

Analysis on the Application of Scenario Simulation Teaching Method in the Police Skill and Tactic Teaching of Public Security Colleges

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Abstract. Teaching objective of public security colleges is to cultivate public security talents for the society. Therefore, their course arrangement and teaching methods are set for talents cultivation. Application of scenario simulation teaching in the public security courses can get a very good effect, no matter classroom teaching in the college or in-service staffs' practical drills. This paper will start with the function and principle of scenario simulation teaching to discuss the steps for implementing scenario simulation teaching and explore safeguard measures for it.

Introduction

Public security education always set “practice together with teaching” as its main objective and basic principle, among that, the purpose of setting police skill and tactics course is to cultivate actual combat talents. However, from the current police skill and tactics drills, its teaching process still has some problems, for example, most of public security colleges still use the traditional teaching method, pay attention to skills, ignore actual combat, which leads to the apart^[1] of “practice” and “teaching”. In the public security field, how to combine police skill and tactics with practical, how to make students grasp actual combat tactics quickly are becoming urgent problems for the public security colleges. This paper will discuss and analyze how to apply scenario simulation teaching into the police skill and tactics drill.

Implication of scenario simulation teaching in the police skill and tactics teaching

Application of scenario simulation teaching in the police skill and tactics teaching is very early. In the early 20th century, due to the influence of World War II, the UK and USA first used scenario simulation teaching in the military field to train military spy and officer. This is a kind of very practical teaching method, it effectively avoided “engage in idle theorizing” and realized to train students' fighting ability in the practice.

Scenario simulation teaching is to combine teaching objective and requirement with theoretical knowledge to provide a real, visual simulative scene for the students, and let students play a role in the task and use their learned skills and methods to solve problems when facing challenges. The key of scenario simulation teaching is to create a almost real mission scenario for students.

Scenario simulation practice in the police skill and tactics drill is to simulate the real crime case, arrange a person play crime suspect and recover the whole crime process, then let students get into the crime scene, train students' disposal capacity and actual combat capacity through actual combat simulation. This method can not only consolidate the tactics of students, but also exercise psychological anti-pressure ability, it is also very effective for improving the accuracy of students' prognosis on crime. So one can see that scenario simulation drill can improve students' understanding on police skill and tactics and help students grasp tactical skills, train their combat skills and improve their psychological ability.

Application of scenario simulation teaching method in the police skill and tactic teaching

Scenario simulation teaching method is to create a actual combat scene outside the books for students, to express the theoretical knowledge on books in a more visual way to the students, to raise

their learning interest and make join the study more actively, so as to realize teaching objectives quickly.

Scenario simulation teaching method makes police skill and tactics teaching more visual

The principle of scenario simulation teaching is to integrate the definition, principle, method of police skill and tactics with actual combat through the method of Scenario simulation, to make these obscure concepts become vivid practical scenarios. Scene designing of scenario simulation teaching method is tightly combined with the whole teaching content, it perfectly integrates teaching contents of different chapters together, make the whole teaching process become more systematic, so as to improve students' problem solving ability.

Scenario simulation teaching method can broaden the application scope of police skill and tactics

There is no principle that applicable everywhere, so as the police skill and tactics teaching. In the police skill and tactics teaching, there is no concept of "almighty", same scenario may have different processing mode, therefore, in the scenario simulation teaching, one needs to analyze special issues, teachers should emphasize "one principle, many ways", students also should widen thinking ways to explore different ways in the learning process. Besides, in the scenario simulation teaching, what students meet is not only a simple tactical problem, but a comprehensive consideration for the whole scenario. Therefore, this kind of drill can effectively broaden knowledge of students, and provide a more effective training for students' professional technical ability and judging ability.

Scenario simulation teaching method can cultivate students' team spirit

Scenario simulation teaching promotes students to join into the teaching, it effectively arouse the enthusiasm of students, and provide a space for students to present themselves, enhance their self-confidence. Besides, scenario simulation teaching can increase the interaction between teacher and students, students also can communicate study notes. Thus, it can improve learning efficiency as well as cultivate students' collaboration awareness and team spirit.

Scenario simulation teaching provide students with practicing opportunity

Police skill and tactic course is a course with strong applicability and practicalness, the best teaching method is to bring students into practice, therefore, scenario simulation teaching plays its advantages. In the scenario simulation teaching, students can experience the work content and requirement of a police, and grasp genuine practical skills, meanwhile, students can feel the difficulty and complexity of policeman's work.

Scenario simulation teaching makes students close to actual combat

Now that it is scenario simulation teaching practice, it is different from real police actual combat, main difference is that scenario simulation teaching has no too much security risk, students can experience the learned skills and no need to worry about life risk. Therefore, one of the advantages of scenario simulation teaching is that it can help students gain the valuable experience of closing to actual combat and won't have to pay a heavy price.

Principle of scenario simulation teaching

According to the indicate of relevant department, public security education should take the guiding thought of "face actual combat, close to actual combat, service to actual combat", highlight the real training of police skill and tactics teaching, change the present situation of apart of theory and practice, continue to deepen reform in the teaching, continue to explore new teaching mode to realize the teaching objective of public security colleges. Therefore, in order to realize the purpose of scenario simulation teaching, following principles should be insisted.

