

# Research on Development Strategies of the Quality of Middle School English Teachers

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**Abstract.** The teachers' quality determines the effect of education and teaching and influences students' development. The quality of English teachers at middle schools may have a direct impact on that of the English learners. This paper gives four dimensions of quality structure of middle school English teachers and then points out the methods to enhance the quality of middle school English teachers to provide some advice to related researchers.

## Introduction

Since the reform and opening up, our country middle school English teaching level has obtained the considerable development pushed by the spirit of national foreign language education work conferences. The English education has developed from a textbook and a piece of chalk to the application of projector, slide projector, tape recorder, closed-circuit television system, and the development of the establishment of language laboratory, the application of multimedia computer assisted instruction, from the modernization of teaching means can reflect the development of English teaching has made a breakthrough in the matter. Today's achievements are the majority of English teachers and educators in the twenty years of hard work to achieve. The change of the current international situation has prompted China to accelerate the implementation of the strategy of revitalizing the country through science and education, and also put forward higher requirements for foreign language teaching. We should develop a large foreign language teaching reform and improve the quality of teaching in order to adapt to the fierce international competition in twenty-first century.

## Quality Structure of Middle School English Teachers

### Ideological and Political Quality

Middle school English teachers should first love for Party's education. Do and speak as a teacher and practice what they preach. It's necessary to be responsible for the body, the student's example and filled with enthusiasm to their own ideas, knowledge, energy, skills and emotional will vote this cause, both imparting knowledge and educating people, both the spread of the local customs of the English people, and respect the culture of the motherland, not fawning. Love the students, be tireless in teaching, guide and encourage students to progress, become a student mentor while respecting parents, close cooperation education students. It is necessary to be rigorous scholarship, diligent and enterprising, diligently, solidarity and cooperation. Middle school English teachers should learn from others' strong points and close the gap, and constantly adapt to the requirements of the new situation of English teachers.

### Scientific and Cultural Quality

Middle school English teachers should have a solid professional knowledge and theoretical level, have good language skills. Scientific and cultural structure of middle school English teachers' professional knowledge should be the ideal is top-notch, broad knowledge. To master English language knowledge, master the accurate and fluent in English pronunciation and intonation, with a larger vocabulary, and mastery of grammar rhetoric, familiar with domestic and English national historical geography, customs, cultural tradition, social system, political structure, and the values in

many fields such as knowledge. Try to make themselves more capable compound talents, while widely covered in the relevant disciplines of knowledge, so that they have a higher culture so as to meet the students' curiosity and thirst for knowledge.

### **Education and Teaching Quality**

Middle school English teachers should not be satisfied to complete the education required courses and have strong English communication skills and the ability to use, should be with the ability to organize the teaching of English, textbook analysis ability and expression ability and so on. Teacher's classroom language quality is the teacher's basic quality the miniature. Language teachers should improve their own language use ability, teachers appropriate language organization and clear expression, can attract the attention of students. English teacher to buy a firm grasp of the focus of teaching materials, good at the syllabus and teaching materials to develop class plan, reasonable arrangement of teaching content and time, so accurate, scientific and systematic, easy for students to learn. English teachers should be flexibility in the use of practical teaching methods. Middle English teachers should make use of heuristic and flexible method to create the atmosphere of learning a foreign language.

### **Physical and Psychological Quality**

The specific living environment and working characteristics of middle school English teachers determine it's necessary to have physical quality and psychological quality. Middle school English teachers should have strong endurance, quick reaction, alertness and distinct personality characteristics, love English education in middle school, enthusiastic vote for teaching and scientific research work, step into classrooms to be energetic, treat the students' sincere solicitude, which became the most trusted man students. Middle school English teachers should also promote the development of students' physical and mental health. Good physical quality is the physiological basis and material carrier for the development of other quality.

## **Development Strategies of the Quality of Middle School English Teachers**

### **Strengthen Vocational Education**

The vocational ideal of English teachers in middle school is the fundamental driving force for the education work. The motivation factor is the starting factor of all the behaviors, which is no exception to the teachers' education and teaching work. Teachers should do a good job of education, first of all to have a strong and lasting motivation in education, work enthusiasm is very high. It's hard to imagine a person who has no interest in education, a person who sees the students, and will try to finish the work. As a teacher who is engaged in the profession, the teacher's life ideal and the personality power directly relate to the quality of the teacher's work. The object of the teacher's labor is not the natural material of death, nor is it a common animal or plant, but a living person with a certain thought, will, emotion, ability and other personal qualities. These people are growing up in the youth, their physical and mental conditions are constantly mature, development. In this phase of life, from the impact on all aspects of society will be on juvenile growth produced tremendous effect, which comes from the influence of teachers is more direct, more targeted, its influence. Especially in middle school English teachers, the basic daily with the western culture, by the impact of western culture is relatively large. It's vital to grasp the correct political direction and be a good English teacher.

