

The construction of Pre-service Teacher Education System based on the Concept of Gender Equality Analysis

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Key words: Gender; Equality; Pre-service teachers; Education system

Abstract: At present, gender differences lead to a serious imbalance in choosing employees for some positions. Pre-service education is a kind of important education, which plays a very decisive role in the future development of teachers. At present, disorder phenomenon of gender equality education appears, and it is necessary to formulate solutions. This article starts from the ideology of gender equality, explores the problems arising from pre-service teacher education system and thus puts forward countermeasures so as to provide certain references for the build of pre-service teachers system on the basis of the concept of social gender equality.

INTRODUCTION

Today, the development of gender equality is the basic requirement of human development, and is the most basic right to claim [1]. Under the concept of gender equality, pre-service teachers face a certain employment pressure. Although there are some objective reasons, however, pre-service teachers need to change employment idea, promote employment ability, and strengthen employment guidance work. Research has shown that pre-service teachers are of different ages, are a complex whole, and using career planning education to develop in the direction of the most professional would help employment. Pre-service teachers should change ideas under the concept of gender equality.

FAIR EDUCATION ABOUT GENDER DIFFERENCES

Research on China education status found that there are many problems if we attach importance to gender differences. Gender differences would affect target education in a certain degree, and neglect gender difference will affect the implementation of education. The most prominent questions are in the following aspects:

If in education, we do not consider sexes characteristics, it can cause "one size fits all" teaching content and method. At the beginning of the founding in our country, men and women were equal, however, in the aspect of pedagogy, the psychological and sociological differences between men and women were ignored, and the equality between men and women gradually became differentiated equality. Orthodox education in our country had no attention to the education of gender differences. In terms of education practice, except for test standard in physical education between men and women, the general school curriculum setting and teaching methods have no gender distinction. The "one size fits all" education is also a kind of "non-sex education".

Education does not focus on men's interests effectively. The original data in investigation found that basically the education equality between men and women has been realized. Although the difference is not big, but male enrollment significantly decreases. In focusing women, at the same time, we should also set sights on men. It is not hard to find from elementary education situation that the current education environment is feminine. At present, our country's primary school teachers account for a large proportion in primary school teachers, because female characteristics and unique role expectations, etc., which makes the tendency of feminine education environment. This environment has effects on our country elementary education goals, methods and evaluation, etc. Too serious degree of feminine is bad for children to develop healthy personality. For boys, this kind of environment will let them receive the biased behavior, which is not good for the formation of masculinity, and is unfavorable to the formation of social responsibility. The growth of this environment is unfavorable to the girls at the same time. Without the existence of males, women's psychological quality is weak and cannot form a strong will.

Some teacher education curriculum in developed countries occupies very large proportion in the program, such as in the United States, education discipline curriculum structure is the basic theory curriculum of education science, teaching method and teaching practice, which occupies one-third

of the total class hours. We should draw lessons from foreign quality ingredients in this respect, give prominence to education courses status, and increase the proportion of class hours. Investigations show that education practice often accounts for 15% of the total teaching hours. Pre-service teacher education should attach great importance to practice experience for its role in teachers' pre-service training.

THE COUNTERMEASURES

A. Change the gender structure of teachers

Many scholars pay keen attention to primary and secondary school teachers' gender imbalance problem, and do a lot of research on it [2]. We should build corresponding male teacher training system. Some male teachers wearing tight clothes feel very uncomfortable dancing ballet behind girls. We can accordingly set some courses like martial arts and chess, and let male teachers have more choices. Schools have to use more flexible and more humanistic strategies in choosing and employing persons, attach great importance to male teachers, and create good teacher growth environment for them. Build a powerful legal protection for male teachers, and provide policy guidance for them. In recent years, our government has issued normative legal documents to promote the development of pre-service teacher education cause and the improvement of education quality to a great extent. Male teachers should keep on learning, and improve their own quality. Male teachers should have firm male teachers' beliefs. At the same time of Era development, social diversity becomes a kind of inevitable trend, and the traditional occupational gender boundaries are being changed to form a lot of phenomena that men hit women industry, such as male teachers and male nurses. Men attend to these industries and have brought vitality, which embodies the characteristics of different provinces, and breaks women monopoly in the field. To intensify propaganda, attach great importance to the society. Some male teachers are reluctant to engage in preschool education industry because they have to endure great social pressure of public opinion. In view of this, we should strengthen the spread of popular media through a variety of forms, such as television, newspaper, in-depth the advertise of male teachers to join the importance and urgency of early childhood education career, let them to change their original ideas, bear the cause together with a female, and achieve the balance of the teachers' gender structure.

B. Set teaching contents according to gender differences

The gender differences between men and women are of objective existence, and the study of it has great education teaching potential [3]. Under the concept of gender equality, pre-service teacher education content should be systematic. Under the new situation, pre-service teacher education has to change the original provisional guidance mode, stop staying in one-way infusion employment skill, policy and release simple information, and establish a systematic education system to make it appear "students and market-oriented". Pre-service teacher education content should practice education training course from the entrance to graduation stage. Design education module combining the implementation of training target, form and stage. In pre-service teacher education training, teaching pays attention to students with different way of thinking and ability so as to avoid negative psychological influence on intelligence development of both men and women. Boys, in contrast with girls, tend to have more logical thinking, judge the problem through rigorous reasoning, and finally get the accurate data. So, when providing students' knowledge, teachers should make full use of this advantage, provide opportunities for them, let them better express themselves, and exercise their own thinking. By making timely correction, eliminate the adverse psychological and behavior habits, avoid becoming the main ideas of development later, and hinder their intellectual development. Girl's emotion and thinking are exquisite, so they tend to be more vivid, especially along with the increase of difficulty in subject knowledge, to a certain extent, their learning will be affected. Their physical and mental performance may appear maladjustment: pre-service teacher education should teach them effective learning methods, and let them have high learning efficiency. There is no shortcut to the road to success, only by constant summary and induction, relying on their own efforts, can they obtain the ultimate prize.