Principle of highlighting the subject

Scenario simulation teaching should take students as the subject, after setting scenario, should give full play to students' subjective initiative, provide opportunity of free thinking to the students in the learning process and stimulate their imagination, let them think out their own solving project, teacher only provides site conditions to the students according to the training purpose and requirement and guide students to make response, and make summary for students' performance.

Principle of closing to reality

Significance of scenario simulation teaching is to change the former teaching mode of "spoon-feeding", express the obscure teaching theory and knowledge to students through real scenario, to make students effectively grasp the method of operation. Students will receive repeated training in the scenario simulation teaching, it helps students to make right prognosis when facing different scenarios, and internalize the police skill and tactic into their own habit.

Principle of effectiveness

Police skill and tactic is a very important course, it will affect the life security of students after they going to work. Therefore, in the process of scenario simulation teaching, must pay attention to the reality and high efficiency, prohibit the situation of going through. When simulate scenario, also should consider the operability of the teaching project, the teaching project should not only express teaching content, but also should be comprehensive, sufficient, that can get the best result.

Implementation steps of scenario simulation teaching

Scenario setting

Scenario setting is the precondition and basis of scenario simulation teaching. No practical scenario, no good teaching result. Therefore, scenario setting should be controlled by the teacher and accepted by students. It can be the reappear of the former happened real scene, also can be simulated scene that made for teaching demand; can be a complete case, also can be a part of the scene to express the case. Scenario setting must consider teaching content and teaching objective, and insist to combine with reality, to create a real scene and produce strong sensory impact to students to leave them a deep impression, there to continue strengthen students' strategy sense to help students make a quick response to the future actual combat.

Task and personnel arrangement

Before training, instructor should arrange to explain courses in advance, explain the designed training scenario to students to guide them think the possible emergency situation, enlighten them to explore countermeasures, which can make students know it well. Then begin group discussion under the guidance of instructor, divide roles, for example, in the scenario of "police and thief", students can be divided into several groups, each group undertake relevant task, members in each group should seriously plays their roles to guarantee the smooth operation of the teaching.

Scenario simulation training

Scenario simulation training must provide students a real combat atmosphere, it is also a training for student's psychological anti-pressure. Students who did not join in should observe and take record, and practice rehearsal in the brain to improve the learning effect.

Summary and evaluation

After the end of scenario simulation teaching, instructor should guide students to make teaching summary, make students rethink in the learning process in order to improve the inadequate places. At the same time, for links that cannot make conclusion, instructor encourage students to express their own view. At last, instructor makes general comments on this training to help students seize the gist and correct the error.

Implementation guarantee of scenario simulation teaching

Scenario simulation teaching is a kind of teaching mode with strong profession, therefore, it needs relevant department to provide guarantee measures.

High-quality teacher troops

Police skill and tactic is a course with strong profession, it includes police skills, psychological basis, law basis and tactical application, therefore, it needs a high-quality teacher troops. Public security colleges should encourage teachers to join into the practice, continue to enrich the business skill, improve skills, that can practice solid basic skills.

Establish instructor team

Traditional teaching mode already cannot meet the demands of police skill and tactic teaching, in the process of scenario simulation teaching, instructors can divide tasks according to their own strong points to make them express their advantages in their position, for example, let the one who good at perform to responsible for role playing, let the person who is good at explaining to responsible for explanation and summary, let the person with standard tactical operation to do tactical demonstration, through this way to optimize the whole team.

Establish scenario simulation cases database

Colleges can collect all kinds of typical cases from police officers' practical experience, analyze and make countermeasures, and make scenario setting for these cases to make them effectively used in the scenario simulation teaching.

Establish real scenario

In order to improve the teaching result of scenario simulation teaching, colleges should provide real practice environment, like police office, court of justice and people's house, equipment also should be complete, like handgun, handcuffs, interphone, necessary notes and so on.

Strengthen safety insurance

Because scenario simulation teaching has some antagonism during the training process, therefore, safety measures in teaching are very important. Before training, instructor should check the physical condition of students, guarantee they can take part in the training; then check potential safety hazard in the training base, guarantee the good condition of training equipment; thirdly, make safety education for students. Instructor should control the overall situation during training, timely stop the safety issues to guarantee the training be finished smoothly.

Conclusion

In recent years, with the continuous deepen reform of education in our country, teaching quality of public security colleges also realized rapid improvement. While there are still some inadequacies in the police skill and tactic training course, most colleges still cannot get rid of the traditional teaching mode, over emphasized the grasp for action and memorizing for knowledge, but lack of the cultivation for the actual operation ability of tactics, which makes the apart of teaching and practice, teaching result is bad. Scenario simulation teaching solved this problem properly, in the scenario simulation teaching, students can contact the real crime site, it helps students effectively grasp the learned skills and improve their psychological anti-pressure ability, made a firm foundation for their future position.

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