

Analysis of the Factors Affecting the Master Candidate's Learning Behavior

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Abstract—The bad behavior of master candidate has affected the quality of Master graduate students. First of all, this article describes the definition and importance of learning behavior. Then, the article analysis the influence factors of master candidate's learning behavior. Finally, the author puts forward suggestions on how to improve learning behavior.

Keywords—Master candidate; Learning behavior; Influence factors

I. INTRODUCTION

In April 1935, "The Degree Conferring Law" Issued, China began to research the postgraduate education in the modern sense. With the continuous development of the social economy, we need to improve the standard of the high quality talents constantly, the higher education should be in popular development route. The state and society pay more and more attention to the education of postgraduate education. The number of research university has increased and the personnel training scale has been enlarged. By 2012, our country has had 811 graduate cultivation mechanisms; the school graduate student number has exceeded 143 Million people. However, with the number of graduate students increasing, the training process of students began to expose some problems, For example, Classroom discipline is weak, the absence of class, coping paper, academic fraud Etc. Because the existence of these problems, we must study the behavior of the students deeply.

II. IT'S THE FOUNDATION TO CULTIVATE HIGH-QUALITY STUDENTS WHICH DEVELOPING GOOD STUDY BEHAVIOR.

Learning behavior is study of behavior and behavioral intention, when there is learning, the learning behavior appeared, it can be said that, learning and learning behavior is associated with each other. In other words, learning leads to the emergence of learning behavior, at the same time, At the same time, the occurrence and development of learning behavior also affects the development and effect of the learning. Because learning including the skills, the growth of knowledge, also involves the inner and dynamic mind process, It requires that we must get rid of single mode of thinking, we

must define the behavior of postgraduates by opening view. Some scholars believe that the behavior of students is the performance which the reaction and action of the students in the classroom. They divided the learning behavior into active and passive learning behavior, curricular and extracurricular learning behavior, language and non language learning behavior. Other scholars think that the learning behavior is the behavior of the learning performance of students in learning and includes two aspects, positive and negative. In this paper, the definition of learning behavior is the attitude which the student towards learning, and the learning activities in the concept of learning attitude. According to the performance of learning behavior, The learning behavior is divided into two types, one is positive learning behavior, it mainly shows that students communicate with teacher frequently, listen to the views of teachers carefully, study of literature actively in order to get the innovation. Another is the negative learning behavior, It shows that students is not interested in their professional, Low learning emotions, talk with teacher infrequently, addicted to the network, to cope with and delay work, to work part-time or full-time use more time.

There is relationship between postgraduate learning behavior and themselves, teacher, school or society development. We must to cultivate students' good study behavior. Firstly, we have to enable students to love their profession, carry out scientific research Actively, complete the course work and thesis writing actively, improve their professional level and the innovation ability. Secondly, cultivate good learning behavior can promote the effective communication between students and teachers, thus, it can be assist teachers to conduct the research more effectively. Thirdly, it can also promote the good formation of learning atmosphere, optimize the style of study, correct the bad academic behaviors, and cultivate excellent students, so as to improve the visibility of the school. Finally, we cultivate postgraduates' learning behavior in order to cultivate high level students, therefore, it can be contribute society and promote the social development.

III. FACTORS WHICH AFFECTING THE LEARNING BEHAVIOR OF POSTGRADUATES

In the complex social and cultural background, it is diverse that factors which affecting the learning behavior of postgraduates. It is divided into internal and external factors according to the influence factors of the source. The internal factors have three aspects, master role localization is fuzzy, learning attitude is different and learning motivation is different. There are four aspects of the external factors, the bad style of learning behavior, the imperfect evaluation system, the incomplete teacher management, the employment pressure.

A. Internal factors

Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, sc, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

- Master role localization is fuzzy

For graduate students, research study is the first one, however, many students can not to make a correct position now. During the school day, some of the students are to work as the main task, they use more time to work or part-time work. There are some students are not suitable to learn independent inquiry, they do not take the initiative to study. The related survey shows , it is only 18.29%that postgraduates want to stand on one's own research, 16.06% of the postgraduates' attitude is not caring, 10.4% the postgraduates don't want to carry out independent research activities. any postgraduates pay attention to scientific research is in consciousness rather than action.

- Learning attitude is different

Learning attitude is the students' learning attitude and which will they take action in this attitude. It consists of three parts, Students learning emotion, their knowledge and behavior tendency. Students' learning attitude will affect the learning behavior greatly. The student who have positive learning attitude will check the information initiatively, communicate with the graduate tutor, in order to make professional study. In general, the students choose to study professional is the wishes of their parents or study in order to not in employment, their learning attitude is negative. Many of the passive learning students who are not adapt to the master of the independent inquiry learning mode, They have not learning goals and keep the negative attitude to study.

- learning motivation is different

Behavioral psychologists believe that any form of human behavior have a certain psychological motivation. Learning motivation is the main driving force to promote students' learning behavior, It plays a decisive role to the students'

learning attitude and behavior. Different types of learning motivation have different effects on students' learning behavior. The internal motivation of the students, they have a strong interest in their professional knowledge, They have the power to supervise learning, their learning behavior without a teachers' supervision but study hard. Some students spend a lot of time to play and be engaged in part-time job, they are always absent from class, their learning is passive.

