

Research on Adult Education Management Mode of Local Universities

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Abstract: The article is from the characteristics and management of adult education students, about the present situation of adult education management in colleges and universities are classified and introduced the specific characteristics, at the same time, focuses on the main features of the proposal to build educational management mode and the concrete implementation steps in detail, finally, the local universities possess the advantages of the new model are summarized and generalized. The object of the adult higher education mostly comes from the social from all walks of life, jobs vary widely, with multiple social roles, complex and diverse educational background, cultural foundation, theoretical knowledge and thinking ability varied widely, manage stress faced by local universities is very large, on the one hand very urgent needs of the community, the school and the education model put forward higher requirements, on the other hand, sources of uneven, existing adult education model innovation and re-creation of adult education is the only way to get rapid development.

1. Proposal to build a new management model of education and operational experience

Currently, the management of Adult Education roughly divided into two categories, one is the basic model, the other is mixed mode. Among them, the basic model includes a management model and two management modes. Mixed mode is the fundamental mode of a model-driven, another mode of both. ① level management model provides a convenient smaller adult education schools. The secondary management mode in the teaching process is largely completed by the school's various teaching faculties. Adult Education College is only responsible for the overall management section. Mixed mode is applicable to large-scale education and professional categories extensive adult education organization. The traditional management model, although several have their own characteristics and practicality, but the face of new developments and changes in society, there is a lot of talent cultivation urgent needs of social life is still difficult to meet. Yanbian University and other local universities positive efforts in practice, continue to explore ways to build a new school and the formation of a more viable educational management.

(1). Absorbing social resources, take the road of school characteristics, Insist on specialization and de-skilled

In order to meet the needs of development, on the basis of these three management models, and actively absorb the educational community resource reference and adult education, adhere to professional, skills-oriented, take the characteristics of the development. Local Comprehensive Universities in Adult Education College as the main support, active and social needs butt, and actively absorb the characteristics of the people in the middle of teacher talent, work together to build a representative characteristic discipline, promotion of folk culture, expand social benefits.

Yanbian University in order to meet the needs of economic development, in the spring of 2014, started the Korean food training program! Adult Education College of Yanbian University attaches great importance to the inheritance and development of Korean food culture, in terms of hardware to provide professional training for Korean food specialized teaching classrooms, equipped with professional refrigeration, professional operation, food storage room, among other food show venues, investment professionals to transform the original classroom hydroelectric system, exhaust system re-transformation of the original windows and doors, to establish compliance with food production, warehousing and standard lighting system and a series of projects.

In terms of human conditions, due to the special nature of the training content, Yanbian

university absorb the excellent teachers in Yanbian university in social resources existing education resources, canton in electing elite, selecting the fine, fine in a very selective, highlighting ethnic characteristics, geographical and cultural characteristics, outstanding cultural heritage of the essence, not only embodies the professionalism and also take into account the skills of cooking, on this basis, the formation of Yanbian University Korean food professional classes.

Yanbian university k-food professional subject construction, combined the Yanbian university school hardware advantage and good introduced useful part of the social forces, collection of all advantages, both social benefits and economic benefits have been greatly improved, by the vast majority of students welcome!

2. Use credit management, curriculum flexible

Since the object of adult education personnel constitute structural diversity, different needs, the age difference span relatively large demand for diversity, personalized trainees big difference, in order to better improve the quality of teaching, some local universities began to explore new mechanisms for the curriculum of adult education student learning characteristics. Yanbian University and other local universities in this regard the positive efforts and exploration, elective system is being established adult education, students strive to achieve self-elective, independent class time settings, etc. with full respect for the wishes of the Credit System Management Mode based on the student.

(1) The main management approach: on student achievement assessment using Credit Point.

