



# Research on Party Branch Co-Construction of Graduate Students and Teachers

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**Abstract.** Ideological and political work must evolve with societal development, embracing both tradition and innovation. Constructing an appropriate model for university party branches is crucial for integrating education and ideological work. New Era demands new requirements for the construction of party branches in universities. Currently, the construction of graduate student party branches faces issues such as insufficient depth and effectiveness in ideological and theoretical learning, limited political functions of the party branch, and a lack of stability and standardization in organizational construction, which affects the role of grassroots party organizations as strongholds. In this paper, research status and trends of the construction of graduate student party branches are analyzed. And co-construction methods are proposed. Through the collaborative establishment of the "Original Aspiration and Craftsmanship" party building brand for faculty and graduate students, the achievements have been made. It is of great significance for implementing the fundamental task of fostering virtue and cultivating new generations in higher education.

**Keywords:** Party branch; co-construction methods; school-enterprise cooperation; industry-education integration; co-construction achievements.

## 1 Introduction

The faculty and staff party branches and graduate student party branches are components of the grassroots party branches in universities[1]. The faculty party branch, as an important part of the party-building work in higher education, plays a vital role as faculty party members serve as good mentors and friends to graduate students while also being the main contributors to party-building efforts[2]. The words and actions of faculty party members significantly influence student party members, serving as a role model for them. On the other hand, the large number of student party branches and their members make them one of the key grassroots party organizations in universities, effectively empowering student party members to set examples for their peers. Graduate student party members should be courageous in asserting their identities and adept in demonstrating their roles, thereby providing positive guidance within the student community[3]. The co-construction of faculty and student party branches refers to a new

model that fully leverages the proactive roles of the party branches, facilitating collaboration and mutual support between faculty and student branches with aligned goals and complementary efforts. Strengthening the co-construction of grassroots party branches in universities is of great significance for implementing the fundamental task of fostering virtue and cultivating new generations in higher education.

## 2 Research Status and Trends

New Era demands new requirements for the construction of party branches in universities. Currently, the construction of graduate student party branches faces issues such as insufficient depth and effectiveness in ideological and theoretical learning, limited political functions of the party branch, and a lack of stability and standardization in organizational construction, which affects the role of grassroots party organizations as strongholds[4].

(1) **Insufficient Depth and Effectiveness in Theoretical Learning.** The theoretical learning organized by graduate student party branches is largely conducted under the unified requirements of the school and college party committees, making it timely but lacking strong relevance to the knowledge acquired in political theory courses. Additionally, there is a tendency for rigorous requirements before students join the party, while the expectations after joining are often relaxed, leading to changes in some students' enthusiasm before and after joining. Furthermore, students often lack the ability to transform theoretical learning into personal growth and practical problem-solving, resulting in a poor fit between theoretical learning and student development needs.

(2) **Limited Political Function of the Party Branch.** The members of the graduate student party branch belong to different grades and majors, which limits their interactions in learning and daily life, thus affecting the political function and main role of the student party branch. Due to the seriousness and strict standards of party-building work, emphasizing its political nature can create a sense of distance among students, reducing the party branch's influence among ordinary students.

(3) **Lack of Stability and Standardization in Graduate Student Organizations.** Graduate students are often scattered across various majors, resulting in limited interaction among party members and difficulties in organizing activities. Some branches are overly large and complex, which negatively affects the quality of organizational life and the practice of criticism and self-criticism, posing significant management challenges. Within the construction and management of graduate branches, there are issues of unclear division of labor and lack of accountability, leading to inadequate organizational development.

Therefore, according to Xi Jinping's educational policy of "adapting measures to local conditions, embodying characteristics, and serving local areas," and around the overall goal of building "Huzhou University," faculty and students should work together, synergize education, and promote deep integration of party-building with teaching, research, and student development. This aims to guide young students to actively assume their mission in the era, cherish their youth, and integrate their personal destinies into the broader development of the country. Focusing on talent cultivation as the

foundation and social service as the priority, we should adhere to school-enterprise cooperation and the unity of knowledge and action, never forgetting the original intention of education, inheriting and promoting craftsmanship, and striving to cultivate high-quality, application-oriented talents in modern engineering technology. The party branch aims to become a model branch within the university, creating a distinctive, exemplary, and widely influential brand in party-building.

### 3 Research on Co-Construction Methods

(1) Focusing on Party Building Leadership and Implementing the Craftsmanship Soul-Molding Project.

Upholding integrity and innovation, strengthening foundational work, and insisting on enhancing the construction of grassroots party organizations, we must emphasize political leadership, strengthen political functions, and enhance the political and organizational capabilities of party branches.

