



Analysis of the Relationship Between Teacher Teaching Style and Experience on Student Discipline

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Abstract. This article aims to determine the relationship between teacher teaching style and experience on student discipline. The method used in this study is a case study. The analytical technique used in this study is thematic analysis. The subjects used in this study were 80 grade 6 students and 40 teachers. This research was conducted in Cluster 02 of Cidahu District, Sukabumi Regency. The results showed that there is a relationship between the teacher's teaching style and experience on student discipline. Things that affect student discipline are: 1) The emergence of self-awareness to familiarize discipline 2) Attitudes and ways of educating parents in developing discipline 3) The role of teachers in shaping student disciplinary character 4) A comfortable and supportive learning environment allows students to practice discipline. The solution that can be applied is for teachers to be role models by providing examples of how to teach discipline to students effectively, making clear rules and teacher teaching styles and experiences are very important to foster student discipline.

Keywords: Teaching Style, Teaching Experience, and Student Discipline.

1. INTRODUCTION

Education plays an important role in developing and realizing students' potential. The development of this potential can be started by developing students' thinking skills and abilities (Adela, 2019). The existence of education really helps students to grow and develop to realize their potential, potential must be honed in order to develop it to look better, the potential can foster confidence in someone and will be a pride for him. Education includes aspects of teaching that a teacher conveys to students. Teaching is basically a process of organizing the student environment in order to develop and encourage students to complete the learning process. Learning does not have to be required to be able to but with a process and learning is done continuously, it will get used to it and what it learns will enter the student. In addition, the teaching style is also included in the aspect of the learning process. Teaching style is the attitude or behavior of teachers in the classroom when teaching or when delivering lessons, teaching style is very important because with teaching style learning will be conveyed to students well, teaching style is more than teacher attitude or behavior. The teacher's teaching style describes how the implementation of the learning taught by the teacher is influenced by his own views on teaching.

Teachers must have adequate teaching experience so that success in teaching will be achieved, if the teacher's teaching experience is inadequate then success in teaching is less than optimal and will not contribute to the success of the school. The main purpose of teaching a teacher is for his students to acquire knowledge and discipline them. Teachers are a source of knowledge for students, so the teacher's job is very important.

Based on observations and interviews that the level of student discipline is still low. Factors that affect the low discipline of students include teachers not conditioning the class optimally because it still looks like there are students who arrive late, teachers do not sanction or punish students who violate the rules and teachers use classical teaching styles, this is proven by teachers who play an active role in the classroom without giving students the opportunity to ask questions. Therefore, from these observations, researchers are interested in researching further through this article entitled "**Analysis of the Relationship Between Teacher Teaching Style and Experience on Student Discipline**"

2. RESEARCH METHODS

The research method used is a case study. Case studies are empirical investigations aimed at studying contemporary phenomena in real-life contexts (Dewi Nur'aini, 2020). This research method is included in qualitative research. The data collection techniques used were observation, interviews and documentation. The research subjects used were 80 students and 40 teachers.

3. RESULTS OF RESEARCH AND DISCUSSION

Learning is a process and series of business or educational activities that help students learn in such a way that they can communicate well, work together with friends or people around them, teach critical thinking and find solutions to problems. to inspire students to learn to innovate and create (Hopeman, Hidayah, et al., 2022). Learning has a very important role in everyday life, this activity begins when children are young because children must be educated and given learning from an early age, starting from children learning to communicate well, be polite and speak words in good language.

According to Law No. 20 of 2003 concerning the National Education System, learning is defined as the process of student interaction with educators and learning resources in the learning environment. Researchers argue that learning is an internal event or a process that must be applied in order to achieve an internal change in order to become a better behavior or behavior change, when the behavior in question is positive or better than before. Humans are born with various potentials that have to be developed and achieve happiness in life. Many people develop their potential by attending training courses or schools so that they can direct and develop their potential (Hopeman, Amaliah, et al., 2022).

According to Government Regulation (PP) Number 14 of 2005 concerning teachers and lecturers, it is stated that one of the competencies that teachers must have is professional competence. This competency includes the ability of educators to master a subject broadly and deeply. Teacher experience shows how experienced teachers can improve their performance. Teacher Professional Development aims to help teachers develop their careers on the basis of mastering basic knowledge of teacher professionalism in student learning activities inside and outside the classroom (Putri, 2017). The learning process requires a teacher who has professional competence, meaning that not just any teacher can teach in schools and provide learning at will, but must be accompanied by the ability to master a subject in depth.

Teaching experience is no less important factor in determining the competence of a teacher. Teachers must have adequate teaching experience so that success in teaching will be achieved, if the teacher's teaching experience is inadequate then success in teaching is less than optimal and will not contribute to the success of the school. The main purpose of teaching teachers is for students to gain knowledge, teachers are a source of knowledge for students, so the task of teachers is very important.

Teaching style is a technique used by teachers when teaching in the classroom, including steps and attitudes, behavior and intonation when teaching (Azzahra, 2022). Teaching style is also included in the educational aspect, because in a learning will take place teaching and learning activities in which there is an educator who conveys knowledge using a method called teaching style. The teaching style used by educators is certainly important in learning because the learning process cannot be separated from the interaction between educators and students (J Suprapmanto, 2022).