Relationship scores and grade point assessment is as Table 1

Table 1 Relationship scores and grade point assessment

Results	A+	A _o	A-	B ₊	B _o	B-	C ₊	C _o	C-	D ₊	D _o	D-	F	I	P	N
Score	100 95	94 90	89 85	84 80	79 78	77 75	74 73	72 70	69 68	67 65	64 63	62 60	59	Undecided	Qualified	Substandard
Grade Point	4.5	4.0	3.5	3.0	2.8	2.5	2.3	2.0	1.8	1.5	1.3	1.0	0	0	0	0

Note: The performance appraisal Grade Point "D-" or more courses in order to obtain credit; provisional results need to be confirmed course "I" record; "P" represents qualified, "N" indicates failure.

2, Grade Point Average is an important indicator of the important indicators to measure students' learning quality, which is calculated as follows:

Σ (course grade point \times course credits)

Grade Point Average = -----

Σ course credits

Notes: (1) where " Σ course credits" refers to the sum deserve credit courses.

(2) " Σ (course grade point \times course credits)," referring to the resulting course credits multiplied by the sum of the course grade point.

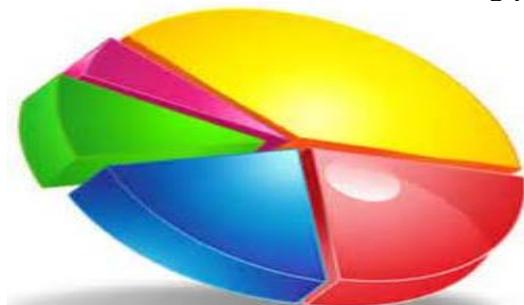
(3) The student's Grade Point Average, calculated once per semester.

3, To complete the task of teaching the professional teaching plan, a semester Grade Point Average of 3.0 or more (including 3.0), and no student "F" in the test results for academic excellence by.

(2) Reform curriculum development

Next, Chinese Language as an example to elaborate, Yanbian University adult education settings management experience and practices in some courses. In proportion graduation requirements and curriculum areas, shown in fig 1:

1. Have good thoughts and physique.
2. All teaching programs by developing regulations, total credits to 90 credits, among them, 15 units of general education courses required courses, general education elective courses 5 credits; professional compulsory courses 30 credits, elective Courses 20 credits; practice teaching (including professional practice and extracurricular training in two parts) 20 credits.
3. Thesis pass or fail score reaches above; extracurricular training plans to complete six credits.



1 Yellow: professional courses; 2 Red: Professional Electives; 3 Blue: Practice Teaching Course
4 Green: Liberal compulsory; 5 Pink: Liberal electives

Fig 1 In proportion graduation requirements and curriculum areas

Among them, course categories where each percentage rates were 33.3%, 22.2%, 22.2%, 16.7%, and 5.6%, total hours up to 1344 hours. Professional courses was 55.55%, the proportion of practice from the traditional education increased from 10% to 22.2%, is the original 2.2 times, better adapted to the needs of the students hands-on ability.

3.the proportion of the stress conditions in the graduation practice course, focus on the practical application of knowledge and ability

In recent years, practical ability by increasing social concern, next, Yanbian University College of Adult Education in nursing, for example, elaborate set in terms of curriculum, practice ability of some hours allocation and specific operating arrangements.

In nursing practice teaching arrangements, highlights the proportion of practice courses, liberal practice teaching high school students' career guidance, arranging 16 hours, 1 minute cultivation credits; student entrepreneurs basis of arrangements 16 hours, upon completion get a credit; comprehensive clinical nursing skills training, for four credits, 128 hours. On this basis, the demand for professional education practice teaching class is higher, 4 credits clinical nursing practice and takes 40 weeks, community nursing practice 2 credits, for four weeks, as well as comprehensive training graduation 2 credits, arrange 4 weeks' time. Nursing professional practice courses ratio distribution diagram, shown in fig 2:

