



Peer-Review Statements

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All of the articles in this proceedings volume have been presented at the **International Conference on Environmental Learning Educational Technologies (ICELET) 2025** during *October 02 - 03, 2025* in *Latif Hadiningrat Hall, Universitas Negeri Jakarta*. These articles have been peer reviewed by the members of the *Scientific Committee* and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

1. REVIEW PROCEDURE

The reviews were double blind. Each submission was examined by 2 reviewers independently with our web seminar system.

The submissions were first screened for generic quality and suitability by the abstract. After the initial screening, they were sent for peer review by matching each paper's topic with our scopes, then our team editor choose the reviewers' expertise, taking into account any competing interests. A paper could only be considered for acceptance if it had received favourable recommendations from the two reviewers

Authors of a rejected submission were given the opportunity to revise and resubmit after addressing the reviewers' comments. The acceptance or rejection of a revised manuscript was final. All reviewers are focused on their main topic or scopes, they don't know the name of authors, so reviewers can focus to the articles.

2. QUALITY CRITERIA

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions:

1. Pertinence of the article's content to the scope and themes of the conference;
2. Innovations of the ideas presented in the academic article

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3. Clear demonstration of originality, novelty, contributions, future research directions and timeliness of the research;
4. Soundness of the methods, analyses, and results;
5. Adherence to the ethical standards and codes of conduct relevant to the research field;
6. Clarity, cohesion, and accuracy in language and other modes of expression, including figures and tables.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by the publisher using Turnitin system

3. KEY METRICS

<i>Total submissions</i>	141
<i>Number of articles sent for peer review</i>	87
<i>Number of accepted articles (For Atlantis Press)</i>	24
<i>Acceptance rate</i>	26.44%
<i>Number of reviewers</i>	10

4. COMPETING INTERESTS

The conference was partially funded by Educational Faculty of each Departement. All authors and reviewers are required to disclose their funding sources, and those research works that were funded by authors have been reviewed by members of the Scientific Committee with no personal interests in the company.

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