



Crafting Novel Practicum Model for Solution-Focused Brief Counseling: Integrating Case Method with Experiential Learning

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Abstract. The increasing need for well-trained school counselors underscores the importance of practicum models that bridge the gap between theory and real-world application. This study aimed to develop a Solution-Focused Brief Counseling (SFBC) practicum model that combines the case method with experiential learning to enhance counseling skills in undergraduate students. Employing a research and development (R&D) design based on Borg and Gall (1983), the study followed systematic steps: initial identification of needs, development of a prototype, and iterative process of expert validation and revision. Participants included SFBC experts, educational media specialists, and prospective users who evaluated the model for content accuracy, usability, and practicality. Procedures involved the detailed design of eight SFBC training sessions, covering General Practicum Procedures and specific SFBC techniques, with activities focused on real-world case studies and experiential learning cycles. Three key instruments were utilized: The Content Evaluation Questionnaire, The Design Evaluation Questionnaire, and The Model Feasibility Questionnaire, capturing both quantitative ratings and qualitative feedback. Data analysis used the inter-rater agreement model, yielding high expert agreement with scores ranging from 87.5% to 100% in various categories. Content accuracy, usability, and instructional clarity were rated particularly high, indicating that the model effectively meets educational standards for SFBC practicum courses. Overall, findings show that this practicum guide provides a structured, interactive approach for developing students' counseling competencies, thus holding promise as a valuable educational tool for counselor training. Future applications of this model could further contribute to enhancing counseling education quality and producing skilled practitioners ready to meet professional demands.

Keywords: Solution-Focused Brief Counseling, Case Method, Experiential Learning.

1 Introduction

One of the principal competencies that school counselors must master is the ability to implement various counseling approaches and techniques to help counselees promote their overall growth and mental well-being [12]. This expertise encompasses not only the foundational aspects of counseling communication skills but also the systematic application of assorted counseling methods aimed at improving the mental health and welfare of students. School counselors must possess the ability to effectively communicate, actively listen, and apply counseling techniques to understand the individual concerns and personalities of students. Such competencies are essential for delivering efficacious counseling services to students, thereby fostering their overall development and mental health.

To facilitate the attainment of these competencies, educational institutions for prospective counselors (LPTK) typically organize counseling courses in both theoretical and practical formats. During theoretical lectures, students are introduced and given the opportunity to learn various counseling approaches, which are later applied in practical settings through practicum lectures. Through this dual-format coursework, it is expected that counseling service delivery skills will be well-developed in each graduate. This educational process, encompassing both theoretical and practical aspects, enables future counselors to gain a deep understanding of core concepts of counseling approaches alongside the ability to implement them effectively. Such a form of training is crucial for the adept execution of diverse counseling approaches in real-world scenarios, incorporating the skills necessary to evaluate students' individual needs, develop and apply suitable interventions, and assess their effectiveness.

However, previous studies have revealed a discrepancy between the standard counseling competencies outlined by the Permendiknas and the actual situation of affairs. In his evaluation research, [16] discovered that the deployment of counseling services within Malang City starkly misses the benchmark standards that have been established. In a similar line, the investigation of [10] into the proficiency levels of counselors in Yogyakarta revealed that a significant portion, approximately 53%, lack the necessary skills to conduct effective counseling sessions. This highlights a widespread issue concerning the skillset of counseling competencies of school counselors. Adding to this narrative, [1] conducted a study in Aceh, which further highlighted the issue, showing that most school counselors did not meet the expected performance standards, primarily due to their insufficient counseling skills. This problem occurs not only to existing practitioners but also to those who are studying to become prospective counselors. In their study, [3] uncovered that the counseling competencies of a majority of the student participants were only at a rudimentary level, indicating a concerning trend in the preparation and training of aspiring counselors. These findings highlight the critical need for a method improvement of the counseling training programs with the goal of bridging existing skill gaps.