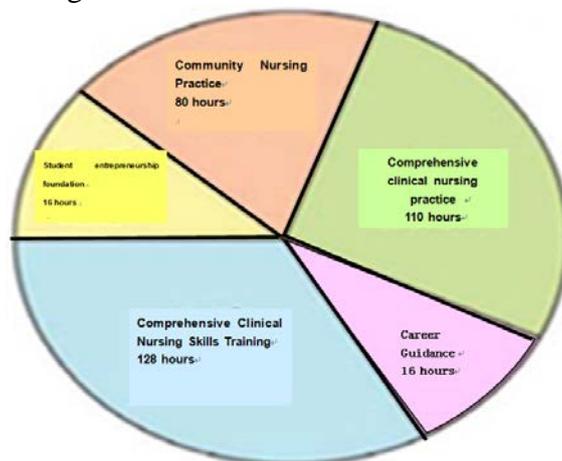


Fig 2 Nursing professional practice courses ratio distribution diagram

Among them, with emphasis on practice teaching, including the three-part comprehensive clinical nursing practice, community nursing internships, graduate comprehensive training,

completing a total of 8 credits, the number of weeks for 48 weeks to complete. Social Practice emphasizes youth volunteer activities, emphasizing the total number of social services, not less than 10 hours, and must be done in a medical institution, issued by the medical service practices specific service records, adhere to one hour a record, finally unified issued by the Institute of Youth League proved unified archive record. Lasted long, large practice capacity, operating drills opportunities, a wide range of both clinical practice part of another community care part, without neglecting not missing, truly based on reality, designed to train, highlighting practice, exercise skills, better for social services.

1.4, graduation tracking, survey feedback, employment for students to provide guidance and assistance

According to teacher ratio and the actual dimensions of the investigation, tracking period is usually set to three months (except for special subjects), guidance of diverse forms of tracking, embodied in the on-site consulting and network tracing two aspects guidance. Specific operational procedures for college students after their period of study in other industries, according to the actual working arrangements for each college instructor, and arranged a day conditional on employment provide consulting services to mentor students work schedule, accept on-site consulting services at a fixed time and telephone counseling services, and at the same time open online communication service platform, coordinated jointly solve the employment problem raised by the participants.

Survey feedback part, the specific implementation aspects are also composed of two parts. The first part of the survey, mainly for student employment statistics, including multiple dimensions, such as employment areas, areas of employment, jobs, employment benefits, employment situation and other professional counterparts; the second is a feedback section making feedback questionnaire, respectively so that students upon graduation, graduation month, graduated two months, three months of graduation, graduation six months to fill several time periods, covering work after graduation expectations, jobs, work area, working conditions, future career orientation and adult education college learning and socialization process work experience and so on. Fill out the network and on-site consulting fills two parts. Extensive survey done both to ensure the survey also reflects the relevance and representativeness.

Possess the advantages of the new model

Yanbian University, represented by local universities to mission schools, innovation in schools in educational philosophy, attention to social needs, and actively to seek their own development, taking into account the participants described the development of new educational requirements, innovative efforts mode services, improve the educational level, as advocated by management, has the following advantages:

First, the Adult Education College Credit System Management, students can learn according to their own situation elective principle in college uniform provisions, under the unity of the complete credit requirements, to choose the courses of category, content, and the specific time, etc., can make superior resources more effective service a wider students and meet the needs of social development for adult education. Reflect the students learning autonomy and convenience.

Second: graduation requirement in proportion to emphasize practical courses, played a very good feature of adult education, strengthen the practical ability, shortening the knowledge into productive time, so knowledge to practical, reflecting the applicability.

Once again, local universities absorb social resources, and take the road of school characteristics, adhere to professional skills is a weathervane of Yanbian University, represented by local universities to explore and seek to find in school practice, highlighting the characteristics of the school.

Finally, new management model in the newly created graduation tracking, survey feedback content, and increased school student employment guidance and services to the local university's great discovery provides valuable and useful reference accumulation, reflecting the new model has feedback.

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