

# Research on Key Issues of College English Education in Network Times

Zhongyu Duan<sup>1</sup>, Jing Lin<sup>1</sup>

<sup>1</sup> Yunnan College, Kunming, Yunnan Province, 650500

hunter2011@foxmail.com

**Keywords:** Network Times, College English Teaching, Key Issues

**Abstract.** The rapid development of computer network technology achieves a society with varying degrees of information modernization. College English education has brought great convenience, but the era of college English education networks also emerged some new outstanding problems. Through the network to investigate and understand the situation of the class, the students of the school to incomplete statistics, the use of multimedia teaching makes teachers faster progress, student emphasis on online teaching resources for self-study, a number of students use cell phones in class and the high viscosity. All of those are currently the College English Education key problems needing to resolve. This paper proposes to enhance teachers' personal charm, bold and innovative English teaching, teachers guide students to learn a reasonable and timely measures. The desired effect can effectively improve the current situation of College English education, improve the quality of teaching in English universities and has great significance for College English Education.

## Introduction

The rapid development of computer network technology brings the convenience and has been generally recognized by the community. While accelerating the process of social information, but also continue to improve the user's dependence on computer networks. For College English education has also been a huge challenge at present Internet age, college English teachers how to teach English in the new situation, how contemporary college students to learn English more effectively, this process has highlighted the important new issues. Keep abreast of new issues in current university English education sectors exist, can improve the standard of teaching English teachers, strengthen the management capacity of higher education to promote effectively improve the quality of teaching to help students learn English, which is the growth and development of the teaching of college students are It is of great significance.

## Traditional English Teaching Methods

Traditional English teaching methods occupy a dominant position in major college English teaching method, rather there is a network of English teaching is based on the former, it has the advantage of both the former and has its own unique characteristics, with the popularity of network technology traditional language teaching methods Fu malpractice gradually.

English teaching lack of resources, the source of traditional English teaching resources, including textbooks, library materials and teacher Charles experiences, which limits the students' English learning autonomy to a large extent. It is worth noting that the traditional English teaching method is only taught the students how to deal with exams, English as a language, communication is the soul, and this is precisely the shortcomings of traditional language teaching methods at Herbalife. Network of College English teaching method is to explore new teaching models and teaching methods to change the current shortcomings of teaching methods, the use of broad learning space and rich learning resources provided by the Internet age to the students, so that students learning English produce more interest, allowing students to move from "passive learners" traditional English teaching mode for the network Fu language. "active learners" teaching mode.

## Online English Teaching Method

Teaching English in one hand, you want to change the role of teachers in the classroom and fully integrate the online learning resources, rather than simply the "traditional classroom" onto the network and the use of multimedia technology to translate classroom teaching; on the other hand, to improve the traditional teaching methods, learning tools and learning. Promote and implement new learning methods may encounter some difficulties, which require teachers and students to work together. And by deepening major college English teaching A Survey of the network environment, to further improve the network of English teaching. Below are several requirements for network English teaching:

**The Requirement of College English Teachers' Role Changing Needs.** An old saying: Teacher, preacher Tuition FAQ. Traditional English teaching to the teaching process more teachers to lead, dominate the thinking of student and this approach has its advantages too, but easy for students to teachers a sense of dependence. New English teaching method requires the teacher to the students enough space so that they can dominate their own study time, in order to maximize the learning state actively learning potential release. The teachers also turned into student learning mentor by the speakers. In addition, teachers should be aware of the process of teaching is not a fixed pattern, should have a certain randomness, with the network teaching platform, better able to do individualized.

**Improve Teaching Methods for English University Requirements.** English teaching methods under the network environment requires full play to students' autonomy, desalination constraints on traditional classroom teacher, so that students are actively involved in the teaching process. According to students of different degrees of difficulty learning English, developed in stages, at different levels of learning, in order to meet the learning needs of students at different levels; and to make full use of various resources and advantages of the network environment, create a network learning platform to allow students to participate in the development of the real teaching courses in the past, through the exchange of teachers and students, between students, so students can learn English anytime, anywhere contact and inspire students to maximize learning potential; moreover, it kind of good communication environment to stimulate student interest in learning, improve the ability of independent learning, to achieve the organic combination of fun learning and teaching goals.

## Key Issues Analysis

**Multimedia Problems.** Over the past decade, rapid replacement of domestic colleges and universities teaching equipment, multimedia teaching in colleges and universities has been the strong popularity. Classrooms with multimedia teaching equipment, for teachers, indeed a lot of convenience, but also greatly improved the teaching effect, than traditional teaching methods have greater advantages; for students attending classes, being able to raise enthusiasm and interest in school, teaching better . Advantages are numerous, but there have been some outstanding issues. School teachers, fast-paced, multi-media teaching because of convenience, school teachers are more relaxed, courseware read faster, some students can not keep up with the rhythm of the class teacher, student acceptance of knowledge is low; the polarization of student learning, multimedia teaching because rhythm fast, some students can not keep up with teaching good progress, the gap between the best students of widening, resulting in greater pressure to learn; especially college English education, school teachers put the video and audio data frequently, students also will have some dependence.