B. External factors

- The influence of bad style of study

Learning atmosphere is a school, academic or general learning atmosphere or aura. It is the relative stability of the spirit and behavior characteristics in the process of education. Now, learning situation is worrying in many colleges and Universities, especially, the student paper is copied, not original. Many of the students writing papers is not empirical research, they rarely find literature. They integrate with the results of others using the convenient network. This creates serious academic misconduct problem behavior. According to a survey, It is 16.3% that the phenomenon of academic misconduct online paste patchwork of disease. This phenomenon has affected the cultivation of high-quality talents in colleges seriously.

- The influence of imperfect evaluation system

The main evaluation is the study of graduate students, Including professional courses and public courses, the final exam of graduation thesis proposal and defense. In the school evaluation, they pay attention to the results more than the examination and supervision of the process. This system allows students to relax to own request, they not only don't study hard but also keep the learning passive behavior. In addition, the schools are lack of the evaluation of students other aspect, Including, moral, intelligence, sports and so on. Today is a pluralistic society, We demand high-quality compound talents more and more. The school should be a comprehensive assessment of students, urge the students to finish the development of all aspects.

- The Influence of teacher imperfect management

Study suggests that the teacher is an important factor to influence on students. Teacher's role from a professor converted to guidance and excitation. In the postgraduate education, tutor guidance for students is mainly embodied in the teaching, scientific research and ideological and political education. However, with the enrollment of graduate students largely, teacher need manage more and more students . Therefore, the teacher can not be effectively managed to every student. And some teachers

have little communication with students and learning guidance.

- The influence of the employment pressure

The society is in urgent need of high-quality talents in the era of knowledge economy. The master is constantly expansion, so the competition for jobs is fierce. On the one hand, we are to alleviate the employment pressure, it is a way of graduate enrollment, many students choose to continue to go to school in order to avoid employment. Therefore, these students appeared negative attitudes towards learning. On the other hand, it does not match that the social training of graduate school and professional talent demand. So, a lot of job positions are imbalance between supply and demand. This makes many students choose part-time rather than concentrate on learning. In short, the severe forms of employment greatly affected the students' learning behavior.

IV. THE MAIN SUGGESTIONS ON IMPROVING THE LEARNING BEHAVIOR OF THE MASTER CANDIDATE

We want to improve the graduate students negative learning behavior from three aspects, students, schools and teachers. If we want to improve the quality of students, we must cultivate students' learning behavior.

A. *In the student's own hand*

The internal factors of bad learning behaviors are from the students themselves, so it is necessary to change them.

First, the role of students. The role of graduate students is fuzzy, it not only brings confusion to the education and management of schools, which makes students do not have goals in life. As a student, the most important is learning, students should focus on the studies, and reasonable arrangement for the rest of the time in their relatively free life.

Second, we should cultivate students' learning interest and correct their attitude. Students' learning behavior in the affected learning mood and positive psychological state. Therefore, we must cultivate students' learning behavior, in order to change the attitude towards learning.

Third, students should take the initiative to communicate with the tutor, at the same time, to maintain a good relationship with classmates. Students should take the initiative to learn, which often communicate with tutor; listen to the advice and guidance of tutor. The exchanges between the students should be active, good interpersonal relationship can make their own knowledge increase and maintain a good mood.

Fourth, students should learn how to correctly use the network, reasonable arrangement of time online. The Internet provides a broad space for the students' learning; its rich information let students have many choices. However, the network there is a negative impact, therefore, we must learn how to correctly select and use of network information, make it become a useful tool for learning.

Fifth, students should study innovation to improve their comprehensive quality. innovation ability is very important for students, it can not only promote the academic progress but also affect the professional development. Society needs innovative talents, therefore, postgraduates should improve their ability from various aspects to complex society.

B. *The management of the school*

First of all, the school should do the work style construction; strengthen the academic moral education for students. The school should create a good learning atmosphere, standardizing the tutorial responsibility, and strengthen the monitoring and management of teaching and scientific research. In the aspect of students, the school must be strictly managed, to ensure that the student in the academic is not false, so as to correct academic style.

Secondly, we should improve the school evaluation system. The school should make strict and fair evaluation system. The school to the bad behavior of students to criticize or delay the graduation. We should urge students to study hard, to provide incentives for good students, so as to improve their learning motivation. Strict evaluation mechanism can strengthen the students' learning motivation, thus forming a virtuous circle.

C. *Tutor guidance*

In the stage of postgraduate education, tutor's importance is self-evident. We according to the tutor management is not in place from three aspects. First, we should strengthen the moral education of teachers. We should standardize the behaviors of tutors and moral concepts in Education. Teachers should strengthen the concern for students. Second, teachers should communicate with students. Teachers should know the students' learning and living problems, also should understand the students' psychological and ideological in the communication, so as to effectively know the students' learning and thinking. Third, teachers should be strict with students. In the study, we want to inspire his intrinsic motivation and creativity, to enable students to participate in research mentor, tutor for students to review and guidance. In life, teachers should care for students' life, psychological changes, exercise students' social ability, we have a comprehensive care and management students.

D. *The social aspect*

With the enrollment of the master candidate, employers of students have become increasingly demanding, especially the demand for high-quality talent. Therefore, the employment situation is more and more severe. The master candidate is a result of higher education, they hope to find the ideal job, and play their own value. Therefore, we suggest that the employer should be fair, open recruitment, so that the master candidate can get a job with the ability of oneself.

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