

Study on the Effectiveness of Politics Theory Teaching in Colleges

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Abstract—Effectiveness is the life blood for the teaching of politics theory in colleges, the starting point and foothold for the reform of politics theory teaching. How to improve the effectiveness of politics theory teaching is a key and difficult problem for politics educator and researchers to face, and this paper discusses the ways to improve the effectiveness of politics theory teaching from four aspects.

Keywords—college; politics theory; teaching; effectiveness

I. MEANING AND DEVELOPMENT COURSE OF THE EFFECTIVENESS OF POLITICS THEORY TEACHING

The effectiveness of politics theory teaching refers to the actual effect of the politics theory teaching courses where students are fostered to apply and take Marxist theory as the core to instruct their perceptions and behaviors so as to promote their overall development in thinking and morality according to the demand for the development of the society and the time. [1] Effectiveness is the life blood for the teaching of politics theory course in colleges and the starting point and foothold for the reform of politics theory teaching. Since China's reforming and opening, with the deep development of socialist market economy, western social ideologies take on a high inrush, and western hostile forces impose all ways to infiltrate teenagers in thought and culture, which bring serious challenges to the thought and politics work, facing such institution, in Sep 1999, Several Opinions of Intensifying and Improving Thought and Politics Work by CPC Central Committee pointed out that the thought and politics work should insist on correct guidelines and principles, "It is a must to do according to facts and ensure the target and effectiveness". [2] It is the earliest expression of the effectiveness stated in state files, and afterwards, most files replaced the actual effect with the effectiveness. With the rapid progress of Internet technologies, it is much easier to obtain information, great changes have taken place in the people's life, and how to enable students to adapt to the demand of the time with transient information and reinforce their adaptability and psychical adjustment to the society has become a new problem to be studied and solved for the

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educators in colleges. Therefore, in Jul 2001, the Notice to Implement the Speech Spirit of July 1 by Jiang Zimin in the "Two Courses" Teaching in Colleges Released by Ministry of Education stated: The "Two Courses" teaching in colleges shall implement the Speech spirit and "Three Represents" ... closely follow the requests of reforming of higher education, developing and fostering high quality innovative talents, consider the new characteristics of students in study, living and politics, and try best to reinforce and carry out the target, effectiveness and initiative of "Three Represents". [3] In Feb 2003, the Notice to further Deepen "Three Represents" and "Three Progresses" released by Ministry of Education stated clearly that "To take the insisting on linking theory with practice as the basic guarantee to reinforce the pertinence, effectiveness, attraction and inspiration of Three Represents and Three Progresses"[4].

The evolvement of effectiveness of politics theory teaching in colleges varies and develops with the time and the social situation of China, which conforms to the rules of education development in China.

II. WAYS TO IMPROVE THE EFFECTIVENESS OF POLITICS THEORY TEACHING

How to improve the effectiveness of politics theory teaching is a difficulty for politics educators and researchers, to achieve it shall start from the following respects:

A. Continuously Improve the Politics Textbook System

In 2005, the Opinions to further Reinforce and Improve Politics Theory Course in Colleges and Implementation Plan was released by Publicity Department of the Communist Party of China and Ministry of Education, which is a symbol for the overall start of the 05 plan of politics theory course reform in colleges, in the 05 plan, seven required courses are combined and adjusted to four courses, Principle of Marxist Philosophy and Principle of Marxist Politics and Economics are integrated to "Generality of Marxist Basic Principles"; Generality of Mao Zedong Thoughts, Deng Xiaoping Theory and Three Represents are integrated to Generality of Mao Zedong Thoughts, Deng Xiaoping Theory and Three Represents (Current Name: Generality of Mao Zedong Thought and Socialist Theory System with Chinese Characteristics); Morality and Law Base are integrated to Morality and Law Base. [5] Meanwhile, the Outline of

Modern China History is opened and Situation Policy continues as a required course. The 05 plan continues till now, and the changes of contents in textbooks are renewed together with the time variance and the progress of social culture structure.