The findings indicating low levels of counseling skills highlight the imperative need for a targeted educational strategy in preparing future counselors. This is particularly critical in the context of counseling practicum courses. There is an urgent need for the development and refinement of practicum models, methods, and media. Such

meticulous development is crucial to guarantee the attainment of the necessary skills for effective counseling services, as mandated by the Permendiknas. The Bachelor's Program in Guidance and Counseling at Universitas Negeri Malang covers five counseling paradigms in its curriculum, which are taught through five distinct practicum courses. One of the counseling approaches that is taught is Solution-Focused Brief Counseling (SFBC). Currently, the instruction of this counseling approach strictly follows the microcounseling procedures [11]. Microcounseling is an educational approach that is carefully designed to develop particular counseling skills through an iterative process involving direct exercises. These exercises are systematically recorded to provide a tangible basis for evaluation. Following the recording, a thorough discussion takes place, critically examining the exercise to identify both its shortcomings and strengths. This comprehensive analysis paves the way for the formulation of targeted strategies, aiming to address identified weaknesses while reinforcing the strengths. Subsequently, these strategies are carefully put into action during subsequent practice sessions [13]. This cycle of recording, evaluating, strategizing, and re-practicing ensures a deep, reflective learning experience, progressively enhancing the counseling competencies of the individuals involved.

Several studies have demonstrated that the microcounseling approach is effective in enhancing counseling skills [8, 9, 14]. However, preliminary research conducted with undergraduate students in the Guidance and Counseling program at Universitas Negeri Malang (UM) has revealed a significant limitation of this practicum approach: the disconnection between practicum activities and the real-world context of clients' issues. This disconnection results in students experiencing difficulties when required to apply their acquired Solution-Focused Brief Counseling (SFBC) skills to a diverse range of client problems. The gap between theoretical knowledge and practical application poses a substantial challenge, as students struggle to translate classroom learning into effective practice. Consequently, there is a pressing need for an innovative practicum model that can bridge this gap.

Based on the above review and preliminary studies, this research aims to develop a problem-based SFBC practicum model that integrates students' real-life experiences in addressing these issues. To achieve this, an SFBC practicum model will be developed using a combination of the case method and experiential learning. The rationale behind this approach is supported by the meta-analysis conducted by Hill and Lent (2006), which demonstrates that experiential, problem-based counseling skills training is significantly more effective than traditional training methods that solely provide instructions and feedback. This is particularly crucial in counseling, where services inherently arise from the necessity to address real-world problems.

The proposed practicum model seeks to immerse students in realistic counseling scenarios, thereby bridging the gap between theoretical knowledge and practical application. By engaging with actual case studies and participating in experiential learning activities, students can practice and refine their SFBC skills in a controlled yet realistic environment. This hands-on approach not only enhances their ability to handle diverse client issues but also builds their confidence and competence as future counselors. Moreover, integrating experiential learning into the practicum model ensures that students are better equipped to navigate the complexities of real-world

counseling situations. They will learn to develop effective problem-solving strategies, improve their communication skills, and apply their theoretical knowledge to practical challenges. This holistic approach to training aligns with the findings of Hill and Lent (2006), emphasizing the importance of experiential learning in developing proficient and adaptable counselors.

Previous research has demonstrated that both the case method and experiential learning are effective approaches for enhancing various skills, including counseling skills [5, 7, 15]. By integrating these two approaches into the SFBC practicum course, it is expected that students will be able to learn counseling skills through an experiential, problem-based process. This ensures that the counseling skills acquired are deeply rooted in real-world issues. Additionally, students will have the opportunity to continuously reflect on and improve their SFBC skills through experiential learning cycles. This research aims to develop an SFBC practicum model based on the case method and experiential learning, hypothesized to be effective in enhancing students' ability to execute counseling procedures and techniques. The integration of these methods is designed to provide students with a comprehensive learning experience that bridges the gap between theoretical knowledge and practical application.

