

Appreciation Education Helps Higher Vocational Talents Training

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ABSTRACT: Appreciation education is one of the world's most famous education methods. It is a kind of quality education thoroughly on the educated from the emotional aspect of education mode. It can guide the students to its development and progress through love, encouragement, trust mode. The purpose of this paper is from the vocational education in Liaoning Police College summary, get a conclusion: the appreciation education is particularly important in vocational education. Therefore, application of appreciation education in vocational education is very necessary. In this paper, the theory of appreciation education is put into the teaching in higher vocational education.

KEYWORD: Appreciation education; Higher vocational teaching; Necessity

Appreciation education is put into the teaching in higher vocational education. By the characteristics of higher vocational college students group analysis, the necessity of the implementation of appreciation education in Higher Vocational teaching is achieved.

1 DEFINITION OF APPRECIATION EDUCATION

Appreciation education as one of the world's most famous educational method, in China originated in the Confucius Confucian education thought, which advocated "Happy Learning" to a certain extent, reflects the connotation of appreciation[1]. Very close to the contemporary, appears appreciation dad Zhou Hong, makes the concept of appreciation education in the comprehensive China spread. Zhou Hong education theory system works by using the method of appreciation, appreciation education will be originally physically disabled daughter become outstanding talent cultivation. The concept and method of education are consistent with the experts and scholars.

This paper is proposed by Zhou Hong based on the theory of appreciation education, but the content is not family education research, but for the higher vocational teaching activities, proposed the necessity of applying appreciation education. Therefore this paper put "appreciation education" summed up as: appreciation of education is to higher vocational students as the object of education. the teachers

should respect students individuality and personality, and with sincere love for the students under the premise, the spirit of respecting students, understanding, tolerance, trust students, motivation, trust principle, understanding students, recognition of students in the teaching process, enhance students' self-confidence, stimulate students' potential, make its active development, is an exploration of the mode of implementation of quality education.

2 THE ANALYSIS OF THE CHARACTERISTICS OF HIGHER VOCATIONAL STUDENTS GROUP

The higher occupational education is an important part of higher education, cultivating a large number of skilled and applied talents for the country. The higher occupational education has already become the essential in the development of social education level. However, many students do not approve of the higher vocational education. They think the occupation education is not as good as undergraduate education. But their score is not high, psychologically feel inferior, so the study is easy to form a psychological sense of inferiority. Especially for Liaoning Police College of higher vocational students in this undergraduate colleges. They admire the future police identity, did not have the confidence to contrast their own future. This inferiority complex is expected to be very serious. The author has eight years of teaching experience in

higher vocational students. The vocational college students have three years management experience. Liaoning Police College as an example, the author found in the work of higher vocational college students have a number of questions.

2.1 Higher vocational college students lack the necessary understanding of occupational education

Compared with the undergraduates, vocational students basically are the loser of the examination. They have poor performance. The majority of students are because does not test the undergraduate course, and in order to realize his dream of the police, a fantasy and the choice of specialty in Higher Vocational Education in police college. They don't know that police training is also skill based. Specialty in Higher Vocational Education in police college training applied talents. While students on this level training are lacks the necessary understanding. Coupled with the psychological effects of police dream, the students have their own professional psychological repulsion. Some students cannot stabilize the mood at all. They want to through self-study exam and other ways to obtain higher education. They also think through the civil service examination to change their own destiny. But in practice, it is sometimes difficult to achieve. In the normal class time, they are also learning other books. The direct result is that the school did not learn, their own learning content and not thorough. Whether the school exam or outside test, it is a whole failure. Of course, there are also examples of success, but the amount is little, not universal.

2.2 Vocational students haven't good study habits, or lack of confidence in learning

Most of the students of higher vocational senior school students with poor performance in comparison[1]. Their result is not attributable to their mental problems, but the method and the mentality of the problem. Or they did not establish effective study habits. Higher vocational college students in learning problems generally have two kinds: one kind is simply not learning effectively, when the class inattention, phenomenon of reading extracurricular books, read newspapers, fiddling with the mobile phone, sleeping and so much. Even if they don't come to class. The homework cannot be finished independently, some students even don't know what is the homework. Slowly, they felt very tired of learning. This is a vicious spiral. More learning-poor grade- less learning. Another kind is that the learning effect is not obvious, leading to the loss of confidence. This kind of students trying to listen, but always feel could not follow the teacher's

way of thinking. After class, they would finish the homework seriously, but the final result is not ideal, even worse than the students who seldom study. If things keep going like this, gradually become the first kind of students. A lot of students' inferiority complex is also reflected in the study. They think themselves from small are poor health, so university stage also must learn badly. Habitual psychology also cause that their learning quality is low.

2.3 Vocational college students are lack of initiative and enthusiasm for learning

Learning state of college and high school is completely different. High school learning is passive, especially the students of whom result is poor, they may feel the pressure of the college entrance examination, to complete the task of learning in all disciplines to the teacher's task arrangement. The teacher asked what measures, what they finish. They lack the initiative in learning. More do not think how to learn. This study is completely mechanical, and passive. And to the university stage, sudden changes in the environment of learning, without the pressure of college entrance examination, and also less the teacher's guidance, most vocational college students don't know what to do, do not know how to treat learning duty. They can't find their suitable learning methods, resulting in university study is neither initiative or lack of enthusiasm. Even some students, to fall in love, to play the game as the main content of university, wasting precious youth time.

