Discussion on University English Teaching under the Network Environment

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Abstract. The network, as a new thing, plays a decisive role in promoting English teaching. In order to promote university English teaching through the network, it is necessary to do a good job in the construction of hardware and software, and deal with the role and positioning of teachers and students properly, so as to adapt to the new situation.

1. Introduction

With rapid development of science and technology, research, application and dependence of the network technology is increasing gradually. The tide of science and technology also strongly shock the traditional college English classroom. The rapid development of the network breaks through the traditional restriction of time and space to provide broader space for university English teaching activities; vast and convenient information language resources on the internet offers much bigger information resource platform for university English teaching. How to make university English teaching achieve better result under the network environment is a pressing matter teachers needing thinking about.

2. New advantages brought by the network to university English teaching

The popularity of the internet makes the network resources provide a lot of learning material resources for us. All kinds of English learning resources, software, digital books and speaker information, on one hand, can provide material support for teaching, on the other hand, can open a different learning world for students. In the network English teaching, students can use English to communicate online with people all around the world, read English newspapers and magazines, and watch English movies and TV. Apparently, the network resources offer a lot of teaching materials for teachers' teaching, making the blackboard teaching more interesting and vivid; on the other hand, students are also interested in this new kind of new teaching means and learning initiative increase.

The auxiliary function of the network can break through the limitation of the class which can be reflected by the following points: first, the teaching time is not confined to the classroom time. Teachers can present some teaching contents and requirements on the network, and as long as complete in time required, the students complete a certain link of teaching, which not only reflect the flexibility in the time, but also can expand the teaching contents in the intangibles. Second, teaching counseling will be more flexible. Usually in class, due to the limitation of class, teachers can only explain some difficult problems while ignoring personal understanding and experience of students. However, if having the support and guidance of the network, students can communicate better with teachers through e-mail and other network mode, to truly teach in accordance of their aptitude. Third, the network can provide independent and random learning environment, more reflecting the learning ideas of humanism. Because students are different in basic knowledge, learning ability and so on, teachers can set the auxiliary teaching contents and materials parallel with the curriculum in the network outside the normal teaching. In the auxiliary content setting, teachers can design different starting point and different forms of learning mode around the same teaching contents to let students choose the learning environment with different starting and mode and the same content according to their own needs, then repeating once or more time until skilled. This mode can basically overcome

the situation of teaching and learning disjunction that some students don't dare to ask questions when not fully understand, and provide a more humane teaching way for students. Of course, if students still have doubts, they can seek help to the teachers through the network media; if they have certain advice about learning contents or teaching arrangement, they can timely feedback to teachers, thus forming particularly convenient communication and exchange mode between teachers and students.

The network provides the possibility for autonomous learning. "College English curriculum requirement" points out clearly that, an important symbol of the successful reform of the teaching model is the students' individual learning style and autonomous learning ability; the change of teaching mode is not only the change of teaching activities or teaching methods, but also the change of teaching ideas. It changes from teacher-centered to student-centered and pays more attention to cultivating language application ability and autonomous learning ability. The change is a profound reform of teaching concept and will be from the past teacher-centered teaching model to student-centered. Indeed, the objective of teaching process should be to make the learners master and the learning process should naturally take the students as the center, so whether the students play subjective initiative and autonomy in the learning process or whether the students learn with their heart becomes the basis of the implementation of learning process. Network learning can provide a platform for this model and break the limits of time and space in traditional English teaching model to construct an open teaching space. In the time, students cannot be confined to the classroom teaching time; in the space, it is also very flexible, so they can watch and learn online courseware, content, and teaching requirement flexibly and selectively according to their learning habits and actual situation at any time and any place. In this way, students can implement the mobile learning according to their learning level and time.

3. Development countermeasures of university English teaching under the network environment

Construct the network multimedia software and hardware facilities. To do a good job in university English teaching under the network environment, the hardware is the foundation. The school should be fitted with various audio-visual classrooms, multimedia classrooms, multimedia language labs and other hardware facilities. On the basis, do well in the software construction, such as the network system construction, teaching software construction, network teaching materials construction, etc, specifically including campus network, broadcast network and other basic network; courseware database, network curriculum database, test library and other information resources; multimedia teaching platform, network teaching platform, network learning platform, VOD platform on demand, online tutor system, online homework system, test library management system, the system of teaching quality evaluation, teaching management system and other application service software system. Schools can combine with the students' level and teachers' force to construct the multimedia network system consistent with the requirements of the school according to the characteristics of the students' English learning cognitive feature.

