

A Comprehensive Attribute Assessment Model for Evaluating Teaching Quality of University

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Abstract—A comprehensive attribute assessment model is proposed for evaluating teaching quality of all teaching units in a university. By establishing the Index System of undergraduate teaching level of Ordinary colleges and Universities in China and using the attribute assessment system and the objective weight, the teaching quality of all teaching units is evaluated. The ranking and the evaluation grade for units are presented. It shows that the model is feasible and reliable for evaluating teaching quality. Furthermore, the assessment presented could give references for related teaching administrators.

Keywords—teaching quality evaluation; index system; comprehensive attribute assessment; objective weight

I. INTRODUCTION

In recent years, higher education enrollment scale in China continues to be expanded. The higher education infrastructures for teaching, the quality and quantity of teaching staff are highlighted. It is a potential threat to the quality of teaching in colleges and universities. Hence, it is very important to carry out the research on the evaluation of teaching quality in Colleges and universities. At present, the major methods for the teaching quality evaluation are Analytical Hierarchy Process (AHP) method, the mathematical statistics method, the artificial neural network method, and the fuzzy comprehensive evaluation method [1-4]. The attribute comprehensive assessment method can solve effectively the ordered partition identification problem, and have a good evaluation result [5]. Therefore, in this paper, we present a comprehensive attribute assessment model for teaching quality evaluation. The evaluation result provides some useful information and reference for teaching administrators.

II. AN ATTRIBUTE ASSESSMENT MODEL WITH OBJECTIVE WEIGHT

Considering the space of research object X , n samples x_1, x_2, \dots, x_n , are chosen from X . m Indexes for every sample are measured, denoted by $I_1, I_2, I_3, \dots, I_m$. x_{ij} denotes the i th index measure data of the j th sample, where $i = 1, 2, \dots, m, j = 1, 2, \dots, n$. Hence, the j th

sample can be denoted by a vector $x_j = (x_{1j}, x_{2j}, \dots, x_{mj})$, $j = 1, 2, \dots, n$.

Let F be an attribute space on X , (C_1, C_2, \dots, C_K) is an ordered partition on F , such that $C_1 > C_2 > \dots > C_K$. The following table is the grading partition table.

TABLE I. THE GRADE PARTITION TABLE OF INDEXES

	C_1	C_2	C_K
I_1	$a_{10} \sim a_{11}$	$a_{11} \sim a_{12}$	$a_{1K-1} \sim a_{1K}$
.....
I_m	$a_{m0} \sim a_{m1}$	$a_{m1} \sim a_{m2}$	$a_{mK-1} \sim a_{mK}$

where $a_{i0} < a_{i1} < a_{i2} < \dots < a_{iK}$, or $a_{i0} > a_{i1} > a_{i2} > \dots > a_{iK}$.

A. Single-index Attribute Measure

The attribute measure $\mu_{ijk} = \mu_{ijk}(x_{ij} \in C_k)$ is computed, which denotes the attribute measure value of the i th index of the j th sample with the grade $C_k, k = 1, 2, \dots, K$.

Let's suppose $a_{i0} > a_{i1} > a_{i2} > \dots > a_{iK}$. We set

$$b_{ik} = \frac{a_{ik-1} + a_{ik}}{2}, k = 1, 2, 3, \dots, K,$$

and define

$$d_{ik} = \min(|b_{ik} - a_{ik}|, |b_{ik+1} - a_{ik}|), k = 1, 2, 3, \dots, K - 1.$$

The attribute measure value μ_{ijk} can be computed by

$$\mu_{ij1} = \begin{cases} 1, & a_{i1} + d_{i1} < x_{ij}, \\ \frac{|x_{ij} - a_{i1} + d_{i1}|}{2d_{i1}}, & a_{i1} - d_{i1} \leq x_{ij} \leq a_{i1} + d_{i1}, \\ 0, & x_{ij} < a_{i1} - d_{i1}, \end{cases}$$