C. Use a variety of teaching forms

Under the concept of gender equality, pre-service teacher education has diversified forms. Pre-service teachers have great students' individual difference. To change inherent single mode of employment guidance, for employment guidance work idea toward the direction of "service, growth and development", mobilize all aspects of power, such as students, alumni and enterprise. Based on pre-service teachers' ideological and political education management practice, through new media, build pre-service education system with various forms and rich connotation. New media information has high efficiency. Under the concept of gender equality, construct "rainbow bridge" employment blog for pre-service teachers, set up employment dedicated mailbox. By commonly used ways, such as flying letter and SMS platform, build scientific information communication channels for them; Build review mechanism for graduates, regularly carry out academic seminar, exchange information on employment, and discuss industrial development frontier issues. Reduce the distance between teachers and students, update graduates' professional knowledge, and provide support for students' communication network, etc.

D. Pay attention to students' creative quality and creative thinking

In knowledge economy era, people cannot deny that "innovation", as the main characteristic of this era, has wide and deep influence [4]. In class, boys tend to appear novel idea, which surprises the teachers. Therefore, in the teaching process, build a new platform for the students, guide them to find and ponder over a problem, and encourage them to innovate. Normally, the girls' creativity is less than the boys in the study. So, pre-service teacher education should attach importance to the cultivation of raising girls thinking ability, imagination and creativity at the outset and teach them learning methods, make teaching intelligence training, guide their reading, and put forward their own views in view of the problem, and flexible learning. In pre-service teacher education, focus on students' learning interest, arouse their interest, and let them learn better. Although on the whole, boys have greater advantage, however, if the teaching way is inappropriate, their interest in learning cannot be stimulated, cannot better guide them positive thinking, and the enthusiasm of them cannot be aroused. In the long run, it is possible to lose advantage. Girls lack interest in mathematics, and the main reason is that it requires learners to have strong logical and abstract thinking, which requires that they should make their own analysis, and make reasonable inference. However, many girls often lack these personality traits. Pre-service teacher education should strengthen the cooperation between boys and girls for their personality differences. Generally, girls are quiet, and are not good at performance; boys are active, and are good at performance. In general, a study group should be formed to have boys and girls, however, between different gender students, many girls feel very uncomfortable, which will affect their learning. As long as boys and girls talk to each other, make competitive cooperation, and help each other, their common progress will be certainly made in mathematics classroom.

E. Strict teachers' certificate

Strict teachers' certificate mainly embodies three modules. One is education faith and responsibility module. Education faith and responsibility module mainly include teachers' professional ethics, education policies, regulations, education concept and modern education thoughts etc. Knowledge standard period requires teachers to have a wealth of knowledge, and become senior teachers at the same time; Skills standard stage attaches importance to the cultivation of teaching skills of teachers, takes teachers ability as a development goal, and attach importance to the ability of teaching teachers imparting knowledge; Teachers' education concept has played a decisive role in education behavior. Both education idea and education method have to be in the right direction. For pre-service teachers, education vision expansion, the update of ideas and methods of improvement help their progress, and also help the development of students. At present, male and female pre-service teachers must form correct values. Education policies and regulations module settings are to make learners be familiar with the basic theory of laws and regulations, education policy and the rights and obligations of teachers, students and so on. Teacher's career is to impart cultural and scientific knowledge in accordance with the corresponding social needs and standards, cultivate students' ability, ideology and moral character, which has larger influence on human development.

The second is teacher career ethics module, which mainly includes teachers' professional ethics, professional ethics and teacher career ethics principles, etc., which can carry out comprehensive considerations on teacher evaluation, learners' daily performance, etc. through the module. Module two is education knowledge and ability. Education knowledge and ability module mainly include psychology, modern education technology and education measure and so on. The third module is education practice and experience. Education practice and experience module mainly include teacher language, writing skills, education practice and education. Pre-service teachers must have language and writing skills. Teachers' language skills are in two aspects: mandarin training and language expression ability. Writing skills include pen writing, calligraphy, and chalk writing, etc. Education internship helps teachers' education, and is comprehensive practice to cultivate qualified teachers.

The most prominent feature of teachers' qualification certificate system is high standards and strict requirement. First of all, pre-service teachers' entrance requirements are very strict. Only good graduates can take part in the examination, which ensures the quality of students. Second, all pre-service teacher education training is to meet the goal of "expert", which sets higher requirements on the first stage, and the same requirements for graduation thesis and papers as normal students, in addition, pre-service education students has to pass special written examination and interview to get the first stage teacher certification.

CONCLUSION

Pre-service teacher education should emphasize the training of their personality development characteristics and social professional requirements help them establish new employment idea, teach job knowledge, share experience, teach skills, and improve employment quality and employment ability, etc. All in all, under the concept of gender equality, pre-service teacher education has a long way to go.

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