

On the Students' Misbehaviors in Class and Countermeasures in the Internet-Based Teaching Environment

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Abstract—With the increasing popularity of multimedia and internet, internet-based teaching mode is drawing more and more attention and it contributes to the improvement of teaching quality. However, in the real internet-based teaching environment, due to various reasons some students behave improperly and they do things that are irrelevant to learning tasks, such as chatting online, playing games, watching video cartoons, listening to music, etc.. Therefore, there is urgent need to seek for countermeasures to solve these problems. The authors argue that joint efforts should be made by students, teachers, parents and society to guarantee the online teaching effect.

Keywords—internet-based teaching environment; misbehaviors in class; countermeasures

I. INTRODUCTION

With the increasing popularity of multimedia and internet technology, especially the wide application of Internet-based education, internet has gradually infiltrated into teaching. Nowadays online teaching is drawing more and more attention. The network is like a vast ocean which offers students more knowledge; Internet-based teaching mode can provide friendly interface and interactive learning environment, stimulating multi-sense organs through pictures and sound. Students can learn in computer network in a virtual environment, in which they can interact with not only the teachers but also students in the same class, school, region, even in the world. All questions can be brought up for discussion and students get dynamic, multiple solutions. And in this process, students not only learn the knowledge, their ability to communicate with people can be enhanced, cooperation skills and the learning interests can be better aroused. Therefore, it is good for the development of students' cognitive ability and it plays a positive role in the improvement of teaching effect.

II. STUDENTS' MISBEHAVIORS IN CLASS

Despite its advantages, internet-based teaching also has some disadvantages. Since classroom management is not given due attention in the network teaching environment

owing to various reasons such as teachers paying only attention to website design, teaching design and arrangement of teaching resources, students may behave improperly in the class and there appear many behaviors that are irrelevant to learning tasks, such as online chatting, sending and receiving emails, playing the online games, watching video cartoons, listening to music, surfing on line, etc. In 2014, the authors made a survey of 280 students from two universities of Shandong and Beijing and the survey results are as follows:

TABLE I. A SURVEY OF STUDENTS' BEHAVIORS IRRELEVANT TO LEARNING TASKS IN INTERNET-BASED TEACHING [1]

No.	Various kinds of misbehaviors	Percentage
1	Using QQ, Weichat	12%
2	Sending e-mail	5%
3	Playing games	7%
4	Watching video cartoons	6%
5	Listening to music	2%
6	Surfing online	3%

III. COUNTERMEASURES TO STUDENTS' MISBEHAVIORS IN CLASS

In order to solve the problems of classroom misbehaviors, the authors maintain that measures should be done from following aspects:

A. On the Part of Students

1) *Cultivate students' correct values.* As a kind of social consciousness, the value view play a leading role in shaping the character of individual and the society. Correct values play a positive role while the wrong values negative role. people's evaluation of the objective things are different since they possess different values. The value outlook has the significant role in choosing life path. students should learn to cultivate correct value view, set clear goals, work hard for the prosperity of the country and the nation's well being.

2) *Stimulate students' interest in learning.* Educator Ushinski once said: "If you force the students to learn and ignore their interest, you will kill the students' desire to master knowledge". Interest is essential in improving the

learning efficiency and developing students' intelligence. The cultivation of learning interest is influenced by many factors, such as school, family and society. To cultivate the students' learning interest, efforts should be done from various aspects, such as stimulating students' learning motivation, motivating students, nourishing students' creative thinking, adopting interactive teaching and situational teaching method, creating a good learning atmosphere and so on.

B. On the Part of Teachers

1) Teachers should design a scientific teaching plan.

When designing a teaching plan, teachers should see to it that the target, content and method be suitable for the level of students. In this way satisfactory results can be achieved and students' self-confidence and self-esteem can be improved. To be more specific, the following two tasks should be done: First, optimize the structure of teaching objectives, that is, the pursuit of cognitive, emotion and skills should be combined to gain harmonious development. Second, help students to understand the goal of learning, that is, to get to know "what to learn, how to learn, and how to perform well in a test". After students find keys to these questions, they will have a clear goal and direction of their own learning, and follow the teaching content and method of teachers.

