

Study on the Construction of Ideological and Political Education System under the Pattern of “Big Ideology and Politics”

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Abstract—In colleges and universities, many departments have the function of ideological and political education to college students. However, many colleges and universities have not formed a joint force in ideological and political education, which leads to the unsatisfactory effectiveness of ideological and political education. Under this circumstances, this paper puts forward to construct the ideological and political education system from six aspects, including work mechanism, work team, curriculum system, educational resources, practice teaching and assessment method, under the pattern of “big ideology and politics” based on the analysis of the necessity and importance of the construction of big ideological and political work system, and at same time the paper briefly analyzes the key points.

Keywords—“big ideology and politics”; the ideological and political education system; construction

I. INTRODUCTION

The education of “big ideology and politics” is a research trend rising in recent years. It is to construct an ideological and political education system with the participation of all staff, in whole course and overall education to realize the maximum joint force on the ideological and political education in colleges and universities by the organic integration of educational elements with viewpoints of systematic theory, overall reform and systematic optimization on ideological team, educational content, educational environment, practical teaching and etc. Compared with the traditional ideological and political education mode, the education of “big ideology and politics” has the characteristics of “universality of personal participation, target and openness of content system and extension of space utilization” [1].

II. THE NECESSITY AND IMPORTANCE OF THE CONSTRUCTION OF THE BIG IDEOLOGICAL AND POLITICAL WORK SYSTEM

A. *The inevitable requirement for adapting to the characteristics of the times and the ideological characteristics of contemporary college students*

It, to a large extent, depends on its ability to adapt to the characteristics of the times and the ideological reality of educational object whether we can really achieve the desired results of the ideological and political education. Social informationization and the popularization of higher education are the general characteristics of the times that contemporary college students live in. On the one hand, in the background of social informationization, the full media, big data and views and values in the Internet, which are characterized by “the biggest variable”, are constantly impacting and changing people's value. Especially college students are the first to be affected because of their active thinking. Although some multi-culture has a certain role in promoting the development of ourselves and our country, it is undeniable that it also has a certain degree of negative impact, such as money worship, hedonism, utilitarianism and other wrong ideas, especially on colleges students during the formation of their value. On the other hand, the popularization of higher education meets the demand for a large number of young people to receive higher education, but it inevitably increases the number of students and reduces the quality of personal education. We use spoon-feeding education style generally, and the sweep approach of ideological and political education mode faces great challenge because it can not realize individualized and personalized education. The construction of big ideological and political education mode can provide information force in an all-round and diversified way, which better adapt to the students' ideological reality and the objective need of information society.

B. The inevitable requirement for the innovation of the ideological and political education theory and methods

At present, there are problems in several aspects in the study of the ideological and political education theory and methods in colleges and universities. One is insufficient breakthrough, though we have a lot of research. Second is serious insufficient research of methodology. Third is the separation of theory and method. In this situation, most colleges and universities still use the traditional methods in the ideological and political education. They treat students as a container to fill the virtues, and simply transform moral practice into teaching knowledge of moral standard. This educational method is lack of practical activity and experience, so it is difficult to be accepted by the contemporary college students. And it limits the development of its moral wisdom, and leads to the deviation of the knowledge and behavior. The inconsistency of students' answers in the exam papers and their daily behavior is the embodiment of the education result with this kind of method. The construction of big ideological and political education mode requires the ideological and political education work to advance with the times and make breakthrough on research and innovation in the aspect of teaching theories and methods, and adapts to characteristics of the times and ideological reality of college students. It makes education stand in real life world with many methods, and combines dominant education with implicit education, forming a unique theory and method on the ideological and political education.

C. The need to improve the effectiveness of the ideological and political education and the quality of personnel training in colleges and universities

College students are the backbone of the future modernization construction of our country. Their values directly determine the value orientation and direction of the whole society in China. Campus is the main base for students to receive growth and talent education. They shoulder the historical mission of shaping core values. Therefore, it is particularly important to strengthen the ideological and political education in colleges and universities and to improve its effectiveness. At present, the ideological and political education mainly are taught by ideological and political education teachers and counselors and class teacher in colleges and universities, which has led to the separation of teaching and educational institutions, the separation of personnel and the fracture of the platform. It is difficult to assume such a responsibility. So colleges and universities should construct a big ideological and political education work system under unified leadership of the party committee and co-management of the party, the government and the people, so that all departments with the function of ideological and political education can coordinate with each and form an ideological and political education force in order to improve the effectiveness of ideological and political education and the quality of talent training in colleges and universities and lay a solid ideological foundation for the construction of socialist.