B. Develop and Integrate Teaching Resources of Politics Theory Teaching

Teaching resources refer to sources of teaching factors and conditions necessary and direct to carry out the teaching, which run through the whole teaching course, seen from spatial distribution and control power it is divided into teaching resources inside colleges and teaching resources outside colleges. The teaching resources inside colleges include textbooks, difficult experiences and living experience of teachers and students, teaching methods and study modes, etc. Classrooms, data rooms, Internet resources and activities in colleges are also important teaching resources; the teaching resources outside colleges mainly include libraries, Internet resources and local resources, etc. The teaching resources of politics theory in college refer to the sum of internal and external conditions which may well combine theories learned and practice to affect and change students' perception structure during the politics theory teaching. [6] The teaching resources of politics theory in colleges refer to the sum of internal and external conditions which may well combine theories learned and practice to affect and change students' perception structure during the politics theory teaching. The teaching resource of politics in colleges owns the its uniqueness, generally speaking, all substances, culture and information able to be developed and utilized for the politics teachers in colleges are teaching resources for politics theory teaching in colleges. Due to the specialty of the politics theory teaching, special days such as national day, memorial day for history such as Dec 9 movement, all of which can be used teaching resources for students' patriotism education, historic sites and memorials also can be taken as patriotism educational bases, all of which are special teaching resources for politics.

The development and utilization of hidden resources as politics course is an effective supplement and proper sublimation to the politics theory teaching resources, and the hidden courses refers to non-statutory social rules and behaviors expectation which dissociate from normal education operation and organization and are not transferred to students through regular teaching. [7] The hidden curriculum resources cover all sides of college lives, seen from types, it is divided into properties, systems and spirits, of which, the properties-related hidden curriculum resources include college building and distribution, the systems-related hidden curriculum resources include college-based organization structure, teaching management systems, student recruitment, students daily management systems, students penalty and award systems, etc. The spirits-related hidden curriculum resources include cultural and scientific spirits such as college spirit, college regulations, teaching styles, class discipline, dorm rules, schooling concept, etc. The hidden curriculum plays an edification role like "Go with the wind and moist the nature gently", and the teaching

goal for hidden curriculum will last longer, and the knowledge will be experienced and learned by students everyday. [8] The study will enter students' blood via code and become quality for the life. To well utilize the hidden curriculum resources will exert a subtle influence on students' morality and life ideality, and play an incalculable role to enlighten students' innovative capability, practice capability and creative ability.

C. Innovation of Politics Theory Teaching Discourse System

Generally the politics theory course adopts "speaking" for teaching, and the discourse system is a major tool and medium to achieve the teaching goal [9] and further to master the discourse of politics theory course is the precondition to achieve the teaching goal, and there are two characters in the class, namely teachers and students, of whom, the character of teachers are much more important. Classroom is a knowledge partition between professionals and agents on the basis of power structure of two-age stages, and teachers adopt legal, organized and cultural modes to control the class teaching, which is almost not challenged. [10] Acting as teachers of politics, they are easy to obtain the discourse in class, and the discourse that teachers control is to achieve the teaching goals, through the discourse system, the textbook system is transformed into a teaching system, and the contents to be taught is transformed into students' thought via the discourse. Innovation of teaching discourse system is one of the ways for the reform of politics theory teaching, first of all, the innovation of teaching discourse shall be the innovation of discourse contents. Contents of politics course are specific and standard, which are as dry as a chip, and teachers need to adopt straightaway language to interpret the teaching contents, form topics as per teaching outlines and rules, the setting of politics course requires to state the story of China and indicate the discourse contents with Chinese characteristics, and Chinese dream to achieve the renaissance of Chinese nation has been the strongest sound in the modern China's history, the analysis of textbook contents shall ensure science, time and innovation of discourse contents for teaching. Second, innovation of discourse method, the Selection of Discourse Mode written by Qian Liqun states three modes, one is publicity and sermon, the other one is simple lecture, and the third one is dialogue, the politics theory teaching adopts excessive political discourse, publicity and policy which have authority, abstract and publicity but are in the lack of attraction, influence and inspiration. Seen from the discourse method, the first two modes impersonally influence the teaching effect of politics theory teaching class. In order to achieve the ideal effect of politics theory teaching, make the theory be expressed generally, imaginable and vivid and accepted by students, we must change the dry, cold and hard expression modes and adopt the dialogue mode as possibly as we can. "It is an easy, kind and unforced dialogue, and each participant is the speaker and listener ... the speaker and the listener is in an equal relation ... and no conclusion is imposed to the other, and only the thought obtained is used to communicate with others and any confusion is told to others in the discussion" [11] The innovation of discourse

