

**FIG 2.** Events are sequenced and grouped as a situation by using the four domains to first form an instance, give it a location code, then index it for whole or partial recall.

main, while others share sensor data. FIG 1. and 2 show a basic layout of the domains based on a simple brain analogue. Outside the four domains, there are two other regions in the HELEN model: **Location** (non view-point referenced world position) and **Event**.<sup>[1,2]</sup> Location is represented *via changes in* Relation and Feature domains, while Event is also similarly analyzed; they are both explicitly outside *direct* apprehension via the four domains. The model codes instances with a location, and then indexes co-occurring and co-located groups of instances as events. Events are in turn, indexed both sequentially and spatially as situations; situations are likened to episodes, or frames in some models. [3,4]

### Mechanisms

In the model, mechanisms for simple and complex behavior can factor (analyze content) and manipulate (modify associated attributes of) the four domains, as well as steer the attention and focus-detail of content in situations perceived by the model so as to attach values. The structural layout of connections and the operation of the register elements comprise the major functional mechanisms, i.e., a large number of HELEN's mechanisms *innately arise* from it's representation method's register map. At the low-end, the predominant mechanisms include a "Long Term Potentiation" (LTP/D) decay spectrum for memories; synaptic-field copying to store activation-weight patterns; and "Combine-Compare-Contrast" circuits for reasoning and cognitive blending (*situational juxtapositioning* - used to synthesize or analyze). At the higher-end, dominant mechanisms include two regional indexing modules for learning and mapping meaning (*values*) to objects (*features*), and for planning, i.e., filtering then selecting actions by mapping intentions (*roles*) to position (*relation*). Two regions serve to globally link and then regionally store current and long term situation index maps. Many of the mechanisms in the model apply to its use in language understanding, i.e., giving situational meaning.

Taking a brief look at one mechanism, attention, the value system cycles between an inward and outward mode for action-response, observe-acknowledge, and store-recall modes. All situations have a salient or natural attention, a "what". Mitigated by value, natural attention serves as the "subject" of a sentence, the current "area" of a discussion, or the "what" of any event or object. These invariant or changing salient attention regions form time/space patterns that act as small/large situational borders. In the model, when taking in a situation, the size and duration of the

natural attention region will also determine focus *depth* (detail) and focus *rate* used to accept the current and next situation. When HELEN is recalling a situation (externally prompted or desired), the reverse occurs: the attention region and focus detail of the recalled situations will attempt to set the attention region and focus level to their salient content, unless inhibited (internal/external focus mode).

### Remarks and Future Work

At the lowest, primitive-end, HELEN can *conceptualize*, i.e. represent, general sensory models such as light-dark, direction, change, body-state. At the highest-end, the largest situation that HELEN conceptualizes using it's representational domains is the "game-story" concept. These are groups-sequence steps of situational intentions and moves (goals&plans) and sets-sequence paths of a arranged space and character objects (setting&content). Based on it's biological analogue, one implication is that a "story-understander / game-player" is a viable method for approaching *human/mammal-like* cognitive behavior: HELEN attempts to fit (make sense of) *all* situations which it values, into some simple/intricate event-coherent "story" or "game" model (scheme); bad fitting input raises questions in HELEN. Thus problem-solving is handled as game-story situations (rules as Role-Relation links). This is equivalent to understanding the "games" and "stories" in physics or programming or dating, when reading and summarizing the content of a physics article, laying out the execution steps in an AI program, or making sense of your child's dating troubles. Additional to these, HELEN's four domain model serves as a flexible subject-ontology generator, metaphor map, and is used to dynamically categorize novel situational inputs on-the-fly into the domains.

In parallel with completing the implementation of the model with a more detailed representation and mechanisms, the model will incorporate a large situational corpus of human-centric situations of a child in the formative years, e.g. family and naive physics events, playing the spectrum of *roles* from observer to actor. Furthermore, this corpus of related/independent situations will be given most emphasis on common (cultural and language relevant) rules for manipulating (e.g. expressing) situations. As a dictionary of human childhood "experience", it will serve as the source of an initial meaning (value) template when HELEN is given situations presented in natural language as part of a novice-to-expert curriculums in various fields.

### References

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