### **Optimize Knowledge Structure**

Currently, most of the English teachers have the bachelor degree. In universities, teachers generally have a good command of the good is the body of knowledge, such as large vocabularies, grammatical knowledge is rich, indicating that most teachers to teach basic knowledge in a subject area has a solid and deep foundation, which is doing and the basic premise of the basic knowledge of English language teaching. As a language teacher, however, as a language teacher, English teachers must have a considerable knowledge of the language, especially the modern language knowledge and cultural knowledge. It should be understood that the essence of language, the method of language analysis, the development trend of the latest language theory. In the language structure, especially in the glossary contains the extremely rich cultural information, the language

meaning understanding to a large extent depends on the cultural tradition and the custom to understand. Some special patterns and rules of language are more and more cultural factors. Learning the mother tongue culture knowledge in learner's learning another foreign language inevitably would migrate, so to help students improve their intercultural communicative awareness and avoid apply the standards of the ethnic and cultural communication in a foreign language, while increasing students' culture in the target language knowledge has become a very important task of foreign language teachers. To accomplish this task, it requires teachers not only that they have fully intercultural communication consciousness, but you want to have a deeper understanding of students' native culture and the target culture. It can provide insight into the two different culture similarities and differences and optimize the knowledge structure.

### **Enhance Emotional Quality**

Emotional quotient is the ability of a person to control his own emotions or others' emotions and to endure setbacks and strains. English teachers can timely keenly aware of the teaching object inner mood and emotional state, and then the teaching and learning process or activity, between the teachers and the teaching object will affective states from the internal to the external teaching atmosphere to form a pleasant and harmonious whole. When people in some kind of emotional experience and emotional people always have some emotional color, the color performance is positive emotional color or negative emotions, which comprises a happy and satisfied, exciting or unhappy, dissatisfied, depression and other. In English teaching, if the person's emotion is in the active state, it can greatly activate the activity of the person. On the contrary, it will inhibit the activity of human. In the process of English teaching, teacher talk on students, the explanation, straightforward, calm, rational preaching, expressionless, it will inhibit the enthusiasm of the students to receive education, reduce the obstacles or the student's understanding of materials. Therefore, in the process of English teaching, teaching and learning both sides of the emotional state, especially the emotional state of English teachers, will directly affect the teaching effect and teaching quality. So English teachers should have strong emotional self-regulation ability to maximize mobilize their enthusiasm for teaching, effectively inhibit has nothing to do with the teaching of negative affective factors, make their own emotional teaching is always in the best state. At the same time, it is also to stimulate students' learning awareness and cognitive ability with positive emotions, and to make them always in high level in the teaching process. An English teacher of EQ quality and affective quality not only directly restrict the English teaching ability and teaching level and has a direct impact on the understanding of both teaching and level of affect teaching level and the teaching effect is good or bad. Therefore, we must pay attention to emotional intelligence and emotion in the structure of the quality of English teachers and role in English classroom teaching, strengthen the cultivation and improvement of English teachers' emotional intelligence and emotional. Emotional communication can be effectively applied to English teaching to improve the level of English teaching effect.

### **Improve Innovation Ability**

It is the key of the reform of education to vigorously develop education science and pay attention to scientific research. Some experts pointed out that education and research is the first productive force of education development. Therefore, it is very important to study the methods of learning and education and to enhance the ability to participate in the reform and education. Teachers in particular should have the ability of educational reform and educational research. It can be said that teachers take part in the scientific research of education, and it is an important way to improve their quality. Its secret lies in their real education research, in the ordinary post to do a heart". Of course, not every teacher have become experts in education, but at least there is clear, is to have the certain education and scientific research, to master a certain amount of scientific research methods is a teacher should have the qualities. Educational research is a bridge of the road from the teacher to education experts. Secondary school teachers to carry out scientific research and education must be to know and understand the nature and characteristics of the scientific researches on high school education, should give priority to applied research, must research and education and school reform development closely and improve the quality of education closely. To learn from the actual

situation of the school, to learn to collect, collate information, and the fact that the material is rational, based on the analysis of research reports and research papers. In the research methods, action research is the main action, in action research, action in the study. But clearly, teachers' action research purpose is not only to promote the theory development, nor is the universal application of the conclusion of the study. Teachers in classroom research and is not only in order to construct theory and general experience summary, but also including teachers on the practice of education and teaching observation and reflection, collaboration and eventually put into action to improve practice. As the teacher's teaching career continues, the continuous change of teaching activities, reflection and action between the cycles will also continue. In the research process, teaching ability will have continuous development.

## **Conclusion**

The position and function of English teachers in the school quality education is really immeasurable. Continuously develop the quality of English teachers at middle schools through strengthening vocational education, optimizing knowledge structure, enhancing emotional quality and improving innovation ability is important for the cause of education in China.

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