2 Methods

This study employed a research and development (R&D) design adapted from [2], comprising a series of systematic steps to develop an effective practicum model for Solution-Focused Brief Counseling (SFBC). The steps include the initial identification of needs, the development of a prototype, and the iterative process of expert validation and revision. Through these steps, the research aims to create a robust practicum model guide incorporating input and validation from experts in SFBC, educational media specialists, and prospective users, ensuring its effectiveness and practicality in educational settings. The final product is expected to be a well-rounded, thoroughly tested guide that aligns with the latest educational standards and meets the needs of students and educators in the field of counseling.

The subjects involved in this study included a diverse group of experts and potential users to ensure a comprehensive evaluation of the practicum model. Specifically, the SFBC experts were selected based on their advanced qualifications and extensive experience in the field of counseling or clinical psychology. These experts had to meet stringent criteria: they must have completed at least a master's degree in relevant fields and demonstrated their expertise in SFBC through significant research contributions and publications. Additionally, two educational media specialists with a minimum of a master's degree in educational technology were involved to validate the instructional design aspects. These specialists were chosen for their proven expertise in developing effective educational media, as evidenced by their research and publications. Furthermore, the feasibility of the model was assessed by two lecturers from Universitas Negeri Malang, who either currently teach or have taught SFBC theory and practicum courses, providing practical insights from the user perspective.

Three distinct instruments were utilized to gather comprehensive data for the study: The Content Evaluation Questionnaire, The Design Evaluation Questionnaire, and The Model Feasibility Questionnaire. Each of these instruments was meticulously designed to capture both numerical and verbal feedback from the evaluators. The numerical data, which included scores and ratings, were analyzed using the inter-rater agreement model [4] to determine the level of consensus among the experts. Meanwhile, the verbal feedback provided detailed qualitative insights that were instrumental in refining the practicum model. These comments from the experts were critically analyzed and used to improve the content, design, and overall feasibility of the practicum guide, ensuring that the final product is not only scientifically sound but also practical and user-friendly.

In this research, two types of data were systematically collected: numerical and verbal data. These data types were obtained using the three primary instruments mentioned above, with each instrument targeting specific aspects of the practicum model. The SFBC Practicum Model Content Evaluation Questionnaire was completed by SFBC content experts to assess the relevance and accuracy of the content. The SFBC Practicum Guide Design Evaluation Questionnaire, filled out by two educational media specialists, focused on the instructional design and usability of the guide. Lastly, the SFBC Practicum Model Feasibility Questionnaire, completed by two prospective user lecturers, evaluated the practical applicability and effectiveness of the model in real-world educational settings. The analysis of numerical data involved calculating the degree of agreement between the two experts in each category using the inter-rater agreement model, which ensured a high level of reliability in the evaluations. Verbal data, consisting of detailed comments and suggestions from the evaluators, were used to make iterative improvements to the practicum model, thereby enhancing its quality and ensuring it meets the highest standards of educational effectiveness and user satisfaction.

3 Results and Discussion

3.1 Product Description

This SFBC Practicum Model represents a meticulously designed instructional framework tailored specifically for undergraduate students enrolled in the Guidance and Counseling study program at Universitas Negeri Malang. This model serves as an essential guide that provides a structured approach to mastering SFBC, a counseling method that emphasizes finding solutions rather than focusing on problems. The practicum is strategically organized into a sequence of eight sessions, which form the foundational part of the broader Postmodern Counseling Practicum course. Within this course, the initial eight sessions are exclusively dedicated to SFBC, allowing students to immerse themselves in this approach before transitioning to the subsequent narrative counseling techniques in the later sessions. This careful sequencing is intended to facilitate a deep and focused engagement with SFBC, ensuring that students develop a solid understanding and practical competence in applying this method in real-world counseling scenarios. The SFBC Practicum Model not only introduces

students to the theoretical underpinnings of solution-focused brief counseling but also guides them through practical applications, thereby bridging the gap between theory and practice in a way that is both comprehensive and accessible.

