



Peer-Review Statements

Isli Iriani Indiah Pane^{1,*} Yulia Putri²

¹ Department of English Language and literature, Faculty of Languages and Art, Universitas Negeri Medan, North Sumatra, Indonesia 1

² Department of Physical Education, Health and Recreation, Faculty of Sport Science, Universitas Negeri Medan, North Sumatra, Indonesia 2

*Editor-in-Chief of the 2nd ICOSSCOPER 2025. Email: islipane@unimed.ac.id

All articles published in this proceedings volume were presented at the **2nd International Conference of Sport Science, Sport Coaching, Physical Education, Health, and Recreation (ICOSSCOPER 2025)** organized by the Faculty of Sport Science, Universitas Negeri Medan (UNIMED), Indonesia. The conference was conducted in a hybrid format and brought together researchers, lecturers, practitioners, and students in the fields of sport science, coaching, physical education, health, and recreation.

All manuscripts included in this proceedings volume underwent a rigorous peer-review process administered by the Scientific Committee and approved by the Editor-in-Chief. The Editor-in-Chief confirms that this document accurately reflects the review procedures, ethical standards, and editorial policies implemented during the conference publication process.

1. REVIEW PROCEDURE

The peer-review process adopted by ICOSSCOPER 2025 was conducted using a **double-blind review system**, in which the identities of authors and reviewers were concealed throughout the evaluation process to ensure objectivity and fairness.

Each submitted manuscript was reviewed independently by at least **two reviewers** with expertise relevant to the manuscript's subject area. The conference utilized the **EasyChair Conference Management System** to manage submissions, reviewer assignments, revisions, and editorial decisions.

The review procedure consisted of the following stages:

1. Initial screening by the Editorial Committee to evaluate manuscript suitability, formatting compliance, and thematic relevance to the conference scope;
2. Plagiarism screening using similarity detection software to ensure originality and academic integrity;

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3. Assignment of manuscripts to reviewers based on disciplinary expertise while avoiding potential conflicts of interest;
4. Independent peer review focusing on scientific contribution, methodological rigor, clarity of presentation, and ethical compliance;
5. Revision stage in which authors addressed reviewers' comments and recommendations;
6. Final editorial assessment conducted by the Editor-in-Chief and Scientific Committee before acceptance.

Manuscripts were accepted only when reviewers provided favorable recommendations and the revised papers satisfactorily addressed all substantive comments. Papers that failed to meet academic standards, ethical requirements, or formatting criteria were rejected.

To minimize unconscious bias and maintain ethical integrity, reviewers were prohibited from evaluating submissions involving close collaborators, institutional colleagues, or personal associates. Any reviewer with a potential competing interest was recused from the review process.]

2. QUALITY CRITERIA

ReReviewers evaluated submissions exclusively based on their scholarly merit and relevance to the conference themes. The assessment criteria included:

1. Relevance of the manuscript to sport science, sport coaching, physical education, health, and recreation;
2. Originality, novelty, and contribution to scientific knowledge;
3. Clarity of research objectives and theoretical foundation;
4. Soundness and appropriateness of research methodology;
5. Validity and reliability of data analysis and interpretation;
6. Significance and applicability of findings;
7. Adherence to ethical research standards and academic integrity;
8. Quality of academic writing, organization, language clarity, tables, and figures;
9. Compliance with Atlantis Press formatting and referencing standards.

All accepted manuscripts were additionally checked for textual overlap and possible plagiarism using plagiarism detection software. Manuscripts exceeding the permitted similarity threshold or containing unethical publication practices were rejected or returned for substantial revision.

3. KEY METRICS

<i>Total submissions</i>	60
<i>Number of articles sent for peer review</i>	54
<i>Number of accepted articles</i>	34
<i>Acceptance rate</i>	56,6%
<i>Number of reviewers</i>	10

The acceptance rate reflects the conference's commitment to maintaining high academic and publication standards.

4. COMPETING INTERESTS

Neither the Editor-in-Chief nor the members of the Scientific Committee declared any competing interests that could improperly influence editorial decisions.

Where potential conflicts of interest arose, including institutional affiliation or research collaboration between authors and reviewers, the concerned reviewers or editors were excluded from handling those submissions. Editorial decisions were delegated to independent committee members to preserve transparency, fairness, and academic integrity.]

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