

Research on Application of Mini-course in Police Education and Training

Fuchao Li

Teaching Affairs Office of Liaoning Police College, Dalian, Liaoning, China, 116036

hunter2011@foxmail.com

Keywords: Mini-course, Police education and training, Application.

Abstract. Effective police education and training can help to ease the shortage of police and achieve the goal of "no growth in the police force but improvement". However, due to various limitations and congenital deficiencies, the current public security education and training is facing some problems. The author introduces the mini-course into the police education and training of Liaoning province public security education, effectively enhancing the education quality and promoting the force of the agencies.

The police education and training work plays the basic and strategic role in the construction of public security. With the rapid development of social economy, China is in the period of social contradictions of the emergence and various cases of high incidence. The social contradiction and the social security is becoming more and more complicated, which on the general quality of the public security police proposed higher and stricter requirements, to the police education training work is more important, more urgent and more necessary. In recent years, the public security organs implement "three necessary training system, deeply and widely to carry out" big training "activities, to enhance the quality of police officers to the positive role in promoting, but due to various constraints and congenital deficiency, the public security education and training also faces some problems and difficulties. The author puts forward a new teaching mode named mini-course based on the teaching mode of public security education in Liaoning province.

Current Situation and Problems in Police Education

Police education and training work gets much attention of the higher authorities. In recent years, the relevant departments have introduced a lot of powerful measures, but also spent a lot of manpower, material, financial and energy to ensure the effectiveness of police education and training. On the whole, there are still some weak points in the educational training of basic level police.

Heavy Task. Currently the international police equipped with the standard for the population are 30/10000, while the domestic police are in a serious shortage equipped with a population of 15/10000. Take Dalian police station for an example, the jurisdiction of the regional area of 5.2 square kilometers, the area of the area population (75063 permanent residents, the floating population of more than 10000 people), although the police station 35 police, but there are no lack of injury, disability, disease police, the police cannot really play the level of fighting force. The grass-roots public security organs police itself bear a large number of police activities, caused by task exceptionally heavy, overload, but also out of full-time police force in education and training, police more nervous, so many grassroots leaders and police treat education training is the flesh is weak. The police trainees not only participate in education and training, but also worry about your work, influencing the education training effect.

Different Attitude. Young police is the police who participate in the police work not for a long time with high working enthusiasm high, conscious of the value of their future. They always get the department leadership special attention, particularly looking for the object. They to learn the attitude of the training is "urgent" only hate not having enough time, eager to hope for success, but also fear that assessment have mishap to the Department disgrace, affecting their future. Middle-aged police under the double pressure of career and family, they to learn the attitude of the training is "afraid", especially those of demobilized army officers, due to not professionally trained worker, facing the huge pressure of training evaluation, especially the lowest place elimination

aggravated their fears. Older police for the training attitude is "mixed", especially the information technology training courses, for them is simply impossible, so the encounter so that the subjects they will generally pull connections to try to get mixed or trouble. Moreover, they are generally the object of pride oneself on being a veteran grassroots departments, so they don't take training seriously.

Low Initiative. For a long time, the grass-roots police education and training work without a systematic and complete way of thinking, grass-roots sector, rely on; tend to more prominent, with superior arrangements, by his superiors to guide, to a higher emphasis on objective difficulties, actively think of ways and ideas of less. Also due to the education and training related to the year-end appraisal, primary sector in order to halo, superficial, engage in formalism of trouble, and truly the mind is used to improve the quality of police and law enforcement capacity is little.

Lacking Pertinence. Due to the lack of appropriate guidance in the higher authorities and the weaknesses of the grass-roots police lack of investigation and analysis of the system, it is difficult to develop effective and the training plan, mess training mode still exists, embody education and training should be effective. At the same time, education and training emphasis on teaching theory, out of touch with the actual phenomenon exists generally, tend to be more abstract theory, less business knowledge; scripted, combined with the actual less; empty talk much, combat exercise less.

Mini-course and Its Features

Concept of Mini-course. In foreign countries, the mini-course embryonic form was found in University of Northern Iowa Leroy A. McGrew who put forward by Professor 60 seconds course. The British Napier University T.P. Kee also put forward the a minute speech (the one minute lecture (OML)). The current hot mini curriculum concept is made in 2008 by San Juan College, New Mexico, United States senior teaching designer, college online service manager David Penrose. He proposed the five steps of building the mini curriculum: the core concept of teaching, the introduction and summary of 15-30 seconds, to provide context for the core concept, recording a video for 1-3 minutes, to guide students to read or explore the curriculum knowledge of the task; to upload teaching video and course tasks to the curriculum management system. At home, Foshan City, Guangdong Province, city, the Education Bureau, Mr. Hu Tiesheng is the first person to put forward the concept of mini. Subsequently, with the deepening of the practice of mini teaching and related research, especially in the implementation of the "national long-term education reform and development plan (2010-2020)" and the implementation of the "ten years of education development plan (2011-2020)", the mini teaching becomes a hot topic and research hotspot. Especially since 2013, the concept and practice of mini teaching is rapidly heating up, many experts and scholars of educational technology, educational enterprises and educational administrative departments of the mini lesson activities of the official documents on the mini class gradually given the definition of the parties. Ministry of education management information center gives the definition is: "mini class name" mini video course ", it is a teaching video for the main presentation, around the subject knowledge, examples and exercises, difficult problems and experimental operation of teaching process and related resources are machine combinations. The definition given by the National College Teachers' network training center is: "the mini-course" is the main carrier of the video which records the teacher's brief and complete teaching activity in a certain knowledge point.

