



Peer-Review Statements

Holger Mathias BRIEL*

Beijing Normal Hong Kong Baptist University,
China

*Editors-in-Chief of the SSEME-SSE 2025. Email: holgerbriel@uic.edu.cn

All of the articles in this proceedings volume have been presented at the 3rd International Conference on Social Sciences, Economics, Management and Education-workshop on Social Sciences and Education (SSEME-SSE 2025) online during May 21-23, 2025. These articles have been peer reviewed by the members of the Technical Committees and reviewers and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

1. REVIEW PROCEDURE

The reviews were double-blind. Each submission was examined by at least 2 reviewer(s) independently.

The conference submission management system was PASE Online Submission System.

The submissions were first screened for generic quality and suitability. After the initial screening, they were sent for peer review by matching each paper's topic with the reviewers' expertise, taking into account any competing interests. A paper could only be considered for acceptance if it had received favourable recommendations from the two reviewers.

Authors of a rejected submission were given the opportunity to revise and resubmit after addressing the reviewers' comments. The acceptance or rejection of a revised manuscript was final.

The workflows of papers handling are as below.

Step 1. The assistant editor conducted initial check to ensure the submission falls within the scope of the conference and decide if it merits further review. Once passed the initial check, the manuscript was assigned to reviewers for double-blind peer review.

Step 2. Each selected submission was reviewed by at least two independent expert reviewers in the field on originality, validity, quality and academic merit, and readability.

Step 3. The peer review reports received from the experts was judged by the editor with international scientific standards.

© The Author(s) 2025

H. M. Briel (ed.), *Proceedings of the 3rd International Conference on Social Sciences, Economics, Management and Education-workshop on Social Sciences and Education (SSEME-SSE 2025)*, Advances in Social Science, Education and Humanities Research 951,

https://doi.org/10.2991/978-2-38476-454-9_1

Step 4. The logical and valid peer review reports were sent to the authors for them to revise the manuscript accordingly. For invalid reports, the editor may either assign a new reviewer or make a judgement based on his/her own.

Step 5. Authors were required to respond to the peer review comments in details and revise their paper according to the points raised.

Step 6. The revised manuscript then was evaluated by the editor whether the points raised by the reviewers have been fully addressed or not.

Step 7. Then the editor sent the revised manuscript to the reviewers again for re-evaluation.

Step 8. If the reviewers approved the revised version of the manuscript, then the Editor-in-Chief made a final decision on acceptance for the publication.

2. QUALITY CRITERIA

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions

1. Pertinence of the article’s content to the scope and themes of the conference;
2. Clear demonstration of originality, novelty, and timeliness of the research;
3. Soundness of the methods, analyses, and results;
4. Adherence to the ethical standards and codes of conduct relevant to the research field;
5. Clarity, cohesion, and accuracy in language and other modes of expression, including figures and tables.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by the publisher.

3. KEY METRICS

Total <i>submissions</i>	29
Number of articles sent for <i>peer review</i>	19
<i>Number of accepted articles</i>	9
Acceptance rate	31%
Number of <i>reviewers</i>	88

4. COMPETING INTERESTS

Neither the Editor-in-Chief nor any member of the Scientific Committee declares any competing interest.

Open Access This chapter is licensed under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License (<http://creativecommons.org/licenses/by-nc/4.0/>), which permits any noncommercial use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The images or other third party material in this chapter are included in the chapter's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the chapter's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder.

