

# The Practice Research of Vocational Students Quality Education with Class Construction as the Leading Carrier

Yuanqing ZHANG

*Dalian Vocational & Technical College, Dalian, China*

**ABSTRACT:** The quality-oriented education of higher vocational students with class construction as the leading carrier can integrate various quality-oriented content with class construction organically, coordinate the carrier of various quality education, highlight students' mainstay status and function, and improve students quality in an all-round way. As the leading carrier of higher vocational students' quality education, class construction should grasp the general situation and adhere to the concept of initiative. Specific implementation process is mainly divided into initial stage of the class, class formation stage, and the steady development and improvement stage of the class.

**KEYWORD:** higher vocational students; quality-oriented education; the leading carrier; class construction

## 1 THE CONNOTATION AND SIGNIFICANCE OF VOCATIONAL STUDENTS QUALITY EDUCATION WITH CLASS CONSTRUCTION AS THE LEADING CARRIER

Leading is dominance, command and leadership, means overall planning and coordination [1]. The leading carrier means a carrier with features as overall planning and coordination. The meaning of vocational students quality education with class construction as the leading carrier is: on the students' side, give full play to the students' initiative and ability, educate the students according to the inherent law of quality education, coordinate all kinds of quality education activities from school, society and family, unify to the class construction, make all aspects of educational power to a resultant force, and maximize the effect of quality education. So, class construction is the most efficient carrier to quality education of higher vocational schools [2].

Put the vocational students quality education with class construction as the leading carrier into practice can promote students work, teaching work and another work with students more coordinated, make it more unanimous to the direction, content and step of students' education and management, have profound realistic significance to improve education quality [3].

## 2 THE OPERATION PRACTICE OF CLASS CONSTRUCTION AS THE LEADING CARRIER TO VOCATIONAL STUDENTS QUALITY EDUCATION

Process of construction of the class usually is divided into early stage, forming stage and steady development and improving stage.

### 2.1 *The early stage*

It is one or two months after freshmen report. The main works are as following:

#### (1) get the basic information

Get to know the admission scores of vocational college, highest and lowest score of our school, region that students come from and scores of all subjects, know the family members and social relations of students, behavior and schoolwork in high school.

#### (2) scientifically make class grouping according to the actual situation of register and information

To the same major, every class should be balanced, make the students from the same region, have same scores and social work ability into classes equally, also consider the strong point, hobbies and so on of the students; designate temporary responsible cadres in classes.

### (3) specialty reeducation

On the basis of enrollment specialty education, do specialty reeducation organized by instructors, make the students have clear and specific goals.

### (4) make adaptive education

Organize the students to study various rules and regulations for them, analyze the differences and connects between vocational school and high school in management and teaching, especially to guide students to fit the features that more content, faster rate of progress and heavier gradient on vocational school class, require students to master course progress, guide students to do well in prepare and review the lessons.

### (5) “show” your point, put forward the lowest requirement

According to the actual situation of class, put forward the suggestion of class striving direction, initial decide the “keynote” of class development, “show” the basic views and attitudes to the class as instructors, give initial impression to the students, provide a basis for education management work in the future.

At the same time, put forward the lowest requirement. According to the actual situation, put forward the concrete, feasible, searchable, quantitative and controllable lowest requirement.

### (6) search and utilize existing carrier, do initial quality education practice

Utilize quality education carrier, such as all kinds of symposiums, students recreational and sports activities or friendship activities, volunteer labor and so on, to do quality education to the students [4]. At the same time, put emphasis on observe and search “seedling” in students cadres and backbone of the class, gradually make them organize all kinds of activities independently and do well in plan and summary, observe them and know another students in class, provide a basis for select cadres.

### (7) select cadres, build “two committees”

Take job station competition to build class committee and youth corps committee. The specific approach is: make sure the posts and positions, definitude the responsibility, assignment, requirement and qualifications, make assessment methods and quantize appraisal standards; publicity mobilization; collocation grouping, form several temporary “two committees” ; post practice, all-round examination; according to the result of examination, finally determine suitable person to be students cadres, build “two committees” . Must pay attention specially is can not replace post practice with competitive speech.

## 2.2 The forming stage

This stage is usually from the third month of first semester to the end of first year, main work is:

### (1) train student cadres

From the “two committees” have been built, training student cadres should be a priority for all the work to counselors. All the student cadres should have work to do, give them certain duty, rights and obligations, and can't have vary in degree; train on political thought and management theory, at the same time guide actual work, train their independent working capacity, especially to guide student cadres communicate with relevant departments and course teachers; set up student cadres' prestige, remember not to shield a shortcoming or fault.