**The Impact on the Teaching of PC.** Modern students, the vast majority have a PC and the Internet is in very good condition. Rich network resources, almost all general information on the Internet can obtain, online teaching resource acquisition is also very convenient. Many students are usually downloaded from the Internet teaching materials and learning courses themselves alone. In this self-paced, but also learn some courses, but should learn in the classroom, but not seriously. Thus contributing to an undesirable phenomenon: the class, the students do not listen, they strive

class learning. As shown in Table I, through sample surveys, draw fuzzy estimates, freshman students to use PC has been very common, but in junior students, 97.4% of the students use the PC, almost everyone one computer, which some students not only use a computer. May reflect a problem: the case of college students use computers is very common. As shown in Table II, reliance on computer use freshman minimum, where sophomore reliance on computers highest average time per day to use the computer almost every day close to their study time, followed by seniors , reliance on computer use may reflect, PC greater impact on college students' learning and life, a direct impact on their learning.

Table 1. PC use coverage

	Freshman	sophomore	junior senior	senior
The number of checks	500	500	500	500
Use PC Listings	408	467	487	485
Coverage	81. 6%	93. 4%	97. 4%	97%

Table 2. The dependence analysis of PC using

	Freshman	sophomore	junior senior	senior
The number of checks	200	200	200	200
Use PC Time	2 h/person/day	3 h/person/day	3.2h/person/day	4.2h/person/day
Coverage	3h/person/day	3.2h/person/day	4.3h/person/day	5.1h/person/day
Dependence	0.67	0.937	0.744	0.823

**The Impact on Teaching and Learning of Smartphone.** In recent years, smart phones unprecedented development, the growing number of users. Students conservative estimate eighty percent of students use the smart phone. On such a lot of mobile applications, English learning application also emerged a lot, such as Kingsoft, New Oriental English language learning, online translation. Mobile is another world of students, this wonderful virtual world, making the students to use mobile phones viscosity is very high, it can be said almost inseparable from the phone every day. In the classroom, because of the presence of mobile phones, students use cell phones in class, thus affecting the class results. The freshman students in the least number of people using smart phones, the lowest coverage, but there are also 93.6 percent. Senior students in the use of smart phones as high as 99.4 percent of students, approximately 100% coverage. Through the statistics, we can draw, college students are using smart phones have been very popular, close to the manpower one. As shown in Table 4, freshman smart phones lowest frequency, viscous least. And sophomore students, average daily per capita use of mobile phones the highest number, the highest frequency, viscosity maximum. And high school student relative decline. From these two surveys, we can conclude that now smart phones have depth among college students living close to a mobile phone per person. Thus, college student use of mobile phones is very high frequency, very viscous, the number of daily use smart phones more, relatively speaking, the use of mobile phones takes up so much time every day, so at a certain impact on the students' normal procedure live and learn.

**Students Changing Ideology.** The results from the educational point of view, the current effectiveness of English education is not yet clear, and did not achieve the desired result. From the employment point of view, after graduating from English majors, most working in English education or related to international trade, such as teachers, translators, import and export business; instead of English majors in the use of English, usually occurs polarization of the situation, one through at home or abroad for further studies, English as a working language, the other is to learn without useless by English education did not play very well. English Education final "product", failed to meet the real needs of all walks of life, it is the failure of College English education, so that the main reason for constantly questioned by society. Be such a bad situation, the subsequent education of students is extremely unfavorable, students have been the change in mentality, because in student opinion, put English education does not receive appropriate returns and effectiveness. Students inside, will form a ideology that learning English is not very helpful, and this will encourage students to be fully operational in mind unwilling to learn English, English education is not enough confidence.

## Countermeasures

In 1992, Stern has proposed a number of aspects of foreign language teaching from the following record: innovative teaching methods change, learning new teaching methods, to avoid fatigue school students have tired feeling; technical aids innovation, give full play to the computer and network technology, so the class more lively interesting. In the Internet age, college English teachers are more pressure than ever before. For the traditional teaching methods, college English teachers need our minds, and gradually establish a "research teaching" approach, that is to lead students to approach the study of English learning to treat.

Give a man a fish than giving the fishing, teaching the most important thing is to improve the students' interest in learning, so that students learn to actively learn, the only way to foster independent learning, independent thinking, independent problem-solving skills of the students. There is such a high-quality student outstanding contemporary college students are better able to adapt to the changing needs of society. Therefore, college English teachers, in teaching, must impart some ideological education, timely and reasonable guide students, correct attitude towards learning, learn the correct way of learning.

## Conclusion

University English education involves two aspects: one is college English teachers, the other one is students in class. Only highly qualified English teachers can have outstanding teaching achievements and cultivate outstanding students. In today's Internet age, constant is change, university teachers need to have their own unique teaching methods to break the traditional teaching model immutable, teaching is more modern, more lively, more interesting. Through the above three countermeasures, we can improve the teaching level, enhance the quality of teachers, students 'interest in learning, so that we can continue to promote students' independent active learning. Only by constantly cultivate outstanding students, can we strengthen confidence in teaching to a certain extent, these two aspects complement each other, influence each other. Teachers continue to learn to enhance their teaching level and students learn to persevere with the teacher, so the future of English education in colleges and universities will be able leaps and bounds.

## References

- [1] Benson, P.&P. Voller. *Autonomy and Independence in Language Learning*. Harlow: Longman. 1997.
- [2] Littlewood, W. *Autonomy: Anatomy and A Framework*. System, 1996(4):58.
- [3] Hubert, L. Dreyfu. S. *Education on The Internet: Anonymity Vs .Commitment*. The Internet and Higher Education, 1998, L(2):113-124.
- [4] Holec H. *Autonomy and Foreign Language Learning*. Oxford: Pergamon, 1981.