

# Reform and Innovation of Music Appreciation Class Mini-course

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**ABSTRACT:** The state begins to pay attention to school education research and methods with the progress of national development. All colleges have begun to comprehensively develop various skills of students. Sports can provide students with good physical state. Music can improve students' brain and learning capacity. Music is essential in each lesson in all major art schools. In the article, we need to study existing system reform of music mini-course arrangement aiming at students.

**KEYWORD:** College music mini-course; Music course arrangement; Music and mini-course reform

## 1 INTRODUCTION

When students study music course in colleges, education courses can be arranged for students by professional counseling teachers. In classroom, students slowly change aiming at themselves through comprehending music in classroom. Students can enjoy own perfect life and improve own mind and body in the process. Simply speaking, music course can educate students physically and psychologically.

## 2 STUDY OF ARRANGEMENT AIMING AT STUDENT MUSIC MINI-COURSE IN VOCATIONAL COLLEGES

Mini-course generally refers to a series of semi-independent topics or units with relatively short duration. 'Mini-course' has core content of classroom teaching video (or case fragment). Meanwhile, it also includes lesson plans, materials, course-ware, audio, teaching reflection, practice test, student feedback, teacher comments and other teaching support resources related to the teaching topics. They promote and complement each other, therefore mini-course can reach and even exceed teaching effect of conventional and traditional teaching within short time.

In addition, application of mini-course also provides a knowledge mining platform for students to learn independently. Students can search corresponding learn resources according to own demand through mini-course design, and they can independently explore demanded knowledge and

implement study in a targeted mode. Students can study at any time and at any place through own mobile phone, pad, computer, etc. through internet application playing mode of mini-course, therefore students can be more initiative on own learning mode. Various spare time can be effectively utilized in the micro-course with concentrated theme and short duration, such as taking a bus, queuing up to buy something, etc., thereby fully improving the learning efficiency.

Therefore, mini-course can assist students to grasp simple concepts and principles more concisely and easily. However, mini-course is not universal. Mini-course teaching model is not suitable for all curriculum contents. For example, the application of mini-course can not necessarily achieve better results in courses requiring a lot of understanding, projection and complex concepts. However, vocational education has the characteristics that the teaching content pays more attention to simple concepts and principles compared with undergraduate teaching. Therefore, mini-course teaching model capable of assisting students to extract core concepts and mastering simple principles within short time is more suitable for vocational teaching. Mini-course provides a new idea for college teaching reform.

Teachers in vocational college often overlook the teaching essence in the process of training student course aiming at students. They only constantly offer some music information and music essences to students, who ignore teaching procedure and teaching research comparison. Only data analysis is provided for students. Students should interact and

be active mutually. Therefore music course can be useful for students, and they can remember knowledge points. Students can not withstand for long term if the teachers only teach data analysis.

When students learn music, we discover that students can unify together during each exchange. College teachers should pay attention to the aspect. Student musical inspiration may disappear if they only think separately, in addition students may slowly believe that they are not suitable for learning music in the learning process. Music education is not important in teachers' world, and qualified scores of students are the most important. In fact, many parents care about mental and physical education at present rather than knowledge education. The current era is different from 1960s. If a student has more skills, he is better in current society. It is wrong for colleges to specially formulate teaching method and courses only. Education quality in the classroom should be improved, and then the situation can be improved.

### 3 RESEARCH SIGNIFICANCE OF VOCATIONAL COLLEGE ON MINI-COURSE EDUCATION

#### 3.1 *Enhancing Students' Musical Accomplishments*

Only people with certain talents and ability can be admitted in many universities and colleges. Many of such students can understand the worldview. Such students have special music ability in the aspect of music, and they also have desire on the outside world and hope to make contribution for the motherland after graduation. They cannot reach such peak only by their own efforts. Therefore, colleges should frequently introduce some methods aiming at student training, thereby educating students and maximizing their potential. For example, college students can slowly establish own professional technique under teachers' cultivation of professionalism, own skills can be maximally explored. Students should not merely depend on teachers' teaching, physical and moral education should be conducted at the same time in order to unearth the potential of the students themselves. Therefore, they can fall in love with music. Colleges can transfer implementation of education courses through teachers. Students' perception and learning ability are greatly enhanced in the learning process. Colleges also can improve students' language communication and independent memorization ability during the process. In addition, if the students have no advantages in hearing ability, they can be cultivated laterally. Students' skill of music can be improved through music composing and writing.