The practicum guide is divided into two comprehensive chapters, each meticulously crafted to serve distinct educational purposes. Chapter I lays the groundwork by covering essential introductory materials, including General Practicum Procedures, Practicum Rules, and Standard Operating Procedures (SOP), which provide students with a clear understanding of the expectations and operational guidelines for the practicum. This chapter also elaborates on the Learning Outcomes of the Course (CPMK) and the Sub-CPMK, ensuring that students are fully aware of the specific competencies they are expected to achieve by the end of the practicum. These foundational elements are crucial as they set the stage for the more hands-on and interactive learning experiences that follow. Chapter II, which is the core of the practicum guide, delves into the specific activities related to the SFBC practicum, particularly during the first eight sessions. These sessions are carefully designed to incrementally build students' skills and confidence in applying SFBC techniques. Each session is not only structured to follow a logical progression but also incorporates detailed activities for both instructors and students, ensuring a collaborative and guided learning experience. The inclusion of evaluation components within each session further reinforces the learning process, allowing for continuous assessment and feedback, which are vital for the development of counseling competencies. Moreover, the guide provides clear and precise instructions for the midterm exam, which is an integral part of the practicum. This exam is designed to test students' ability to apply the SFBC techniques they have learned in a real-life counseling scenario. The careful integration of theoretical knowledge with practical application throughout Chapter II ensures that students are not only learning in a controlled environment but are also being prepared to handle the complexities of actual counseling situations.

The practicum activities outlined in Chapter II are meticulously designed to align with pedagogical frameworks that emphasize active learning and real-world application, namely the case method and experiential learning. These frameworks are strategically selected to maximize students' engagement and to foster a deeper understanding of SFBC techniques through hands-on practice. The case method is particularly emphasized during the initial two sessions, where students are tasked with analyzing specific counseling cases. This analysis requires them to apply their theoretical knowledge to assess the counselee's issues and then proceed to design tailored SFBC intervention plans. The case method is structured around a detailed seven-step syntax that guides students through the learning process: (1) setting clear and achievable learning objectives, (2) forming small, collaborative groups to encourage peer learning and discussion, (3) conducting a thorough assessment of the counselee's problem, (4) designing an SFBC intervention plan based on the assessment, (5) receiving guidance and supervision from instructors during the design process to ensure the accuracy and appropriateness of the interventions, (6) presenting their intervention designs to the class for constructive feedback, and (7) reinforcing and affirming the developed intervention plans, ensuring that students have a solid understanding of their application before moving forward.

As students advance through the subsequent sessions, from the third to the eighth, the focus shifts toward individual and group practice of SFBC, guided by the principles of the experiential learning cycle. This cycle is a cornerstone of the practicum, comprising four key stages: (1) Concrete Experience, where students directly engage in applying the SFBC techniques they have learned; (2) Observation and Reflection, where they critically reflect on their experiences, identifying strengths and areas for improvement; (3) Abstract Conceptualization, where they formulate new strategies or modifications based on their reflections, translating their observations into actionable insights; and (4) Active Experimentation, where they test these revised strategies in new counseling scenarios, thereby reinforcing their learning through continuous practice and adaptation. This iterative process not only solidifies students' understanding of SFBC but also prepares them to adapt their techniques to various counseling situations, ultimately leading to the development of more effective and personalized intervention strategies. The practicum model's integration of these active learning methods ensures that students are not merely passive recipients of knowledge but are actively constructing and refining their counseling skills in a manner that is both dynamic and reflective of real-world practice.

