



EDUCATION THAT HAS NOT MATURED STUDENS IMPACT ON STUDENT DELINQUENCY

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ABSTRACT

Student behavior or actions that can cause negative consequences, harm themselves or others, and violations of ethical and communal principles are known as student delinquency. Delinquency in students is also a form of conflict that cannot be resolved properly by the parties. Student delinquency is deviant behavior by students, such as brawls, drugs, and free sex. The destruction in the world of education occurs because education in Indonesia has not been able to mature students. Learners imitate the influence of technology, such as TV shows that are far from religious norms, to change students' deviant behavior with bad behavior.

Keywords: *student delinquency, immature education, students.*

INTRODUCTION

Education is the totality of human interaction for the development of the whole person, and education is a continuous process that is constantly evolving. Based on the above understanding, it can be concluded that education is a process of maturing in a better direction to develop the abilities desired by the organization concerned.

Education is the most important thing that supports the development of a nation. The progress of a nation can be measured from the quality and existing education system. Without education, this country will lag far behind other countries. The quality of education in Indonesia today is very poor. This is shown among others by UNESCO data (2000) regarding the ranking of the Human Development Index, namely the composition of education, health, and income which shows that Indeks Pembangunan Indonesian people are in decline. Among 174 countries in the world, Indonesia was ranked 102nd in 1996, ranked 99th in 1997, ranked 105th in 1998, and ranked 109th in 1999 for students and scholars. In combat fights that are usually triggered by trivial matters, the impact is huge. People around the world are experiencing the chaos of education in Indonesia through print and electronic media.

Today the condition of education is very worrying, the development of the times is increasing various kinds of problems, especially in the world of education. Student delinquency such as brawls between students, brawls between villages, drug trafficking, free sex, corruption, and many other crimes. These immoral acts cannot be separated from the world of education. Because, at least they have been educated in school. Likewise, cases of bullying

in schools are now increasingly mushrooming from elementary school students to college. For example, the beating carried out by seniors against their juniors.

In addition, the rapid growth of social networks such as; Facebook, Twitter, TikTok, Instagram, and so on also color and have negative implications for the development of students. This problem makes education in Indonesia unable to mature students. The development of the times and technology also affects the growth and development of children. Positively, the increasing sophistication of technology can lead children to develop interests and talents in a positive direction, while negatively, children can abuse the complexity of technology. For example, with the internet, children become curious about all kinds of things. The danger is, if children use the internet to try to access pornography, eventually children become excessively curious and lead to free sex. Children who experiment with smoking, if left unchecked, may someday increase the likelihood of using marijuana and eventually becoming addicted.

In Atmasasmita [1] Benjamin Fine suggests that the emergence of student delinquency is not only a disturbance to public security and order, but also a danger that threatens the future of a country. Children are the generation that will one day become leaders of the nation. What Benjamin Fine said is true when it comes to child and juvenile delinquency today, so it is fitting that juvenile delinquency needs serious attention because juvenile delinquency is not a problem but a question. Even though the scope of the incident is small, it covers almost all cities in Indonesia.

There are many types of student delinquency that can be distinguished. Student

delinquency is divided into two types, namely intentional, intentional delinquency and unintentional delinquency [2]. In conscious and intentional criminal behavior, the student actually learns about the delinquency he committed. Students know that they committed despicable acts and know what they are doing. However, the student deliberately broke the law to force others to do what he wanted. So much so that he found it impossible to achieve his wish except as a joke. For example, a student begins to understand that everything can be obtained by crying, complaining, being violent, or making a fuss.

Many factors cause juvenile delinquency, including: the influence of association with peers, the daily social environment, and the influence of oneself. Adolescent students at this time are undergoing changes in growth and development. Growth and development involves physical, social, emotional and psychological. Adolescent learners at this stage of development are prone to deviant behavior, characterized by behavior that violates social norms and can cause anxiety and even harm those around them.

However, not all dark stories accompany the dynamics of national education. A number of achievements achieved by students at the international level also color our educational world. However, this achievement sank in the midst of the rumbling of educational problems, which always adorn the media in Indonesia. Responding to this phenomenon, people began to look at educational institutions that have local content to build the character of students.

The most likely step to restore a positive image of education is to equip students with self-control. With increased self-control, it is expected that emotional maturity also increases. Early childhood education plays a role in shaping student self-control.

METHOD

The research method used is a descriptive method with a qualitative approach. The data collection method uses a literature review of various references sourced from research journals and books. As for the methods used aimed at giving an idea of juvenile delinquency, factors that cause juvenile delinquency and the role of parents, schools and communities in tackling juvenile delinquency.

