

Application of General Educational Thought in College English Classroom Teaching

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Abstract. With the constant improvement of the economic system, the country has a higher request to the education, the teaching of English as the important subjects; it has played an important role for the students to master a second language. At the same time, under the form of economic globalization, English is the bridge of communication between countries, so our country attaches great importance to in English. University in the process of English teaching, in order to meet the requirement of social development, constantly to improve English teaching methods, so as to make the students' English comprehensive ability get promoted. General, as a kind of new teaching ideas and its application in college English teaching can improve students' interest in learning English. Therefore, this article in view of the general teaching analysis and its application in English teaching, it serves as a reference for improving the quality of college English teaching.

Introduction

With the continuous reform of education system and deepen, it has higher requirements for English teaching in our country, at present, the general education has become a college students the main ways to improving the quality of English teaching course, general education in college English teaching, the application of can by building a sound teaching mode, teaching content as the main line, the teachers and students in English class to the discussion of the teaching content, making the classroom good teaching effect, so the general education thought it has played an important role to improve students' English proficiency. Under the environment of economic globalization, trade between countries is more and more frequent, the university in the process of teaching English, should meet the needs of social development, through the application of the ideas of general education in English teaching, to cultivate has the comprehensive ability of English talents for the society. With the continuous reform of education system and deepen, have higher requirements for English teaching in our country, at present, the general education has become a college students the main ways to improving the quality of English teaching course, general education in college English teaching, the application of can by building a sound teaching mode, teaching content as the main line, the teachers and students in English class to the discussion of the teaching content, making the classroom good teaching effect, so the general education thought has played an important role to improve students' English proficiency. Under the environment of economic globalization, trade between countries is more and more frequent, the university in the process of teaching English, should meet the needs of social development, through the application of the ideas of general education in English teaching, to cultivate has the comprehensive ability of English talents for the society.

The role of general educational thought in college English teaching

Stimulate students' interest in learning

University in the process of reform, it can be sure to apply the ideas of general education in English teaching, and lay a good foundation for improving the English teaching mode. In college, English as an important discipline, students in the process of learning English, able to grasp the connotation of the English, then use English for good communication. At the same time, applying the ideas of general education in English teaching, teachers can provide students with more communication opportunities, students through participating in English activities, not only can consolidate the

theoretical knowledge of learning English, but also can make students better communication in the activity. Therefore, the general education in college English teaching, the application of to stimulate students' interest in learning plays an important role.

To improve the teaching environment

Under the general education thoughts of college English teaching mode, the people-oriented as the main teaching theory, teachers in the teaching process, not just the pursuit of English teaching task, but rather through to create a good learning atmosphere for students, it makes students produce strong interest in learning English knowledge, understand the language. In addition, the teacher also has to carry out the research teaching, let students actively participate in English learning, and get into the habit of autonomous learning, cultivate their ability of thought, language and humanities and spirit. At the same time, in the process of English teaching, teachers will adjust the teaching plan according to the specific situation of the students. In conclusion, applying the ideas of general education in college English teaching, to improve the teaching environment, it is of great significance for students to learn English better.

To improve English teaching results

Applied the ideas of general education in college English teaching process, it needs to constructivism and humanism education theory combined with English teaching content, students in learning English, it can feel the truth in the process of learning English, through independent learning, knowledge has a comprehensive grasp of English. At the same time, the teacher will be processing the teaching content, the development of teaching resources, wide learning space for students, and innovation, the English teaching classroom design with multi-level and open, the form of teaching students to ponder the question from different angles, and between teachers and students to discuss, so as to make the college English classroom teaching effect has obvious improvement.

The theory basis of college English classroom teaching mode under the general educational thought

Humanistic theory

General educational thought in college English teaching process, the need to humanism as a theoretical basis. Humanistic theory importance mainly pays attention to the heart of man; elevate the status of human emotions and thoughts. In fact, the goal of teaching is to cultivate talent, able to adapt to social and personal ability and through the teaching of learners' learning motivation, the greatest degree of inspire the potential of learners, which in turn makes it with a positive attitude to accept education.

Under the guidance of the theory of humanism, the teacher must optimize teaching method, improve the students' subject status, and teachers should be honest, enhance the students' trust^[1]. In addition, in the process of teaching, not only complete the teaching mission, but insight into the student's psychological change constantly, in the interests of students, let students at the rich knowledge in English learning at the same time, form a sound character. Therefore, the humanistic theory is general education thought in college English teaching in the theoretical basis, in under the guidance of this theory, teachers can take the more close to the student life teaching methods in English teaching improve the students' learning motivation, improve English teaching effect.

Constructivism theory

Construct the socialism is general education in college English teaching of the application of theoretical basis. Constructivism theory is the knowledge that is not to reflect the objective facts, but the subjective world of construction. Constructivism requires learning process should be authenticity and sociality. For authenticity, refers to the learner must be personally involved in the activity, and exert their autonomous learning ability; For social, specifically refers to learners' specific learning goals, constantly broaden the knowledge of English, through serious study, then knowledge has a comprehensive grasp of English, increase the amount of knowledge. At the same time, applying the ideas of general education in college English teaching, the need to constructivism as the theoretical basis, emphasis on improving student's main body status, let the students actively accept English

teaching. In addition, teachers should also be set up for students of English communication platform, to provide strong support for the students of English practice.