In addition to the comprehensive content focused on skill development, the practicum guide also includes specific instructions for the midterm exam, an essential component designed to assess students' practical application of the SFBC techniques learned during the course. The midterm exam serves as a pivotal milestone in the practicum, requiring students to demonstrate their proficiency in SFBC by conducting counseling sessions with junior or senior high school students. These sessions must be recorded, providing a tangible artifact that instructors can review to evaluate the students' counseling methods and their ability to apply SFBC strategies effectively in a real-world context. This process not only tests students' technical skills but also assesses their ability to establish rapport, implement solution-focused techniques, and navigate the complexities of adolescent counseling. By including such a practical examination within the practicum, the guide ensures that students are not only prepared academically but are also equipped with the hands-on experience necessary to excel in their future careers as professional counselors. The incorporation of a recorded session further adds a layer of accountability and self-reflection, as students can review their performances, receive constructive feedback, and make informed adjustments to their approach, fostering continuous professional growth.

The design of the practicum guide itself reflects a thoughtful consideration of both functionality and aesthetics, aimed at enhancing the learning experience for students. Spanning 66 pages, the guide is formatted in a B5 paper size, which is compact yet spacious enough to present detailed information clearly. The visual design prominently features a dark red and yellow background, colors chosen to create a vibrant and engaging learning atmosphere. The text is set in Futura font, size 12, with a white color scheme that ensures readability against the bold background. This design choice is intended not only to make the guide visually appealing but also to facilitate ease of reading and comprehension, which is critical in an educational context.

Adding to the guide's visual appeal are cartoon illustrations, strategically placed on each page to break up the text and provide visual interest. These illustrations serve a

dual purpose: they make the content more accessible and engaging, particularly for visual learners, and they also help to underscore key concepts in a more relatable and memorable way. The guide's layout and design are thus not merely decorative but are integral to its educational function, ensuring that students remain engaged with the material throughout the practicum. An example of the guide's design layout is illustrated in Figure 1, showcasing how the combination of color, typography, and imagery works together to create a cohesive and effective educational tool. Through this careful attention to design, the practicum guide not only conveys critical content but also enhances the overall learning experience, making the process of acquiring SFBC skills both enjoyable and effective.



Fig. 1. Part of Product Design

3.2 Product Evaluation Results

The evaluation conducted by experts in Guidance and Counseling revealed that the SFBC practicum guide is exceptionally well-crafted, effectively meeting the needs of instructors and students alike as shown in table 1. The evaluation covered several key aspects of the guide, each of which was carefully assessed to ensure that the product would be both practical and beneficial in an educational setting. The accuracy of the guide in facilitating the SFBC practicum was one of the primary aspects evaluated. Both experts awarded a perfect score of 100% in this category, reflecting their unanimous agreement that the guide provides precise and reliable instructions. The experts highlighted that the guide's structure and content accurately align with the principles and practices of Solution-Focused Brief Counseling. The guide's utility, specifically in assisting instructors with the delivery of SFBC practicum, was also rated at 100% by both experts. This aspect evaluates how well the guide serves as a tool for instructors, enabling them to effectively teach and supervise students during the practicum. The experts praised the guide for its comprehensive nature, noting that it not only provides clear instructions but also includes detailed explanations of each practicum session, making it easier for instructors to prepare and execute the practicum activities. Another critical aspect assessed was the clarity of the language used in the guide

and the practicability of the procedures outlined. The experts rated this aspect between 87.5% and 100%, indicating a high level of satisfaction with how the guide communicates complex concepts and instructions in an accessible manner. The language used in the guide was praised for being straightforward and easy to understand, which is crucial in ensuring that both instructors and students can follow the practicum steps without confusion. The experts also noted that the procedures for conducting the practicum were clearly laid out, making the guide user-friendly and easy to implement. The feasibility of the practicum model, which refers to how practical and realistic the guide is for actual use in an educational setting, received similarly high ratings from the experts. The feasibility was rated between 87.5% and 100%, reflecting the experts' confidence in the guide's ability to be effectively integrated into the curriculum. The guide's design, which includes a well-organized sequence of activities, thoughtful incorporation of active learning methods, and clear instructions, was noted as making the practicum model not only feasible but also highly effective in achieving the intended learning outcomes. Finally, the overall suitability of the SFBC practicum guide for use in the Guidance and Counseling program was rated extremely high by the experts, with scores reflecting a strong consensus that the guide is well-suited for its intended purpose. The experts emphasized that the guide's structure, content, and instructional strategies are all aligned with best practices in counseling education.