The purpose of this teaching style is to overcome student boredom, so that in teaching and learning situations students always show perseverance, enthusiasm, and improve discipline. Discipline in learning is defined as a form of students obeying the rules set by the school and teachers in the learning process, because the foundation is the awareness inherent in students. Discipline in learning is defined as actions that show submission, obedience supported by a sense of carrying out duties and obligations to achieve learning objectives (Kelly, 2022).

Based on observations on April 3-5, 2023 at SDN Pondokkaso and SDN Pondokkaso tonggoh, at SDN Pondokkaso educators still use the classical teaching style. The proof is that teachers master the class without giving students the opportunity to ask questions. Learning in the classroom looks monotonous so that students do not understand what is conveyed by the teacher. When learning takes place, teachers teach with the lecture method and the learning process becomes bored and students tend to feel sleepy. The classical teaching style used by teachers can be seen from the learning activities carried out by teachers. The application of classical teaching styles occurs in almost all learning activities, especially in the early stages of the learning process. In the learning process, teachers also play a more active role. The teacher is the center, where the teacher teaches all subjects without the role of students in it. The teacher explains all subjects and students simply listen and record what they hear.

The teaching style carried out by educators during teaching and learning activities has not been able to condition the class optimally because it still looks like there are students who arrive late, this can be seen when students who are late teachers do not punish or sanction students. It can also be seen that when teachers give assignments there are some who do not do, teachers do not give sanctions but only give directions that the task must be done.

The types of teaching styles are four according to (Wagama, 2016) :

a) Authoritarian Teaching Style

This teaching style reflects the teacher's less flexible attitude. The teacher sets rules that students should not ask questions in class, the teacher behaves arbitrarily when

learning activities take place in the classroom, the teacher does not care about the situation of the students, the teacher always reprimands students without seeing what the problem is and gives sanctions to students without knowing what the problem is.

b) Permissive Teaching Style

This teaching style has an open attitude. The teacher is usually a friend to students, the teacher when teaching allows students to ask questions in class and accept student opinions.

c) Separate Teaching Style

Separate means that the teacher pays less attention to students, with a separate teaching style the teacher is always indifferent to students, the teacher only gives assignments without explaining the material and does not evaluate. Teachers with separate teaching styles also do not understand the potential of students.

d) Authoritative Teaching Style

Authority means having a leadership attitude, the teacher is responsible for the learning process, the teacher prepares the material carefully and the teacher becomes a good example for students.

The second observation was made at SDN Pondokkaso tonggoh, the teacher used a different teaching style. The teaching style used by teachers is interactional because educators and students are interdependent, that is, both are learning objects and nothing is considered right or wrong. The proof is that teachers allow students to ask questions that have not been asked and students are allowed to give their opinions.

Student discipline problems are often seen in the form of academic achievement or poor learning outcomes. These problems are caused by many things, which often come from internal factors, namely from students themselves, as well as external factors. According to (Afrida, 2022) student discipline factors include:

a. Internal Factors (Student Factors)

The formation of self-discipline in students so that they are accustomed to discipline in time, dress, appearance and attitude. Students consciously want to obey all school rules and regulations as they please without any coercion or fear of punishment.

b. External Factors (Family Factors)

The attitude and education of parents will have a great influence on the development of discipline in children. Family education factors, especially parents, are one of the factors that affect student discipline. By instilling the value of discipline in children from an early age, this will continue into adulthood and be applied in schools as well as in the environment and wider community.

c. External Factors (Teacher Factors)

Teachers have a very important role in developing student discipline. The teacher should be a good example for learners to come to school on time, speak well, wear appropriate clothes, be neat and polite. The teacher factor is one of the factors that help teach discipline to students, the teacher must be a role model worthy of student imitation, if the teacher has a lazy attitude then students will also follow suit.

D. External Factors (School Factors)

The condition of the school environment also affects the development of student self-discipline, comfort at school, and encourages students to carry out discipline.

According to (Rohman, 2018) said that the functions of discipline are as follows:

- a) Discipline gives birth to a productive learning process or produces quality learning.
- b) Discipline affects our performance in the learning process, just as discipline greatly affects our creativity and learning.
- c) Discipline strengthens us to achieve satisfactory learning outcomes.
- d) Discipline allows us to achieve satisfactory academic results.
- e) Discipline prepares educators in the teaching and learning process.
- f) Discipline will cause positive things in various activities, especially in the learning process

4. CONCLUSION

The results showed that there is a relationship between the teacher's teaching style and experience on student discipline. Things that affect student discipline are: 1) The emergence of student awareness to get used to being disciplined 2) Attitudes and ways of educating parents in developing discipline 3) The role of teachers in shaping student disciplinary character 4) A comfortable and supportive learning environment allows students to practice discipline.

Researchers argue that teacher teaching style and experience are closely related to student discipline, thus influencing each other between teacher teaching style, experience and student discipline. Therefore, the teaching style applied by teachers to students and good teacher teaching experience greatly affect the success of student discipline. The continuity of education will not be separated and will continue to be related to an educator, because an educator has a very important role in the process of improving the quality of education and the role of an educator is also an encouragement for students in improving their discipline.

The solution that can be applied is for teachers to be role models by providing examples of how to teach discipline to students effectively, make clear rules and teacher teaching styles and experiences will affect student discipline.

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