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$$\mu_{ijk} = \begin{cases} 0, & a_{ik-1} + d_{ik-1} < x_{ij}, \\ \frac{|x_{ij} - a_{ik-1} - d_{ik-1}|}{2d_{ik-1}}, & a_{ik-1} - d_{ik-1} \leq x_{ij} \leq a_{ik-1} + d_{ik-1}, \\ 1, & a_{ik} + d_{ik} \leq x_{ij} \leq a_{ik-1} - d_{ik-1}, \\ \frac{|x_{ij} - a_{ik} + d_{ik}|}{2d_{ik}}, & a_{ik} - d_{ik} \leq x_{ij} \leq a_{ik} + d_{ik}, \\ 0, & x_{ij} \leq a_{ik} - d_{ik}, \end{cases} \quad (1)$$

$$\mu_{ijk} = \begin{cases} 1, & x_{ij} < a_{iK-1} - d_{iK-1}, \\ \frac{|x_{ij} - a_{iK-1} - d_{iK-1}|}{2d_{iK-1}}, & a_{iK-1} - d_{iK-1} \leq x_{ij} \leq a_{iK-1} + d_{iK-1}, \\ 0, & a_{iK-1} - d_{iK-1} < x_{ij}, \end{cases}$$

From the above single-index attribute measure formula, we can compute the every index attribute measure value of the j th sample. Next, we need compute the j th sample x_j attribute measure value $\mu_{jk} = \mu(x_j \in C_k)$. Because the important degree of each index is different, we need consider the weight of each index.

B. Computing Weight

In this paper, the index weights are computed by the entropy weight method. The entropy weight method is a class objective weight method. It can escape the expert's subjective preference. The i th index entropy weight is given by the following formula

$$\omega_i = \frac{1 - E_i}{m - \sum_{i=1}^m E_i} \quad (2)$$

where $E_i = q \sum_{j=1}^n p_{ij} \ln p_{ij}$, $p_{ij} = \frac{x_{ij}}{\sum_{j=1}^n x_{ij}}$, $q = \ln n$, and if $p_{ij} = 0$,

then $p_{ij} \ln p_{ij} = 0$.

C. Multi-index Attribute Measure

By using (1) and (2), the j th sample x_j multi-index attribute measure $\mu_{jk} = \mu(x_j \in C_k)$ can be computed by the formula

$$\mu_{jk} = \mu(x_j \in C_k) = \sum_{i=1}^m \omega_i \mu_{ijk}, \quad 1 \leq i \leq m, 1 \leq j \leq n. \quad (3)$$

By the multi-index attribute measure value, we can compute the evaluation grade and ranking of each sample.

D. Scoring criteria and Confidence Criterion

Let (C_1, C_2, \dots, C_K) is an ordered partition on F , such that $C_1 > C_2 > \dots > C_K$. n_k denotes the score of C_k . The attribute score of x_j is defined as follow

$$q_x = \sum_{k=1}^K n_k \mu(x_j \in C_k), \quad (4)$$

where $n_k = \frac{\sum_{i=1}^m \frac{a_{ik-1} + a_{ik}}{2}}{m}$, $k = 1, 2, \dots, K$.

Scoring criteria: If $q_x > q_y$, then x is better than y .

Confidence criterion: Let λ is a confidence criterion ($0.5 \leq \lambda < 1$). Compute

$$k_0 = \min\{k : \sum_{i=1}^k \mu(x_j \in C_i) \geq \lambda, 1 \leq k \leq K\}, \quad (5)$$

then x_j belongs to the grade C_{k_0} .

III. APPLICATION

In this section, we will evaluate the teaching quality of 19 teaching units in a university. The evaluation indicator system of teaching quality on all teaching units is founded in [6], in which there are 35 indexes, among them 5 first grade indexes, 15 second grade indexes and 31third grade indexes, and 4 second grade indexes in second grade indexes have not third grade indexes. The grade partition table of indexes table and original measure data are also seen in [6]. Consider all teaching units, the attribute space

$$F = \{\text{teaching quality}\}.$$

Set

$$C_1 = \{\text{high satisfaction}\},$$

$$C_2 = \{\text{satisfaction}\}, \quad (6)$$

$$C_3 = \{\text{basically satisfaction}\},$$

then $\{C_1, C_2, C_3\}$ is an ordered partition of F , and

$$C_1 > C_2 > C_3, K = 3.$$

Next we present the realization concrete process of model.

Step 1, by the measure data for all teaching data, (1), (6) and the ordered partition table, the single-index attribute measure μ_{ijk} can be computed.

Step 2, by the measure data for all teaching data and (2), the entropy weight can be obtained.

Step 3, by (3) and the results from the above, the multi-index attribute measure value $\mu_{jk} = \mu(x_j \in C_k)$ can be obtained. Using (4) and (5), we can compute the attribute score and identify the evaluation grade.

From the second step, the entropy weights of indexes are computed, see Table II.