Table 1. Evaluation by Counseling Experts

Evaluated Aspects	Expert 1 Rating (1-4)	Expert 2 Rating (1-4)	Per- centage	Expert Agreement Category
The accuracy of product for assisting lecturers in conducting SFBC practicum	4	4	100%	D
The accuracy of practicum procedures using case method and experiential learning	4	3	87.5%	D
The language clarity of product	4	3	87.5%	D
The clarity of practicum procedures using case method and experiential learning	4	3	87.5%	D
The usefulness of the practicum guide in assisting lecturers in conducting SFBC practicum	4	4	100%	D
The feasibility of the practicum model in assisting lecturers in conducting SFBC practicum	4	3	87.5%	D

The evaluation of the SFBC practicum guide by instructional media experts as shown in table 2 revealed that the guide is not only effective in terms of content but also excels in its design and presentation, which are crucial for enhancing user engagement and facilitating learning. The experts assessed several key aspects related to the guide's visual and instructional design, each contributing to the overall effective-

ness of the guide as a teaching tool. The accuracy of the layout design was a significant aspect of the evaluation, with the experts awarding high marks for how well the guide’s visual elements were arranged to support the learning process. The experts rated this aspect between 87.5% and 100%, reflecting their approval of the layout’s ability to present information in a clear and organized manner. The careful placement of text, images, and headings ensures that the guide is not only aesthetically pleasing but also functional, aiding in the retention of information and the smooth flow of the practicum activities. Another aspect evaluated was the appropriateness of the font type and size used throughout the guide. The experts rated this between 87.5% and 100%, indicating a strong consensus that the chosen fonts enhance readability and contribute to the guide’s overall accessibility. The use of the Futura font, known for its modern and clean appearance, was particularly commended. Its legibility at size 12 ensures that the text is easy to read, reducing cognitive load and allowing students and instructors to focus on the content without unnecessary strain. The consistency in font usage throughout the guide also helps maintain a professional appearance and contributes to the overall coherence of the document. The color scheme of the guide, which prominently features dark red and yellow tones, was also subject to evaluation, with the experts providing ratings in the range of 87.5% to 100%. This color combination was recognized for its ability to create an engaging and stimulating visual environment. The experts noted that the bold colors help to highlight important sections and concepts, making them stand out to the reader. Additionally, the use of contrasting colors, such as white text against darker backgrounds, was highlighted as a design choice that enhances readability. The clarity of the guide’s format and the logical flow of content were also highly rated by the instructional media experts, with scores reflecting their satisfaction with how the guide is structured. The experts noted that the format of the guide supports a natural progression through the material, which is essential for facilitating understanding and retention of complex concepts such as those found in SFBC. Each section of the guide is delineated, with well-defined headings and subheadings that guide the reader through the content in a coherent manner. The practicality of the guide for use in practicum settings was another important aspect of the evaluation, receiving high marks from the experts. The guide was praised for its practicality, with the layout, font, color scheme, and overall design being well-suited to the dynamic and interactive nature of practicum sessions. The inclusion of visual aids, such as cartoon illustrations, was particularly noted for adding a layer of engagement, making the guide more approachable for students. Finally, the overall suitability of the SFBC practicum guide for educational use was affirmed by the instructional media experts, who agreed that the guide meets the highest standards of instructional design. The combination of a well-organized layout, appropriate font choices, effective use of color, and a clear format all contribute to making the guide not only suitable but also highly effective as a teaching tool.