Promoting micro party classes and advocating craftsmanship spirit. Centered around General Secretary Xi Jinping's important discourse on the spirit of craftsmanship and his sentiments on labor, we will conduct thoughtful and in-depth micro party classes related to the optimization of new engineering disciplines, peak discipline development, faculty growth, and student development. We will share stories of craftsmen, model workers, and labor, dedicating ourselves to our original aspirations, and strive to build a party building brand of collaborative construction between graduate students and faculty, promoting the pursuit of excellence in the new era's craftsmanship spirit[5].

Conducting micro sharing to strengthen ideological foundations. We will implement "themed micro-sharing" using WeChat platforms to share information from mainstream media, spread positive energy, and promote the main theme, allowing mainstream values to lead online discussions and making ideological sharing a norm. Additionally, we will hold "mentor micro-exchanges," forming mentor teams based on research directions. These teams will regularly interact with students both online and offline, conducting "micro-exchanges" for educational guidance.

Establishing micro role models to play a demonstrative role. We will cultivate and leverage the role of exemplary party members by carrying out "micro-role model selection" and "micro-role model promotion" activities. We will implement the four "movements" and ensure supportive mentoring efforts: one role model guiding a young teacher, one role model leading a service team, one role model inspiring a group of student party members, and one role model supporting a class, thus showcasing the pioneering role of faculty and student party members.

(2) Focusing on Scientific Research Practice and Implementing the Craftsmanship Enhancement Project.

Upholding both morality and artistry, we strive to overcome challenges, focusing on building achievements in our respective positions, deepening teaching reform and innovation capabilities, and enhancing core competitiveness in scientific research.

Party building and innovation teams to enhance research levels. Centered around emerging industries in Huzhou, such as new energy vehicles, logistics equipment, engineering machinery, and CNC machine tools, we will establish innovation teams based on the model of "leading figure + young doctor + master's students." By focusing on specific directions, we will conduct technological breakthroughs in digital design of mechanical equipment, intelligent upgrades, and smart manufacturing processes, promoting organized scientific research to elevate our research capabilities.

Cultivating quality projects to enhance practical skills. We will deepen the engineering practice education system by promoting the integration of party building with high-quality craftsmanship project activities. This will involve embodying craftsmanship in innovation projects and guiding graduate students to engage with enterprises, participate in project development, learn skills hands-on, and enhance their practical abilities. Students will experience the spirit of modern craftsmanship characterized by dedication and the pursuit of excellence.

Guiding quality competition to enhance innovation ability. Deepen master-apprentice mentorship program and promote high-quality competition activities through party building and craftsmanship. By focusing on the six major A-level discipline competitions in mechanical engineering, we will create a service chain involving "faculty party members + graduate student party members/active applicants + ordinary graduate students." This will help build a "concentric circle" among faculty and student party members and foster a community for party branch development, establishing an atmosphere where everyone has a mentor, everyone is a mentee, everyone participates in competitions, and everyone strives for innovation in academic competitions.

(3) Focusing on Industry-Education Integration and Implementing the Craftsmanship Radiance Project.

Through joint party building and integration of industry and education, we aim to address the development needs of emerging industries in Huzhou, leveraging the talent and intellectual advantages of universities to enhance our ability to respond to local service demands.

Strengthening joint party building to enhance radiative influence. By relying on exemplary cases of joint party building between universities and enterprises across the province, such as "integrating talent with industry" and "intelligent manufacturing for shared prosperity," we will improve the mechanisms for joint party building, expand its coverage, and integrate the advantageous resources of universities and enterprises. This will facilitate collaborative, shared, and win-win outcomes. Targeting the needs of Huzhou's intelligent manufacturing sector, we will conduct activities such as "small branches connecting with large enterprises" and "green development forums" to enhance the radiative influence of our joint party building efforts.

Optimizing university-enterprise cooperation to enhance response capacity. We will deepen the collaborative partnership between academia and industry in research, education, and development. Establishing a coordinated talent acquisition mechanism between universities and enterprises, we will explore joint talent recruitment paths and improve the "dual-teacher" and "dual-habitat" talent cultivation mechanisms. By tapping into the educational elements of the industry and enterprises, we will seize the

opportunity to build an intelligent equipment industry college, expand off-campus practice bases, and broaden practical education platforms. Our focus will be on green, low-carbon shared prosperity, enhancing our disciplines' ability to serve local communities effectively.

### 4 Co-Construction Achievements

Through the collaborative establishment of the "Original Aspiration and Craftsmanship" party building brand for faculty and graduate students, the following achievements have been made, as shown in Fig. 1.