2) Teaching methods should be reformed. In order to better promoting the teaching in the internet-based environment, teachers should take different teaching methods according to the actual situation. In the practice of some teachers, it is found that in order to do a good job in the network environment, appropriate teaching methods should be adopted, such as task driven method, research - oriented method, and so on. Task driven method, which is based on the theory of constructivism learning, requires teachers to divide teaching content into one or several specific, real tasks. Through the completion of a specific task, students can grasp the teaching content and achieve teaching objectives. The tasks not only contain the knowledge and skills students should master, but also the ability students should be trained. The process of students' completing the task is a process of asking questions and solving problems. Therefore, the method is the active study of students pushed by teachers. When adopting the research-oriented teaching method, the teacher creates a similar situation of scientific research by the use of internet. Under the guidance and support of teachers, students explore the questions with the scientific research method. The reform of teaching method has positive effect on the teaching effect.

3) Improve the quality of teachers and strengthen their moral consciousness. Since teachers play a leading role in the classroom teaching activities, efforts should be done to improve the quality of teachers, strengthen teachers' teaching skills, accumulate teaching experience, enhance teachers' responsibility consciousness, inspire the

enthusiasm of teachers, and all these factors contribute to the effectiveness of classroom teaching and combating students' misbehaviors in classroom. In the classroom, teachers should explore effective teaching methods, make full preparation of lessons, design suitable multimedia courseware to improve the quality of teaching. What's more, teachers should set up course content based on the modern teaching theories and the idea of "promote the development of students through classroom activities", strengthen the comprehensiveness and practical feature of the course, involve the students in teaching activities, and reduce the misbehaviors of students. [2]

C. On the Classroom Management

1) Keep internet-based classroom in order. A good teaching order is an important base for the smooth progress of teaching and arousing and maintaining the students' attention and interest. Teachers in the network environment should design rich and colorful content and meet the students' needs; Methods should be flexible and can arouse the students' interest and keep them focus on learning; for example, teachers can design in advance a beautiful webpage and courseware, and upload it to the web site for students to download. They can also upload some teaching-related music, cartoons, pictures, video clips and etc to arouse students' interest. So long as students' attention are drawn on learning, they won't get distracted and no misbehavior will occur.

2) Strengthen the supervision and guidance of students. When students learn in the internet environment, the teachers should monitor and guide them in time. They should get the students know what they are doing online, why to do so, how to do, how to get help, and what to do after the completion of the assignment, how long it takes to complete the work, and what can be done when the specified assignment can't be finished". In addition, give feedback and evaluation to students in time, point out the good points and correct their misdeeds. Otherwise, if the students are aimless and given free rein in the internet based self-learning, they will have a kind of uncertainty and ignore the significance of learning. They may show impatience, boredom or anxiety, even have behavioral problems. Besides, strengthen the interaction with the students. Teachers should often communicate with students on the Internet or have face to face communications, give feedbacks and offer help in time, which will facilitate the learning effect and avoid the misdeeds in classroom.

3) Create a good learning environment for students. In the course of teaching, teachers should cultivate students' ability to form good interpersonal relationship, good peer relationship in particular. In a good teacher-student relationship and harmonious class atmosphere, students help each other and communication and understanding can be enhanced, students' cooperative learning be promoted, self-confidence their identity in class be improved. Teachers

should promote a positive, healthy and lively atmosphere of learning, a genuine teacher-student relationship and peer relationship. Teachers should take loving, gentle attitude to students with behavior problems, instead of being angry, blaming or punishing students. In this way, students can learn in a relaxed and pleasant atmosphere, their learning efficiency and sense of self-efficacy can be enhanced. [3]

D. On the Part of Family and Society

Under the internet environment, the misbehavior of students' classroom problem is also largely due to family and society factors. It is not only the responsibility of the education administrative departments and the school, but also the responsibility and obligation of family and society. Parents should not only set an example to their children but also participate in school education actively. They should cooperate with the school to educate students to be independent and self-reliant. People in all walks of life should also actively involve in the education of student and care for students' growth. Therefore, in the correction of students' classroom misbehavior, joint efforts should be done by school, family and society to cultivate students' ability to resist improper behaviors in class.

IV. CONCLUSION

While the internet based teaching mode contributes to improvement of teaching quality, there exist some problems. Only when students, teachers, parents and society make joint efforts to eliminate students' classroom misbehaviors can satisfactory results of internet-based teaching be achieved.

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