system is the first problem for the reform of politics theory teaching.

D. Reinforce the Construction of Faculty Teams

To reinforce the construction of faculty teams is the key for the reform of politics theory teaching, and the teachers in charge of the politics theory teaching shall have firm political quality, able to insist on the correct political direction, as well as qualified professional ethics and academic qualification, to reinforce the construction of faculty teams shall create a long effect mechanism for the ethics of faculties. The construction of ethics of faculties is the key for the construction of faculty teams, "a teacher shall take charge of sermon, teaching and solving problems". The sermon is the first task for a teacher, acting as the teacher of politics, the teacher shall be a paragon of virtue and learning and sets a favorable image for the ethics of teachers, and the favorable thoughts and morality of a teacher shall be the embodiment of the greatest personality strength of his own, and the quality of a teacher will directly influence that of a student, and the teacher's behaviors and words will directly lead the students, which will influence the time of students and the life of a person. Teachers shall reinforce the morality culture and be models in all aspects so as to integrate them with the politics theory teaching and become the guides of thoughts for students in their growth. The politics theory teaching is a general education course and several teachers of a course will undertake the teaching tasks of thousands of students in a college, in colleges where the scientific research level is taken as standard for important title assessment, the teachers of politics theory teaching have high pressure in teaching and scientific research. Therefore, the age, educational background and post (title) of politics teachers shall correspond with the teaching research and development, the Opinions to Reinforce the Construction of Faculty Teams released by State Council (GF[2012]No.41) pointed out that the construction of faculty teams in colleges shall focus on the middle-aged and young faculties and innovative teams, optimize the system environment for the growth and development of middle-aged and young faculties, and foster trans-subject and trans-field innovative teams with scientific research and teaching integrated. The important point to reinforce the construction of faculty teams is the regard of leaders in charge of the construction of politics theory class, and create favorable working conditions and provide practical guarantee for the politics theory teachers, provide them with regular further study and training chances, and visits to high level scientific research institutions at home and abroad, and introduce talents with higher education background via plans with goals, owning doctor's degree has been a basic condition for faculties in colleges, "The proportion of teachers with doctor's degree is here generally in the first-class universities in the USA, and the proportion of full time teachers with doctor's degree in top 30 universities reaches 96%"[12] To foster the first class talents needs the first class faculty teams.

III. CONCLUSION

The sculptures on ancient architectures more or less are marked with the marks of culture, religion, ideas and folk customs in different times. Architecture heritages are important signs of human civilization. Carving skill is the historical creation of human beings. It is one-off and non-renewable. Meanwhile, it is the important mission endowed by the era for us to respect, protect and continue traditional cultural skills and carry forward its artistic application. As an important part of ancient Buddhist architectures in our country, the Stone Cave Temple in Gongyi uses its unique ideological content and culture to attract numerous scholars for further research. The author hopes to use this article as the opportunity to further promote people's concerns for ancient architectures and make more and more researchers find the source and soul of creation in ancient architectures.

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