### (2) determine job objectives

Medium and long-term targets should be determined by professional personnel cultivating program, employment situation in recent years and basic situation of the students in class, seize the right direction, meanwhile determine proper indexes, such as pass rate, upgrade rate, employment rate and so on; near-term target and all the targets of specific activities should be practical, must be concrete, visible and touchable, can reach through effort. When determine the targets, counselors should give certain guidance, and organize discussion over and over again by student cadres, determine class objectives have higher recognition in students.

### (3) practise strict assessment system

According to the department regulations and sanctions and combine class reality, make class students quality quantized assessment system. Must check the students everything, every time and everywhere, and the result of assessment must be publicly displayed every week, count every month, overall appraisal every semester and awards comments every year. The assessment work should give full play to the function of student cadres and students backbones, same as course teachers. Should persist in the principle of fairness, justice and open, and publicly display the result of assessment in time.

### (4) release positive energy, foster good class atmosphere

Make political education and situation education to set up “political airs”; study and explain the rules and regulations over and over again item by item, to set up “rectitude”; correct in time when find out the problems, to suppress “perverse trend” ; organize all kinds of theme symposiums, correct wrong speech, to send out positive energy; help students understand negative phenomena in society correctly, in order to correct guidance of public opinion. According to the result of assessment, give praise to the students have more learning progress, give education and guidance in time to the students have bad learning habit, and set up good style of study in class.

(5) carry out education of “cultivate” good behavioral habit

It is very necessary to carry out education of “cultivate” learning habit and daily behavior habit for higher vocational college students, to the students those know in mind but have weaker control power in behavior, should be emphasize cultivate and educate; carry out civilized manners educational activities long-term, combine with students’ experiment, practical training and practice, always insist on the education of cultivate professional integrity and specification operation.

(6) train class backbone team

Through daily assessment and work of every student cadres to filter backbone students, set up backbone team. To the backbone, should make small scale colloquium or individual talk, point out their good sides clearly and praise open, point out their existing insufficient in time and teach them improved methods, give full play to the positive effects of backbone, can take some backbone as student cadres to employ and train.

(7) reinforce the communication and contact

As the leading carrier, all the work on class construction should be got in touch with teaching department, administrative department and so on and the staff has direct contact with students, take the content of education teaching and management about students of school into the class entirety work, achieve coordinating and unifying.

### 3 THE SEVERAL ATTENTIVE PROBLEMS TO THE CLASS CONSTRUCTION FOR QUALITY-ORIENTED EDUCATION OF HIGHER VOCATIONAL STUDENTS AS THE LEADING CARRIER

#### 3.1 *Global concept and initiative idea run through the class construction from beginning to end*

The process of class construction is the process of carrying out comprehensive quality-oriented education to the students [5]. As counselors, class leaders and students must remember: class is in the college context, we should have global and whole concept, all the educational activities we make is a part of quality-oriented education this organic whole, they are all serve the training targets, should have overall consideration, can not be inconsistent, even must not depart from school policies. To the so much varied kinds of quality-oriented education outward bound and activities at present, must have adopt and discard, according to the class situation, participate selectively. Should know the training

program very well, understand all kinds of institution established by each department in school, understand the actual motion situation of every teaching link and demand of course teachers to students. At the same time, take meeting exchange, individual communication and so on, initiative inform the class job objectives, job content on each stage, management measures and methods to every department about students and related personnel, seek for advice and suggestion, work out the problems suggested by relevant departments and staff to class work, acquire comprehend and support, make all aspects work coordinated. This practice should run through the class construction from beginning to end.

#### 3.2 *Class construction should seize opportunity and grasp center*

Class will have been formed at the first term after new students’ entrance, can not be late, otherwise class may become a loose group, and it is difficult to manage the class well afterwards.

Class construction should grasp the work center. Class construction must focus on one center, and catch after all. For example, grasp students’ learning to be the work center, arrange other work around the central task, practise tracking and monitoring to students’ academic record, communicate with course teachers in time, and master students’ study status. What’s more, through analysis of the students’ academic record, can know the significant change on students’ mind and body and the environment, make it easier to take appropriate measures in time, give guidance and education.

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