Confirm teachers' role and function. Accurate position of teachers' role and appropriate performance of teachers' role can greatly promote the university English teaching under the network environment. In the process of university English teaching with multimedia network, teachers should adopt new teaching mode, teaching method and teaching design, to avoid the indoctrination of traditional classroom teaching and linear structure. Teachers need to adjust the relationship among students, teachers, teaching materials and new technology, organize and promote the students to form suitable learning methods to better control their own learning. The role position and function of university English teachers have decisive influence in the success of teaching reform. The roles of teachers are mainly reflected in the following aspects. First of all, design the teaching content and mode. Teachers should design the teaching content conforming to students' cognitive level and choose suitable teaching mode to stimulate their learning motivation and interest with appropriate psychological situation and environment, thus giving full play to their learning potential. When selecting learning contents, teachers should focus on teaching purpose to choose some new

knowledge which is more close to the real language environment and cannot be found in the book from rich network education resources, and screen and sort seriously to make students learn rich and useful information resources in the classroom. Secondly, organize the teaching process. Under the network environment, teachers are the persons imparting knowledge and the organizers of a series of classroom learning activities. Teachers can use the internet to create meaningful scene for students to stimulate them to participate in English learning, and organize a series of teaching activities to give full play to the role of students' subjectivity. Thirdly, guide the students' autonomous learning. Multimedia network environment provides a broader platform and space for extracurricular learning, and teacher should do a good job in guiding the extracurricular learning through computer network, strengthening after-school tutoring, helping to create autonomous learning environment, so as to improve their ability of autonomous learning. Teachers should actively encourage the students to use the interactive exercises and testing software provided by the internet to test their learning effect and help to consolidate and absorb the curricular knowledge. At the same time, teachers can conduct coaching through e-mail, etc, to timely solve the difficulty encountered in the process of learning. Finally, evaluate learning outcomes. Evaluation can not only monitor the learning quality and strengthen learning impetus, but also help students find their own shortcomings in the study. Teachers can adopt the competition of classroom learning activities, mutual evaluation of learning effect and so on to evaluate the language level, learning attitude, class participation degree, team spirit and other aspects. By asking questions and testing, understand the situation students mastering the contents, and then timely adjust teaching contents, progress and strategies according to the problems in the learning. Of course, teachers can also check the students' learning situation by laying out homework through the network system.

Strengthen the students' autonomous learning ability. Emphasize the organic unity of teachers' leading role and students' main body status. The advantages of traditional learning way should be connected with the advantages of digital learning. It should not only make the teachers play a role in guiding and monitoring the teaching process, but also give full play to students' initiative, enthusiasm and creativity, so as to achieve the best learning effect. Because the courseware displayed in the classroom is prepared before class and can show students a lot of information in short time at the click of a mouse. If the students do not strengthen the autonomous learning and preview before class, or still depend on teachers strongly like in high school, they will not digest fully and absorb the knowledge point, thus influencing the understanding level and memory depth. Under the network environment, the students are the main part of teaching and the information processors and knowledge constructors. The schools should improve the education management system to prevent students from autonomous learning because of the impact of many classes and examinations. Students should carry out autonomous learning step by step in the teachers' guidance and supervision to cultivate the habit and ability of independent learning. First of all, students make specific learning goals and plans according to the teaching requirements and prepare; monitor and regulate the learning progress and learning methods in the learning; after class, check and summary to the learning results. Teachers can guide students to carry out various forms of learning activities to promote their autonomous learning through guiding and helping them to effectively use the learning resources and check the learning effect and learning process.

4. Conclusion

Network teaching will make the traditional education change revolutionarily and eventually become the mainstream means of education. Therefore, in order to develop the university English teaching under the network environment and achieve better effect, in addition to being equipped with multimedia hardware equipment, it is also necessary to establish network information resource and learning management software platform, accurately position the role of teachers, and strengthen students' ability of autonomous learning. Only do those aspects, especially paying attention to teachers' guiding role and playing the students' subjectivity, can promote the university English teaching work and adapt to the new trend of multimedia English teaching in the university.

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