The output and input theory of language

Students learn English actually is a process of language input and output, the students in learning English needs to receive a lot of language and words, this process can be thought of as the input language. Students in the process of language acquisition, the comprehensible language input must be as a prerequisite, to better absorb the input language. If you want to have a comprehensive grasp of English learners, it must expand the input of language, so as to enhance learners' language ability. The output to the input of language processing, and then use the language to communicate^[2]. Generally speaking, the output of the language has four big functions, respectively is yuan language features (metalinguistic function), strengthen the function of fluent (fluency function), the hypothesis test function (content testing), the trigger function (noticing and triggering function), learners by using the four big functions, which in turn improve each link, to learn English language to the environment (ambient researched) to sensory Input (apperceived Input), and through the integration (integration) and output (output), will learn to translate English knowledge, so as to play the role of general teaching thought^[3].

The connotation of college English teaching mode under the general education thoughts

Combination of exploratory and organic of the unitary teaching

Under the general education thought of the connotation of college English teaching model, one can find its connotation mainly which will be exploratory and unit teaching organic unifies in together. University stage, the application of the ideas of general education in the teaching of the English, it needs to be to teach students knowledge of English in the form of a unit, so the organic combination of inquiry teaching and the unitary teaching together, it can be cumbersome messy English knowledge organization together, and then build a gradation, efficient teaching mode, implement English better input and output^[4]. Exploratory teaching pattern is actually will always cooperative learning in English teaching, students' exploring the connotation of the English vocabulary, through reading to accumulate vocabulary, and exercise their speaking ability. In a word, the combination of inquiry and unit teaching, it can achieve good results to implement general education thoughts under the English teaching.

Pay attention to students' self-learning

The goal of college English teaching is the students' autonomous learning, the teaching material on detection effect of the class then the teacher. University in the process of English teaching, it must pay attention to the transformation of roles between teachers and students to classroom teaching with general education provides favorable conditions. With the rapid development of modern information technology, the students in learning English, be sure to use auxiliary teaching software autonomous learning vocabulary, grammar and other related content, the students use multimedia for self-learning first, to the English classroom teaching content, which in turn is helpful for teachers in the classroom teaching English. In addition, under the multimedia environment, courseware in English pronunciation is more pure by imitating the pronunciation; students can improve their oral English ability, through pictures and stimulate student interest in learning English. Therefore, college English teaching are the ideas of general education pays attention to the students' self-learning ability, which in turn provides a convenient conditions for the students to learn English.

Make full use of multimedia technology

General education under the idea of teaching model, which is different from traditional college English teaching under the general education thought, emphasizes the full use of multimedia technology, and innovative teaching mode, improve the quality of English teaching. The rapid of development of network era, it provides favorable conditions for the teaching. Combining the multimedia English teaching with together, can improve the English teaching mode, teachers' English teaching by multimedia teaching technology, it makes teaching more intuitive, build efficient teaching environment for students. Therefore, students can fully understand the teaching resources, and with the aid of management platform, complement of English knowledge. In the multimedia

environment, students can at any time to collect the information of value, enlarge input information of English. At the same time, teachers use multimedia in English teaching, great save class time, to give students a chance to learn a English other knowledge, to enrich students' knowledge of English has played an important role.

Application of general education in college English teaching

To prepare before class

The college student are fully aware of the general education thoughts in a university for the role of English teaching, applying the ideas of general education in English teaching, and obtained a lot of teaching effect. For example, in " The Entertainment Economy ", teachers ask to the students put forward in The teaching process "The American Economy: Leading the World Research Article from Sixties in America Reference Library and New forms of business organization" , let the student to think the problems, to improve the students' thinking ability^[5].Then the students use utilize the multimedia technology to collect information related to this class teaching content, expand vocabulary, which would be helpful to the teaching of English teaching activities.

Lectures and testing in class

English teachers in classroom teaching process, in addition to relate the contents of the textbook, but also broaden the scope of teaching, the teacher let students memory complex sentences, read the reading materials is difficult, and the difficult to understand the word meaning and grammar, make the students learn knowledge of English. In the process of the teachers in the teaching of English, with the aid of "Martin Luther King, Jr. Classic sentence: I have a dream, the dream that countries will exalt and fulfill the true meaning of its creed:" we keep the self-evident truth: all men are created equal". Analysis of English attributive clauses and the other is how to form a sentence, let the student achieve the rest by analogy in English. At the same time, teachers should also test students' study effect, through the establishment of a set of perfect detection means, to master students to the understanding of the English vocabulary, grammar, etc., so as to realize general function in the teaching in college English teaching.

Conclusion

University teaching process, it is not only to complete the teaching mission, but also cultivate excellent talents as the main target. English as the main content of university teaching, so the university must constantly optimize the teaching mode, so as to promote students' grasp of the English language ability. General education thought to people-oriented concept for teaching in English teaching, it makes English teaching more perfect, and arouse the students' interest in learning English. At the same time, by more communication opportunities for students, let students have certain English communication ability, and it adapts to the requirement of the society. In the process of teaching English, therefore, university must abandon the traditional teaching mode, applying the ideas of general education in English teaching, and then improve the teaching mode, cultivate more and more English talents for the society.

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