality assurance), leading to continuous improvement (continuous quality improvement). The components of educational stakeholders (parents, community, world of work, government) in their roles and interests have an interest in the provision of quality education (Amri, 2013).

### 2.2. School Committee

The school committee is an independent body to accommodate the community's role in order to improve the quality, efficiency and equity of education management in pre-school education units, school and

outside school education pathways (Febriana, 2019). The role of the school committee is to channel community aspirations in the form of material or non-material support. Decision making is taken directly or indirectly. make plans, policies, implement and supervise or assess education in order to advance the quality of schools. The higher the commitment of school managers to involve community participation by implementing transparent and accountable management, the higher the participation of the community and the impact on the real increase in quality schools.

## 3. METHOD

### 3.1. Research Subjects and Objects

The subjects of the research data sources included school committees, principals, teachers, and parents/guardians, while the object of research was the role of school committees in improving the quality of education which was examined from four aspects, namely as a giver of consideration, as a supporter, as a controller, and as a mediator.

### 3.2. Data Collection Techniques

The data collection technique carried out was by observing/using observation sheet instruments based on sources developed through instrument grids, interviews with School Committees, Principals, Teachers, and Student Parents/Guardians to obtain data directly from informants who know about the role of the school committee in improving the quality of education, and documentation.

### 3.3. Data Analysis Techniques

The steps taken in analyzing the data start with data reduction (summarizing, selecting the main things), presenting the data, and drawing conclusions.

## 4. RESULTS AND DISCUSSION

The School Committee as a body providing considerations for schools which is seen as a collaborative partner with schools can be invited to provide ideas and programs about the future to improve the quality of school education. Ideas emerge from the results of observations and aspirations of the community to the School Committee which provides considerations.

The role of the School Committee as a supporting body is to provide budget support, work and spiritual support. In fact, this assistance can be done by solving the problem of school fees for disadvantaged students, a shortage of teaching staff, and repairing damaged school facilities.

The role of the committee as a controller of its realization is controlling the school decision making process, evaluating the quality of school policies, controlling the process and quality of school planning and programs, controlling the school organization, controlling school operations. Budget allocation to run school programs and monitor school participation in school programs.

## 5. CONCLUSION

Based on the discussion above, it was concluded that regarding the role of the committee as an advisory body in carrying out the role as giving consideration, the School Committee at SD Negeri Kauman, Kapanewon Pleret has provided input and prepared policies and programs related to the RAPBS. Monitor the condition of the school education budget, and evaluate the implementation of school budget support. This is evidenced by the management of education and the procurement of educational resources (educators, teaching staff, facilities and infrastructure, budget). The role of the School Committee as a school supporter is to achieve school goals and improve the quality of education. The support provided by the School Committee already exists in the form of material in the form of school facilities. The School Committee also provides support for the conditions of teaching and non-educational staff, with proof of the recruitment of dedicated teachers and the provision of additional honorariums every month. Apart from that, the support provided also takes the form of monitoring the condition of existing facilities and infrastructure at the school. The School Committee can monitor the condition of the school directly or receive input from the community, after which the School Committee follows up on these findings by making a renovation program, constructing buildings and providing school facilities every year.

The School Committee as a controller in schools is quite good, such as providing input and control over decision making, participating in planning the RAPBS, controlling the use of the budget and its allocation, monitoring the implementation and participation of school stakeholders in school activities or programs and monitoring learning processes/outcomes. Meeting activities are usually used to evaluate the implementation of school activities and use of the budget. The School Committee also receives suggestions and criticism from the community about the school, then the School Committee will deliberate and mediate regarding these findings. The School Committee also plays a role in monitoring the conditions of teaching staff and students. Such as controlling the quality of honorary teachers in budget matters, namely the use of funds from the School Committee and BOS. The School Committee monitors the economic condition of parents of students who cannot afford it, then provides a solution for providing

scholarships. Accompanying and provide scholarships to students who excel in competition activities. As a mediator between the school and the community, it can make it easier for the community to channel their aspirations, and make these aspirations into input for the school as policies and programs. That the role of the School Committee as a mediator or liaison can be carried out well, because the people selected as School Committee administrators are those who are considered community leaders so that they have many opportunities to meet with the community outside the school, even though not in formal meetings at school.

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