

Significance of knowledge of English and American Literature to English learning

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Abstract—English Courses are mostly focused on teaching and mastering grammar terms, it allows students to learn English in a mechanical process and monotonous process related to the memorization of words, also produces learning burnout, and the knowledge is very detrimental to learning. Through a new teaching philosophy, constantly reform and American literature courses related content, we enrich the content in classroom constantly, also we allow students to recognize the differences between different cultures, and in the promotion of mastery of the English language, thus it will maximize the value of Anglo-American literature class.

Keywords- English, English literature, meaning

I. INTRODUCTION

English and American Literature is an important course in the required courses, English and American literature in college are to become an essential part. But under the traditional system of teaching methods of teaching English and American culture classes, we lack of innovative ideas and ideas are relatively old, which makes teaching English and American literature did not reach good results, it allows students to unfamiliar American Literature and it always has a sense of estrangement, the British and American Literature learning are just as a way to get credit. This is extremely unfavorable to the teaching of professional English and American Literature.

The Anglo-American literature are also derived products in the long-term cultural practices, the Anglo-American literature has a profound historical and cultural heritage of the countries, to have a deep understanding of English and American literature, students can better cultivate character style for the relevant country and to understand the various aspects. British and American Literature Teaching literature not only increase student heritage, but also can play a good role in guiding and supporting language learning. Learning a language is to build in a certain understanding of the relevant countries and the customs of the human environment, the only way to learn the language is in order to be more effective in the use of language, it can really be authentic, and through some literary content we can more clearly understand the charm and the way the generation and use of language. Literature is with respect to the language specification, and for the use of the high-end with a strong historical and cultural connotations which can promote student interest in English learning English, it can be learned

from a more basic way and look in the English learning methods and innovation.

II. ANGLO-AMERICAN LITERATURE AND ENGLISH LANGUAGE LEARNING

Literary language is the highest level language applications. Language literature is to demonstrate its reliance on the United States, and rely on language to express its literary meaning. British and American Literature or chapter excerpt is to learn English language inexhaustible treasure trove of material. From a macro that literature is the art of language, it uses language to shape the image, so that it can get rid of the shackles of the material specific substances so that it can break through the restrictions of time and space, and ultimately reflects the broad and rich aspects of social life. In the micro level, it can directly portray the psychological world figures, meticulous, deeply emotional performance figures inner waves, subtle mood changes and complex awareness activities, the amount of words and expressions used in these depict is amazing. Therefore, students through learning and reading literary works, they can reach a large number of authentic English language materials, and to learn many authentic methods and vivid expression of life is difficult to read the language usually encountered.

Reading a lot of English and American literature helps to improve students' English language sense and English language proficiency. Students' reading is no longer a tedious recitation of words and sentences but is based on real life immersed in the author through the artistic process and the creation of the world. Students can be exposed to the most extensive linguistic phenomena in a relatively short period of time. Therefore, in this sense, the Anglo-American literary texts in English language learning provide a demonstration.

III. AMERICAN LITERATURE'S NECESSITY IN ENGLISH TEACHING

Classic literature is often thought of outstanding cultural ethnic languages crystallization reflected the nation's cultural life, customs, etc., it is a valuable spiritual wealth of human society. English has a vocational education system in an extremely important position, one of the main foreign exchange contemporary youth skills is through knowledge of

English, students can master the language of communication methods. Of course, more importantly, in the communication between people, the transfer is not just the language, but also the exchange of ideas, culture and the like. English learning process not only develops English language skills, but also develops cross-border, cross-cultural competence training community, in order to learn English, we should have further English language environment and feel its social and cultural atmosphere.

In English teaching, student learning stages should be given objectives and content, focusing on lower grades to learn the basics of grammar, etc.; in high school, we enter to read, hear-based learning phase, at this stage, we attempt to make students available in English original, original film, extracurricular reading assignments or verbal exchanges and other activities.

British and American literature in English culture bears "cream", such as "the Bible" is the source of English and American literature and culture, as well as Hawthorne's "The Scarlet Letter," Hemingway's "Old Man", Shakespeare's plays, Dickens's novels and so on. By reading the literary original, we are in order to truly appreciate the essence of the Anglo-American culture. In the Anglo-American literature, there are simple and elegant lines of the poem, Praise passionate drama, there are humorous skit from the social life of the rich variety of language literature, reflecting different times, different classes, different ethnic groups different customs and language style, the infiltration of English and American Literature by the original can stimulate the enthusiasm of students to improve their listening, speaking, reading and writing ability, thus truly enhancing the learning ability.

IV. THE ROLE OF AMERICAN LITERATURE AT THE UNIVERSITY ENGLISH TEACHING

A. *For students of English and American Literature heard role*

American Literature is to promote student learning English listening and speaking ability huge role. Knowledge of the language is largely to be obtained by means of watching and reading. Teaching English and American Literature Appreciation Course content is selected from works of many English and American literature textbooks or, whether the material is all lectures or read English. In the classroom, we use English or English-based and appropriate flooring book, we ask students to take notes. Students should not only pay attention in class listening to the teacher was talking about, but also note the main content down, forcing himself highly concentrated attention in class and listen carefully. If the students' usually class situation and notes are included in the evaluation system, it not only detects the results of the students listen, but also promotes the improvement of students' listening levels. As one of the main forms of English output, verbal form needs for adequate input as a basis. In order to improve students' English speaking ability, first is to increase the input of English. British and American Literature Appreciation course requires students to read English and American

literary works, such as novels, poems, plays or essays, teachers can ask students to answer based on the reading of the contents of the design problem, or ask them to tell the story. Such college English skills will be continuously improved.