RESULTS AND DISCUSSION

According to Melmambessy Moses, education is the process of systematically transferring knowledge from one person to another according to standards set by experts. With the transfer of knowledge, it is expected to change behavioral attitudes, thinking maturity and personality maturity into formal education and informal education [3]. Then, according to Sugihartono [4], education is a conscious and

planned effort made by educators to change human behavior, both individually and in groups to mature these humans through the process of teaching and training. Thus, it can be concluded that basically education is a process of conscious and planned transfer of knowledge to change human behavior and mature humans through the teaching process in the form of formal, non-formal, and informal education.

Education is a very important and inseparable thing in the life of the nation and state. The back and forth of a nation will be determined by the back and forth of education of a nation.

1.1 Educators and learners

Educators (teachers) and learners are interrelated and are figures. main in the teaching and learning process. Teachers are one of the main sources of education. Because teachers and students interact directly during education. The role of teachers is very large in improving the quality of learning, improving the quality of student competence. In teaching, teachers must be able to awaken the potential of students, motivate, inject energy and move students through creative and contextual learning.

Teachers as educators are noble professional positions. The morality of the teacher must always be maintained because dignity and nobility as the basic elements of the teacher's morality lie in the excellence of his behavior, reason and devotion. Teachers are required to carry out their profession with sincerity and use the reliability of competence as a source. Power in realizing the goals of national education namely the development of the potential of students to become complete human beings who believe and have piety and become good, democratic and responsible citizens and realize quality and efficient education.

To realize a quality and efficient education, there is also a need for educational programs that are able to improve the quality of students. By not looking at students with one eye, humans who don't know anything are like empty places. Because learners are not human beings who have no experience at all. On the contrary, millions of experiences that are quite diverse turn out to have, and this is certainly the initial capital for students that teachers must facilitate for their development.

1.2 Student delinquency

Students are the educated generation, the hope of the nation's future, and the miniature of the Indonesian nation in the next 20-30 years and are responsible for the future of themselves and their country. The younger generation/students are very valuable treasures owned by a country, including the Republic of Indonesia. The history of Indonesian independence is full of various tribes, regional languages, customs, and others. One of the delinquency in adolescents that is very dangerous and threatens the lives of adolescents in the future

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and even threatens those around them is drug abuse. Thus, it is necessary to increase the role of students to participate in the prevention of drug abuse.

Every teenager has a different environment with a different economic background. This relationship is especially now. This is the reason for the modernization of adolescents. Juvenile delinquency in this modern era has exceeded the limit. Many minors are familiar with cigarettes, drugs, freesex, and are involved in many other criminal acts. This fact is undeniable, we can see the brutality of today's teenagers. Today's teenagers are increasingly felt by the community, both in these developed countries, Indonesian society and other regions. The causes are many factors of juvenile delinquency. According to Willis [5] four factors caused by juvenile delinquency are factors in the child itself, family environment factors, factors that come from the community environment and that last factor is obtained from school.

The various existing factors can be grouped into internal factors and external factors [6]:

Internal factors

- a. Identity crisis Biological and sociological changes in adolescents allow for two forms of integration. First, the formation of a feeling of consistency in his life. Second, the achievement of role identity. Juvenile delinquency occurs because the juvenile fails to reach the second integration period.
- b. Weak self-control Adolescents who cannot learn and distinguish acceptable behavior from those that cannot

External factors

- 1). Lack of attention from parents, as well as lack of affection
- 2). Lack of understanding of religion
- 3). Influence from the surrounding environment
- 4). Place of Education

The consequences of juvenile delinquency include: Factors that encourage children to commit juvenile delinquency include: encouragement or encouragement to children, whether they realize or do not know what children are doing. Encouragement here is often also interpreted as an attempt to have a child or a particular group move to act because they want it to achieve the desired goal or satisfaction of his action.

Delinquency Solutions in Students

- 1). Preventive Measures (prevention)
- 2). Repressive Measures

Efforts to crack down on violations of social and moral norms can be done by punishing every violation. With the strict sanctions of the juvenile delinquency perpetrators, it is hoped that later the perpetrator will be "deterred" and not do anything deviant again. Therefore, follow-up must be enforced through direct criminal or punitive punishment for those who commit crimes indiscriminately.

3). Curative and Rehabilitative Action

The act of performing this particular action occurs after another event or task. Various prevention efforts have been made in addition to other efforts that have been made. It is considered important to change one's actions. When referring to juveniles who have committed crimes, the term "juvenile offenders" is commonly used. Education is a topic that is often brought up again. Regular and special training sessions. The responsibility of overseeing a particular issue is often delegated to a specialized organization or entity. People who have extensive knowledge and proficiency in this particular discipline.

1.3 Mature education

In principle, education is an effort to mature students. Mature in the sense of increasing his knowledge, changing his attitude for the better and having skills that benefit himself and the environment. Education must be able to develop the potential of learners, not only focusing on cognitive improvement, but forgetting their affective and psychomotor abilities [7]. So that the final result of maturing education is the birth of students who are able to realize the knowledge that has been obtained beneficial to themselves and the surrounding community. Not just the adult "case" but the toddler quality.