2.4 Vocational college students have no plans for the future, and lack of lofty ideals

If the lack of lofty ideals and career goals, they don't put their time and energy to improve their ability[1]. Such a person, in the future society must not be successful. The author has done the investigation in the teaching of Higher Vocational Education, found that most of them lack lofty ideals, don't know what they'll do in the future, what can be done. They do not know why to read in university. They do not strive for the future. Even individual students just looking forward to have a family, instead of any career planning. This state will only make them drowned themselves in the fierce employment competition pressure, at last loss of opportunity for success.

Through the analysis, we can find that the vocational college students psychology does exist some problems, so we can use appreciate education to guide them, help them to solve these problems.

3 THE NECESSITY OF IMPLEMENTATION OF APPRECIATION EDUCATION IN HIGHER VOCATIONAL TEACHING

Higher vocational education is a part of higher education, can help the society to regulate the behavior of students. At the same time making up the students, let them be able to support oneself, can create value useful for the society. Research shows that. The role of appreciative education in teaching in higher vocational colleges is very obvious.

3.1 *Appreciation education can make the higher vocational students to love life*

Examination oriented education in China, sometimes like a sieve. Through college entrance examination the students are divided into different groups by a fraction. The exam is a relatively fair way to distinguish students, but there are many students because of psychological factors in college entrance examination, fall before the door. Especially someone who usually a good student, in case of failure, does not enter the ideal university, or even become a vocational college students, the psychological gap is fatal. Sunny psychological state of all of a sudden becomes an extreme. Sometimes, some secular relatives like to address comments, so as to give students the fragile heart blow. Some students failed to love life, never like to communicate with others. This is a dangerous phenomenon. Good talent may be lost. At this time if there is a harmonious teacher, through appreciation, to encourage, guide the approach to solve the psychological problems of young people, let them face difficulties in life[2]. And encourage them through their own efforts, catch up with lost opportunities. We can again find a motivated, and excellent student.

3.2 *Appreciation education can cultivate college students enterprising*

We can not deny the fact that, many higher vocational students' life is not very successful, it is entirely due to their own reasons. Because of their lack of family education, they develop a bad lazy habits. Perhaps because of their intellectual, physical and other objective reasons, they fall one step behind most of the students. Society is tolerant. A backward is not terrible, because the social evaluation standard is not the only one. Everyone can through their own efforts, to find suitable position for their own. Our society not only needs professors or scientists. They can, through their own efforts to become an excellent worker, or be a cook. This skill will bring them huge income and public respect. Appalling is, some higher vocational college students have not

become so specific workers initiative. Their pursuit of delicious food and leisure life only, they are not willing to work. The consequence is that anyone should want to see. This is the three aspects of shame, the person has no achievement, the school will therefore be in trouble, and the society has to bear the burden. The only way to break this predicament, is to train these students initiative. Let them see their own shortcomings and the knowledge gap. Then they put effort into practice. They can step by step to get success. This power must rely on the appreciation and encouragement. As a teacher, give the students appreciate, just like a machine gets powered. Suitable, persistence, appreciation can save the soul of a lovely child or young person.

3.3 *Appreciation education can guide higher vocational students to enter the road to success*

Appreciation of education, through the positive guidance and encouragement, can let the ordinary higher vocational students to feel successful[1]. And they can learn a topic well, and then can learn a course well too. Step by step, they can be harvested in the road of occupational education of their success. From the current situation of higher education, higher vocational students can get a relatively stable job. Now in the society, it is a respected thing for having social skills. With respect to only pay attention to the theory of education, lack of practical ability of undergraduate general education, vocational education has more market prospects. So, a hard-working, willing to try and motivated young people, will get on the road of success.

3.4 *Appreciation education can reshape the student's strength of character*

Life is a journey, that no one can predict it. As we all know the entrance examination of higher education more or less determines the growth environment. But after exercise in frustration of the young people, as long as the right to know, through their own unremitting efforts, they are bound to succeed. As a student, first of all is tantamount to learn how to overcome the difficulties. Then is to learn knowledge and skills, to walk the last respected, well paid job. With basic life like this, people can bear more setbacks. All of this is the teacher to the students encouragement and appreciation results. People with self-confidence, can overcome most of the difficulties. By the teacher, parents and family's appreciation and encouragement, a physically and mentally healthy young people will go on the right life direction. They can overcome all difficulties, for themselves,

for their family, made impressive achievements for the society.

3.5 *Appreciation education is the link to promote higher vocational teachers and students emotion*

The relationship between teachers and students is never the oppositions, but most of the relationship of teachers of higher vocational students are psychologically hostile. If the teacher just force, criticized the students, their hostility will reach the acme, even come out the contradictions between teachers and students. But appreciation education through educational methods changes the teacher's attitude which starting from the angle of love, . The teacher really understands students, care for students, trust students, help them solve problems, make them free from tension. It can close the distance between teachers and students, to establish a new relationship between teachers and students. Students will be "close to the teacher, and believe the teacher's remarks," the purpose of education will be more easy to implement, and the effect of education is better.

4 CONCLUSIONS

Because appreciation education can bring many benefits to the higher vocational students and schools. It can give the development of higher education in the whole country. Recommend that nationwide occupational education institutions can carry out appreciation education as soon as possible which according to their actual situation.

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