TABLE II. THE WEIGHTS OF INDEXSES

index	1	2	3	4	5	6	7
weigh	2.09	4.33	5.94	2.06	0.96	1.32	3.75
index	8	9	10	11	12	13	14
weigh	1.26	0.78	4.16	12.7	6.40	2.72	6.34
index	15	16	17	18	19	20	21
weigh	4.91	4.41	4.02	2.05	2.74	1.21	1.33
index	22	23	24	25	26	27	28
weigh	2.11	1.57	0.90	1.95	2.53	1.42	1.02
index	29	30	31	32	33	34	35
weigh	1.38	1.53	4.32	1.80	2.29	0.78	1.50

Next, we take the teaching unit HT for example to illustrate the above procedure. By Step 1, we compute the single-index attribute measure (see Table III). By Step 2, the multi-index attribute measure of the teaching unit HT is $(\mu_{i1}, \mu_{i2}, \mu_{i3}) = (0.32, 0.12, 0.56)$, the attribute score $q_{HT} = 2.53$. As $0.32 + 0.12 = 0.44 < 0.5$, and $0.32 + 0.12 + 0.56 = 1 > 0.5$, hence the evaluation grade is basically satisfaction. In Table III, "I" denotes index, "MM" denotes multi-index attribute measure.

TABLE III. THE WEIGHTS OF INDEXSES

I	MM	I	MM	I	MM
1	(0, 0, 1)	13	(0, 0, 1)	25	(0, 0, 1)
2	(0, 0.38, 0.62)	14	(0, 0, 1)	26	(0, 0, 1)
3	(0.67, 0.33, 0)	15	(1, 0, 0)	27	(0, 0, 1)
4	(0, 0, 1)	16	(1, 0, 0)	28	(0, 0.27, 0.73)
5	(1, 0, 0)	17	(1, 0, 0)	29	(0, 0, 1)
6	(1, 0, 0)	18	(0, 0, 1)	30	(0, 0, 1)
7	(0.24, 0.76, 0)	19	(0, 0, 1)	31	(1, 0, 0)
8	(1, 0, 0)	20	(0, 0, 1)	32	(0.91, 0, 0.09)
9	(1, 0, 0)	21	(0, 0.77, 0.23)	33	(0, 0, 1)
10	(0, 0.9, 0.1)	22	(1, 0, 0)	34	(0.39, 0.61, 0)
11	(1, 0, 0)	23	(0, 0, 1)	35	(1, 0, 0)
12	(0, 0.22, 0.78)	24	(0, 0, 1)		

From the above process, we give the following evaluation results, see Table IV. From the last two columns in Table IV, we know the ranking and the evaluation grade of teaching units.

From Table IV, we find that the rankings are in accord with their evaluation grades for most of teaching units except for the ranking 4 and the ranking 10. For teaching unit JD, the evaluation result shows that the proportion of the indexes evaluated C_2 is larger than those of JS, WL and SX. The proportion of the indexes evaluated C_3 for RJ is larger than those of WY, SZ and CL. We find that the evaluation results accords with actual situations. The proposed teaching quality evaluating model is feasible and reliable.

TABLE IV. THE RESULTS OF ATTRIBUTE EVALUATION

Teaching unit	$(\mu_{i1}, \mu_{i2}, \mu_{i3})$	Score	Ranking	Grade
HT	(0.32, 0.12, 0.56)	0.52	13	C_3
DZ	(0.30, 0.09, 0.61)	0.52	15	C_3
JD	(0.46, 0.23, 0.31)	0.63	4	C_2
CL	(0.33, 0.24, 0.43)	0.55	9	C_3
NY	(0.38, 0.21, 0.31)	0.54	11	C_2
DQ	(0.61, 0.21, 0.18)	0.63	5	C_1
HX	(0.61, 0.21, 0.18)	0.62	6	C_1
WL	(0.71, 0.10, 0.18)	0.71	2	C_1
SX	(0.53, 0.14, 0.34)	0.64	3	C_1
SM	(0.32, 0.13, 0.54)	0.53	12	C_3
GL	(0.25, 0.24, 0.51)	0.50	16	C_3
RW	(0.20, 0.27, 0.52)	0.44	18	C_3
TM	(0.40, 0.09, 0.51)	0.52	14	C_3
SZ	(0.47, 0.25, 0.29)	0.61	8	C_1
JZ	(0.32, 0.16, 0.52)	0.48	17	C_3
JT	(0.18, 0.25, 0.57)	0.42	19	C_3
JS	(0.60, 0.17, 0.23)	0.71	1	C_1
RJ	(0.36, 0.12, 0.52)	0.55	10	C_3
WY	(0.44, 0.15, 0.41)	0.62	7	C_2

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