Education is also a process of maturation, how we behave and respond to something. Experience also has a role in maturing, because in that experience there is an educational process. Experience also has a role in maturing, because in that experience there is an educational process. This will cause a special impression in receiving education because what is obtained is not only knowledge in the form of material, but also a teaching in the course of life [8].

Man needs a good education all his life. As we know if humans have been equipped with a lot of intelligence that we often know as "Multiple Intelligence", which then through systematic education or contemplation, a new process in the form of productive intelligence is produced. The child's ability to behave according to social and religious values and according to the demands and expectations of developmental tasks, indicates maturity in thinking, feeling, and acting. With independence and Maturity in thinking, feeling and behaving, individuals are certainly better prepared to face life with its various problems.

To realize maturing education, there are several things that need to be a common concern, first in education that matures teachers acting as facilitators [9]. As a facilitator, the task of educators is to create various activities that can motivate students to be directly involved in the overall educational process. Combining various main elements of education delivery so that the learning

process becomes effective through the process of interaction between students and educators.

Second, educators have an important role in improving the quality of education and improving the quality of competence of their students. Educators must be able to develop the potential of students through creative and contextual learning. To realize this, it is necessary to have educational programs that are able to improve the quality of students.

Third, appreciate the diverse potential possessed by each student. Because learners are not human beings who have no experience at all. Sometimes they are more good at something than the educator himself. In this case the concept of teacher who is student and student who teacher applies. The teacher can get new knowledge from the student, without him having to feel inferior.

Fourth, build a learner-centered learning process with a contextual learning nature. This means that students are asked independently to actively carry out learning in accordance with the facts that exist in their form, so as to be able to account for every material presented. This shows maturity in thinking and acting, by providing opportunities for students to explore their abilities.

Thus education is independent and matures students in accordance with the expectations of education where students must be active independently in obtaining factual knowledge, able to account for their knowledge scientifically or logically thinking, and able to realize their knowledge in everyday life so that it becomes a benefit for themselves, others and their environment.

To realize education that matures the mindset and attitude patterns of students. Some facts show that even though they have completed their education, there are still many students who have not shown mature attitudes. They have not been able to realize the knowledge gained to be able to benefit others.

In order to realize maturing education, in every educational process must be able to develop the four potentials that exist in humans. The first is the potential of the heart, meaning that education must be able to develop the ability of the human heart, the ability to empathize and care for other beings. A human heart that does not care about other creatures will behave like an animal. There are so many examples of humans who do not care about difficult people, even though they are intelligent but do not provide benefits for others. On the contrary, such intelligence is used for corruption and taking away the rights of others. Therefore, education must be able to increase human care for others and other creatures [10;11;12].

Second is the potential of human physical abilities. Humans have physical abilities that defeat the abilities of other creatures on this earth.

Although humans are born weak, they can walk and run beyond the speed of horses. Can fly high beyond birds. With honed abilities, humans can solve their problems. Therefore, human abilities must be developed with education. Good education will help humans to perfect their abilities.

Third, the potential of human reason. Man is given by Allah Almighty a mind that no other creature has. The human mind must be developed by a good educational process. Man will be better if he is able to use his mind for the benefit of the ummah. The functioning of the human mind for the path of goodness will facilitate it towards the title of complete man.

Fourth is the potential of spiritual abilities. This potential makes man realize that he is a creature who will become better and more perfect when he can get close to his God. Good heart, body, and intellect mean nothing if spiritual abilities are neglected. Because good spiritual abilities will guide humans to behave well. So that it affects the formation of human character itself.

By carrying out a maturing educational process, we can develop the potential of students to become real adult humans. Human beings who are not only physically mature, but also their ability to think, attitude and ability to benefit the surrounding environment.

In today's conditions where increasing violence among adolescents such as profanity by students, lower respect for parents and teachers, low sense of responsibility and the culture of lies make character education a priority that must always be strengthened

In order to provide positive value for students, the implementation of strengthening character education needs to be *supported* by example, teaching and strengthening [13;14;15]. From the exemplary side, where teachers, parents or community members can be role models or positive models for students, while in terms of teaching, teachers and families teach good character or values and combine academic knowledge with local wisdom values, and more importantly also from the strengthening side where schools and families must be able to improve or strengthen good character and values with outside supporting activities school, outside the home, as well as in providing services to the community.

It is hoped that by always strengthening character education will produce students who not only have good academic knowledge but also have quality character.

CONCLUSION

Education is an effort to intelligence, maturation of human independence carried out by individuals, groups and institutions. Education is also a conscious effort to grow potential. Human resources (learners) by encouraging and facilitating

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 their learning activities. Education is also an effort to mature humans, in other words, it is called humanizing humans. This understanding means that, education is an activity to guide human children towards maturity and independence. This is done to equip children to walk their lives in the future. So it can be said that, the implementation of education cannot be separated from the perspective of humans and humanity

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