Peer-Review Statements

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All of the articles in this proceedings volume have been presented at the 4th International Conference on Communication, Language, Education and Social Sciences 2023 (CLESS 2023) during 26-28 July 2023 in Multimedia University, Malaysia. These articles have been peer reviewed by the members of the Technical Publication Committees (TPC) and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

1 REVIEW PROCEDURE

The reviews were "double-blind," indicating that both the reviewers and the authors remained anonymous to each other during the review process. Each submission was examined by at least 2 reviewer(s) independently.

The conference submission management system was EDAS Conference and Journal Management System.

The submissions were first screened for generic quality and suitableness. After the initial screening, they were sent for peer review by matching each paper's topic with the reviewers' expertise, taking into account any competing interests. A paper could only be considered for acceptance if it had received favourable recommendations from the two reviewers.

Authors of a rejected submission were given the opportunity to revise and resubmit after addressing the reviewers' comments. The acceptance or rejection of a revised manuscript was final.

Since the conference consists of multiple areas, the reviewers are assigned based on their expertise and each paper will be assigned with minimum two reviewers to ensure no bias in the editorial board. Paper will be scored and 20% of the submission was rejected due to unfulfillment of the requirement or failed to meet the requirements.

2 QUALITY CRITERIA

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions.

1. Pertinence of the article's content to the scope and themes of the conference;

M. I. Zainudin—Editor-in-Chief of the CLESS2023.

2. Clear demonstration of originality, novelty, and timeliness of the research;
3. Soundness of the methods, analyses, and results;
4. Adherence to the ethical standards and codes of conduct relevant to the research field;
5. Clarity, cohesion, and accuracy in language and other modes of expression, including figures and tables.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by the publisher.

3   KEY METRICS

Total submissions	42
Number of articles sent for peer review	42
Number of accepted articles	30
Acceptance rate	71.42%
Number of reviewers	41

4   COMPETING INTERESTS

The conference was partially funded by Multimedia University where the internal submission from the university will be supported by the institution. Thus, all authors and reviewers are required to disclose their funding sources, and those research works that were funded by Multimedia University have been reviewed by members of the Technical Publication Committees (TPC) with no personal interests in the company.