



Peer-Review Statements

Hasan S. Panigoro^{1,*}, Ali Akgül², Olumuyiwa James Peter³, and Sayooj Aby Jose⁴

¹Universitas Negeri Gorontalo, Gorontalo 96128, Indonesia

²Siirt University, Siirt 56100, Turkiye

³University of Medical Sciences, Ondo City, Nigeria

⁴Phuket Rajabhat University, Phuket 83000, Thailand

*Editor-in-Chief of the ICOSMED 2023. Email: hspanigoro@ung.ac.id

All of the articles in this proceedings volume have been presented at the 2nd International Conference on Sciences, Mathematics, and Education (ICoSMEd) 2023 during 17-18 October 2023 in Gorontalo, Indonesia. These articles have been peer reviewed by the members of the reviewers of ICOSMED 2023 and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

1. REVIEW PROCEDURE

The reviews were processed using single-blind review. Each submission was examined by at least two reviewer(s) independently. The conference submission management system was Open Journal System (OJS2) via the following link: <https://ejurnal.ung.ac.id/index.php/icosmed>.

The submissions were first screened for generic quality and suitability. After the initial screening, they were sent for peer review by matching each paper's topic with the reviewers' expertise, taking into account any competing interests. A paper could only be considered for acceptance if it had received favourable recommendations from the two reviewers. Authors of a rejected submission were given the opportunity to revise and resubmit after addressing the reviewers' comments. The acceptance or rejection of a revised manuscript was final.

2. QUALITY CRITERIA

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions

1. Pertinence of the article's content to the scope and themes of the conference;

© The Author(s) 2025

H. S. Panigoro et al. (eds.), *Proceedings of the 2nd International Conference on Sciences, Mathematics, and Education 2023 (ICOSMED 2023)*, Advances in Social Science, Education and Humanities Research 927,

https://doi.org/10.2991/978-2-38476-410-5_1

2. Clear demonstration of originality, novelty, and timeliness of the research;
3. Soundness of the methods, analyses, and results;
4. Adherence to the ethical standards and codes of conduct relevant to the research field;
5. Clarity, cohesion, and accuracy in language and other modes of expression, including figures and tables.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by the publisher.

3. KEY METRICS

<i>Total submissions</i>	115
<i>Number of articles sent for peer review</i>	102
<i>Number of accepted articles</i>	57
<i>Acceptance rate</i>	55.9%
<i>Number of reviewers</i>	48

4. COMPETING INTERESTS

All Chief Editors and members of the Editorial Board declare that we have no competing interests that could influence the editorial decisions in this matter. This includes both actual and perceived competing interests, ensuring the validity and integrity of the editorial process.

Open Access This chapter is licensed under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License (<http://creativecommons.org/licenses/by-nc/4.0/>), which permits any noncommercial use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The images or other third party material in this chapter are included in the chapter's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the chapter's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder.