III. THE CONSTRUCTION OF IDEOLOGICAL AND POLITICAL EDUCATION SYSTEM UNDER THE PATTERN OF "BIG IDEOLOGY AND POLITICS"

A. The construction of a big ideological and political work mechanism

Under the pattern of "big ideology and politics", colleges and universities should actively build all-round, three-dimensional ideological and political education work mechanism. The ideological and political education is no longer just the work of ideological and political teachers and counselors. We should mobilize all the effective strength to participate in ideological and political education and establish an ideological and political education work platform with the participation of all staff, in whole course and with overall education. Specifically, it is to form a work mechanism under unified leadership of party committee and co-management of the party, government and people. All departments work closely together and coordinate with each other. In this mechanism, the school gives the unified leadership in the big ideological and political pattern. Other departments share out the work and cooperate with each other. For example, the Department of Social Sciences (Ideological and Political Department) is mainly responsible for the teaching of ideological and political theory, and Students Affairs Department is mainly responsible for work like "reward, punishment, aid and loan", service and management of student apartments. The Centre for Mental Health Education is mainly responsible for the students' psychological counseling and counseling. The Office of Educational Administration is mainly responsible for the students' school roll and the construction of study style. The Communist Youth League, the Propaganda Department, and the Organization Department are mainly responsible for the development of Party members and the construction of campus culture. Counselor and class teacher are mainly responsible for students' daily ideological and political education and management work

B. The optimization of the structure of the faculty under the pattern of "big ideology and politics"

In accordance with the big ideological and political philosophy of education, colleges and universities should realize the ideological and political education taught by all staff. The structure of the faculty should include not only ideological teachers that assume the task of teaching ideology and politics but also include counselor responsible for daily conduct as well as the party committee, the relevant administrative departments and external part-time teachers. In addition, the professional teaching and other public course teaching also contain rich resources for ideological and political education, and professional teachers should also strengthen the ideological and political education of students in the teaching process. For example, in professional course teachers can cultivate students' professional quality and professional ethics. In public physical education teachers can enhance students' team cooperation awareness, competitive and progressive awareness. In College Chinese teaching teachers can shape the students' value and improve the logical thinking ability. In the construction and optimization

of the structure of teachers' team we should establish a long-acting mechanism integrating selection, management, training, assessment and development, in the daily work, and update and improve it timely, so as to improve the competitiveness among the teachers and stimulate the enthusiasm of teachers and promote their work ethic. Furthermore, develop an elimination system of reward and punishment to promote teachers with outstanding performance, so as to ensure the sustainable development of teachers

C. Building a curriculum system under the pattern of big ideology and politics

The ideological and political theory course is the main channel to carry out ideological and political education on students. In order to make students really like the course and get benefit from it, the construction of curriculum system is very important. Due to the overlap and repetition of content in existing curriculum, it is possible for teachers of all courses to realize the fusion and interoperability of the teaching content. On this basis, teachers can disorganize original chapter and implement the subject teaching system. Specific practice is to extract the key elements of the teaching material, combined with the historical development process and the current domestic and international reality, to organize, synthesize, and recombine, with the principle of less but better, to explain systematically and targetedly, and enhance the systematicness and interestingness of the teaching content.

D. The integration of education resources under the pattern of "big ideology and politics"

There are two kinds of educational resources, dominant and implicit resources, in the work of ideological and political education in colleges and universities. The main dominant resources of ideological and political education are the teaching content in ideological and political course. But at present, there are some defects in dominant education resources dominated by the ideological and political classroom teaching. Most of teaching content are theories. It does not pay attention to the reality. So it gives students the impression that ideological and political education is boring and even "great, but false and empty". These problems make the main channel of ideological and political education blocked in colleges and universities. The development of the social objective environment and the arrival of the information age not only give challenges to the visible ideological and political education in colleges and universities, but also provide a wealth of resources and great opportunities for the ideological and political education in colleges and universities. "Teachers in colleges and universities can extract ideological and political education resources from little things that exist in our daily lives and the great national or world event. Teachers may find it in a short period or from a single incident, or social activities. It is not subject to hours and teaching places"[2]. The implicit ideological and political education resources in these events have a direct impact on the formation and development of college students' ideological and moral value. As ideological and political education workers, we can develop and utilize

the implicit education resources to complement the dominant education resources and supplement each other, to achieve the goal and effect of ideological and political education. In short, colleges and universities can accomplish it through dominant education, the popularization of knowledge, the improvement of students' knowledge structure, and the optimization of the students' knowledge reserve; at the same time popularize scientific thinking mode, promote college students' thinking ability, make them become more rational and intelligent through various channels of recessive education" [3].