B. *American Literature helps improve students' reading comprehension*

British and American Literature Appreciation courses select reading materials in English and American literature classics, before reading the works of English, teachers usually will first briefly introduce the writer's writing style, creative background or characteristics of the work, which can greatly stimulate students to explain read enthusiasm. Reading novels and essays, teachers often require students to complete the reading within the specified time, and then answer the questions based on the discussions and the situation of students to focus on intensive reading passages, students solve problems in language comprehension, and analyze the work of the people, language, narrative techniques and theme. By combining intensive and extensive reading, college students can not only understand the general content of the work, but also learn the language and taste characteristics of the works, characterization methods, narrative methods and theme ideas. Through the appreciation of classic works, it can also stimulate students interest in reading English original, consciously reading and enjoying extracurricular English works to improve students' English language skills.

C. *American Literature on students' writing ability has an important role*

In appreciation in the Anglo-American literature classes, every time we read a work, the teacher will analyze one of the important statements or paragraphs from the words, phrases, sentences and collocation and usage aspects to explain, to help students master English vocabulary and expression and accumulation side; when we hit wonderful sentences and paragraphs, the students will be asked to imitate sentences or writing, and through character analysis, written synopsis, book reports, reading experience and other methods we develop students 'thinking skills in English, which can greatly improves the students' English language skills and writing skills. Thus, the Anglo-American literary appreciation class has universities irreplaceable function in improving students' English writing ability.

V. INFILTRATION IN ENGLISH AND AMERICAN LITERATURE TEACHING

American Literature allows students to more rapid increase vocabulary and understanding of sentence structure, but how to make the process of teaching English and American literature at the slow penetration, you need English teachers individualized, based on the teaching materials extends literature, and adopt to a different way of teaching.

A. Encourage students to watch a lot of movies or TV shows in English

The rigid English changing into vivid movie, this teaching method can not only attract students but also train students interested in listening, but in the movie recommendation, English teachers should try to choose some of the faithful, original and educational significance, to inspired students resonate films and videos to moderate the language difficulty, the characters pronunciation, definition, are as close to real life. Such films can enable students to understand and be familiar with the film demonstrated the historical background and the environment, standard pronunciation of the characters allows students to consciously noticed some authentic life and social communication language, and the ability helps students to improve their listening and speaking skills.

B. Support students to do some classroom activities

In the classroom applied to familiarize students with the Anglo-American literary original language, creating training spoken opportunities are for students of English teachers to watch the native films, in the classroom, we should create all the conditions for learning life learn and use, such as the creation of a panel discussion in the classroom Events, select transfer students impressive English sentences, and read out in class activities, so that the whole class read along together, so it not only enhances the interest of the school, but also improves the English speaking ability.

VI. SIGNIFICANCE OF AMERICAN LITERATURE FOR PRACTICAL ENGLISH LEARNING

Language is rich with complex social, cultural ties have extensive and profound. If the language majors focus only on word-level study, it will lead to communication barriers in the English environment. Understand the language also means to understand the cultural, multi-read literature is to provide students with the cultural background knowledge, and it is one important way. By reading literature, students have more opportunities to locale, but also deepen the understanding of the cultural differences; they will greatly improve the overall level of English. Literature class has an essential role and position in the foreign language learning process.

Literature is one of the social ideology, it is the language used to shape the image to reflect the social life, the art of expression thoughts and feelings of the author. The purpose of the course is to train students to literary reading, appreciation, comprehension of English literature original, and to master the basics of the method of literary criticism. By reading and analyzing the Anglo-American literature and humanities, we are to promote students 'basic language skills to improve the quality and enhance the students' understanding of Western literature and culture. Literature Teaching is both one of the necessary means to master English, and the overall development of students.

Anglo-American literature class in imparting knowledge can greatly improve students' English proficiency. Literature

is the art of language, the language is in the past in human history, the primary means are of survival and to communicate all mankind's present and future, we focus on the essence of literature which is to understand the language, perfect knowledge of the language. Literary vocabulary is richest, most flexible language expression, it has emotion of most rich colors in student learning, and also expand vocabulary, learn grammar, rhetoric training to strengthen and enhance the best carrier of language use.

To learn English and American literature class well is in favor of other basic course of study. Any discipline does not exist independently, and other disciplines are interrelated and influence each other, mutual penetration. Learning about the history and study of the development of a number of literary classics of English and American Literature helps other specialized courses such as intensive reading, extensive reading, hearing and other learning, so that students get a comprehensive knowledge of the rapid increase. At the same time, we understand English and American literature, and to help students understand the development of world literature, understand the historical status of Chinese literature and unique contribution.

VII. CONCLUSION

American Literature for college English teaching has an important role, not only for the students 'English language learning but also in promoting the cultivation of students' humanistic quality communicative competence. If we ignore the importance of the role of English and American literature, students will not only cause difficulty understanding English, the culture and cultural qualities of the students are very unfavorable. Thus, in the college English teaching, Anglo-American culture should be as an important part of creating a good environment for the students' English language learning to improve the quality of students in the humanities and English communication skills.

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