

Study on “Class Type” Higher P.E College Talent Cultivation Mode

Qi Shenghua, Yue Hong
P.E.Teaching Unit, University of Jinan,
Shandong 250022, China

Abstract-In order to meet the social development and P.E major with multiple major coexisting practice demand, this paper proposes “class type” cultivation mode. Through the analysis of talent cultivation mode status and trend, it proposes the protection measures of talent cultivation mode reform and makes statement of P.E major cultivation mode influence factors, pointing out its tips of P.E major establishing “class type” cultivation mode.

Keywords-higher P.E colleges; talent cultivation; mode;

I. Introduction

For a long time, university operation concept, course setting and talent cultivation mode of research topics are the focus of many scientific researchers. How to adapt to current social talent demand operation concept and talent cultivation mode is a the key to long-term development of a school. In the face of current college students’ expanding enrollment and talent market demand contradiction, timely adjusting talent cultivation mode and establishing scientific talent cultivation plans are the necessity of most local P.E colleges and departments’ long-term development. Influenced by traditional P.E education view, current university professional P.E course system still has many problems, such as various course proportion imbalance, repeated content and level lack, which are not good for “wide path, thick basis, high quality and innovation” P.E talent cultivation and it has become the bottleneck of restricting education overall reform. Thus, optimizing innovative university P.E education resource and constructing P.E major course system for innovation talent cultivation has been crunch time[1]. According to the experience of various P.E colleges in many years’ talent cultivation practice, and their success of other non-P.E major cultivation mode, it combines with the overall education reform development demand and trend. We think that under the background of multiple P.E majors coexisting, we should integrate various majors, establishing basis for “class type” cultivation mode.

II. University Talent Cultivation Mode Status and Trend

At present, in the world, college undergraduate talent cultivation mode mainly has two aspects: one is American representative general education, and the other is the former Soviet Union representative professional education. In the hundred years’ history of universities in China, it has implemented European and American general education and also copies Soviet Union professional education, and the two modes are still coexisting[2]. In cultivation mode reform, P.E colleges have conducted many beneficial

explorations in recent years, such as wide path, thick foundation, strengthening general education and cultivating comprehensive quality. In the first year, it implements class type cultivation, and in the course setting it opens a lot of optional courses, research courses, making course types, implementing modes and various forms. But when students choose teaching materials, there is still a lot of work to do in implementing individual cultivation aspect[3].

III. Influence Factors of P.E Major Cultivation Mode

Establishing new P.E major talent cultivation concept and cultivation mode has attracted more and more attention.

Different cultivation modes of P.E majors are related to the following factors: one is different talent views, and two is a certain social and historical background. Different talent views are based on whether being aware of people’s position and value in social development, or different understandings for people’s position and value. Different talent views will produce different education cultivation modes.

P.E major cultivation mode is affected by social system. With the diversification of social demand, P.E major talent cultivation goal has not longer been single and not limited to a certain occupation and field. In the stage of mass higher education, according to P.E major talent cultivation social flow and demand location, different types, different specifications and different majors of talents have different quality evaluation standards.

With a wide range of China’s higher education groups, especially after “the expansion”, the educated social groups have been growing. P.E major cultivation target is not longer positioned in skills and professional staff, and it extends to improving human quality, cultivating outstanding social staff and undertaking social education history mission. Due to the influence of several aspects of factors, cultivating overall development compound talents are proposed on to the strategic height of P.E major talent cultivation.

IV. Higher P.E College Talent Cultivation Mode Reform Path Selection

One is to follow external rules of education, to take social demand as reference standard, adjusting school’s professional setting and professional cultivation goal and cultivation specification, making talent cultivation better adapt to social development demand. Second, it is to follow the internal relationship rules of education, to take professional cultivation goal and cultivation specification as the reference standard, adjusting professional cultivation plans and cultivation paths, making elements of talent

cultivation mode more coordinated, improving talent cultivation quality and cultivation target conforming degree.

4.1 Clear Operation Concept and Adjusting Cultivation Goal

College education quality should first depend on target design quality[4]. The undergraduate education of single subject with industry feature of higher P.E colleges' main features different from comprehensive universities in talent cultivation aspect is to cultivate senior professional talents with industry application background. Cultivation goal should combine with the features of common education and vocational education, going various feature development road, using to operation mode diversity to cope with social demand diversity, and also it should insist in colleges' basic rationality and academic value.