Table 2. Evaluation by Instructional Media Experts

Evaluated Aspects	Expert 1 Rating	Expert 2 Rating	Per- centage	Expert Agreement
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	(1-4)	(1-4)		Category
The accuracy of product layout	4	3	87.5%	D
The accuracy of font type and size in the product	4	3	87.5%	D
The accuracy of product colors	3	4	87.5%	D
The clarity of product format	4	4	100%	D
The clarity of practicum flow	4	4	100%	D
The practicality of the product	4	4	100%	D
The feasibility of the product layout	3	4	87.5%	D
The feasibility of the product's font type and size	3	4	87.5%	D
The feasibility of the product design	3	4	87.5%	D

Table 3 provides a comprehensive evaluation of the Solution-Focused Brief Counseling (SFBC) practicum guidebook by prospective users, as assessed by two experts using a 4-point scale. The guidebook was evaluated across various dimensions, including content accuracy, language clarity, and overall usefulness. Both experts unanimously rated the content accuracy of the guidebook with a perfect score of 4, reflecting a 100% agreement that the material is well-suited for guiding the SFBC practicum. Similarly, the clarity of language used in the guidebook was rated highly, with both experts awarding it a score of 4, also resulting in a 100% agreement. This indicates that the guidebook is written in a clear and comprehensible manner, making it accessible for its intended audience. The clarity of the guidebook's content, however, received slightly varied ratings, with one expert assigning a score of 4 and the other a 3, leading to an 87.5% agreement. This suggests that while the content is generally clear, there may be minor areas that could benefit from additional refinement. The guidebook's usefulness in guiding the SFBC practicum was another area of strong consensus, with both experts assigning a score of 4, reflecting its practicality and effectiveness, as seen in the 100% agreement. The experts also found the content specifically useful for the SFBC practicum, both awarding it a score of 4, resulting in another 100% agreement. Additionally, the procedures outlined in the guidebook were deemed highly useful by both experts, each rating them a 4, which also led to a 100% agreement. However, when evaluating the feasibility of the practicum model, there was a slight divergence in scores, with one expert giving it a 3 and the other a 4, resulting in an 87.5% agreement. This indicates that while the model is generally feasible, there may be potential for improvement. Finally, the guidebook's ability to assist instructors in conducting the SFBC practicum was rated as highly effective by both experts, with perfect scores of 4, achieving a 100% agreement. In summary, the evaluation highlights the guidebook's strengths in content accuracy, language clarity, and usefulness, with only minor areas suggested for further refinement in clarity and feasibility.

Table 3. Evaluation by Prospective Product Users

Evaluated Aspects	Expert 1 Rating (1-4)	Expert 2 Rating (1-4)	Per- centage	Expert Agreement Category
The accuracy of the product content for guiding SFBC practicum	4	4	100%	D
The clarity of the product language	4	4	100%	D
The clarity of the product content for guiding SFBC practicum	4	3	87.5%	D
The usefulness of the product for guiding SFBC practicum	4	4	100%	D
The usefulness of the product content for guiding SFBC practicum	4	4	100%	D
The usefulness of the procedures in the product for guiding SFBC practicum	4	4	100%	D
The feasibility of the practicum model for guiding SFBC practicum	3	4	87.5%	D
The feasibility of the product in assisting lecturers in conducting SFBC practicum	4	4	100%	D

4 Conclusion

This study successfully developed an innovative practicum model for Solution-Focused Brief Counseling (SFBC) by integrating case method and experiential learning. The model addresses the critical need for enhanced counseling skills among prospective counselors by bridging the gap between theoretical knowledge and practical application. Through structured sessions involving real-world case analysis and hands-on experiential learning, students gain a comprehensive understanding of SFBC techniques and acquire practical skills necessary for effective counseling. The model's systematic design, validated by counseling and educational media experts, underscores its potential to significantly improve student engagement, confidence, and counseling competencies. This practicum guide is well-suited for integration into counselor education programs, supporting educators in delivering more impactful training that aligns with the professional standards in guidance and counseling. Future research should focus on longitudinal assessments to evaluate the sustained impact of this practicum model on counseling proficiency across diverse educational settings.

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