E. The construction of a practical teaching system under the pattern of "big ideology and politics"

Practical teaching is an important part of the ideological and political education of college students. In the pattern of "big ideology and politics", colleges and universities can construct a practical teaching system of ideological and political education work around three aspects, including modularity of content, integration of teaching team and task-based teaching methods, in order to actively promote the reform and innovation of ideological and political course teaching mode in higher education. The modularity of teaching content is to center on the aim of ideological and political education to disorganize the original chapter and integrate the practical teaching content into a number of modules. Taking the practical teaching of "cultivation of ideological morality and basic laws" for example, summarize the practical teaching into three major modules, ideological guidance, moral cultivation and legal awareness. The integration of teaching team is to establish a teaching team of practical course with the participation of ideological and political education teachers, counselors, relevant administrative departments, social and business part-time teachers, under unified leadership, with clear division of labor and mutual cooperation. The task-based teaching method is to actively construct and explore the task-driving teaching methods for practice course on the basis of the modularity of teaching content. For example, in the module of moral cultivation, we can organize students to make hand-copied newspaper with the theme of "Learning to Thanksgiving", "Caring Earth - Building a Green Home" and etc. In the module of developing legal awareness, we can organize speech contest, such as "To be a Law-abiding Young Man, Building a Harmonious Campus". In addition to the traditional school practice, we can also develop a new practice mode outside school.

F. Making innovation on the curriculum assessment mode under the pattern of "big ideology and politics"

Assessment is an important part of the course teaching, but also an important means to test the effect of the course teaching. The selection of assessment methods shall be based on the nature of the work and the characteristics of the object of education. In the pattern of "big ideology and politics", the assessment content of thought political work shall adapt to and reflect the changes of college students' ideology and psychology and comprehensive quality. So it is necessary to make innovation on assessment methods. In detail, we should change the current phenomenon of the separation of

learning and application that only cares about achievement of theory test and does not consider moral behavior, and change the phenomenon of the unique importance of examination that only stresses the learning of memory of knowledge but ignores the exploration and thinking of knowledge, should combine achievement of examination of theoretical knowledge with daily performance and combine theory with practice and the unity of moral knowledge and practice in order to set up a systematic and scientific ideological and political education assessment method. Each course can be divided into the theoretical teaching and practical teaching for assessment. And the results are included in the total score in proportion. As for the theoretical teaching assessment, we can use the combined type of oral expression and written answer. For practical teaching assessment, we can use the combined type of practice report and daily performance.

IV. SEVERAL KEY POINTS ON THE CONSTRUCTION OF "BIG IDEOLOGICAL AND POLITICAL EDUCATION SYSTEM"

A. *To explore and research characteristic ideological and political education programs in accordance with actual situation of the school*

The ideological and political education system under the big pattern of "ideology and politics" should be constructed according to the actual situation of the school in order to explore and research characteristic ideological and political education programs in accordance with actual situation of the school and make it become a very influential brand education. In the construction of the big ideological and political education system, we should combine actual situation of the school with future development trend to set up medium and long-term target on ideological and political education work. In addition, we should carry out work practically and gradually to ensure the implementation of the characteristic education programs in teaching, and give full play to the advantages of the characteristic education programs, and ensure to carry out the construction of characteristic ideological and political education program smoothly through the support of all sectors of society.

B. *To pay full attention to the practicalness, subjectivity, autonomy and creativity of the educators and educatees*

Ancient Greek Philosopher Protagoras said: "people are the scale of all things". For education, there is no doubt that man is both the starting point of education and the ultimate goal of education. We shall put the educatee in the fundamental position and the educator in the key position in order to achieve the effectiveness of education. Only to seize the key, we can touch the root. We shall pay full attention to the practicalness, subjectivity, autonomy and creativity of the educators and educatees in order to construct a big ideological and political education system. We should attach great importance to their autonomy and self education in the construction of work system.

V. CONCLUSION

In short, the construction of a big ideological and political education system can not be solved overnight. We

should construct the ideological and political education system with practicality, and integrate the ideological and political education into all works through developing practice platform, so that we can achieve a situation changed from passive to active, and completely change from the spoon-feeding style into initiative style. In addition we should ensure the dominant role of the ideological and political education workers to give full play of the core education role in practical work.

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