Features of Mini-course. Teaching video of mini-course, limited in 10 minutes, is the core content of the mini teaching according to the different teaching content. Compared with the traditional class to complete the complexity of many of the teaching content, the content of mini class more streamlined, are dry, no other impurities, will read and learn can help to promote the business. Teaching video is real, practical, practical. Just ten minutes of time, based on actual teaching, close to the actual need, the students learned to really used, will be used, the result is true and reliable. Talk about the use of certain skills or knowledge, steps, attention to the key points; not only about how to do, but also say why, so do the benefits of improving the business, etc.. Mini-course resources capacity is often small. Mini-course video, and supporting resources of the

total capacity of general about tens of megabytes, video format must support online play streaming media format, smooth online demonstration lesson, view the courseware auxiliary resources; also the preservation download to the terminal device for mobile learning, so it is very suitable for autonomous learning of police flexibly and conveniently.

Application of Mini-course in Police Education and Training

For organizations of Police Education and Training. Public security education and training organization is generally the Provincial Public Security Department of the education and training departments, each year of the police training, to spend a lot of manpower, material and financial resources. Invite teachers to training base for the lecture, from different places to the training center gathered a large number of trainees, to solve their accommodation. In the form of mini curriculum, it can shorten the training time and reduce the training cost. Put the police to learn in the normal work, the students learn to be targeted, unified training can be only for those who work in the actual combat skills training and psychological development training, they can also learn as part of the assessment of the content. In this way, the cost of training is reduced from the aspects of quantity, and the quality of the training is ensured, and the working efficiency of the organization department is also improved.

For Teachers of Police Education and Training. For teachers in public security education and training, mini class breaks the traditional way of teaching, teachers imparting knowledge is not limited to three feet from the rostrum, but to open up a more broad stage. Teachers do not have to go to the training center to give lectures, but directly to the course through the network transmission to each of the needs of the students. In the course of the teaching of the mini lesson, the teacher's teaching in the classroom, the classroom teaching and the reflection of the resources will be more targeted and effective. This teaching form, so that the training of teachers to save a lot of time to travel, you can use the time to reform the traditional teaching and research methods, improve their teaching level. Based on the mini class resources library of school-based research, regional network teaching will accomplish a great deal, and become one of an important way of teachers' professional growth.

For Police of Police Education and Training. In the previous public security education and training, the province unified organizations to the training base training when public security officers may have the rank promotion according to the different level and time. In general will be as long as a month, this for those grassroots police serious shortage of areas, is a lot of confusion. Mini course, we can to unified training in some can do little to do fine subject teaching, into the mini course, then make use of the network of powerful information resources, let the public security police officers do not have from the actual work is anytime, anywhere learn practical knowledge of the business. And the mini course is different from the public security network teaching, the public security network teaching is to take some of the best courses to promote the network, the mini curriculum is the essence of a lesson, the two have a very different nature. In comparison, the mini course is more convenient and more convenient, more operational.

It is in need of teachers trying to develop the police business needs and teaching research topics in the previous public security education and training. Starting point is not in the public security officers will of the teaching content, but the teachers think that public security officers will be so, which in the content selection inevitably bias. Moreover, the business needs of the different kinds of police are not the same. Everyone is centralized to the classroom teaching the same content, obviously is not desirable. Because, for some business knowledge, business skills, can let the public security officers to the network, using the form of mini course and skills from the vastness of the mini courses in selected for their useful, courses of interest to learn. In this way, not only improves the ability of policemen of autonomous learning, the learning effect will be much better than the previous unified training. Business skills can be found to enhance the ability of the police to enhance the skills of the mini courses, the psychological quality of the police can find the psychological aspects of the mini curriculum learning, legal knowledge of the police can find the law applicable to the mini curriculum learning to meet the needs of police everywhere can learn.

For degree education, although the mini course is effective and fast, it may be too concentrated to absorb. For police training, there is such a problem. Because the police not only the history of police education and police actual combat experience, concentrated mini course just accord with their needs, and time-saving, convenient and effective. Don't have to wait for a unified organization to learn, also need not take out a big chunk of working time to study. Whether you are in superior leadership or are only grassroots police officers, you can enhance your police skills through mini-courses.

References

- [1] Q.H. Tian, Mini-course and Its Development Strategy, Curriculum; Teaching Material and Method, 5(2009)3-8.
- [2] Y.L. Gu, Design and Application Research of Mini-course—the Experimental Teaching of "Modern Educational Technology" as an Example, Central China Normal University, 2014.
- [3] Z.L. Xu, Initial Comment on the Concept and Characteristics of Police Professional Education, Journal of Shanghai Police College, 3(2011)82-86.