#### 3.2 *Perfecting Music Mini-course Study for Students*

In fact, music is a very elegant art regardless of era, and music itself is conscious. We implement music education on students because music is a phenomenon paying equal attention to morality and study, and music is based on music appreciation in college education, thereby determining real beauty of music. Students learn and understand music, and have in-depth understanding on musical knowledge. Currently, my colleges do not teach music, therefore many students cannot concentrate music in study. The condition is caused possibly because brains are lack of activity knowledge sometimes, thereby leading to single memory. However, students' learning ability can be improved by learning music on one hand, students can well complete education courses arranged by the school on the other hand without urging from teacher. Currently, the state pays much attention to music and sports education. Colleges must focus on it, thereby being responsible for both students and parents. Students should not learn single curriculum at colleges, other courses also should be enriched for students.

### 4 IMPLEMENTATION REFORM OF VOCATIONAL COLLEGES AIMING AT MINI-COURSE MUSIC EDUCATION

#### 4.1 *Doing well in synchronous education in physique and morality*

Music refers to an appreciation cultivating own sentiment in spare time, which is beneficial for own mind and body on one hand, and can greatly improve appreciation of other people on the other hand. Some students have high potential in music. Quality is much consistent on all aspects. When colleges educate and cultivate you, you should learn much, thereby making contribution in the whole society, thereby improving physiques and morality as a whole. When students learn music curriculum, students learn profound Chinese culture, thereby making me pay tribute to school teachers. These causes are expressed. The state focuses on students' future development. We should study for improving morality and physique comprehensively. These should be combined for competing own music education, thereby constantly improving themselves.

#### 4.2 *Application Principle of Mini-course in Vocational Teaching Reform*

Because of vocational teaching emphasizes 'consistency with the actual job, purpose and intuitive of teaching contents are more focused in in the reform of vocational education. Therefore, mini-course must have own application principles in vocational teaching reform.

#### 4.2.1 *Fineness*

Text, picture and music' are the most intuitive elements for forming mini-course. A good mini-course design must include compact structure, reasonable layout, concise text, beautiful picture and sound music. It must be mutually uniform with mini-course teaching contents, thereby reflecting each other rather than being overwhelming. The mini-course can be regarded as actually fine teaching result.

#### 4.2.2 *Simpleness*

A mini-course should not be more than five minutes, which only can contain one concept. One topic should be individually discussed clearly. One mini-course content is divided more finely, the mini-course effect can be more prominent. Language should be concise and clear. If the topic can be described by three words, four words should not be used. Massive words should not be adopted in the course-ware, thereby forming chanting style class. Students should be guided for implementing divergent thinking by simple and concise text, thereby actually assisting students for independent study.

#### 4.3 *Application Strategy of Mini-course in Vocational Teaching Reform*

Teaching design, lesson plans, micro-course-ware, video, etc. in mini-course can be used as classroom or extra-curricular teaching resources. Mini-course platform can provide students with a chance for learning evaluation and teacher-student interaction. When we introduce mini-course in vocational teaching reform, we should pay more attention to combination with actual classroom. It should be based on actual classroom. Different mini-course design means and application strategies should be adopted according to different actual classroom environment. Mini-course can bear different roles according to vocational classroom teaching stage division. It can be divided into three stages of pre-class preparation, classroom explanation and after-school review with different application strategy types.

#### 4.4 *Improvement of Students' Overall Quality*

According to our survey display results, we selected personnel with better learning and higher overall quality, and we can produce a set of incentive system individually aiming at them.

##### 4.4.1 *Enhancing Students' Music Learning*

After education system aiming at students with better condition is formulated, we also can produce a set of music guidance technique curriculum aiming

at other students, therefore they can increase strengthen in learning music, and constantly improving own learning ability. We also can arrange students in the class for participating in course arrangement methods together, how to make them learn more conveniently and utilize time well.

##### 4.4.2 *Creation of Good Learning Environment*

Firstly, better working conditions should be created, which can reflect the emphasis on student work and respect on student leaders. It has irregular promotion role on enhancing working enthusiasm of student and cadres. Office places should be organized and arranged for all students, the places should be equipped with appropriate office equipment and certain amount of office expenses. Meanwhile, harmonious interpersonal environment in student cadre groups. Student cadres can search sense of belonging and work honor in corresponding student organization, thereby loving organization team and student work, and doing well in student work together. Content of student work should be closely related to student study, life, work, interpersonal relationship and social adaptation. Activities with less relation with study, which are only meaningful for ourselves, should not be implemented. Student activities should be combined with student major, thereby enhancing students' professional competence and increasing activity effect.

## 5 SUMMARY

Music learning is very important in colleges as a whole. We not only should cultivate own music literacy in the process of learning music, but also should solidifying own basic skills more importantly at present. Therefore, we can make contribution for civilization in the whole society. Music knowledge in our state can be constantly transmitted, and our force can be passed to next generation.

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