4.2 Basic "Class Type" Cultivation Mode Construction Based on Students' Multiple Level Selection

Basis refers to that school sets up the basic courses of the same grade and the same subject---subject basic course. According to subject class type cultivation, it establishes subject education type and general education type platform, and also it needs professional shunt. Professional triage is for two way choice in accordance with the "voluntary and performance" principle, with special required majors according to major features to set up corresponding division conditions.

For students, through this mode, it can choose school education teaching resources, train selection ability and cultivate responsibility consciousness. For school, according to students' choice to organize teaching for education teaching resources, it respects students' personality, which is more in line with learning rules.

V. Talent Cultivation Mode Reform Protection Measures

5.1 Improving Credit System, Constructing Flexible Teaching Operation Mechanism and Reforming Teaching Management System

Teaching management system is not only related to learning main body "learning rules", but also relates to teaching main body "teaching requirement". Teaching management system should reflect two goals: one is good for students' overall development and individual development, and two is good for teaching quality protection and talent cultivation quality improvement.

Credit system is to take credit as the unit of calculating students' learning amount, and the essential feature is the flexibility of learning time limit, learning content selection, course flexibility and cultivation process guidance. The main feature is to dilute the traditional administration class concept, focus on common and individual demand difference and highlight talent cultivation diversity and individuality.

5.2 Organizing Outstanding Teaching Team and Developing Course Resources

Quality of course resource is to ensure students to choose teaching resource core, and teaching team is the teachers based on mutual goals and interest.

Thus, school need to conduct teaching team construction from the aspects of top design, team construction planning, creating cooperation culture, selecting team leader, strengthening teaching work, conducting teaching research and improving teaching evaluation methods. Especially in system aspect, it promotes teaching research system, making school internal mode re-structure, and goal positioning is to take teachers' professional cooperation to promote subject major course development, which is effectively using school's original internal teaching organization frame, and also, it adopts new teaching team cooperation mode to change original structure connotation and functions[5].

VI. Tips of Constructing "Class Type" Talent Cultivation Mode

Implementing "class type" cultivation mode, its basic course should not be simple plus or simple selection of original professional teaching plan basic course in this type, and we should start from cultivating students' knowledge, ability and quality, establishing more rational basic platform course system structure. Thus, we should consider several problems: small professional course and class type basic course cohesion problem; basic course, general course and subject, professional direction course weight problem; course stability and changeable coordination problem.

6.1 Adjusting Talent Cultivation Plans

First of all, from the cognition level, we should know that talent cultivation plan is to realize the overall design of talent cultivation goal, which is the main basis of organizing teaching activities and implementing teaching management. It is the focus reflection of school education concept, talent cultivation goal and professional features. Based on this, it should strengthen talent cultivation plan theory and technology research. Second, in operation level, cultivation plan formation is a very serious and complex work, which needs investigation, discussion, argument and consideration of multiple links. Different experts, administration staff, students, parents and representatives of different subject fields constitute the groups of plans, which needs to establish the effective mechanism of absorbing personnel department to take part in plan research. It plays the coordination role of industry science research in talent cultivation, realizing the change of plan main body from single to diversity[6].

6.2 Optimization Course System Structure

Rational course system setting, course quality and effective implementation are directly related to talent cultivation quality. Tasks of P.E college course construction are very difficult. Due to insufficient understanding of course, it leads to that, in a very long time, it is course research without scientific significance. It is mainly

reflected in: one is in practice field, influenced by Soviet Union for “course” cognition, and concept confusion will bring chaos in practice, and more microscopic course and less macroscopic course, emphasizing course condition but ignoring course essence. Two is less course technology research in theory aspect, and in research, it absorbs less other subject resources[7].

Generally speaking, various P.E majors implementing “class type” cultivation mode basis and significance reflect in: conforming to international higher education reform trend, which is good for improving school (college) internal resource integration, improving operation benefit, and it is good for P.E major and subject construction reform. It is good for teaching students in accordance with their aptitude, training talents, which is good for balancing cold and heat professional student source, improving talent cultivation quality. It is good for cultivating talents according to demands and good for students’ personality development. In practice, this cultivation mode still has a certain immaturity and imperfect, which needs to constantly improve with social practice development and change.

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