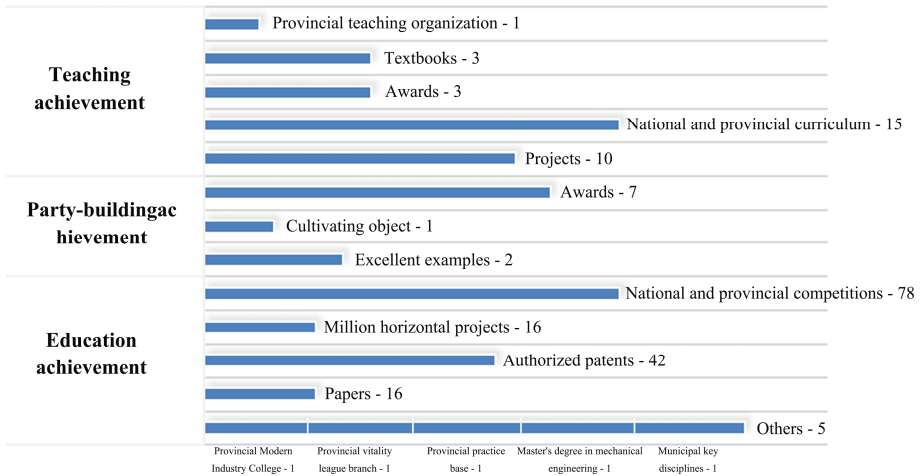


Fig. 1 Co-construction achievements

(1) Further strengthened team building. The collaborative party branch of faculty and graduate students relies on the Party Building Alliance and Service Party Building Alliance to expand research services. Under the leadership of the Party Committee, by clarifying research service directions, improving the small party group's red research service team, and integrating interdisciplinary manpower and research resources, we created a service team that is politically steadfast, directionally focused, and grounded in solid research foundations. This initiative also facilitated precise connections between graduate students and enterprises, supporting the development of Huzhou's green economy and low-carbon initiatives. The specific achievements are as follows: selected as a model party branch for the cultivation and creation of provincial university party building work, recognized with one typical case of university-enterprise-local party building collaboration at the provincial level, awarded one best practice case for party building collaboration at the municipal level, honored as an advanced grassroots party organization twice at the university level, received the "Party Branch Innovation Construction Award", one individual recognized as an excellent communist party member

at the provincial level, one individual recognized as an excellent communist party member and one as a party worker at the university level, acknowledged as an advanced collective and individual in the city's "Three Educations" initiative.

(2) Further expanded the alliance scope. To effectively extend our influence, the branch adhered to the strategic model of "inviting in" and "going out," ensuring that "teachers set the stage while students perform". Centered around the school's strategic guidance for local service, we used the party building alliance as a liaison to conduct activities such as "Face-to-Face with Enterprises" and "Integrated Internships and Employment Projects". This further broadened our service audience, ensuring that "wherever there is a party flag, there will be graduate students serving the community", with party members dedicating their efforts to the path of technological shared prosperity. The specific achievements are as follows: a total of 57 provincial-level and above awards in Class A discipline competitions, one provincial "Internet+" Bronze Award, two provincial "Challenge Cup" Silver Awards and three Bronze Awards, 11 national innovation projects and four provincial new talent projects, sixteen published papers and forty-two authorized patents, one provincial-level Active Youth League Branch, one master's program in Mechanical Engineering, one municipal key discipline, one provincial joint training practice base for graduate students, one provincial modern industrial college, 16 horizontal projects valued at over one million yuan.

(3) Further enhanced operational efficiency. Efforts focused on addressing the application of research achievements by graduate students to improve operational efficiency. We strengthened the mutual promotion between enterprises and the school, deepening the level of interaction. In collaboration with practice bases, we actively explored effective pathways for organizational cooperation, member interaction, technology sharing, and application of results, making mutual promotion a regular, institutional, and standardized practice. This ensured that party building within the branch is solid and effective. The specific achievements are as follows: one provincial model grassroots teaching organization for ideological and political education in courses, one teaching research project focused on ideological and political education in courses, 6 provincial education reform projects, one national first-class course and fifteen provincial first-class courses, including model courses for ideological and political education, 3 three provincial new-format textbooks, 2 special prizes for excellent cases in the provincial "Internet+" teaching competition, one first prize in the provincial teaching skills competition for young teachers, one second prize in the provincial teaching innovation competition, 2 recipients each of the university's "Lu Zengyong Teacher Award," "Teaching Excellence Award," and "Emerging Teaching Talent Award".

## 5 Conclusion

Currently, the construction of graduate student party branches faces issues such as insufficient depth and effectiveness in ideological and theoretical learning, limited political functions of the party branch, and a lack of stability and standardization in organizational construction, which affects the role of grassroots party organizations as strongholds. In this paper, research on co-construction methods is proposed, focusing on party

building leadership and implementing the craftsmanship soul-molding project, focusing on scientific research practice and implementing the craftsmanship enhancement project, and focusing on industry-education integration and implementing the craftsmanship radiance project. Through the collaborative establishment of the "Original Aspiration and Craftsmanship" party building brand for faculty and graduate students, the achievements have been made. Strengthening the co-construction of grassroots party branches in universities is of great significance for implementing the fundamental task of fostering virtue and cultivating new generations in higher education.

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